

*Advisory Council on the Education of Gifted  
and Talented Children*



# Gifted Education Report

October 22,  
2019



## Advisory Council on the Education of Gifted and Talented Children

**Dr. Steve Coxon, Chair**

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**Mr. Dennis Rhodes, Alternate**

**Ms. Kristin Davis, DESE Support**

**Ms. Christine Nobbe, DESE Support**

**Dr. Matt Goodman, EducationPlus**

**Data Analysis Support**



**Why is Gifted  
Education  
Important?**



**Data**



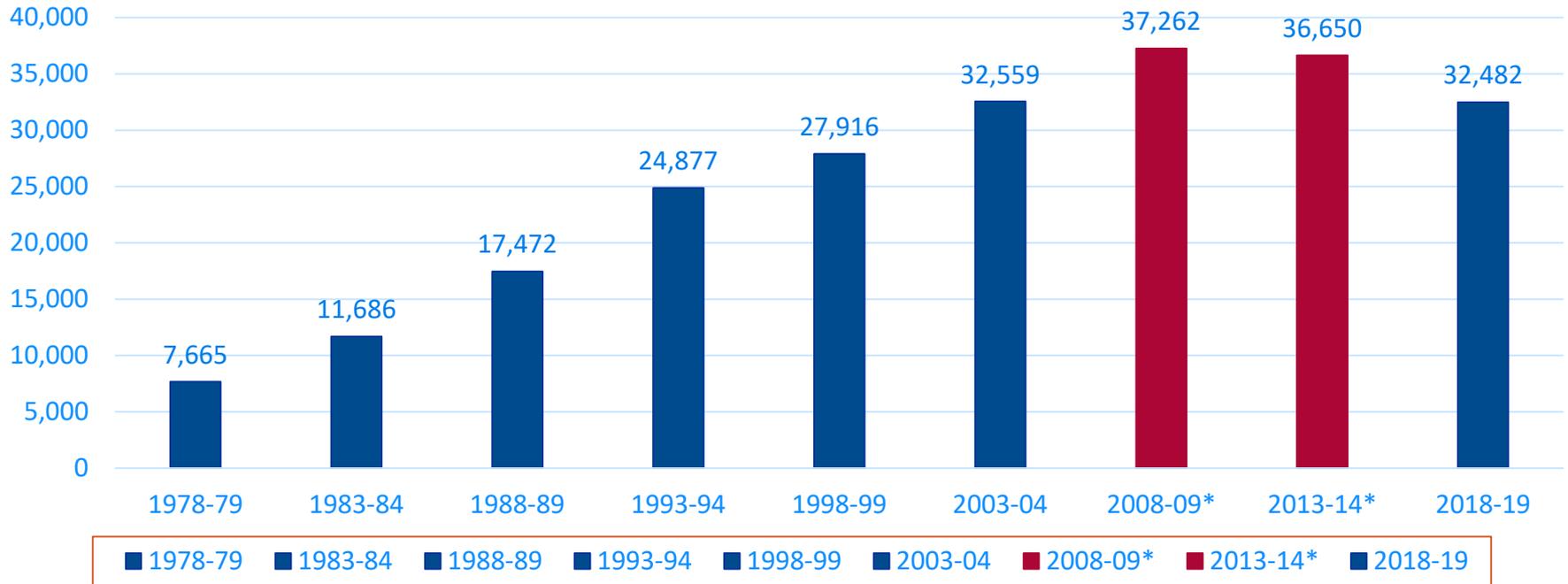
**Recommendations**



## Section 162.675. RSMo defines gifted children as learners who

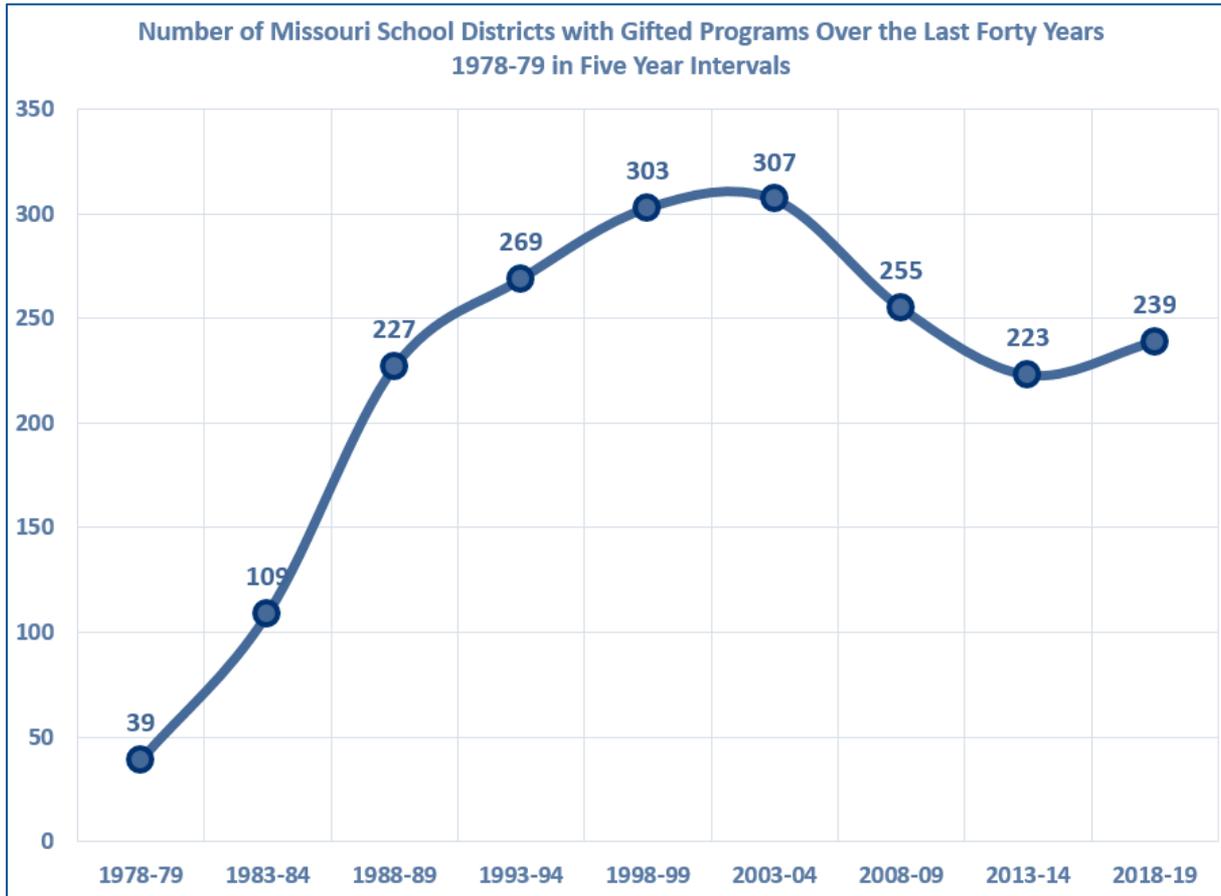
- Exhibit precocious capacity and learning potential;
- Are identified by competent professionals; and
- Need an academic environment beyond standard grade level curriculum.

