

MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:**June 2016****GOVERNMENTAL AFFAIRS UPDATE****STATUTORY AUTHORITY:**

Section 161.092, RSMo

Consent
ItemAction
ItemReport
Item**DEPARTMENT GOALS NOS. 1 AND 4:**

All Missouri students will graduate college and career ready.

The Missouri Department of Elementary and Secondary Education will improve departmental efficiency and operational effectiveness.

SUMMARY:

The following material contains the truly agreed to and finally passed bills relating to education for the 2016 legislative session. The reports relating to the bills will be distributed at the meeting.

PRESENTER:

Constance Rush, Coordinator of Legislative Outreach, will participate in the presentation and discussion of this agenda item.

SENATE BILLS			
BILL	SPONSOR	DESCRIPTION	BILL STATUS
SB 586 & SB 651	Wasson, Keaveny	Modifies the definition of "current operating expenditures" by removing the 2010 expiration date on the 5% per calculation cap on the growth of current operating expenditures. Modifies the definition of "state adequacy target". By stating that the state adequacy target shall never result in a decrease from the state adequacy target as calculated for fiscal years 2017 and 2018 and any state adequacy target figure calculated subsequent to fiscal year 2018. Specifies that charter schools shall receive early childhood education funding at the same time as the district in which the charter school is located.	Legislature Voted to Override Governor's Veto 5/5/16
SB 607	Sater	Establishes the Joint Committee on Public Assistance. Requires the committee to: (1) study, monitor, and review the efficacy of public assistance programs within the state, (2) determine the level and adequacy of resources needed for the programs, and (3) develop recommendations on the public assistance programs and on promoting independence from safety-net programs among recipients as may be appropriate. Requires the committee to receive information from the departments of Social Services, Mental Health, Health and Senior Services, Elementary and Secondary Education, and any other department as applicable, regarding projected enrollment growth, budgetary matters, trends in childhood poverty and hunger, and any other information deemed relevant to the committee's purpose.	Truly Agreed To and Finally Passed 5/12/16
SB 620 & SB 582	Romine, Munzlinger	Modifies composition of the Career and Technical Education Advisory Council and requires said council to establish minimum requirement for a career and technical education certificate.	Governor Signed 6/13/16

SENATE BILLS			
BILL	SPONSOR	DESCRIPTION	BILL STATUS
SB 635	Hegeman	<p><u>Dyslexia Screening</u> Requires the Department of Elementary and Secondary Education to develop guidelines for the appropriate screening of students for dyslexia and related disorders consistent with the findings and recommendations of the task force.</p> <p>Requires public schools and charter schools to screen students for dyslexia and provide reasonable classroom support consistent with the guidelines developed.</p> <p><u>Dyslexia Task Force</u> Creates the twenty member Legislative Task Force on Dyslexia to make recommendations for a statewide system for identification, intervention, and delivery of supports for students with dyslexia, including the development of resource materials and professional development activities.</p> <p><u>CPR Instruction</u> Requires thirty minutes of CPR instruction and training in the proper performance of the Heimlich maneuver or other first aid for choking in high school prior to graduation. Requires the instruction and training be included in the district's existing health or physical education curriculum.</p>	Truly Agreed To and Finally Passed 5/12/16

SENATE BILLS			
BILL	SPONSOR	DESCRIPTION	BILL STATUS
SB 638	Riddle	<p><u>Civics Education Initiative</u> Creates the "Missouri Civics Education Initiative."</p> <p>Requires students attending a public, charter, or private school, prior to receiving a high school diploma to pass an examination on the provisions and principles of American civics. The examination must consist of one hundred questions similar to the one hundred questions of the United States Naturalization test, produced by the United States Citizenship and Immigration Services.</p> <p>Allows the examination to be included in any other currently required examination of the principles of the Constitution of the United States and the state of Missouri and in American history and American institutions.</p> <p>Permits school districts to use any online test to comply with the new provisions.</p> <p><u>Charter Schools</u> Requires charter school sponsors to negotiate contracts with charter schools that clearly state that performance consequences will be aligned with annual performance report evaluations of public schools.</p> <p>Specifies that the sponsor must develop policies and procedures to evaluate the performance of charter schools based upon a performance contract instead of a performance "framework." Requires charter schools meet current state academic performance standards and all other standards agreed upon in the performance contract.</p> <p>Requires the Department of Elementary and Secondary Education to exercise financial withholding authority when a charter school sponsor notifies a charter school of its closure. Exempts the state, charter sponsor, and resident district from any outstanding liability or obligations of the charter schools.</p> <p>Excludes the Missouri charter public school commission from the sponsor application and approval process.</p> <p>Requires there be a performance contract that sponsors use to evaluate the charter school it sponsors.</p>	Truly Agreed To and Finally Passed 5/12/16

