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FEDERAL GRANTS AND RESOURCES
MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
PO BOX 480, JEFFERSON CITY, MO 65102-0480
FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Renewal Carryover Application Amendment
Project Dates: July 1, 2012 to June 30, 2013

DIRECTIONS

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to webreplysig2010@dese.mo.gov.
Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysig2010@dese.mo.gov; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
CRAIG RECTOR		7-1-12	$719,772

SECTION I. - LEA/DISTRICT AND PROGRAM CONTACT INFORMATION

LEA/DISTRICT/AGENCY NAME			COUNTY-DISTRICT CODE
Ferguson-Florissant School District			096-089
NAME OF BOARD-AUTHORIZED REPRESENTATIVE	ADDRESS	CITY, STATE, ZIP	
Dr. Art McCoy	1005 Waterford Drive	Florissant, MO 63033	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
amccoy@fergflor.org		314-506-9004	314-506-9010
NAME OF GRANT CONTACT	ADDRESS	CITY, STATE, ZIP	
Larry Larrew	1005 Waterford Drive	Florissant, MO 63033	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
llarrew@fergflor.org		314-506-9007	314-506-9010
NAME OF LEA TURNAROUND OFFICER (if known)	ADDRESS	CITY, STATE, ZIP	
Alice M. Aldridge, Ed.D.	1005 Waterford Drive	Florissant, MO 63033	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
aaldridge@fergflor.org		314-506-9053	314-506-9096

SECTION II. - ASSURANCES

The LEA/District must include the following assurances in its application for a School Improvement Grant.

Check the boxes in this table to include the assurances in this application.
The LEA/District must assure that it will—

- ☑ Use its School Improvement Grant (SIG) to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA/District commits to serve consistent with the final requirements;
- ☑ Establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds;
- ☑ If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and
- ☑ Report to the SEA the school-level data required under section III of the final requirements.

The applicant certifies that to the best of his/her knowledge the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization, or institution, and that the applicant will comply with the attached statement of assurances.

SIGNATURE OF AUTHORIZED REPRESENTATIVE	DATE
	10/18/2012

SECTION IV. - LEA/DISTRICT TOTAL BUDGET & SUPPORTING DATA

This chart is the total budget and administration budget for all building and district activities from the approved application and carryover funds (submit only one copy).

SIG FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003(g) SIG*	255,541		74,672	62,000	10,669	50,990		453,872
1200 Supplemental Instruction (Title I) *1003(g) SIG*								
2100 Non Instructional Support Services *1003(g) SIG*		54,576	17,748					72,324
2200 Professional Development *1003(g) SIG*				20,000				20,000
2600 Planning and Evaluation *1003(g) SIG*								
3000 Community Services *1003(g) SIG*		7,000	536		7,000			14,536
Program Costs Subtotal *1003(g) SIG*	255,541	61,576	92,956	82,000	17,669	50,990		560,732
Indirect Costs								
Administrative Costs *1003(g) SIG*	121,092		28,948					150,040
ADMINISTRATIVE COSTS SUBTOTAL *1003(g) SIG*								
GRAND TOTAL *1003(g) SIG*	376,633	61,576	121,904	82,000	17,669	50,990		710,772

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; fax number 573-522-4883; email civilrights@dese.mo.gov.

SECTION IV. – LEA/DISTRICT TOTAL BUDGET & SUPPORTING DATA (continued)

This chart is the total FTEs and Administration FTEs for all activities from the approved application and carryover funds. (submit only one copy)

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction						
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach	4.0					
Reading Recovery Teacher Leader						
School/Home Coordinator						
Language Translator						
Guidance Counselor						
Transition Case Manager					1.0	
Turnaround Officer						.9
TOTAL	4.0				1.0	.9

SECTION VI.A. - LEA/DISTRICT/BUILDING STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
Ferguson Florissant School District- McCluer South Berkeley	**096-089-1060**

