FEBRUARY FOLLOW-UP ON PREVIOUS YEAR'S GRADUATES AND DROPOUTS

November 2018

Missouri Department of Elementary
and Secondary Education

Who needs to know this?

- Staff conducting and reporting follow-up in your district
  - School counselors
  - Administrators
  - Teachers
  - MOSIS/Core Data Staff
  - Etc.

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Things to Know

- File is called "Student Graduate Follow-up," but follow-up is required for more than just graduates
- Due February 15
- Edits check against the prior year June MOSIS data
  - June Student Enrollment and Attendance file used to compile the "pool" of exiters who require follow-up

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Who needs follow-up?

- ☐ Based on previous year's June MOSIS files...
  - ▫ All <u>graduates</u> from the previous school year
  - ▫ <u>Dropouts</u> from grades 9-12 <u>who had an IEP or were a CTE concentrator</u> at the time of dropping out
  - ▫ For Perkins
    - ▪ Comprehensive High School CTE graduates
    - ▪ Postsecondary (college) CTE students who earned a degree or certificate
    - ▪ Adult CTE students who earned a certificate

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Timing of the Follow-up

- ☐ 6-month, or 180-day, follow-up
  - ▫ May graduates bring November follow-up

- ☐ For special education students, later is better than earlier

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Follow-up Status Codes
(Used for all students)

Code	Description
4YR	Attending a 4-year college/university
2YR	Attending a 2-year college
NOC	Attending a non-college credit postsecondary school
EMP	Competitively employed
ENC	Employed (not competitively)
MIL	Military
OTH	Not included in specified categories
UNK	Unknown follow-up status
NA	Not available for placement

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Competitive Employment Definition

- Compensation at or above minimum wage
- Comparable pay rate, benefits, and opportunities for advancement for persons with and without disabilities
- Settings with others who are nondisabled

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Follow-up Placement Relation Codes

Code	Description
R – Related	Placement is related to the career education training received
NR – Not Related	Placement is not related to the career education training received
ER – Employment Related	Report with continuing education follow-up status to indicate the graduate continuing education in a non-related field but employed in a field related to the career education training received

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Relation Codes and Positive Placements

- EMP – Related
- ENC – Related
- 4YR – Related or Employed Related
- 2YR – Related or Employed Related
- NOC – Related or Employed Related
- MIL – Related or Not Related

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Relation and CIP Code Requirements

☐ Beginning with 2018-19 follow-up of 2017-18 exiters, only report CIP codes and Relation Code for CTE concentrators

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National Student Clearinghouse (NSC)

☐ Districts can use the National Student Clearinghouse (NSC) report as a starting point for the preparation of the follow-up submission.

☐ NSC report is available on the secure side of the MCDS Portal by following the path below:

- ☐ Under "Reports and Resources" > "Students" tab on the left navigation bar > Graduation and Dropout Rates > Graduates found in Higher Ed (NSC)
- ☐ <u>MSIP APR Student access required to get to this report!</u>
- ☐ Report refreshed by January 1

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MOSIS Edits related to NSC

Edit	Follow-Up Status	NSC Report	Edit Resolution
GRD00705 - E	4YR, 2YR	Not in report	Enter name of higher education institution in the comment field
GRD00703 - E	By school, more than 5 graduates and 25% or more of total graduates that meet GRD00705		Contact DESE ODSM
GRD00704 - W	By school, more than 5 graduates and between 10 and 25% of total graduates that meet GRD00705		FYI
GRD01013 - W	Not 4YR, 2YR	In report	FYI
GRD01014 - W	2YR	4YR	FYI
GRD01015 - W	4YR	2YR	FYI
GRD01016 - W	4YR, 2YR	Not in report	FYI Note: Will initially duplicate the GRD00705 list

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APR Measures

MSIP 5 Performance Standard 3: Indicators 5 & 6

- Looks at percentage of graduates who attend post-secondary education or training, are in the military, or who completed a department-approved Career Education course (except for program 0604) and are employed six months after graduating
- Includes graduates with exit codes G01 and G03

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MSIP Reports

APR CCR Reports for Standard 3: Indicators 5 & 6

- APR data for CCR may be found in the MCDS portal. In order to access student level data one must have MSIP APR Student Access
- If you have additional questions regarding how graduate follow-up impacts your APR or where to locate the APR reports please contact the MSIP office at 573-751-4426

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Graduate and Dropout Follow-up for Students with IEPs

- Two key reporting fields
  - Follow-up status – continuing education, employed, military, etc.
  - SpedMetDefinition – Y/N field that gives additional information about the follow-up category

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IEP Graduate and Dropout Follow-up

