



DIGGING DEEPER MSIP5 PERFORMANCE STANDARDS

BUILDING GUIDANCE AND COUNSELING PROGRAMS
THAT IMPACT LIVES AND PERFORMANCES

Fall 2013

Guidance System of Support



Goals for You

1. Describe the MSIP5 Performance Standards and the expectations for your guidance and counseling program.
2. Evaluate your program using the MSIP5 Guidance and Counseling Checklist.
3. Collaborate and share guidance and counseling best practices.
4. Develop goals and strategies that address MSIP5 expectations and building/district goals.
5. Insure that MSIP5 expectations are addressed in your guidance action plan and calendar.



Digging Deeper

- **Comprehensive Guide to the Missouri School Improvement Program Manual** (July 17, 2013 version)
 - Standards, indicators, and point values (6, 9)
 - How points are calculated for each standard (10-47)
 - Appendixes (66-94)
 - MSIP5 vocabulary, terminology and acronyms (95-101)

<http://dese.mo.gov/qs/documents/MSIP-5-comprehensive-guide-3-13.pdf>

Review of Spring 2013 GSOS

Performance Standards Possible Points	K-12	K-8
Academic Achievement	56	48
Subgroup Achievement	14	12
College and Career Readiness	30	
High School Readiness		10
Attendance Rate	10	10
Graduation Rate	30	
Total - Points Possible	140	80

- MSIP 5 Performance Standards and Indicators
- MSIP 5 Checklist



Status Categories for Academic Achievement

District Classifications

- **2020 Target** (achieved the Top 10 X 20 Goal)
- **On Target** (to achieve the Top 10 X 20 Goal)
- **Approaching** (target level)
- **Floor** (not meeting target levels)



District Accreditation Levels

- **Accredited with Distinction** (Percentage of status points is still to be determined, plus additional criteria)
- **Accredited** (70%-89% of status points)
- **Provisionally Accredited** (50%-69% of status points)
- **Unaccredited** (less than 50% of status points)



MSIP5 - Key Points

- Focused on the performance of all students, K-12
- Guidance and Counseling programs can impact all five performance standards at all grade levels, K-12
- Self-reported data is critical!
- Test Participation - LND 5% or more = zero points



MSIP5 - Key Points

- District (not school) point totals determine accreditation
- School point totals are provided for local evaluation and planning purposes
- Accreditation is determined by using 3 years of performance data
 - Data collection began in the 2012-13 school year
 - District accreditation begins in 2015



Annual Performance Report (APR)

- Computed for districts and schools
- Total score from each of the five MSIP5 Performance Standards
- Determines district accreditation
- See Annual Performance Report Notes (57)



MAP Performance Index (MPI) (10,15,100)

- Below Basic 1 point
- Basic 3 points
- Proficient 4 points
- Advanced 5 points



Reports/Documents

Data/Information/Resources:

- **Data Summaries**
 - District Data Summary (Level 1)
 - School/Building Data Summary (Levels 2 & 3)
 - Individual Students (Levels 4 & 5 require access)
- **Projected Target for MAP Testing**
- **MSIP 5 guide and resource documents**



Accessing MSIP 5 Data

- DESE website – <http://dese.mo.gov>
- MCDS Portal – icon in center of page
- Guided inquiry- top brown ribbon
- Accountability- on drop down menu
 - Select district (LEA)/ School
 - Select report
 - Levels 1,2,3 = open access
 - Levels 4,5 = secure access
 - Note additional Resources



Jay Nixon, Governor
Chris L. Nicastro, Commissioner

[A-Z Index](#) | [Site Map](#)

Search

- Adult Learning & Rehab. Services
- College & Career Readiness
- Data System Management
- Early & Extended Learning
- Educator Quality
- Financial & Admin. Services
- Quality Schools
- Special Education

School Leadership for the 21st Century

REGISTER NOW!