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	Laptops Classroom set of 25 w/storage charging cart [Goal 3]
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	Building PD budget-maintain highly qualified teachers [CSIP] requirement]
2200 Professional Development *1003(g) SIG*	Year-long training for HQT [smart board, Mac Books], On-going Accelerated Reading and Math training, Instructional Coaches, data teams, PLC, PLTW supplies, technology [Goal 2 & 3]
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	Parent Liaison
3000 Community Services *1003(g) SIG*	Refreshments for the MOSIG 2012-2013 School-wide walk [Goal 2]
Administrative Costs	
Administrative Costs *1003(g) SIG*	

SECTION VI.C. - LEA/DISTRICT/BUILDING BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
Ferguson Florissant School District- McCluer South Berkeley	**096-089-1060**

BUDGET ITEMIZATION		GRANT FUNDS REQUESTED
6100: Certificated Salaries		
1110 Instructional Coach (1 FTE)		59,951
	6100 Subtotal	**$ 59,951**
6150: Non-certificated Salaries		
	6150 Subtotal	**$**
6200: Employee Benefits *(optional categories)*		
FICA		
Medicare	Function 1100	870
Retirement (Teacher or Non-Teacher)		8,692
Health, Life, and/or Dental Insurance		8,400
Other Benefits		
	6200 Subtotal	**$ 17,962**
6300: Purchased Services		
2200 PD Activities for HQT [technology training, Instructional Coaches]		10,000
	6300 Subtotal	**$ 10,000**
6400: Materials/Supplies		
3000 Refreshments for the MOSIG School-wide Walk		2,500
	6400 Subtotal	**$ 2,500**
	6100-6400 Subtotal	**$ 90,413**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)		**$**
6500: Capital Outlay		
(1100) Laptops Classroom set of 25 w/storage charging cart (For use in Math or Com. Arts classrooms)		50,990
	6500 Subtotal	**$ 50,990**
	TOTAL	**$ 141,403**

per CR 10-22-12

SECTION VI.A. - LEA/DISTRICT/BUILDING STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
Ferguson Florissant School District- Berkeley Middle	**096-089-3000**

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	Building PD budget-maintain highly qualified teachers [CSIP] requirement]
2200 Professional Development *1003(g) SIG*	Year-long training for HQT [smart board, Mac Books], On-going Accelerated Reading and Math training, Instructional Coaches, data teams, PLC and PLTW supplies[Goal 2 & 3]
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	Parent Liaison
3000 Community Services *1003(g) SIG*	Refreshments for the MOSIG 2012-2013 School-wide walk [Goal 2] Parent and community involvement, PBIS [Goal 4]
Administrative Costs	
Administrative Costs *1003(g) SIG*	

SECTION VI.C. - LEA/DISTRICT/BUILDING BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
Ferguson Florissant School District- Berkeley Middle	096-089-3000

BUDGET ITEMIZATION		GRANT FUNDS REQUESTED
6100: Certificated Salaries		
	6100 Subtotal	$
6150: Non-certificated Salaries		
	6150 Subtotal	$
6200: Employee Benefits *(optional categories)* FICA Medicare Retirement (Teacher or Non-Teacher) Health, Life, and/or Dental Insurance Other Benefits		
	6200 Subtotal	$
6300: Purchased Services (2200) PD Activities for HQT [technology, Instructional Coaches, Data Team, PLC's, etc.]		10,000
	6300 Subtotal	$ 10,000
6400: Materials/Supplies (1110) Material/Supplies for PBIS strategy (1110) Material/Supplies for PLTW Instruction (3000) Refreshments for the MOSIG School-wide Walk (3000) Material/Supplies for Parent Involvement mtgs/events		1,500 1,000 2,500 2,000
	6400 Subtotal	$ 7,000
	6100-6400 Subtotal	$ 17,000
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)		$
6500: Capital Outlay		

6500 Subtotal	$
TOTAL	$ 17,000

SECTION VII. – NARRATIVE

The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.