- ☐ Follow-up status
  - ▣ 4-year college*
  - ▣ 2-year college*
  - ▣ Non-college*
  - ▣ Employment* (competitive)
  - ▣ Employment* (not competitive)
  - ▣ Military
  - ▣ Other
  - ▣ Unknown
  - ▣ Not available

- ☐ *SpedMetDefinition?
  - ▣ **Yes:** If enrolled, enrolled for at least one complete term
  - ▣ **Yes:** If employed, employed for a period of 20 hours a week for at least 90 days
  - ▣ **No:** If didn't complete a term or worked less than 20 hours a week or less than 90 days

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IEP Follow-Up Examples

- ☐ Attending a 4-year college and completed one semester:
  - ▣ 4-Year College & SpedMetDef = Y
- ☐ Attending a 4-year college but has not completed one semester:
  - ▣ 4-Year College & SpedMetDef = N
- ☐ Working at WalMart full-time for last five months:
  - ▣ Competitive Employment & SpedMetDef = Y
- ☐ Working at WalMart full-time for two weeks – unemployed prior:
  - ▣ Competitive Employment & SpedMetDef = N

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Measures for IEP Students

- ☐ Three measures for which targets are set
  - ▣ Enrolled in higher education
    - ▪ 4YR and 2YR with SpedMetDef=Y
  - ▣ Enrolled in higher education or competitively employed
    - ▪ 4YR, 2YR, EMP (competitively) with SpedMetDef=Y and MIL
  - ▣ Enrolled in higher education or some other postsecondary education or training program; or competitively employed or in some other employment
    - ▪ 4YR, 2YR, NOC, EMP, ENC with SpedMetDef=Y and MIL
- ☐ SpedMetDef=N is not considered a positive outcome

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Perkins Reporting

- Perkins data is reported to the federal Dept. of Education in compliance with Carl D. Perkins Act of 2006
  - When reported
    - Once a student is identified as a concentrator and
    - Once the student has graduated from secondary, postsecondary or adult CTE programs

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Perkins Reporting

- Students are reported once
  - No duplicated counts
    - Comprehensive High Schools will submit follow-up data on all CTE students who graduate

- Area Career Centers are responsible to share the follow-up results of sending school students with the Sending Schools

- Students are reported in one program area
  - Should match the program area of June Student Core

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Secondary Reporting – Approved Course List

- The previous year's Approved Course List should be used for Graduate Follow-up
- Web Address
  - https://dese.mo.gov/college-career-readiness/career-education
  - Select Approved Course List listed under Quick Links
  - Select District, previous year and click Get Report
    - The report provides the Program Type, Cipcode, Course Number and Course names for the School District

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Postsecondary/Adult Reporting – Approved Program List

- The previous year's Approved Program List should be used from the Missouri Career Education Program Directory

- Web address:
  - https://dese.mo.gov/college-career-readiness/career-education/program-management-accountability-finance/program

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Perkins Placement Report

- Secondary Student Placement (5S1)
  - 1st column – Number of Completers
    - All concentrators who graduated
  - 2nd column – Number of Completers Placed in Postsecondary Education, Employment or Military
    - Continuing Education + Employment + Military
  - 3rd column – Number of Completers Placed in Postsecondary Education
    - Continuing Education = 4YR + 2YR + NOC
  - 4th column – Number of Completers Placed in Employment
    - Employment (EMP)
  - 5th column – Number of Completers Placed in Military
    - Military (MIL)

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Perkins Placement Report (continued)

- Postsecondary/Adult Student Placement (4P1, 4A1)
  - 1st column – Number of Completers
    - All concentrators who graduated
  - 2nd column – Number of Completers Placed in Employment or Military
    - Employment + Military
  - 3rd column – Number of Completers Placed in Employment
    - Employment (EMP)
  - 4th column – Number of Completers Placed in Military
    - Military (MIL)

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LEA Follow-Up Report

- Available in MCDS Portal
- Reports and Resources
  - Students – Graduation and Dropout Rates
    - LEA Follow-up Report
      - Public report has cell suppression
      - Secured report
- Two report options
  - All Students (follow-up category)
  - IEP Students (follow-up category and SPEDMetDefinition)

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Core Data Reports

- Screen 08 – Attendance Center & Follow-up
- Screen 26 – Career Education Follow-up
- Screen 27 – Career Education Follow-up Sending School
- Screen 29 – Postsecondary Adult Follow-up

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For Additional Information

- MSIP/Accountability Data: (573) 526-4886
- Special Education: (573) 751-7848
- Perkins: (573) 526-4581
- Office of Data System Management: (573) 522-3207

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