

# Missouri Transforming Educator Preparation

# UPDATE

MoTEP



February 2016

Missouri was invited to join the Network for Transforming Educator Preparation (NTEP). Participants represent higher education, PK-12 education, professional associations and organizations and the Departments of Higher Education and Elementary and Secondary Education. Together, they make up MoTEP: Missouri Transforming Educator Preparation. This group is formulating specific goals aligned to the work in other NTEP states in the following areas:

- Licensure
- Program Approval
- Data Collection, Analysis and Reporting
- Communication

## State Meeting Highlights

MoTEP participants commented throughout their first three meetings that teacher/leader preparation in higher education and teacher/leader practice in PK-12 share in promoting excellent education for all students. There are strong partnerships between higher education and PK-12 education, professional associations and organizations, and the two state agencies represent a powerful strategy for working towards what is best for Missouri students.



MoTEP, as a part of NTEP, provides the opportunity to make the most of the collective knowledge of the national network combined with the expertise in our state. The goal is to put excellent educators in every school.

## Licensure

Participants are researching different tiered licensure systems to determine what they could offer to Missouri's current licensure system to promote continuous learning and ensure that all candidates meet high standards.

## Program Approval

Participants are working to improve the clinical experience for teacher candidates by expanding quality clinical opportunities and experiences. They note the importance of honoring cooperating teachers for helping prepare teacher candidates to be effective in their first year. Participants are striving to refine the program approval process based on continuous, demonstrated improvement as opposed to judging programs.

## Data Collection, Analysis & Reporting

Participants are exploring ways that data from PK-12 can be used to improve educator preparation programs. They're looking into how teacher candidate data from pre-service experiences can be used to support continuous development of early career teachers.

## Communication

Participants are developing strategies to keep stakeholders updated and informed on the progress of MoTEP. Participants will regularly communicate about MoTEP with their constituents. This plan for mutual communication will include ways to gather input from all stakeholders.