SECTION VII.E. – PLAN CHANGES

Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR TWO STRATEGIES AND ACTIVITIES TEMPLATE

Berkeley Middle School *Building Code: 096-089-3000*

McCluer South-Berkeley High School *Building Code: 096-089-1060*

Budget Code: 1100 Instruction 1003 (g) SIG

GOAL 1: STUDENT PERFORMANCE. The school/LEA engaged in the SIG Grant Project will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic and career goals.

SIG GOAL Student Performance	Objective	Strategies	Action Steps
Develop and enhance the quality educational instructional programs to improve performance and enable students to meet their personal, academic and career goals	To have zero (0) schools identified as "persistently lowest achieving schools" by the State by the start of the 2012-2013 school year. Reducing the number of identified schools from two to zero.	1) (MSBHS) Increase student learning time and opportunities to Implement remediation and enrichment. 2) Continue to create an early warning system to identify high-risk students. 3) We will continue to provide opportunities for students to succeed through the Ed Options Program (virtual courses) for core course and high school prep, and test prep.	1) Continue and advise "Zero Hour " classes: Reading Algebra Strategies ACT Prep Advanced Philosophy 2) Implement Saturday Academies 3) Saturday School students for 25 days per school year, 2 to 3 hours. 4) Provide afterschool Credit Recovery and course work for students for one hour after school classes and tutoring four to five days per week. 5) Utilize for a School with-in a school (Alternative) Positive School Environment for 10% of students during the school day. 6)Continue to add courses (AP, Honors and ACT prep) 7) Extended learning 3

		4) (BMS) will continue to provide student learning time and opportunities to implement remediation and enrichment at the middle school level.	days per week, Geometry course, Project lead the Way course, mandatory tutoring. 8) Maintain Reading and Math Specialists (Building High school-remediation Middle School –students nearing proficient, alternative school)

GOAL 1: STUDENT PERFORMANCE. The school/LEA engaged in the SIG Grant Project will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic and career goals.

SIG GOAL Student Performance	Objective	Strategies	Action Steps
Develop and enhance the quality educational instructional programs to improve performance and enable students to meet their personal, academic and career goals. **Priority 4 (Identify high-risk students and create opportunities to succeed)** **Priority 5 (Be bold and**	**To increase course offerings in literacy, numeracy, STEMS, and electives/ humanities such as foreign language, art, music, career technical education by at least 25% for the 2012-2013 and annually until courses are commensurate with or exceeding other FFSD high schools as reflected above for all students at McCluer South-Berkeley High School.**	To provide academic academies held beyond traditional school hours and times (after school, before school, on weekends, and during the summer) with a focus on enrichment and acceleration in the subject areas with increased opportunities in the following areas: • Virtual courses and computer instruction at the high school to assist students in earning more high school credits; • Community College and University courses and • Career Pathway certifications and courses. This will occur through Extended Learning Time through Saturday School for Robotics and Computers, Science, Math, ACT Prep, Comm. Art/Reading Courses for 2 to 3 hours per session, for 25 days per year.	Issue hourly pay for 6 teachers, 1 Principal, 1 Security Guards, 1 Support Staff, 1 Custodians Use EdOption program and District curriculum, including 5 college visits and field experiences-annually in STEMS at places such as UMSL, the St. Louis Science Center, and Challenger Learning Center, plus materials and supplies ($5000). 2 Buses at $150 per around trip per bus. $10,000 Select students using (Priority 4) the early warning system of identified high-risk students in August and monitored

innovative—Saturday School immediately lengthening the number school days.)			monthly and focus on: Attendance--Students with 89% or below; Academics--students with two or more core area Fs; Attachment--*all students must be to at least one club, organization, or program.*

GOAL 1: STUDENT PERFORMANCE. The school/LEA engaged in the SIG Grant Project will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic and career goals.