52nd Annual Cooperative Conference for School Administrators

Holiday Inn Executive Center • Columbia, Mo. #moed13

1 2 3 4 5 6

News & Updates

- Missouri Ranked Top 10 in Nation for Graduation Rate by Diplomas Count
 - Schools to be Honored for Providing Positive Behavior Support
 - Practice Tests Provide Preview of New Statewide Student Assessments
 - Trenton High School Receives National Breakthrough Schools Award
 - Missouri Learning Standards | Common Core Meeting Information
 - Legislative Q&A
- [more news...](#)



- Memos
- Administrators
- Teachers
- Families
- FAQs
- Helpful Links
- Social Media

- 06-03-13 - Changes in Certification Processing Fees
 - 05-29-13 - Substitute System for Time and Effort Reporting Update
 - 05-16-13 - Change in ParaProfessional Test
 - 04-23-13 - Data Release and Appeals Process
 - 04-05-13 - Verification of Data Used in FY14 Title I and Part B IDEA Allocation Calculations
 - 03-28-13 - Change in SMARTER Balanced Volunteer Pilot
 - 03-19-13 - Missouri School Improvement Program (MSIP) Items Not Waived Checklist
 - 03-15-13 - FY13 Federal Allocations Update
 - 03-13-13 - Guidance Related to Effectiveness Index Formula (EIF)
- [more...](#)

Quick Links

- A-Z Index
- About Us
- Calendars
- Careers
- Communications
- Contact Us
- School Directory
- School Laws & Regulations
- State Board of Education

QUICK LINKS

- Missouri Dashboard
- U.S. Department of Education
- Provide Feedback
- dese.mo.gov
- Top 10 by 20
- School Directory
- DESE Web Applications
- Ask DESE

Home

 Accountability	 College & Career	 District & School Info.	 Early Childhood Education
 Education Staff	 Special Education	 State Assessment	 Student Characteristics

Student Characteristics

Look here for demographic information about students attending public, charter, and state-operated schools.

Welcome to the new Missouri Comprehensive Data System

The MCDS is a new resource provided by the Missouri Department of Elementary and Secondary Education that allows school personnel and the public to access education-related data.

The data made available to the public masks or hides data for groups with 10 or fewer students to protect confidential information about individual students, as required by federal law. The MCDS is still in development. In the coming months, a secured area of the website will become available to authorized school personnel to access unmasked school district and school building data.

Three tools are available to assist you:

- Quick Facts for basic reports and documents.
- Guided Inquiry for summary reports allowing simple filters.
- Advanced Inquiry for in-depth research and analysis.

Thank you for your interest in Missouri public education.



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- QUICK LINKS**
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Childhood Education

data includes information at Missouri early childhood programs and initiatives, including educator qualifications and Parents as Teachers participation.

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- Quick Facts for basic reports and documents.
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Thank you for your interest in Missouri public education.

- GUIDED INQUIRY**
- Libraries
- Accountability
- College and Career
- District and School Information
- Early Childhood Education
- Education Staff
- Special Education
- State Assessment
- Student Characteristics

Home > Guided Inquiry > Accountability

Accountability



MSIP5 Annual Performance Report (APR)

Type	Name	Description
	MSIP5 Annual Performance Report (APR)	

APR - Historical State Accountability

Type	Name	Description
	APR Summary Report - K-12 - Public	Contains the Mets/Not Mets for each standard, and sums the Total Standards
	APR Summary Report - K-8 - Public	Contains the Mets/Not Mets for each standard, and sums the Total Standards
	APR Supporting Data - K-12 - Public	Contains the data used to determine whether a standard was Met or Not Met
	APR Supporting Data - K-8 - Public	Contains the data used to determine whether a standard was Met or Not Met
	Historical Annual Performance Reports	Link to the District Info page which has a link to historical APR reports.

Historical AYP - Federal Accountability

Type	Name	Description
	AYP - Additional Indicator - Public	Contains school and district/LEA attendance and graduation rate data used
	AYP - Grid	Official Federal Accountability Report (Grid) - Link to Understanding your understanding-your-ayp.pdf
	AYP - Summary - Public	Contains school and district/LEA group totals, overall met and sanction.



