

**MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:  
GOVERNMENTAL AFFAIRS UPDATE**

**February 2015**

**STATUTORY AUTHORITY:**

Section 161.092, RSMo

Consent  
Item

Action  
Item

Report  
Item

**DEPARTMENT GOAL NOS. 1 AND 4:**

All Missouri students will graduate college and career ready.

The Missouri Department of Elementary and Secondary Education will improve departmental efficiency and operational effectiveness.

**SUMMARY:**

The following material contains filed bills relating to education for the 2015 legislative session. The reports relating to the filed bills will be distributed at the meeting.

**PRESENTER(S):**

Constance Rush, Director of Legislative Outreach, will participate in the presentation and discussion of this agenda item.

**Department of Elementary and Secondary Education  
Governmental Affairs Report – February 2015**

BILL NUMBER	SPONSOR	DESCRIPTION	BILL STATUS
<b>SENATE BILLS</b>			
SB1	Pearce	Changes the transfer law, charter school law, expands virtual schooling options, changes MSIP scoring, etc.	2-11-15 Voted Do Pass as Amended: 8-0, Education Committee (S)
SB 6	Keaveny	Provides that when the State Board of Education has classified a district as unaccredited, lapses the district's corporate organization, and intervenes in the district, the district will be eligible to receive state funding for early childhood in the 2015-2016 school year or immediately upon the lapse of the district's corporate organization, whichever occurs later, regardless of the district's official classification designation. This provision will also apply to any successor district or districts.  Specifies that charter schools become eligible receive state funding for early childhood at the same time as the district in which they are located becomes eligible.	1-13-15 Referred to Education Committee (S)
SB 7	Keaveny	Repeals the separate calculation used for hold-harmless school districts with an average daily attendance of 350 or less. State funding for all hold-harmless districts will be calculated using the same calculation.	1-13-15 Referred to Education Committee (S)
SB 13	Munzlinger	Modifies the composition (adds two senators and two representatives) and the appointment process of the Career and Technical Education Advisory Council.	2-4-15 Public Hearing Completed Education Committee (S)
SB 23	Chappelle-Nadal	Requires a parent or guardian to notify a school district, or the governing body of a private or charter school, that he or she owns a firearm within 30 days of enrolling the child in school or becoming the owner of a firearm.	1-15-15 Referred to Judiciary and Civil and Criminal Jurisprudence Committee (S)
SB 27	Emery	Requires the State Board of Education to develop a simplified annual school report card for each school attendance center. Limits teacher tenure to teachers first hired by a district before August 28, 2015. Requires performance-based evaluations be done annually for each teacher and administrator. Requires each school district to develop and adopt a performance salary schedule.	1-15-12 Referred to Education Committee (S)

BILL NUMBER	SPONSOR	DESCRIPTION	BILL STATUS
SB 28	Emery	Requires the State Board of education to develop a simplified annual school report card, separately from the information required for the annual school report card, that produces an annual letter grade of A through F for each school attendance center, including charter schools based on the APR percentage points earned.  Exempts alternative schools and schools with fewer students than the minimum sample size necessary based on professional practices for statistical reliability from receiving a letter grade.	1-15-15 Referred to Education Committee (S)
SB 29	Emery	Repeals the criteria that a school board uses when placing teachers on leave of absence because of a decrease in student enrollment, district reorganization, or financial condition. Repeals a provision governing the St. Louis City School District that requires when particular subjects or courses of instruction are eliminated, the teachers of those subjects or courses not be placed on leave of absence if they are qualified to teach other subjects or courses and a position is available.	1-15-15 Referred to Education Committee (S)
SB 61	Chappelle-Nadal	Permits school districts or charter schools to provide teen dating violence prevention education as part of the sexual health and health education program it provides to students in grades seven through twelve.  Permits school districts and charter schools to establish and implement an age-appropriate curriculum to educate students about domestic violence.	1-22-15 Referred to Education Committee (S)
SB 64	Emery	Requires the State Board of Education to classify the school districts as either unaccredited, provisionally accredited, accredited, or accredited with distinction.	1-22-15 Referred to Education Committee (S)
SB 65	Emery	Creates the Equal Opportunity Scholarship Program to grant scholarships to students from unaccredited school districts for certain educational costs.	1-22-15 Referred to Education Committee (S)
SB 84	Chappelle-Nadal	Establishes term limits for the State Board of Education.	1-22-15 Referred to Education Committee (S)
SB 116	Kraus	Creates an exemption from the proof of residency and domicile for purposes of school registration when the family of a student living in Missouri co-locates to live with other family members or in a military family support community because one or both of the student's parents is stationed out of state under certain military orders.	2-4-15 Public Hearing Completed Education Committee (S)