SIG GOAL Student Performance	Objective	Strategies	Action Steps
Develop and enhance the quality educational instructional programs to improve performance and enable students to meet their personal, academic and career goals. **Priority 2 (Set ambitious targets for improvement)** **Priority 5 (Be bold and innovative—Saturday School,**	**To increase course offerings in literacy, numeracy, STEMS, and electives/ humanities such as foreign language, art, music, career technical education by at least 25% for the 2012-2013 and annually until courses are commensurate with or exceeding other FFSD high schools as reflected above for all students at McCluer South-Berkeley High School.**	By 2012-13, the Ferguson-Florissant School District graduation requirements will be consistent with the requirements for state college/university acceptance and career clusters certifications as seen by at least 85% college or higher education acceptance rate or career pathway course completion by the 2013 graduates. Specially, an increase of opportunities will occur in the following areas: • Virtual courses and computer instruction at each high school to assist students in earning more high school credits; • Community College and University courses (dual enrollment) at a minimum of 45 students per semester per school; and Career Pathway certifications and courses.	Academic academies will be held in the summer as well as during the school year on Saturdays and traditional school hours as academic labs with a focus on enrichment and acceleration in the subject areas. Using St. Louis Community College and the UMSL, FFSD will add Programs of Study and career pathways in the following areas for 7th through 12th graders: • Info Tech., Life Sciences, Green Jobs • FACS/Culinary Arts • STEMS, Construction Architecture • Early Educ., Education • General Studies • Boys and Girls Hope Program 45 students X $250 X 2 Semesters of the Access to College Program = $25,000

lengthening the number school days, and summer academies.)			–10 FVCC Instructors at MSB X $500 X 2 semesters for each class at MSB above = $10,000 –Academic extracurricular activities, and materials $5,000

Budget Code: 2200 Professional Development (g) SIG

GOAL 2: HIGHLY QUALIFIED STAFF. The school/LEA engaged in the SIG Grant Project will recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/ District mission, goals, and objectives

SIG GOAL Highly-Qualified Staff	Objective	Strategies	Action Steps
Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives. **Priority 3 (Design an innovative plan to recruit, evaluating and retain the best teachers and leaders through annual evaluations, staff removal, and incentives.)**	**To provide internal and external staff development to certified staff focused on teaching and learning, student engagement, rigor/DOK, PBIS, school accountability, school and school district reform model, PLC and Data Team, Common Formative Assessments**	As a result of the professional development program, all staff members will be able to: 1. Present lessons using level 3 and 4 Depth of Knowledge as measured by classroom-walk-through data and MAP/EOC performance. 2. Increase the number of students reading by achieving Safe Harbor (10% decrease of students in the below Basic and Basic categories annually) or have at least 50% of the district students and each of the required subgroups fall in the proficient or advanced ranges in the areas of communication arts and mathematics as measured by the state/district tests during 2012-13. 3. Increase student enrollment in advance courses by at least 10% 4. Administrative team will be involved in team meetings that will help increase their efficacy and pedagogy that will foster staff	$25 per hour plus benefits for 53 MSB staff for 16 hours. Administrative team will participate in 5 days of PD (MSB) and team building for the MSB staff. Offer Building-wide PD on common grading and common assessment PD, vertical, horizontal, and cross curricular alignment of literacy and numeracy at the beginning of the school year and during the summer annually. 1. Require cross-curricular lesson planning and data team meetings monthly to add relevance to each course 2. Require vertical curriculum audits and data team meetings from grade 7 through 12, and include the Community College faculty and University professors for the core and Career Technical Education areas quarterly. Develop Improvement Cadre

Priority 5 (Be bold and innovative)		and student achievement. 5. Administrative team will be involved in conducting Instructional Rounds during the 2012-13 school year. Once established staff will be trained in the Instructional Rounds that will assist in high yield student outcomes.	for teachers who students have not regularly shown gain as on the MAP, EOC Assessment, and STAR Enterprise. Refreshments for the MOSIG 2012-2013 School-wide walk will be purchased for each SIG building's quarter Instructional Round meeting.