MISSOURI COMPREHENSIVE DATA SYSTEM



- GUIDED INQUIRY**
- Accountability
- College and Career
- District and School Information
- Early Childhood Education
- Education Staff
- Special Education
- State Assessment
- Student Characteristics

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Missouri School District:

ACADEMIE LAFAYETTE

MSIP5 Reports	MSIP5 Additional Resources
Level 1 - Summary Reports	
MSIP5 DRAFT Summary Report (LEA School)	Missouri School Improvement Program - News and Updates MSIP5 Comprehensive Guide to Missouri School Improvement Program MSIP5 Performance Workbook K-12 MSIP5 Performance Workbook K-8 Draft MSIP 5 Release 12-19-12 LEA Totals
MSIP5 Draft Annual Performance Indicator Report (LEA School)	
MSIP5 Draft School Breakout By Standard	
Level 2 and 3 - Supporting Data Reports	
MSIP5 DRAFT Supporting Data Report (LEA School)	
Level 4 and 5 - Supporting Detail Reports	
Standard 1 -- MSIP5 Achievement Level	
Standard 2 -- MSIP5 Achievement Level -- Subgroup	
Standard 5 -- Graduation Rate (4 & 5 year) (updated nightly) (LEA School)	
Level 5 - Student Detail Reports	
These reports require MOSIS Student Level Access	
Standard 3 -- CCR Indicator 1-3 (ACT, SAT, COMPASS, ASVAB) (LEA School)	
Standard 3 -- CCR Indicator 4 (AP, IB, Dual Credit/Enrollment, TSA) (LEA School)	
Standard 3 -- CCR Indicator 5-6 - Postsecondary Follow-Up (LEA School)	
Standard 3 (K-8) -- High School Readiness	
Standard 4 -- Attendance Rate (updated nightly) Student Attendance Report	
Standard 5 -- Graduation Rate (4 & 5 year) (updated nightly) (LEA School)	

All Site Content



Example Reports

Level 1,2 and 3



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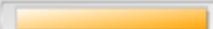
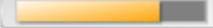
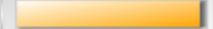
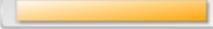
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	2013	2014	2015
APR Total Points	132.5/140		
Percent of Points	94.6%		

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	56.0	54.0	96.4%
2. Subgroup Achievement	14.0	13.5	96.4%
3. College and Career Ready (CCR)	30.0	27.5	91.7%
4. Attendance	10.0	7.5	75.0%
5. Graduation Rate	30.0	30.0	100.0%
Total	140.0	132.5	94.6%

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MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
English Language Arts	16.0	16.0	 100.0%
Mathematics	16.0	16.0	 100.0%
Science	16.0	16.0	 100.0%
Social Studies	8.0	6.0	 75.0%
Total Points Earned	56.0	54.0	 96.4%
2. Subgroup Achievement			
English Language Arts	4.0	4.0	 100.0%
Mathematics	4.0	4.0	 100.0%
Science	4.0	4.0	 100.0%
Social Studies	2.0	1.5	 75.0%
Total Points Earned	14.0	13.5	 96.4%
3. College and Career Ready (CCR)			
3.1 - 3*	10.0	7.5	 75.0%
3.4*	10.0	10.0	 100.0%
3.5 - 6*	10.0	10.0	 100.0%
Total Points Earned	30.0	27.5	 91.7%
4. Attendance	10.0	7.5	 75.0%
5. Graduation Rate	30.0	30.0	 100.0%
Total	140.0	132.5	 94.6%