BILL NUMBER	SPONSOR	DESCRIPTION	BILL STATUS
SB 161	Nasheed	<p>Modifies the definition of bullying to include intimidation or harassment that substantially interferes with the educational performance, opportunities, or benefits of any student without exception, or that substantially disrupts the orderly operation of the school. Prohibits bullying by students on school property, at school functions, or on school buses. Requires antibullying policies treat all students equally.</p> <p>Requires, beginning July 1, 2016, all public schools in the St. Louis City School District and Kansas City School District, including charter schools, to use a response-to-intervention tiered approach to reading instruction for students determined by their school to be struggling readers. (Also in SB 1 and HB 42)</p> <p>Any student who is not reading at the 2<sup>nd</sup> grade-level in the St. Louis City School District and the Kansas City School District by the end of 2<sup>nd</sup> grade may be promoted to 3<sup>rd</sup> grade only if one of three conditions is satisfied: 1) A student may be promoted if the school provides additional reading instruction during the summer and demonstrates the student has the abilities and the knowledge to successfully learn in third grade at the end of summer school. 2) A student may be promoted if the school provides a "looping" classroom in which the student remains with the same teacher for multiple years. If the student is in a looping classroom but is not reading at the third grade level by the end of third grade, the student must be retained. 3) A student may be promoted if the student's parents or guardians may sign a notice that they prefer to have the student promoted. However, the school will have final determination to retain the student. (Also in SB 1 and HB 42)</p>	1-29-15 Referred to Education Committee (S)
SB 171	Romine	<p>Requires, beginning January 1, 2016, the Department to offer applicants at least one additional high school equivalency testing option selected by the State Board of Education as an alternative to the HiSET testing program and the Iowa Testing Program.</p> <p>Requires the State Board to adopt rules for a waiver of the fees for the high school equivalency examination. The Department must establish a sliding-fee scale. To be eligible for a financial hardship fee waiver, the applicant must demonstrate that he or she has achieved a minimum passing score on a high school equivalency practice test.</p>	1-29-15 Referred to Education Committee (S)
SB 172	Romine	Requires the State Board of Education to establish minimum graduation requirements for a career and technical education high school certificate.	2-18-15 Hearing Scheduled Education Committee (S)
SB 173	Romine	Provides that for any seven-director school district, most or all of which is located in Washington County, whose average daily attendance from 350 or less increases to greater than 350, the school district's state aid will be calculated using the calculation for hold harmless districts with an average daily attendance of 350 or less. In addition, any qualifying district will also receive the same amount of funds it received in the previous year from the annual \$15 million appropriation under section 163.044.	2-11-15 Public Hearing Completed Education Committee (S)

BILL NUMBER	SPONSOR	DESCRIPTION	BILL STATUS
SB241	Keaveny	Prohibits the use of corporal punishment and the use of spanking to discipline students in public schools.	2-11-15 Referred to Progress and Development (S)
SB242	Dixon	Allows Greene County, or any city within the county, to impose a sales tax, upon voter approval, to fund early childhood education	2-11-15 Referred to Ways and Means Committee (S)
SB251	Onder	Allows any students who are residents of this state to enroll in another school district or charter school for purposes of attending virtual courses or programs.	2-11-15 Referred to Education Committee (S)
SB270	Nasheed	Adds a charter school teacher or administrator as an additional member on the board of trustees of both the Kansas City and St. Louis Public School Retirement Systems	2-11-15 Referred to General Law and Pensions (S)
SB271	Silvey	Requires high school students and students seeking a high school equivalency certificate to receive a passing grade on a basic civics test – “Missouri Civics Education Initiative”	2-11-15 Referred Education Committee (S)
SB273	Riddle	Requires high school students and students seeking a high school equivalency certificate to receive a passing grade on a basic civics test– “Missouri Civics Education Initiative”	2-11-15 Referred Education Committee (S)
SB290	Schaefer	Specifies that districts cannot define “gifted students” as those participating in advanced placement or international baccalaureate courses, but instead must be defined using the statutory definition. Reinstates the financial penalty for schools experiencing a decline in its gifted enrollment of more than 20% from its 14-15 enrollment.	2-12-15 Referred Education Committee (S)
SB315	Dixon	Updates the description of the city of Springfield and provides that the exemption from the 6-year school board member term only applies to urban school districts located in the City of Springfield.	2-12-15 Referred Education Committee (S)
SB328	Schupp	Requires school districts to adopt a policy on youth suicide awareness and prevention and allows licensed educators to complete annual training.	2-12-15 Referred Education Committee (S)
SB365	Schmitt	Requires a school district to conduct an evaluation of a student to determine if an individualized education program is warranted at least once every 24 months if requested by the student’s parent or guardian.	2-2-15 First Read (S)
SB418	Chappelle-Nadal	Changes how school districts and charter schools may conduct instruction in human sexuality and sexually transmitted infections	2-9-15 First Read (S)
SCR10	Munzlinger	Urges the Missouri Congressional delegation to make changes to the school lunch program in the Child Nutrition Act Reauthorization in 2015	2-12-15 Adopted (S)
SCR17	Hegeman	Urges schools, little league and recreational programs, law enforcement, and prosecutors to do all they can to put an end to threats and assaults on sports officials	2-11-15 Referred to Joint Rules, Resolutions, and Ethics Committee (S)