SIG GOAL Highly-Qualified Staff	Objective	Strategies	Action Steps
Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives. **Priority 3 (Design an innovative plan to recruit, evaluating and retain the best teachers and leaders through annual evaluations, staff removal, and incentives.)**	**To recruit and attract 10% highly qualified staff and develop and retain at least 90% of the highly qualified staff during the school year (2012-13) based on the attendance, academic, attachment, and classroom management targets for each teacher and staff used to carry out the LEA/District mission, goals, and objectives in this plan.**	Utilize Regional Professional Development Center for internal professional development. Establish a St. Louis Metropolitan Consortium for Leadership and Education Administration Development–LEAD STL Program. To Provide internal and external leadership development of principals and other administrators focused on student engagement, rigor/DOK, accountability, school and school district reform model, PLC and Data Team.	Maintain and continue the cohort of individuals to provide administrative professional development focused around student engagement, data driven decision making, academic rigor/DOK, continuous improvement model, accountability. PD opportunities to further enhance and qualify teachers at BMS and MSB will be conducted by presenters, with a stipend and subs for pullout PD [Goal 2 and 3]

SIG GOAL Highly-Qualified Staff	Objective	Strategies	Action Steps
Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.	**1. Use evaluation systems for teachers and principals that take into account student growth and assessments. Evaluations are developed with teacher/principal involvement to increase school leader effectiveness and performance.**	Address expectations and key job targets for teachers in their first three years in the District to • Remove those who, after professional development, have not, and provide high-quality, job-embedded professional development.	To analyze individual teachers by the following: • MAP/EOC data • Common Assessment data • School year hours • Teacher attendance rates • Teacher attendance rate for specific PD • Student Attendance Rate • AP and advanced coursework taught • Student discipline • Distribution of teachers by performance level on LEA's teacher evaluation system Deadlines: each quarter--August, October, January, March, and May 30 Annually

SIG GOAL Highly-Qualified Staff	Objective	Strategies	Action Steps
Recruit, attract, develop, and retain highly	**To recruit and attract 10% highly qualified staff and develop and retain at least 90% of**	Provide training for staff at least one day before and after the school year as well as during District in-service days	Use FFSD evaluation systems for teachers and school accountability plans for principals that take into

qualified staff to carry out the LEA/District mission, goals, and objectives. **Priority 3 (Design an innovative plan to recruit, evaluating and retain the best teachers and leaders through annual evaluations, staff removal, and incentives.)**	**the highly qualified staff during the school year (2012-13) based on the attendance, academic, attachment, and classroom management targets for each teacher and staff used to carry out the LEA/District mission, goals, and objectives in this plan.**		account student growth and assessments. Evaluations are developed with teacher/principal involvement to increase school leader effectiveness and performance Deadline: May 30 To provide internal and external staff development to certified staff focused on teaching and learning, student engagement, common assessment and grading, rigor/DOK, PBIS, school accountability, school and school district reform model, PLC, Data Team, and Common Formative Assessments. Deadline: June 30 Remove those who, after professional development, have not. Deadline: June 30

Budget Code: 1100 Instruction 1003 (g) SIG

GOAL 3: FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES. The school/LEA engaged in the SIG Grant Project will provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

SIG GOAL Student Performance	Objective	Strategies	Action Steps
Develop and enhance the quality educational	**At least 80% of students will continuously use levels 3 and 4 Depth of Knowledge (DOK)**	Continue to increase the focus of the Principals, Department Heads, Instructional Coach, and Coordinators to work with	Monthly conferences with building principals, Department Heads and Coordinators to review

instructional programs to improve performance and enable students to meet their personal, academic and career goals. **Priority 3 (Aim at *recruiting*, evaluating, and retaining the best teachers and removing ineffective staff)**	**concepts in content areas to demonstrate learning (in reading, writing, math, and science, as well as with college and career readiness) during the 2012-13 school year as measured by Classroom-Walk-Through data, formative and summative assessments based on higher levels of DOK questions, and Missouri Assessment Program (MAP)/EOC and ACT performance.**	teachers as instructional coaches to increase mastery of teaching concepts and strategies that directly relate to the district's identified priority standards, and plans to increase student performance to Depth of Knowledge Levels 3 and 4, Culturally Responsive Teaching and Instruction, Common Formative Assessments, Field Theory, Conceptual Learning, Brain Research and Depth of Knowledge, Cognitive Style, Marzano's Strategies, and Technology (SMART Boards as well as instructional and data analysis software).	the implementation of the plans to increase student performance to Depth of Knowledge Levels 3 and 4. Have subs cover the Department Heads classes. PD opportunities to further enhance and qualify teachers at BMS and MSB will be conducted by presenters, with a stipend and subs for pullout PD [Goal 2 and 3]