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1. Academic Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2011		2012		2013	
						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
English Language Arts						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	16.0	12.0		373.2	On Track	64.6%	386.0	61.0%	372.6	55.2%	361.0
Progress	12.0	0.0		-12.5	Floor	Prior 2 Yr Avg = 379.3		Current 2 Yr Avg = 366.8			
Growth	12.0	0.0		49.0 / S	Floor						
Total Points Earned (Status + Progress or Growth)	16.0	12.0	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2011		2012		2013	
Mathematics						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	16.0	12.0		362.7	On Track	61.4%	368.2	58.5%	365.7	53.7%	354.1
Progress	12.0	0.0		-7.1	Floor	Prior 2 Yr Avg = 367.0		Current 2 Yr Avg = 359.9			
Growth	12.0	0.0		48.9 / S	Floor						
Total Points Earned (Status + Progress or Growth)	16.0	12.0	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2011		2012		2013	
Science						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	16.0	16.0		376.1	2020 Target	69.6%	380.4	59.0%	367.1	64.8%	380.8
Progress	12.0	0.0		0.2	Floor	Prior 2 Yr Avg = 373.8		Current 2 Yr Avg = 374.0			
Total Points Earned (Status + Progress)	16.0	16.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2011		2012		2013	
Social Studies						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	8.0	5.0		342.0	Approaching	64.4%	361.0	52.6%	337.7	50.8%	327.3
Progress	6.0	0.0		-16.9	Floor	Prior 2 Yr Avg = 349.4		Current 2 Yr Avg = 332.5			
Total Points Earned (Status + Progress)	8.0	5.0	62.5%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							

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2. Subgroup Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2011		2012		2013	
						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
English Language Arts											
Status	4.0	3.0		347.8	On Track	50.0%	358.9	51.1%	348.9	43.1%	335.6
Progress	3.0	0.0		-11.6	Floor	Prior 2 Yr Avg = 353.9		Current 2 Yr Avg = 342.3			
Growth	3.0	0.0		47.3 / S	Floor						
Total Points Earned (Status + Progress or Growth)	4.0	3.0	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
Mathematics											
Status	4.0	3.0		350.1	On Track	53.0%	356.3	56.1%	357.4	48.1%	336.6
Progress	3.0	0.0		-9.9	Floor	Prior 2 Yr Avg = 356.9		Current 2 Yr Avg = 347.0			
Growth	3.0	0.0		47.5 / S	Floor						
Total Points Earned (Status + Progress or Growth)	4.0	3.0	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
Science											
Status	4.0	4.0		356.9	2020 Target	55.8%	350.0	60.3%	361.6	52.0%	359.2
Progress	3.0	2.0		4.6	On Track	Prior 2 Yr Avg = 355.8		Current 2 Yr Avg = 360.4			
Total Points Earned (Status + Progress)	4.0	4.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
Social Studies											
Status	2.0	1.5		316.1	On Track	62.9%	342.9	40.7%	307.4	38.8%	298.0
Progress	1.5	0.0		-22.5	Floor	Prior 2 Yr Avg = 325.2		Current 2 Yr Avg = 302.7			
Total Points Earned (Status + Progress)	2.0	1.5	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							

Standard 3

- 3.1- % graduates scoring at/above state
 - ACT, SAT, Compass, ASVAB
- 3.2- District avg. composite scores at/above state
 - ACT, SAT, Compass, ASVAB
- 3.3- % graduates participated in CCR assessment
 - ACT, SAT, Compass, ASVAB
- 3.4- % graduates qualifying score/grade
 - AP, IB, TSA, PLTW, IRC, early college, dual credit, dual enrollment
 - List for MSIP 5 vs. Perkins (78)
- <http://dese.mo.gov/divcareered/documents/ccr-msip5-tsa-list.pdf>
- 3.5- % in post secondary/training or military w/in 6 months
- 3.6- % graduates complete Career programs + placed in directly related job, education or military w/in 6 months

