

MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM: September 2018

CONSIDERATION OF A NOTICE OF PROPOSED RULEMAKING TO AMEND RULE
5 CSR 20-100.190, GRADUATION REQUIREMENTS FOR
STUDENTS IN PUBLIC HIGH SCHOOLS

STATUTORY AUTHORITY:

Section 161.092, RSMo

Consent
ItemAction
ItemReport
Item**STRATEGIC PRIORITY**

Access, Opportunity, Equity – Provide all students access to a broad range of high-quality educational opportunities from early learning into post-high school engagement.

SUMMARY

The State Board of Education has adopted rules that establish the minimum graduation requirements for public schools. This proposed amendment will remove unnecessary language from Rule 5 CSR 20-100.190, Graduation Requirements for Students in Public High Schools.

PRESENTER

Chris Neale, Assistant Commissioner, Office of Quality Schools, will assist in the presentation and discussion of this agenda item.

RECOMMENDATION

The Department recommends that the State Board of Education authorize publication in the *Missouri Register* of a notice of proposed rulemaking to amend Rule 5 CSR 20-100.190, Graduation Requirements for Students in Public High Schools, and that the State Board of Education finds the proposed amendment necessary to carry out the purpose of Section 161.092, RSMo.

**Title 5-DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
Division 20-Division of Learning Services
Chapter 100-Office of Quality Schools**

PROPOSED AMENDMENT

5 CSR 20-100.190 Graduation Requirements for Students in Public High Schools. The State Board of Education is proposing to amend sections: (1), (2), and (4) and delete section (3) and renumbering as needed.

PURPOSE: This rule establishes minimum graduation requirements for public schools [districts].

PURPOSE: The State Board of Education has adopted rules to govern the graduation requirements.

(1) High School Graduation Requirements. *[Effective for the graduating class of 2010 and thereafter, the state minimum high school graduation requirements comprise twenty-four (24) units of credit that must be earned between grades nine (9) and twelve (12).]* **Twenty-four (24) units of credit are required for graduation.** The requirements are stated in terms of the number of units of credit that must be earned in each subject area:

<u>Subject Area</u>	<u>Units of Credit</u>
Communication Arts	4.0
Social Studies	3.0
Mathematics	3.0
Science	3.0
Fine Art	1.0
Practical Arts	1.0
Physical Education	1.0
Health Education	.5
Personal Finance	.5[*]
<u>Electives</u>	<u>7.0</u>
Total Credits	24.0

*[*The .5 unit of credit of Personal Financial may be earned in social studies, practical arts or as an elective. If earned in social studies or practical arts, the required units of credit in that area are reduced by .5 (i.e. social studies from 3.0 to 2.5) and the elective total is increased to 7.5.]*

(2) The minimum high school graduation requirements should focus on competencies and align with the Missouri *[Show-Me]* **Learning Standards** *[and grade-level expectations]*. The Missouri *[Show-Me]* **Learning Standards** *[and grade level expectations]* are located on the Department of Elementary and Secondary Education (DESE) website.

(3) *[Course Requirements. In order to earn one standard unit of high school credit, a student*

must earn a passing grade in that course. A standard unit of credit as defined by a course that meets for seven thousand eight hundred thirty (7,830) minutes during a school year. Half- and quarter-units of credit may be earned for courses meeting proportionately fewer minutes. However, if a student demonstrates mastery of the required competencies of a course, the district may grant credit through an alternative method with prior approval by DESE. Alternative time schedules may be approved if requested by the district.]

[(4)] Local Board Policies. Local boards of education must adopt and disseminate written policies concerning graduation. The policies must clearly set forth all requirements and all allowable variations. Local graduation policies must include at least the state minimum requirements and may exceed the state minimums by requiring more total units of credit, requiring more units within a particular subject, or establishing additional requirements.

[(5)] (4) Accommodation of Students with Disabilities: Local school boards must establish policies and guidelines that ensure students with disabilities have the opportunity to earn credits toward graduation in a non-discriminatory environment.

[(6)] (5) Variances and Substitutions. The state minimum graduation requirements cannot be applied with absolute uniformity in every case. Students' individual situations sometimes require consideration of variances and alternatives. If a local board chooses to allow these variances and alternatives, it must do so through officially adopted policies and [through] procedures that will ensure fair and consistent application of its policies.

AUTHORITY: section 161.092, RSMo Supp. [2004] 2016. This rule previously filed as 5 CSR 50-345.300. Original rule filed June 30, 2005, effective Jan. 30, 2006. Moved to 5 CSR 20-100.190, effective Aug. 16, 2011. Amended: Filed _____.*

PUBLIC COST: This proposed amendment is estimated to cost state agencies or political subdivisions less than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.

*NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment with the Department of Elementary and Secondary Education, ATTN: School Improvement, Office of Quality Schools, PO Box 480, Jefferson City, MO 65102-0480, or by email to msip@dese.mo.gov. To be considered, comments must be received within thirty (30) days after publication of this notice in the **Missouri Register**. No public hearing is scheduled.*