BILL NUMBER	SPONSOR	DESCRIPTION	BILL STATUS
SJR12	Onder	Proposes a constitutional amendment guaranteeing parents the fundamental right to choose to educate their children in public, parochial, parish, or private schools, in-home education, or a combination.	2-12-15 Referred to Education Committee (S)
<b>HOUSE BILLS</b>			
HB 41	Wood	Removes portions of the school funding formula, pertaining to previous school years that are no longer relevant due to the passage of time.	2-12-15 Voted Do Pass Rules (H)
HB 42	Wood	Changes the transfer law, expands virtual schooling options, changes MSIP scoring, etc.	2-12-15 Action Postponed Select Committee on Education (H)
HB 43	Wood	Requires all business relating to the development and implementation of a statewide assessment to be conducted at a university in the state of Missouri that has an education department and the capacity to administer a statewide assessment for public schools, after June 30, 2017.	1-8-15 Second Read (H)
HB 54	Walton Gray	Allows schools to incorporate criminal justice instruction into the curriculum.	2-2-15 Public Hearing Completed Elem. & Sec. Committee (H)
HB 71	Walton Gray	Establishes the Task Force on Police Officer Presence in Schools and Communities. The Task Force will advise the Commissioner of Education and the Department of Education on issues relating to the establishment of community relations programs in communities	1-20-15 Referred to Public Safety and Emergency Preparedness Committee (H)
HB 72	Walton Gray	Establishes a program on police officer presence in schools and communities within the Department of Public Safety.	1-20-15 Referred to Public Safety and Emergency Preparedness Committee (H)
HB 87	Walton Gray	Establishes a community schools grant program in St. Louis County, Jackson County, and Kansas City.	1-8-15 Second Read (H)
HB 89	Walton Gray	Establishes a Council for Community Education within the Department of Elementary and Secondary Education.	1-8-15 Second Read (H)
HB 135	Rowland	Permits a school district to use a calendar based on hours of attendance, rather than hours and days of attendance, if the minimum number of hours is at least 1,080 hours of actual pupil attendance.	1-27-15 Referred to Emerging Issues in Education (H)

BILL NUMBER	SPONSOR	DESCRIPTION	BILL STATUS
HB 232	Haahr	Permits home school students to participate in Missouri State High School Activities Association activities for the public school district in which they reside.	1-20-15 Referred to Elem. & Sec. Education Committee (H)
HB 242	Lauer	Adds making a terrorist threat to the list of offenses that school administrators must report.	1-29-15 Referred to Emerging Issues in Education Committee (H)
HB 257	Dugger	Establishes the School Construction Act which exempts construction and maintenance work done for certain school districts from the prevailing wage requirement upon the school board's approval.	1-27-15 Referred to Workforce Standards & Dev. Committee (H)
HB 267	Sommer	Requires continuing education training for school board members, with additional training required for members serving districts with provisional accreditation.	2-12-15 Referred to Emerging Issues in Education Committee (H)
HB 297	Kelley	Specifies that public school students must not be subject to penalties or discipline for simulating a weapon while playing if it does not cause bodily harm, disrupt learning, or constitute a serious threat which reasonably places another person in fear of bodily harm.	1-8-15 Second Read (H)
HB 311	McNeil	Establishes the High Performance Energy Benchmarking Act that requires, beginning September 1, 2015, each school district to establish an energy star benchmark for each permanent building owned by the district and allows for the use a free on-line system provided by the federal Energy Star Program.	1-8-15 Second Read (H)
HB 312	McNeil	Requires the Department of Elementary and Secondary Education to establish a grant program to extend instructional time in underperforming school districts.	1-8-15 Second Read (H)
HB 320	Barnes	Requires department of social services shall develop incentive programs, submit state plan amendments, and apply for necessary waivers to permit rural health clinics, federally qualified health centers, or other primary care practices to co-locate on the property of public elementary and secondary schools with 50% or more students who are eligible for free or reduced price lunch.	1-27-15 Referred to Children and Families (H)
HB 353	Newman	Specifies that any sex education in schools be based peer-reviewed projects that have been demonstrated to influence healthy behavior, be age appropriate.	1-8-15 Second Read (H)