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3. College and Career Ready	Points Poss.	Points Earned	Percent Earned	Pct.		2011			2012			2013		
						% at or Abv State	# at or Abv State	Number of Graduates	% at or Abv State	# at or Abv State	Number of Graduates	% at or Abv State	# at or Abv State	Number of Graduates
3.1 - 3*														
Status	10.0	10.0		72.9%	2020 Target	66.7%	36.00	54	73.5%	36.00	49	78.4%	45.50	58
Progress	7.5	4.0		5.9%	On Track	Prior 2 Yr Avg = 70.1%			Current 2 Yr Avg = 76.0%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										
3.4*									% at or Abv State	# at or Abv State	Number of Graduates	% at or Abv State	# at or Abv State	Number of Graduates
Status	10.0	6.0		33.8%	Approaching				24.5%	12.00	49	43.1%	25.00	58
Progress	7.5	4.0		18.6%	On Track				Current 2 Yr Avg = 33.8%					
Total Points Earned (Status)	10.0	10.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										
3.5 - 6*						% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates	% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates	% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates
Status	10.0	7.5		85.5%	On Track	79.7%	55	69	88.9%	48	54	87.8%	43	49
Progress	7.5	7.5		4.1%	Exceeding	Prior 2 Yr Avg = 84.3%			Current 2 Yr Avg = 88.4%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

4. Attendance	Points Poss.	Points Earned	Percent Earned	Pct.		2011			2012			2013		
						Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.
Attendance														
Status	10.0	10.0		91.8%	2020 Target	92.4%	715.286	773.832	93.4%	707.701	758.036	89.6%	656.078	732.4
Progress	7.5	0.0		-1.4%	Floor	Prior 2 Yr Avg = 92.9%			Current 2 Yr Avg = 91.5%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										



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5. Graduation Rate	Points Poss.	Points Earned	Percent Earned	Pct.		2011			2012			2013		
Four-Year Graduation Rate						4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Coh.
Status	30.0	30.0		93.9%	2020 Target	96.4%	54	56	96.1%	49	51	89.2%	58	65
Progress	22.5	0.0		-3.6%	Floor	Prior 2 Yr Avg = 96.3%			Current 2 Yr Avg = 92.7%					
Total Points Earned* (Status + Progress)	30.0	30.0	100.0%											



	Points Poss.	Points Earned	Percent Earned	Pct.					2012			2013		
Five-Year Graduation Rate									5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort	5-Yr Rate	5-Yr Grads	5-Yr Coh.
Status	30.0	30.0		96.3%	2020 Target				96.4%	54	56	96.1%	49	51
Progress	22.5	0.0		-0.3%	Floor				Current 2 Yr Avg = 96.3%					
Total Points Earned* (Status + Progress)	30.0	30.0	100.0%											

	Points Poss.	Points Earned	Percent Earned	Pct.								2013		
Six-Year Graduation Rate												6-Yr Rate	6-Yr Grads	6-Yr Coh.
Status	30.0	30.0		96.4%								96.4%	54	56
Progress	22.5	0.0		0.0%										
Total Points Earned* (Status)	30.0	30.0	100.0%											

Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points possible.

Metric Column: For Status - Displays the MAP Performance Index (MPI).

For Progress - Displays the difference between the rolling averages.

For Growth - Displays the Normal Curve Equivalency (NCE) for growth and whether it is statistically significant. (N - Not Significant S - Significant)

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3. High School Readiness	Points Poss.	Points Earned	Percent Earned	Pct.		2010			2011			2012		
High School Readiness*						% Prof or Adv	# Prof or Adv	8th Graders	% Prof or Adv	# Prof or Adv	8th Graders	% Prof or Adv	# Prof or Adv	8th Graders
Status	10.0	7.5		23.1%	On Track	4.9%	2	41	36.4%	12	33	28.1%	9	32
Progress	7.5	7.5		11.6%	Exceeding	Prior 2 Yr Avg = 20.7%			Current 2 Yr Avg = 32.3%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%											

4. Attendance	Points Poss.	Points Earned	Percent Earned	Pct.		2010			2011			2012		
Attendance						Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.
Status	10.0	10.0		91.3%	2020 Target	89.4%	290.766	325.072	91.8%	283.445	308.811	92.6%	281.535	303.902
Progress	7.5	2.0		1.6%	Approaching	Prior 2 Yr Avg = 90.6%			Current 2 Yr Avg = 92.2%					
Total Points Eamed (Status + Progress)	10.0	10.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

LEA Report

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For Academic Achievement and Subgroup Achievement, Proficiency rate flags are calculated annually based on current year data for each subgroup (school and LEA level reports), grade level (school reports) and grade span (LEA reports). For all reports, the percent proficient (proficient and advanced) values within each combination are ranked, and the 10th and 90th percentiles are determined. Performance at or below the 10th percentile, or at or above the 90th percentile, is flagged for reporting.