SENATE BILLS			
BILL	SPONSOR	DESCRIPTION	BILL STATUS
SB 638 cont.	Riddle	<p><u>Charter Schools cont.</u> Requires the State Board of Education to approve charter school applications by January 31, instead of the current December 1 deadline, prior to the school year of the proposed charter school opening.</p> <p>Allows for a charter school to provide a comprehensive program of instruction for at least one grade or age group including early childhood, and repeals the restriction that the offering of early childhood instruction be dependent on funding established by statute.</p> <p>Permits a charter school with an annual performance report consistent with a classification of accredited for three of the last four years and is fiscally viable to have an expedited renewal process.</p> <p>Requires the Department of Elementary and Secondary Education to calculate and publish an annual performance report for each charter school in the same manner that it does for districts and attendance centers.</p> <p>Requires the Joint Committee on Education to create a committee to investigate facility access and affordability for charter schools and requires the committee to report its findings to the general assembly by December 31, 2016.</p> <p>Provides for an expedited replication and expansion process for high-quality charter schools.</p> <p>Requires approved charter schools to enroll nonresident students from the same or adjoining county who are transferring from an unaccredited school district.</p> <p>Requires a charter school to satisfy all financial obligations within 12 months of notice from the sponsor of the charter school's closure. Requires remaining state and federal funds be remitted to the Department of Elementary and Secondary Education.</p> <p><u>A+ Schools Program</u> Allows qualifying students of nonpublic schools to be eligible to receive reimbursement of higher education costs through the A+ schools program.</p>	

SENATE BILLS			
BILL	SPONSOR	DESCRIPTION	BILL STATUS
SB 638 cont.	Riddle	<p><u>Early Learning Quality Assurance Report Pilot Program</u> Requires the Department of Elementary and Secondary Education, in collaboration with the Missouri Head Start State Collaboration Office and the Departments of Health and Senior Services, Mental Health, and Social Services to develop, as a three-year pilot program, a voluntary early learning quality assurance report. Repeals the prohibition of a quality rating system for early childhood education.</p> <p><u>Trauma-Informed Schools Initiative</u> Requires the Department of Elementary and Secondary Education to establish a trauma-informed schools initiative which consists of providing information to all school districts, offering training on the trauma-informed approach, and developing a website. Requires the Department of Elementary and Secondary Education develop a trauma-informed schools pilot program.</p> <p><u>School Board Vacancies</u> Requires vacancies on a school board to be filled by the county executive, with the advice and consent of the county council, when there are two or more vacancies in a county without a county commission.</p> <p><u>Bonding Requirements</u> Modifies the bonding requirement regarding sureties for the treasurer and secretary of a seven-director school district.</p> <p><u>Gifted Education</u> Prohibits school districts from determining whether a student is gifted based on the student's participation in an advanced placement course or international baccalaureate course. Determination must be based on the statutory definition of "gifted children." Decreases state funding to school districts with decreases in gifted program enrollment of twenty percent or more from the previous year. Excludes school districts with an average daily attendance of 350 or less.</p> <p><u>Academic and Career Counseling</u> Requires school districts to develop a system for identifying students, in their ninth grade year, who are at risk of not being ready for college-level work or entry-level career positions. Requires academic and career counseling to take place prior to graduation.</p>	

SENATE BILLS			
BILL	SPONSOR	DESCRIPTION	BILL STATUS
SB 638 cont.	Riddle	<p><u>Dyslexia Screening</u> Requires the Department of Elementary and Secondary Education to develop guidelines for the appropriate screening of students for dyslexia and related disorders consistent with the findings and recommendations of the task force.</p> <p>Requires public schools and charter schools to screen students for dyslexia and provide reasonable classroom support consistent with the guidelines developed.</p> <p><u>Dyslexia Task Force</u> Creates the twenty member Legislative Task Force on Dyslexia to make recommendations for a statewide system for identification, intervention, and delivery of supports for students with dyslexia, including the development of resource materials and professional development activities.</p> <p><u>CPR Instruction</u> Requires thirty minutes of CPR instruction and training in the proper performance of the Heimlich maneuver or other first aid for choking in high school prior to graduation. Requires the instruction and training be included in the district's existing health or physical education curriculum.</p> <p><u>Pledge of Allegiance</u> Requires public schools to ensure that the Pledge of Allegiance is recited in at least one scheduled class of every pupil at least once per school day rather than once per school week. Allows flags for display in classrooms to be provided by voluntary donation.</p> <p><u>Remediation</u> Requires the Department of Elementary and Secondary Education to ensure school districts are informed about best practices to reduce the need for remediation and present results of a study relating to remedial education to the Joint Committee on Education by October 31, 2017.</p>	