SIG GOAL **Facilities, Support, and Instructional Resources**	**Objective**	**Strategies**	**Action Steps**
Provide and maintain **appropriate instructional** **resources, support services, and functional and safe facilities.** **Provide and maintain** **appropriate instructional** **resources, support**	**Facilitate the purchase and use of online curriculums/ intervention on software to increase** **student achievement.**	Continue to work with the Technology Department to assist and will work with the principal and Assistant Supts to maintain on-line MAP, EOC, and virtual courses. The technology department will work with school staff to facilitate PLTW course and increase access/use of	1) Review EdOptions, Skill Tutor and A.R. Reading and Math for subscriptions and purchases 2) Install programs and software 3) Schedule EOC exams 1) Purchase of Classroom laptops will be used in the subject areas of communication Arts and Mathematics to enhance academic achievement along with the use of

services, and functional and safe facilities.		computer based curriculum and interventions	Computers, and software 2) Manage student Subscriptions to EdOptions, , AR Program, Skills Tutor and Study Island

Budget Code: 1100 Instruction 1003 (g) SIG

SIG GOAL Student Performance	Objective	Strategies	Action Steps
Develop and enhance the quality educational instructional programs to improve performance and enable students to meet their personal, academic and career goals. **Priority 2 (Set ambitious targets for improvement)**	**To increase course offerings in literacy, numeracy, STEMS, and electives/ humanities such as foreign language, art, music, career technical education by at least 25% for the 2012-2013 and annually until courses are commensurate with or exceeding other FFSD high schools as reflected above for all students at McCluer South-Berkeley High School.**	To use data to implement an aligned instructional program and to promote the use of data to inform and differentiate instruction, Principals and Instructional coach will monitor instruction and provide ongoing support for teachers to work with students to support reading, writing, listening, and speaking standard English	Students will be required to read and study for at least 10 minutes per grade level each night, take home materials, and complete family activities and compacts.

Budget Code: 3000 Community Services 1003 (g) SIG

GOAL 4: PARENT AND COMMUNITY INVOLVEMENT. The school/LEA engaged in the SIG Grant Project will promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.

SIG GOAL Student Performance	Objective	Strategies	Action Steps
Promote, facilitate, and enhance parent, student, and community involvement in LEA/ District educational programs. **Priority 4 (Early Warning Systems in place)**	**Obtain student attendance rates at 95%,** **college and career readiness and courses at 85%, 10% or greater increase in formative and summative assessments especially in communication arts and math, and 100% student attachment to extracurricular programs and an adult mentor, via parent, student, staff, and community involvement.**	To ensure parent involvement, compacts and mechanisms for engagement and community accountability; To ensure intense student differentiation, real-time data, feedback on teaching and learning, and electronic modules for tutoring and courses; institute specific activities to connect with parents to increase their support through Parent Liaisons for every school to participate in district level meetings and assist in creating and coordinating activities, workshops, and conferences, and materials for parents.	Maintain two Parent Liaisons for MSB at $10 per hour (includes benefits) to work for 5 hours per week for 33 weeks with families as mentors, for home visits, workshops, and academic support, and accountability of the school family compacts 1 Extra Duty Contract Stipends for $7000 for staff as Parent Liaisons and Mentors.