Similar reporting processes are used for LEA and school level flags for college and career readiness, high school readiness, attendance and graduation rate indicators. The metric used for the indicator (e.g., percent of student scoring at or above the state standard, attendance, graduation rate) is used in place of the percent proficient.

Annual Performance Indicators by Grade Span

Grade Spans	ELA	Math	Science	Soc Studies	Attendance
03-05 (Elem)	▲	▲			
06-08 (Mid)					
09-12 (High)				▲	

Annual Performance Indicators by Subgroup

Subgroups	ELA	Math	Science	Soc Studies	S3 1-3	S3 4	S3 5-6	Attendance	Graduation
Asian					~	~	~		~
Black		▲	▲		▲		▲		
Hispanic		▲							▲
Indian	~		~	~	~	~	~	▲	~
Multiracial		▲			~	~	~		~
White	▲	▲	▲	▲		▲			
IEP		▲	▲				~		
ELL	●		~	~	~	~	~		~
FRL							▲		
Total	▲	▲	▲	▲					

▲ - Performance at or above the 90th percentile.

● - Performance at or below the 10th percentile.

~ - Number of students is less than 30 for the indicator.



Level 4 and 5 Example Reports



**Draft LEA Annual Performance Report (APR)
Achievement Level Report
MSIP 5**

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Subgroup	Year	Acct	Part	Rep	LND	LND %	BB	% BB	Basic	% Basic	Prof	% Prof	Adv	% Adv	MAP Index
LEA Overall															
English Language Arts															
Total															
Total	2012	8,666	8,635	8,235	31	0.4	247	3.0	2,338	28.4	3,388	41.1	2,262	27.5	390.1
Total	2011	8,641	8,627	8,379	14	0.2	271	3.2	2,461	29.4	3,319	39.6	2,328	27.8	388.7
Total	2010	8,691	8,661	8,366	30	0.3	283	3.4	2,450	29.3	3,329	39.8	2,304	27.5	388.1

English Language Arts

Total															
Total	2012	819	818	782	1	0.1	19	2.4	230	29.4	336	43.0	197	25.2	388.5
Total	2011	850	850	823	0	0.0	17	2.1	256	31.1	345	41.9	205	24.9	387.6
Total	2010	820	820	787	0	0.0	24	3.0	255	32.4	311	39.5	197	25.0	383.5

Super Subgroup = unduplicated count of students – Black (not Hispanic), Hispanic, IEP, FRL, ELL

BB = Below Basic, Prof = Proficient, Adv = Advanced

MAP Index = $\frac{[(\# \text{ BB} \times 1) + (\# \text{ Basic} \times 3) + (\# \text{ Prof} \times 4) + (\# \text{ Adv} \times 5)]}{\text{Reportable}} \times 100$

Students included in the report are those that have been enrolled in the LEA or School a Full Academic Year (FAY)

Mathematics – the end-of-course (EOC) assessment was included for those students who took both the end-of-course (EOC) and Grade Level Assessment.

Data as of: 03/19/2013

Report as of: 6/27/2013



LEA Annual Performance Report (APR)
Standard 4 Proportional Attendance Rate Report
MSIP 5
2013 APR Preview

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This report displays the proportional attendance rate used for MSIP 5. Reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program document for more information regarding the proportional attendance rate.

Data for this report is updated nightly and may not align to similar data in other reports.