BILL NUMBER	SPONSOR	DESCRIPTION	BILL STATUS
HB 365	Spencer	Requires a student must score proficient or higher on at least one assessment after 8th grade in each core area of mathematics, communication arts, social sciences, and science in order to receive a high school academic diploma, except that the parent or guardian of the student, or the student if he or she is an emancipated minor or no longer a minor, may choose the ACT, COMPASS, ASVAB, or GED instead of the statewide assessments; (2) A student receiving special education services whose education plan specifies that the student scores at least one standard deviation below average on a generally accepted intelligence test may be awarded a diploma of local achievement; and (3) A student who does not qualify under either of the above options must not be awarded any high school diploma.	2-2-15 Public Hearing Completed Elem. & Sec. Education Committee (H)
HB 377	Swan	Requires school districts to develop a system for identifying students who are at risk of not being ready for college-level work or entry-level career positions.  Requires the district policy to require academic and career counseling to take place sufficiently prior to graduation for any student found to be at risk to ensure the ability of the school to provide sufficient opportunities to the student to graduate college- or career-ready and on time.	2-9-15 Public Hearing Completed Elem. & Sec. Education Committee (H)
HB 380	Swan	Requires the State Board of Education to establish minimum graduation requirements for a career and technical education high school diploma.	1-27-15 Referred to Emerging Issues in Education (H)
HB 381	Swan	Requires, beginning January 1, 2016, the Department to offer applicants at least one additional high school equivalency testing option selected by the State Board of Education as an alternative to the HiSET testing program and the Iowa Testing Program.  Requires the State Board to adopt rules for a waiver of the fees for the high school equivalency examination. The Department must establish a sliding-fee scale.	1-27-15 Referred to Emerging Issues in Education Committee (H)
HB 382	Swan	Requires the board of education of each school district to establish a comprehensive guidance and counseling program for students attending school in the district. The program shall include grade-level expectations for students in three areas: academic development; career development; and social and personal development.	2-10-15 Referred to Elem. & Sec. Education Committee (H)
HB383	Montecillo	Establishes term limits for State Board of Education members	1-8-15 Second Read
HB405	Gannon	Requires, beginning January 1, 2016, the Department to offer applicants at least one additional high school equivalency testing option selected by the State Board of Education as an alternative to the HiSET testing program and the Iowa Testing Program.	1-29-15 Referred to Elem. & Sec. Education Committee (H)
HB406	Gannon	Establishes a career and technical education (CTE) high school diploma	1-12-15 Second Read (H)
HB413	Peters	Imposes a penalty against parents or guardians when a child under their charge is habitually absent from school or habitually tardy	1-12-15 Second Read (H)

BILL NUMBER	SPONSOR	DESCRIPTION	BILL STATUS
HB428	Swan	Authorizes a tax credit for contributions to school foundations	1-12-15 Second Read (H)
HB434	Morgan	Requires children in the City of St. Louis and Kansas City school districts to enroll in a school by the age of five	1-12-15 Second Read (H)
HB448	English	Allows a school district to authorize its schools to observe a moment of silence in individual classrooms	1-12-15 Second Read (H)
HB451	English	Expands the A+ Schools Program to graduates of any high school that meets the program requirements	2-10-15 Referred to Higher Education Committee (H)
HB457	Hicks	Makes CPR instruction a high school graduation requirement	1-27-15 Referred to Emerging Issues in Education Committee (H)
HB458	Allen	Changes the laws regarding bullying in schools and establishes specific components that a district must include in its antibullying policy	2-10-15 Referred to Select Committee on Education (H)
HB463	Bahr	Prohibits the payment of professional membership dues of any school administrator or superintendent from the incidental fund or teachers fund of a school district	2-2-15 Public Hearing Completed Elem. & Sec. Education Committee (H)
HB469	Rowland	Requires the Missouri Commission for the Deaf and Hard of Hearing to provide grants to organizations that provide services to deaf-blind persons	1-13-15 Second Read (H)
HB476	Paul Fitzwater	Provides that for any seven-director school district, most or all of which is located in Washington County, whose average daily attendance from 350 or less increases to greater than 350, the school district's state aid will be calculated using the calculation for hold harmless districts with an average daily attendance of 350 or less. In addition, any qualifying district will also receive the same amount of funds it received in the previous year from the annual \$15 million appropriation under section 163.044.	1-29-15 Referred to Emerging Issues in Education Committee (H)
HB486	Koenig	Requires the State Board of Education and other public school entities to encourage students to explore scientific questions and to assist teaching of scientific theories of biological or chemical evolution	1-14-15 Second Read (H)
HB495	English	Allows school districts to discipline students for cyberbullying that occurs off campus	1-14-15 Second Read (H)
HB499	Roden	Specifies that the Pledge of Allegiance shall be recited at least once per school day in schools supported by public funds	2-11-15 Referred to Emerging Issues in Education Committee (H)
HB501	Montecillo	Requires course materials relating to sexual education to contain information regarding sexual predators, online predators, and the consequences of inappropriate text messaging	1-14-15 Second Read (H)