Budget Code: ***2100 Non Instructional Support Services 1003 (g) SIG***

3000 Community Services 1003 (g) SIG

SIG GOAL Governance and Leadership	Objective	Strategies	Action Steps
Promote, facilitate, and enhance parent, student, and community involvement in	**Obtain student attendance rates at 95%,** **college and career readiness and courses at 85%, 10% or greater increase in formative**	Maintain support to the guidance and student services departments for the students, families, and community members of MSB and BMS.	Maintain the 1 FTE for a Social Worker for incoming middle schools, and BMS and MSB students.

LEA/ District educational programs. **Priority 4 (Early Warning Systems in place)** **Priority 6 (Demonstrate Teacher commitment – at least 88% to 90%)**	**and summative assessments especially in communication arts and math, and 100% student attachment to extracurricular programs and an adult mentor, via parent, student, staff, and community involvement.**	Redesign the registration process to include and offer student orientation and guidance regarding course offering and career and college readiness. Directly contact parents of students who are chronically absent or tardy to create a personal action plan with parents to improve attendance. Support stronger relationships with students and their families to motivate strong attendance. Educate parents and students about the personal and district financial benefits of strong attendance through information distributed in registration packets, articles in student newspapers, Teleparent system, and communication at open houses.	Maintain 2 Parent Liaison (actual parents) per for BMS at $10 per hour to work for 5 to 7 hours per week with families as mentors, for home visits, workshops, and academic support, and accountability of the school family compacts. 1 Extra Duty Contract Stipends for $7000 for staff to oversee Parent Liaisons, and mentors as Parent/Community Facilitators Opportunities to further enhance and mobilize a strong home-school connection with families, parents and students' motivational support will be provided to the parents and students throughout the school year and through the school-wide PBIS initiative.

Budget Code: 1100 Instruction 1003 (g) SIG

GOAL 5: GOVERNANCE AND LEADERSHIP. The school and district (LEA) engaged in the SIG Grant Project will govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

SIG GOAL Governance and Leadership	Objective	Strategies	Action Steps

Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district. Priority 3 (Design an innovative plan to recruit, evaluating and retain the best teachers and leaders through annual evaluations, staff removal, and incentives.) Priority 5 (Be bold and innovative)	**As of August 2010, FFSD implemented a new governance structure at BMS and MSB that increased the administration by 1 FTE (33%) to ensures success and high student achievement while holding staff accountable for student growth and other requirements of the Transformational Model, the US Dept. of Education Blueprint for America Education Reform, and the new National Core Academic Standards.**	• District will maintain BMS and MSB academic/ instructional oversight and staff placements and development the responsibility of one administrator through the Shepherd [Turnaround Officer] • Foster academic rigor, instructional leadership, positive school climate, and safe and orderly environment immediately.	1. District will maintain a Turnaround Officer to oversee the SIG schools.

Budget Code: 1100 Instruction 1003 (g) SIG

GOAL 5: GOVERNANCE AND LEADERSHIP. The school and district (LEA) engaged in the SIG Grant Project will govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

SIG GOAL Student Performance	Objective	Strategies	Action Steps
Govern the LEA/District in an efficient and effective	**As of August 2010, FFSD implemented a new governance structure at BMS and MSB that**	• Seventh through twelve grade curriculum, staff development, academic alignment towards career and college readiness	1. Maintain Dean of Students at BMS and MSB.

manner providing leadership and representation to benefit the students, staff, and patrons of the district. **Priority 3 (Design an innovative plan to recruit, evaluating and retain the best teachers and leaders through annual evaluations, staff removal, and incentives.)** **Priority 5 (Be bold and innovative)**	**increased the administration by 1 FTE (33%) to ensures success and high student achievement while holding staff accountable for student growth and other requirements of the Transformational Model, the US Dept. of Education Blueprint for America Education Reform, and the new National Core Academic Standards.**	emphasizing STEMS, research, reading, writing, listening, and speaking Standard English. • Continue to make the BMS and MSB academic/instructional oversight and staff placements and development the responsibility of one administrator. Continue to foster and maintain academic rigor, instructional leadership, positive school climate, and safe and orderly environment.	