## Number of Students Identified as Gifted and Served

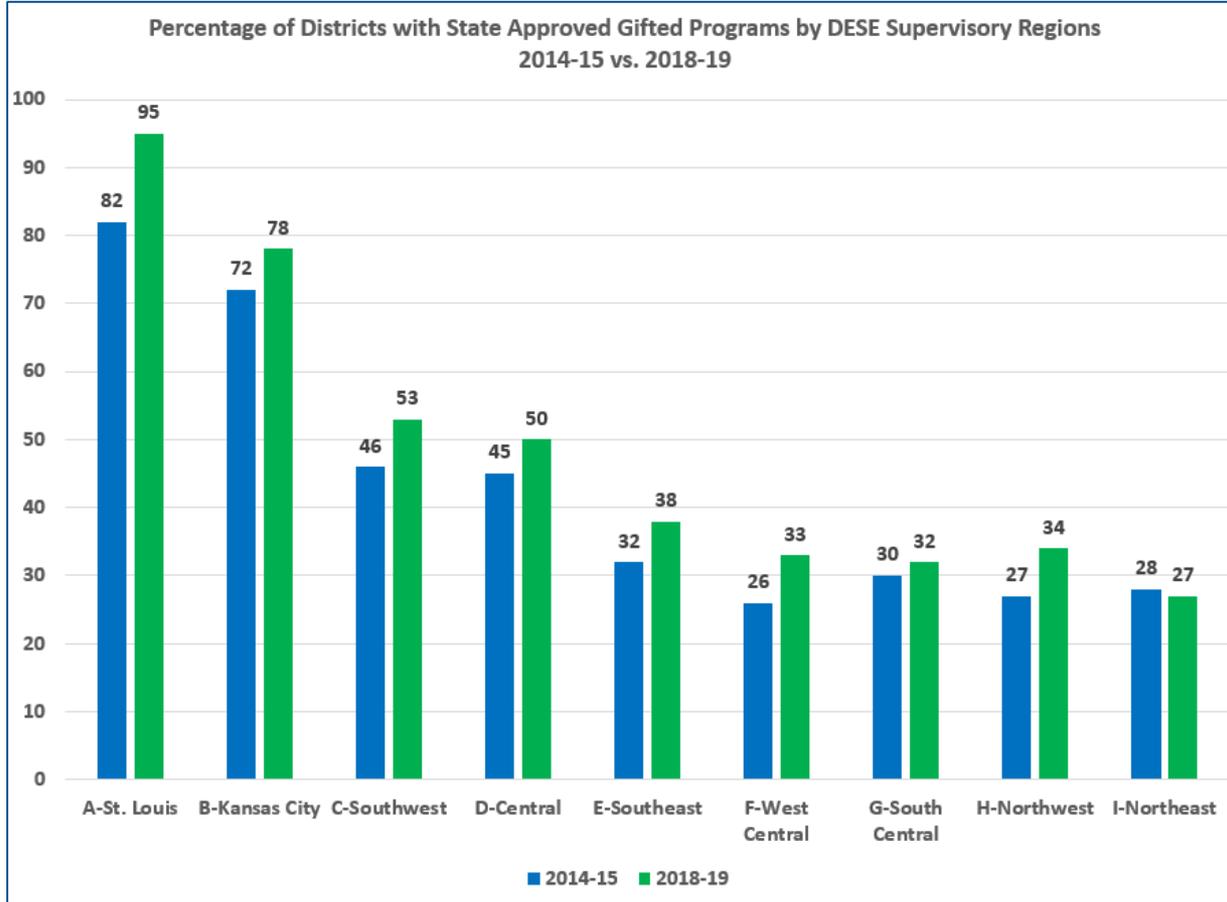


\*Number of student in Advanced Placement and International Baccalaureate classes included.