BILL NUMBER	SPONSOR	DESCRIPTION	BILL STATUS
HB532	Sommer	Changes the laws regarding the school funding formula by adding an additional weight for each gifted student to the calculation of the school district's weighted average daily attendance	1-20-15 Second Read (H)
HB550	Wood	Modifies the charter school law	1-27-15 Referred to Elem. & Sec. Education Committee (H)
HB557	Bahr	Specifies that parental liberty to direct the upbringing, education, and care of his or her children is a fundamental right not subject to infringement without demonstrating a compelling governmental interest	2-11-15 Public Hearing Completed Civil and Criminal Proceedings (H)
HB558	Bahr	Phases out hold-harmless school aid payments	1-21-15 Second Read (H)
HB565	Spencer	Establishes the Missouri Course Access Program - online, blended, face-to-face courses to supplement coursework offered at the school where the student is enrolled.	1-21-15 Second Read (H)
HB572	Montecillo	Contains provisions relating to school accreditation and student transfers	1-21-15 Second Read (H)
HB574	Haahr	Requires high school students and students seeking a high school equivalency certificate to receive a passing grade on a basic civics test – “Missouri Civics Education Initiative”	2-9-15 Public Hearing Completed Elem. & Sec. Education Committee (H)
HB577	Paul Fitzwater	Requires a student to be a United States citizen or permanent resident in order to be eligible to receive reimbursements from the A+ Schools Program	1-21-15 Second Read (H)
HB578	Swan	Requires high school students and students seeking a high school equivalency certificate to receive a passing grade on a basic civics test – “Missouri Civics Education Initiative”	2-9-15 Public Hearing Completed Elem. & Sec. Education Committee (H)
HB584	LaFaver	Requires high school students and students seeking a high school equivalency certificate to receive a passing grade on a basic civics test – “Missouri Civics Education Initiative”	2-9-15 Public Hearing Completed Elem. & Sec. Education Committee (H)
HB621	Gray	Establishes a "Task Force on School Safety Improvement"	1-22-15 Second Read (H)
HB637	Pfautsch	Specifies that districts cannot define “gifted students” as those participating in advanced placement or international baccalaureate courses, but instead must be defined using the statutory definition. Reinstates the financial penalty for schools experiencing a decline in its gifted enrollment of more than 20% from its 14-15 enrollment.	2-10-15 Referred to Emerging Issues in Education Committee (H)
HB642	Montecillo	Requires DESE to establish a database containing student statewide assessment scores of all transfer students	1-26-15 Second Read (H)

BILL NUMBER	SPONSOR	DESCRIPTION	BILL STATUS
HB658	Ross	Allows school districts to develop policies on student recognition for participation in the Constitution Project of the Missouri Supreme Court	1-26-15 Second Read (H)
HB670	Smith	Changes the laws regarding school course materials and instruction relating to human sexuality and sexually transmitted diseases	1-27-15 Second Read (H)
HB673	Montecillo	Requires the Department of Elementary and Secondary Education to develop a process that rewards districts that provide full-day kindergarten to specified students	1-27-15 Second Read (H)
HB674	Montecillo	Modifies kindergarten requirements for Kansas City and St. Louis and mandates pre-kindergarten for some students	1-27-15 Second Read (H)
HB685	Sommer	Changes the laws regarding unaccredited or provisionally accredited school districts	1-27-15 Second Read (H)
HB706	Hough	Allows Greene County, or any city within the county, to impose a sales tax, upon voter approval, to fund early childhood education	2-10-15 Referred to Local Government Committee (H)
HB731	Wood	Requires every public school to test each enrolling student for dyslexia and related disorders at appropriate times in accordance with rules established by the SBE.	1-29-15 Second Read (H)
HB742	Bahr	Requires work groups convened to provide recommendation on the learning standards meet monthly and provide progress reports monthly to the General Assembly. Requires the Department to reimburse group members for travel, meals, and overnight stays. Requires the Department to reimburse school districts for substitute teachers for those teacher-participants.	2-10-15 Referred to Elem. & Sec. Education Committee (H)
HB755	Bahr	Establishes the Parent and Community School Information Act that requires a simplified report card for each attendance center and charter school in the state	2-10-15 Referred to Elem. & Sec. Education Committee (H)
HB798	Sommer	Requires school districts to post certain financial information on the district's website for free public access	2-11-15 Referred to Government Efficiency Committee (H)
HB829	Montecillo	Prohibits the use of student performance on the constructed response portion of the statewide assessments in determining scores for accreditation purposes	2-5-15 Second Read (H)
HB846	LaFaver	Requires parental notification if a non-immunized child is in attendance at a child's school	2-9-15 Second Read (H)
HB849	Swan	Prohibits more than eight credits or hours of blended or full online coursework from being considered full-time equivalency of a regular term attendance for a single student to claim state aid.	2-9-15 Second Read (H)
HB850	Swan	Expands reimbursement for virtual education programs to include charter schools and the Missouri Virtual Program administered by the Department	2-9-15 Second Read (H)
HB902	Curtis	Requires school districts and charter schools to identify students needing remedial coursework and implement a virtual school program to assist the identified students	2-12-15 Second Read (H)