Proportional Attendance Rate	2011			2012			2013		
	Total Weight Above 90%	Total Weight	Proportional Attendance Rate	Total Weight Above 90%	Total Weight	Proportional Attendance Rate	Total Weight Above 90%	Total Weight	Proportional Attendance Rate
Overall Proportional Attendance Rate	224.002	256.167	87.4%	236.031	254.476	92.8%	241.555	255.502	94.5%
Gender									
Female	111.821	132.547	84.4%	118.291	130.067	90.9%	121.893	127.876	95.3%
Male	112.181	123.620	90.7%	117.740	124.409	94.6%	119.662	127.626	93.8%
Race/Ethnicity									
Black (Not Hispanic)	18.951	23.124	82.0%	6.307	6.367	99.1%	8.000	9.837	81.3%
Hispanic	0.449	0.449	100.0%				1.000	1.000	100.0%
Multi-Race				21.612	23.461	92.1%	22.528	23.528	95.7%
White (Not Hispanic)	204.602	232.594	88.0%	208.112	224.648	92.6%	210.027	221.137	95.0%
Free or Reduced Lunch									
Free Lunch	104.227	130.142	80.1%	120.396	135.844	88.6%	128.810	140.757	91.5%
Full Price Lunch	98.774	105.024	94.0%	93.657	95.655	97.9%	87.169	87.169	100.0%
Reduced Price Lunch	21.001	21.001	100.0%	21.978	22.977	95.7%	25.576	27.576	92.7%
IEP Disability									
Non-IEP	173.249	197.765	87.6%	187.490	200.601	93.5%	192.131	202.185	95.0%
Autism	0.998	0.998	100.0%	0.999	0.999	100.0%	1.000	1.000	100.0%
Emotionally Disturbed	4.876	6.602	73.9%	4.253	4.253	100.0%	6.094	6.094	100.0%
Language Impairment	3.752	3.752	100.0%						
Learning Disabilities	21.576	25.503	84.6%	26.815	27.814	96.4%	25.114	27.007	93.0%
Mental Impairment	2.994	3.992	75.0%	2.231	3.230	69.1%	3.917	3.917	100.0%
Multi-Disabled	0.000	0.998	0.0%	0.000	0.999	0.0%	0.000	1.000	0.0%
Orthopedically Impaired							2.000	2.000	100.0%
Other Health Impaired	6.577	6.577	100.0%	7.992	8.991	88.9%	4.403	5.403	81.5%
Speech Impairment	8.982	8.982	100.0%	4.253	4.592	92.6%	5.609	5.609	100.0%

Proportional Attendance Rate - Reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program document for details on calculating the proportional attendance rate.

Total Weight Above 90% - The proportional count of students which have an attendance rate of 90% or better.

Data as of: 7/7/2013

Report as of: 7/8/2013

This report contains the weighted score for each student for College and Career Ready (CCR) indicators 1 through 4. This report will drill into that graduates results by assessment or course. The highest weighted score is identified for each student. Also included in this report is a link to the student level report which contains all scores for all students.

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[Return to Standard 3 Indicator 1-4 Supporting Data Report](#)

Graduation Year	State ID	Graduate Name	CCR Indicators 1-3				CCR (1-3) Highest
			ACT	SAT	COMPASS	ASVAB	
2011	1	Name	1.25			1	1.25
2011	2	Name				1	1
2011	3	Name	1.25			1.25	1.25
2011	4	Name	0.75			0.75	0.75
2011	5	Name				0.25	0.25
2011	6	Name	0.25			0.25	0.25
2011	7	Name				0.25	0.25
2011	8	Name	1			1	1
2011	9		0.75			0.25	0.75
2011	10					0.25	0.25
2011	11		1			1	1
2011	12					0.25	0.25
2011	13		0.75			0.75	0.75
2011	14		0.25			0.25	0.25
2011	15		0.75			0.75	0.75



MSIP5 APR Data Sources

All MOSIS and Core Data sources can be changed by the district. The other sources need to be appealed.