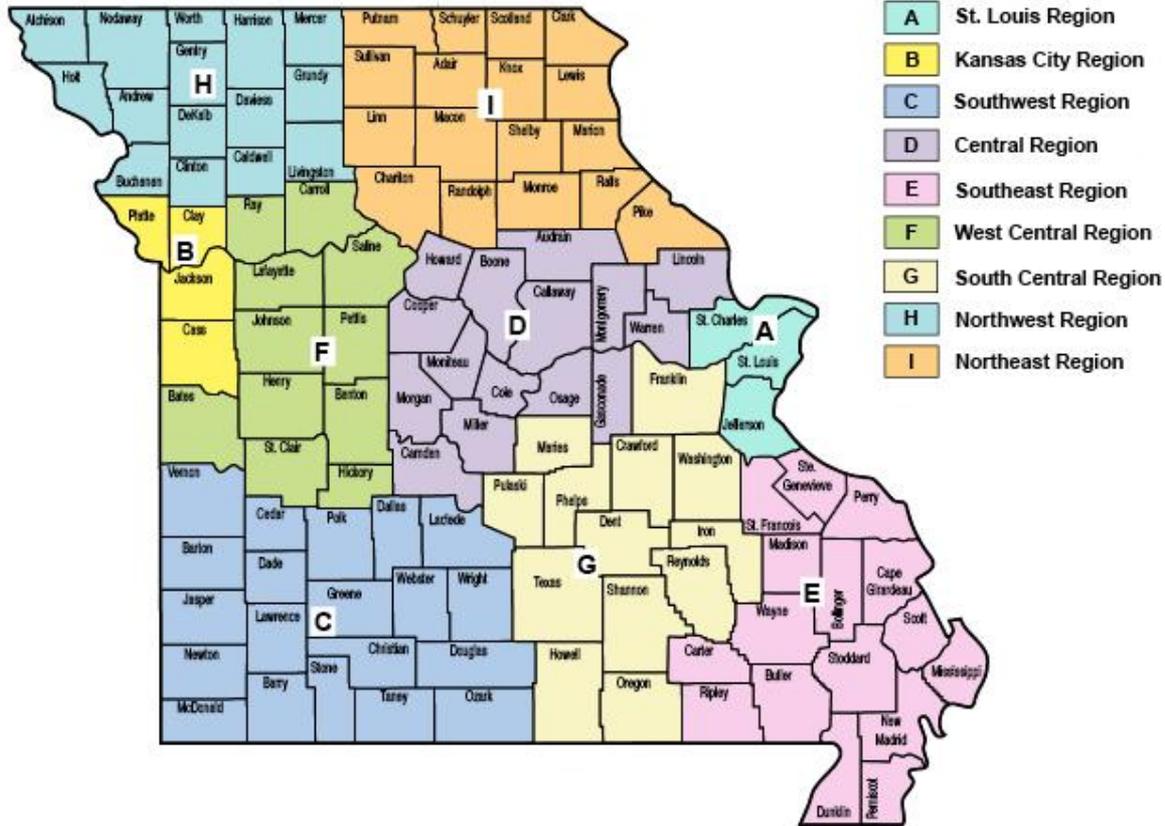
# LEAs with Gifted Programs Over 40 Years