BILL NUMBER	SPONSOR	DESCRIPTION	BILL STATUS
HB904	Curtis	Establishes the 8 in 6 Program within the Department. Compresses 8 years of education (7 <sup>th</sup> grade through two years post-secondary) into 6 years through online courses.	2-9-15 Second Read (H)
HB914	Montecillo	Requires charter school board members to be registered voters in school district and residents of Missouri	2-12-15 Second Read (H)
HB921	Burlison	Creates the "Legislative Task Force on Dyslexia" and requires the Department to employ a dyslexia specialist and develop professional development programs for school students	2-12-15 Second Read (H)
HCR16	Gannon	Recognizes September 2015 as "Missouri Whole Child Month" – Support the whole child – education, mental health, healthy lifestyles, emotional health, etc.	2-10-15 Referred to Trade and Tourism Committee (H)
HCR28	Houghton	Urges the Missouri Congressional delegation to make changes to the school lunch program in the Child Nutrition Act Reauthorization of 2015	1-29-15 Second Read (H)
HJR14	Gardner	Proposes a constitutional amendment authorizing appropriations from the Lottery Proceeds Fund to be used for early childhood programs	1-8-15 Second Read (H)
HJR26	Spencer	Proposes a constitutional amendment authorizing an increase in the amount a school district can become indebted (Increase: an amount exceeding 15% but not more than 26% of the value of the taxable tangible property.)	1-14-15 Second Read (H)
HJR30	Ruth	Proposes a constitutional amendment that would require that 3 of the members of the State Board of Education be an active public school classroom teacher, building principal, and superintendent	1-22-15 Second Read (H)
HJR31	Haahr	Proposes a constitutional amendment specifying that parents have a fundamental right to educate their children	2-12-15 Referred to Emerging Issues Committee (H)
HJR6	Lauer	Proposes a constitutional amendment regarding when and the amount that a school district in a first classification charter county can become indebted	1-6-15 Second Read (H)
HR269	Bahr	Requests that the Missouri Congressional delegation repeal CFR Rule 200 (local control regarding special needs students) modifications to the No Child Left Behind Act of 2001	2-2-15 Offered (H)

Department of Elementary and Secondary Education  
 Governmental Affairs Report – February 2015  
 SB 1 and HB 42 - Comparison

SUBJECT	SB 1	HB 42	Bill Comparison
Accreditation Classifications	Mandates the State Board use only the following classification designations when classifying public school districts and attendance centers: (1) Unaccredited; (2) Provisionally accredited; (3) Accredited; (4) Accredited with distinction	Mandates the State Board use only the following classification designations when classifying public school districts and attendance centers: (1) Unaccredited; (2) Provisionally accredited; (3) Accredited; (4) Accredited with distinction	Identical
Building Level Accreditation	Requires the state board to adopt and implement a system of classification that accredits attendance centers within a district separately from the district as a whole using the four classifications identified: (1) Unaccredited; (2) Provisionally accredited; (3) Accredited;(4) Accredited with distinction.	Requires the state board to adopt and implement a system of classification that accredits attendance centers within a district separately from the district as a whole using the four classifications identified: (1) Unaccredited; (2) Provisionally accredited; (3) Accredited;(4) Accredited with distinction.	Identical
Exemptions for Accreditation Classifications	Provides exemptions for the accreditation classification: •Exempts attendance centers outside the range of numbers assigned to high schools, middle schools, junior high schools or elementary schools •Exempts public separate special education schools within a special school district •Exempts K-2 attendance centers from accreditation classification, but requires an annual performance report still be prepared •Exempts special school districts, but requires continued reporting of all scores on its annual performance report •Exempts juvenile detention centers within a special school district.	Provides exemptions for the accreditation classification: •Exempts attendance centers outside the range of numbers assigned to high schools, middle schools, junior high schools or elementary schools •Exempts public separate special education schools within a special school district •Exempts K-2 attendance centers from accreditation classification, but requires an annual performance report still be prepared •Exempts special school districts, but requires continued reporting of all scores on its annual performance report •Exempts juvenile detention centers within a special school district.	Identical
Intra-District Transfer	Permits any student who is enrolled in and has attended an <b>unaccredited school</b> for at least one semester, or an attendance center that becomes classified as unaccredited during the student's attendance at that attendance center, to transfer to another public school in the student's district of residence that offers the student's grade level of enrollment and that is accredited without provisions by the state board of education. Shall not result in a class size and assigned enrollment that exceeds the MSIP resource standards. Eff. 2016-17	Permits any student who is enrolled in and has attended an <b>unaccredited school in an unaccredited school district</b> for at least one semester to transfer to another public school in the student's district of residence that offers the student's grade level of enrollment and that is accredited without provisions by the state board of education. No such transfer shall result in a class size and assigned enrollment that exceeds the MSIP resource standards. Eff. 2016-17	Different