Standard	Category	Standard Detail	Description	Data Sources
1	Academic Achievement	1.1	Assessment Results	MAP Data
2	Subgroup Achievement	2.1	Student Demographics	MOSIS April STC
			Graduates	MOSIS June SEA
			Graduate Exceptions (Required Assessments)	MOSIS March EOC Exception
Standard	Category	Standard Detail	Description	Data Sources
3	CCR	3.1 - 3.3	Graduates	MOSIS -- June SEA
			ACT	ACT – DESE purchased data
			SAT	College Board – DESE purchased data
			COMPASS	ACT – DESE purchased data
			ASVAB	MOSIS collection (new)
Standard	Category	Standard Detail	Description	Data Sources
3	CCR	3.4	AP Test	College Board – DESE purchased data
			IB Test	International Baccalaureate – DESE acquires
			PLTW Test	PLTW – DESE acquires
			IRC	MOSIS -- June STC
			AP Course (grade)	MOSIS -- June Crs/Grades earned & Oct CRS
			Dual Credit (grade)	MOSIS -- June Crs/Grades earned & DHE Survey
			IB Course (grade)	MOSIS -- June Crs/Grades earned
			Dual Enrollment (grade)	MOSIS -- June Crs/Grades earned
Standard	Category	Standard Detail	Description	Data Sources
3	CCR	3.5 - 3.6	Graduates	MOSIS -- June SEA (graduates)
			Follow-Up	MOSIS -- February Follow-Up
Standard	Category	Standard Detail	Description	Data Sources
3	High School Readiness HSR (K-8)	3.1	8th Grade Exiters	MOSIS -- June SEA (exit code)
			MAP - End-of-Course	MAP
Standard	Category	Standard Detail	Description	Data Sources
4	Attendance Rate	4.1	Student Attendance Rate	MOSIS -- June SEA Core Data Screen 10 – Final Calendar
Standard	Category	Standard Detail	Description	Data Sources
5	Graduation Rate	5.1	4yr, 5yr and 6yr Graduation Rate	MOSIS -- June SEA



MSIP5 – Useful Links

- **MSIP5** - <http://dese.mo.gov/qs/MSIP5.html>
 - MSIP5 Tool Kit, webinars, comprehensive guide, FAQ
- **MAP** - <http://dese.mo.gov/divimprove/assess/>
- Guidance and Counseling (New consolidated site) <http://dese.mo.gov/>
- **DESE MSIP5 Annual Performance Report**
<http://www.dese.mo.gov/commissioner/adminconf/documents/MSIP5.pdf>
- **DESE data update webinar**
<http://www.dese.mo.gov/webinar/webinar08-01-13dsm.htm>
- **MSIP5 APR Preview webinar**
<http://www.dese.mo.gov/webinar/Webinar08-02-13-DSM.htm>



DESE Resources

Webinars:

- MSIP 5 Academic and Subgroup Achievement, Graduation Rate (March 1, 2013)
- MSIP 5 College and Career Readiness, High School Readiness and Attendance
(March 4, 2013)
- Dual credit reporting (Nov. 15, 2012)
- MSIP 5 Annual Performance Report
 - 52nd Annual Cooperative Conference for School Administrators, July 29, 2013



Connect the Dots

Table Talk

- Share guidance program best practices that impact MSIP 5 performance results
- Reference prior GSOS topics
 - POS, PPOS, C&EPG, Calendaring,
 - Missouri Connections, principal relationship
- Examples:

Best Practice	Standard #
ACT Prep	#3
Study groups	#1



Action Plans

Based on Performance Standards, MSIP 5 results, School Improvements Plans and Guidance Planning Survey

- Write your personalized:
 - Goal
 - Strategies
 - Key Players
 - Timeline
- Use Goal Planning Worksheets



Share and Critique

Table Talk

- Each person shares the standard addressed, goal, targeted audience, strategies, action steps, and timeline

Group

- Ask clarifying questions
- Provide constructive critique

Help each other improve your plans!

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Closure

- What you have learned today will...
- Evaluations
- Attendance Certificates
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