# Percentage of LEAs with Gifted Programs



# Department of Elementary and Secondary Education Regions

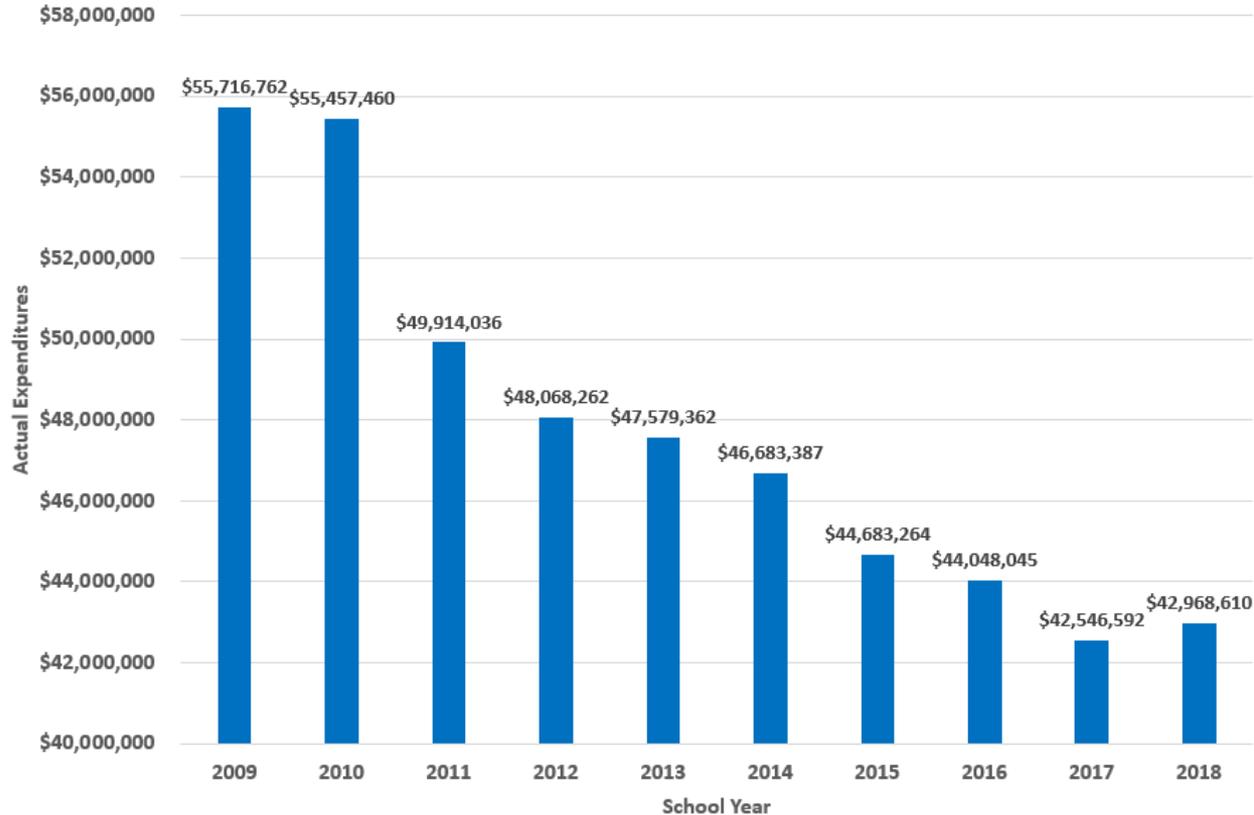


# LEA Gifted Education Actual Expenditures



## School District Actual Expenditures, Statewide

*Function Code 1210--Gifted, 2008-2009 to 2017-2018*





# Recommendations and Status

Recommendation	Progress
#1 – Accessible Data	In process
#2 – Annual State Data Report	In process
#3 – Eliminate AP/IB for Identification	Accomplished
#4 – Underrepresented Best Practices*	Accomplished
#5 – Twice Exceptional Best Practices*	Accomplished
*See document at <a href="https://dese.mo.gov/sites/default/files/Underrepresented-document-final%20with%202019%20cover.pdf">https://dese.mo.gov/sites/default/files/Underrepresented-document-final%20with%202019%20cover.pdf</a>	



# Recommendations and Status

Recommendation	Progress
#6 – Policy Allowing Acceleration For Qualified Students	Legislated
#11 – ESSA opportunities for gifted	In process
#12.1 – Identification Review Process	Legislated
#13 - Levels of Services (LoS) model**	Accomplished

\*\*See document at (<https://dese.mo.gov/sites/default/files/Levels-of-Services-Gifted-Council-Recommendation-2018.pdf>)



# Recommendations Remaining for Action

## Teacher Preparation

#7 – Gifted Course in Teacher Preparation Programs

#8 – Ongoing Professional Development for All Educators

#12.3 – Targeted Annual Professional Development for Gifted Education Teachers



# Recommendations Remaining for Action

## Requiring and Funding Gifted Education

#9 – Required Identification of Gifted Students

#10 – Earmarked Funding for Gifted Identification and Programming

# 2019 Recommendations



To ensure an effective teacher in every classroom, we recommend:

1. teacher preparation programs include at least one course;
2. ongoing professional development for all staff; and
3. targeted annual professional development for gifted education teachers.

*“Failure to help the gifted child is a societal tragedy, the extent of which is difficult to measure but which is surely great. How can we measure the sonata unwritten, the curative drug undiscovered, the absence of political insight? They are the difference between what we are and what we could be as a society.”*

-James J. Gallagher