SUBJECT	SB 1	HB 42	Bill Comparison
Inter-District Transfer	<p>Permits <b>any student who is enrolled in and has attended an unaccredited school</b> for at least 1 semester who has first attempted and is unable to transfer to an accredited school within his or her district of residence due to a lack of capacity in accredited schools in the district of residence to apply to the appropriate education authority by March 1st to transfer to:</p> <p>(1) An accredited school in another district located in the same or an adjoining county;</p> <p>(2) A charter school in another district in the same or an adjoining county that has received a score of 70% or greater on its annual performance report;</p> <p>(3) A virtual school of choice; or</p> <p>(4) The virtual public school (MoVIP).</p>	<p>Permits any student who is enrolled in and has <b>attended an unaccredited school in an unaccredited school district</b> for at least 1 semester who has first attempted and is unable to transfer to an accredited school within his or her district of residence due to a lack of capacity in accredited schools in the district of residence to apply to the appropriate education authority by March 1st to transfer to:</p> <p>(1) An accredited school in another district located in the same or an adjoining county, or</p> <p>(2) A charter school in another district in the same or an adjoining county that has received a score of 70% or greater on its annual performance report.</p>	Different
Tuition	<p>Specifies that if any receiving district or charter school chooses to charge a rate of tuition that is <b>70% or less</b> of the per-pupil cost of maintaining the receiving district's grade level grouping <b>then no statewide assessment scores and no other performance data for those students whom the district received shall be used for 5 school years when calculating the performance of the receiving district</b> for purposes of the Missouri school improvement program (MSIP).</p> <p>Specifies that if the school board of a receiving district or the governing board of a charter school, upon a majority vote of the board, chooses to charge a rate of tuition that is less than 90% of the rate 10% of the receiving district's tuition rate shall be paid from the supplemental tuition fund. The Fund, created here, consists of moneys appropriated annually from GR, gifts, bequests, public or private donations.</p> <p>Requires the student's district of residence pay the tuition amount for each transfer student to the receiving district or receiving charter school in 2 increments annually, once at the start of the school year and once at the start of the 2nd semester of the school year.</p>	<p>Permits a school district or approved charter school receiving students due to the unaccredited status of a sending school district to negotiate with the sending district to accept a reduced tuition rate. If the receiving district or approved charter school elects to accept tuition [as calculated in this bill, a reduced tuition rate amounts to approx.. \$7,500] the district or approved charter school will receive students through the transfer authority based solely on the parent request and available seats.</p>	Different

SUBJECT	SB 1	HB 42	Bill Comparison
Transportation	<p>When a district operates an unaccredited school, <b>requires the education authority</b> for the county in which the district is located to designate at least one accredited district in the same or an adjoining county to which the district operating the unaccredited school shall provide transportation for transfer students. If the designated district reaches full student capacity and is unable to receive additional students, the education authority shall designate at least one additional accredited district to which the district operating an unaccredited school shall provide transportation for transfer students. <b>(Does not mandate a transportation option for intra-district transfer.)</b></p>	<p>Requires the unaccredited district of residence to provide transportation to accredited school districts. <b>Requires the Department</b> to designate at least one accredited district to which the district of residence shall provide transportation. If the designated district reaches full student capacity and is unable to receive additional students, the Department must designate at least one additional accredited district to which the district of residence shall provide transportation. <b>(Does not mandate a transportation option for intra-district transfer.)</b></p>	Different
Limits on Transfer Eligibility	<p>Permits an education <b>authority to deny a transfer to a student who in the most recent school year has been suspended from school 2 or more times or who has been suspended for an act of school violence</b> under subsection 2 of section 160.261 (crimes against another while on school property). A student whose transfer is initially precluded under this subsection may be permitted to transfer on a provisional basis as a probationary transfer student, subject to no further disruptive behavior, upon a statement from the student's current school that the student is not disruptive. A student who is denied a transfer under this subsection has the right to an in-person meeting with a representative of the authority. Each education authority shall develop administrative guidelines to provide common standards for determining disruptive behavior which shall include, but not be limited to, criteria under the safe schools act.</p>	<p>Permits an education <b>authority to deny a transfer to a student who in the most recent school year has been suspended from school 2 or more times or who has been suspended for an act of school violence</b> under subsection 2 of section 160.261 (crimes against another while on school property). A student whose transfer is initially precluded under this subsection may be permitted to transfer on a provisional basis as a probationary transfer student, subject to no further disruptive behavior, upon a statement from the student's current school that the student is not disruptive. A student who is denied a transfer under this subsection has the right to an in-person meeting with a representative of the authority. Each education authority shall develop administrative guidelines to provide common standards for determining disruptive behavior which shall include, but not be limited to, criteria under the safe schools act.</p>	Identical