SENATE BILLS			
BILL	SPONSOR	DESCRIPTION	BILL STATUS
SB 665	Parson	<p>Contains a section which changes the "Farm-to-School Act" and program to the "Farm-to-Table Act" and program which connects Missouri farmers to institutions in order to provide those institutions with locally grown agricultural products. This Act defines "institutions" as facilities including schools, correctional facilities, hospitals, nursing homes, and military bases. State Departments, including the Department of Elementary and Secondary Education, are required to make staff available to the program.</p> <p>Requires the Commissioner of Education to appoint one person from a school within the state who directs a food service program to the Farm-to-Table task force. The task force is to provide annual recommendations for strategies that allow for locally grown agricultural products to be easily incorporated into cafeteria offerings and vending machines and develop standardized language for food service contracts that ensure greater use of locally grown agricultural products.</p>	Truly Agreed To and Finally Passed 5/5/16
SB 711	Brown	Requires thirty minutes of CPR instruction and training in the proper performance of the Heimlich maneuver or other first aid for choking in high school prior to graduation. Requires the instruction and training be included in the district's existing health or physical education curriculum.	Governor Signed 6/14/16

HOUSE BILLS			
BILL	SPONSOR	DESCRIPTION	BILL STATUS
HB 1583	Allen	<p><u>Bullying</u> Modifies the definition of bullying to include unwanted aggressive behavior that is repetitive or substantially interferes with the educational performance, opportunities, or benefits of any student without exception, or that substantially disrupts the orderly operation of school. Modifies the components school districts must include in their anti-bullying policies.</p> <p><u>Suicide Prevention and Awareness</u> Requires the Department of Elementary and Secondary Education to develop training guidelines and school districts to adopt a policy for youth suicide awareness and prevention education.</p> <p>Requires each school district to adopt a policy for youth suicide awareness and prevention. Requires the Department of Elementary and Secondary Education to develop model policy that districts may adopt.</p>	Governor Signed 6/3/16
HB 1646, HB 1621 & HB 2132	Swan, Haahr, LaFaver	<p>Creates the "Missouri Civics Education Initiative."</p> <p>Requires students attending a public, charter, or private school, prior to receiving a high school diploma to pass an examination on the provisions and principles of American civics. The examination must consist of one hundred questions similar to the one hundred questions of the United States Naturalization test, produced by the United States Citizenship and Immigration Services.</p> <p>Allows the examination to be included in any other currently required examination of the principles of the Constitution of the United States and the state of Missouri and in American history and American institutions.</p> <p>Permits school districts to use any online test to comply with the new provisions.</p> <p>Allows school districts to develop policies on student recognition for participation in the Constitution Project of the Missouri Supreme Court which may include the granting of credit for some portion of, or in collaboration with: the required Missouri and United States Constitution course, any relevant course of instructional unit in American government or similar subject, or district or school-level awards including certificates or assemblies.</p>	Truly Agreed To and Finally Passed 5/10/16

HOUSE BILLS			
BILL	SPONSOR	DESCRIPTION	BILL STATUS
HB 1696	Rowland	Authorizes the Missouri Commission for the Deaf and Hard of Hearing to provide grants, subject to appropriations, to organizations that provide services to deaf-blind persons.	Governor Signed 6/14/16
HB 2379	Swan	<p><u>Dyslexia Screening</u> Requires the Department of Elementary and Secondary Education to develop guidelines for the appropriate screening of students for dyslexia and related disorders consistent with the findings and recommendations of the task force.</p> <p>Requires public schools and charter schools to screen students for dyslexia and provide reasonable classroom support consistent with the guidelines developed.</p> <p><u>Dyslexia Task Force</u> Creates the twenty-one member Legislative Task Force on Dyslexia to make recommendations for a statewide system for identification, intervention, and delivery of supports for students with dyslexia, including the development of resource materials and professional development activities.</p> <p><u>Suicide Prevention and Awareness</u> Requires the Department of Elementary and Secondary Education to develop training guidelines and school districts to adopt a policy for youth suicide awareness and prevention education.</p> <p>Requires each school district to adopt a policy for youth suicide awareness and prevention. Requires the Department of Elementary and Secondary Education to develop model policy that districts may adopt.</p>	Truly Agreed To and Finally Passed 5/13/16
HB 2428	Swan	Changes the term "guidance" counselor to "school "counselor in the laws relating to education.	Governor Signed 6/13/16