SUBJECT	SB 1	HB 42	Bill Comparison
Education Authorities and Funds	<p>Each Authority consists of 5 members appointed by the governor. No more than 3 of the 5 members may be of the same political party and 3 members must be residents of the urban school district of the city for which the Authority is created, 1 member must be a resident of the adjoining county, and 1 member must be a resident of a school district other than an urban school district located in more than 1 county.</p> <p>Establishes the St. Louis Area Education Authority, the Kansas City Area Education Authority, and the Statewide Educational Authority.</p> <p>The Statewide Educational Authority has jurisdiction over all counties except: 1) any city not within a county, 2) Kansas city, 3) St. Louis.</p> <p>The Authorities will be funded by their respective funds which shall consist of any gifts, bequests, or public or private donations to the fund.</p>	<p>Each Authority consists of 5 members appointed by the governor. No more than 3 of the 5 members may be of the same political party and 3 members must be residents of the urban school district of the city for which the Authority is created, 1 member must be a resident of the adjoining county, and 1 member must be a resident of a school district other than an urban school district located in more than 1 county.</p> <p>Establishes the St. Louis Area Education Authority, the Kansas City Area Education Authority, and the Statewide Educational Authority.</p> <p>The Statewide Educational Authority has jurisdiction over all counties except: 1) any city not within a county, 2) Kansas city, 3) St. Louis.</p> <p>The Authorities will be funded by their respective funds which shall consist of any gifts, bequests, or public or private donations to the fund.</p>	Identical
Charter School Operation	<p>Allows operation of charter schools <b>in any district in a county that contains all or part of a district that has been classified as unaccredited or provisionally accredited or in a county adjoining to any county containing all or part of a district that has been classified as unaccredited or provisionally accredited.</b> Permits the charter school commission, public 4-year college, community college, private 4-year college, 2-year vocational or technical school, and the charter school commission to sponsors these charter schools.</p>	Does not contain a similar provision.	Different

SUBJECT	SB 1	HB 42	Bill Comparison
Virtual Schools	<p>Allows any student who is a resident of this state and has been enrolled in and attending for at least one semester an attendance center that is classified as unaccredited and is unable to transfer to an accredited school in the district of residence <b>or any student enrolled in a district in the same or adjoining county as a district operating an unaccredited school</b> to enroll in a virtual school of choice.</p> <p>Requires the Department deduct from the state aid payment made to the district of residence of a virtual transfer student an amount equal to the state adequacy target and credit the same amount to the virtual school of choice.</p>	<p>Requires unaccredited school districts to notify students and parents of the school district funded virtual school option. Specifies that the decision to enroll in virtual school coursework be solely at the discretion of the student and parent. Specifies that the availability of the virtual school option should not prevent a student from transferring to an adjoining district.</p> <p>Current law permits parents residing in a lapsed public school district or a district that has scored either unaccredited or provisionally accredited, or a combination thereof to enroll in MoVIP. The new provision now includes a virtual school which meets the requirements of §162.1250 (§162.1250 requires the virtual option be offered by the school district or a charter school.)</p>	Different
Retaining Students	<p>Prohibits underperforming districts in St. Louis County from promoting a student from the 5th to the 6th grade or from the 8th to the 9th grade who has not scored at the proficient level or above on the statewide assessments in the areas of English language arts and mathematics. Exempts students with an IEP or any student receiving services through a 504 plan.</p> <p><b><i>Provides no appeal process.</i></b></p>	Does not contain a similar provision.	Different
Public School Buildings	Requires every school district in the state to immediately identify vacant and unused school buildings, have them appraised and place them for sale. Buildings not sold within 6 months must be offered at auction first to public entities, then to all entities and finally given to charter schools at a nominal price, if not auctioned.	<p>Requires the school board of any district in which a charter school may be operated to convey to any charter school operating within the geographic boundaries of such district, for a sum equal to the fair market value based on an independent appraisal, any school building and grounds that are not occupied by the district, subject to statutory conditions.</p> <p><b>Permits the charter school to appeal a district's rejection of a submitted proposal to the commissioner of education to review and make a determination whether the grounds stated by the district for rejecting the proposal are supported by the record.</b></p>	Different