



**January Core Data/MOSIS Webinar
Questions and Answers
January 28, 2020**

February Student Graduate Follow-up

Q: If a graduate responds that they are not working, not in a school and not in the military, how should we report this on the graduate follow-up?

A: If a graduate responds that they are not working, please report them as “other”.

Q: How do we code cosmetology and esthetician students? 2YR or 4YR?

A: This would be considered a non-college credit training program. You will need to code them as NOC.

Q: Will a CHS-Concentrator only need two or more credits in a sequence for graduate follow-up next year?

A: Yes, but the follow-up for this year is based on Perkins IV, which was three credits in a sequence. Next year will be based on Perkins V, which is two or more credits.

Q: I have some students listed as ‘other’ but DESE says I need a CTE Placement Relation code, what should be used?

A: If the students that you have are Concentrators, you have to report the Follow-up Status, CTE Program Code, CIP Code and CTE Placement Relation. CTE Placement Relation is whether they are R- Related, NR- Not Related or ER- Employed Related. If the student is other, then the student would most likely be NR- Not Related to their Career Education training.

Q: Can you please elaborate more on competitively employed vs. non-competitively employed?

A: Competitive employment is comprised of compensation at or above minimum wage; comparable pay rate, benefits, and opportunities for advancement for persons with and without disabilities; and settings with others who are nondisabled.

Q: We had a homeschool student that took classes at our vocational center last year. They did not graduate and we did not do a follow-up, but they pull over with an error message.

A: Follow-up should only be required if you coded them as a graduate or an IEP or CTE dropout. If that's not the case, then contact Mary Corey at 573-751-8165.

Q: Do the classes have to be sequential years in Perkins V, or just after two credits in say, three years?

A: A secondary concentrator is a student who has completed at least two courses in a single career and technical education program of study. A course is defined as a series of lessons that equal on credit. Answer is either/or.

Q: I have double checked the follow-up status of those who are showing up as warnings because they are either listed in the NSC or are not listed. Per an earlier error, I have gone in and added comments to those that don't show up in the NSC. I now have the warning that the number of graduates allowed not matching the NSC has been exceeded. Anything else I can do to not exceed?

A: If it's a warning and the data you are submitting is correct, then you can ignore the warning. If it's an error, you will need to contact Office of Data System Management at 573-522-3207.

Q: Where can the template be found to put in the February Follow-up data?

A: The file layout and template can be found here: <https://dese.mo.gov/data-system-management/core-datamosis/file-layouts-2019-2020>.

Student Core

Q: This is our first year claiming PK, is there a special process to report them in the Student Core?

A: We recommend talking to your school finance consultant for specific details on reporting PK for state aid.

Q: Where do the numbers for free and reduced lunches get submitted?

A: You can find this specific criteria in the Core Data/MOSIS Reference Manual on page 135. This information is calculated onto Screen 15 from information reported in the Student Core file.

Home School Students

Q: When reporting/counting home school students, if they attend only for speech/special service, do we count them as a home school student?

A: If you are reporting the student for part-time enrollment purposes because they have a services plan, you should not include them on the home school count on Screen 15.

Q: If a home school student is attending for specials or the gifted program with a 0.19 FTE, can we still count them in our home school count?

A: If the student is counted in the September enrollment (even if part-time) you should not include the student in the Screen 15 home school count.

Q: If we have a home school student that attends only for one special and their FTE is less than 1%, would they still be counted as home school?

A: If the student is counted in the September enrollment (even if part-time) you should not include the student in the Screen 15 home school count.

June Cycle

Q: Can you explain more what the CTE Certificate field & the Credit Type field are?

A: Only CTE Concentrators that graduate and meet all the criteria set forth by the State Board of Education are eligible to receive a CTE Certificate. Report Yes for students receiving the certificate. There is additional information here: <https://dese.mo.gov/college-career-readiness/career-education/career-and-technical-education-certificate>. For Credit Type, the definition is Credit awarded to a student for science, or math in a computer science course.

Q: Is the credit type field only required for grades 9-12?

A: No. Any student not taking a computer science course for math or science credit is reported as NA.

Q: Regarding June reporting, we had a snow day that was only 2 hours, and our SIS counts this as a day, but our hours/minutes are correct. Will this affect our end of the year reporting?

A: We recommend talking with your district's DESE School Finance consultant for specific details.

Q: Where can I find codes and definitions for the CTE Certificate field and Credit Type field so I can pass it along to our high school counselors?

A: The Core Data/MOSIS Reference Manual has the fields and definitions for these fields within the various cycles. The CTE Certificate field is reported with a Y or N in the Student Core file. The Credit Type field will have a code of M, S, or NA and is reported in the June Student Course Completion file. The Credit Type code information can be found here: https://dese.mo.gov/sites/default/files/FilespecCodeSets_2020CodeSets.html#Credit_Type_Codes.

Q: I visited with the MOSIS/Core Data office back in September and it's my understanding and that of our Career Center Director that the CTE Certificate is only required this year for concentrators who graduate. Full implementation begins June 2021. Is that correct?

A: The 98th Missouri General Assembly passed legislation in 2016 which required the State Board of Education, in consultation with the CTE Advisory Council, to establish minimum requirements for a career and technical education (CTE) certificate that a student can earn in addition to his or her high school graduation diploma. Students graduating in the 2020-2021 school year are the first to be eligible to earn a career and technical education (CTE) certificate. CTE Certificate website: <https://dese.mo.gov/college-career-readiness/career-education/career-and-technical-education-certificate>.

General

Q: How and where do I input my information before I upload it into DESE?

A: Information is typically housed in your local student information system, which can then be extracted to a file for upload to MOSIS.

E-Cigarette/Vaping

Q: Can you please define e-cigarette? Will it be for possession and use?

A: Vaping is the use, possession, sale, or solicitation of e-cigarette products.

Q: For 2019-2020 do we have to code a tobacco incident as e-cigarette or not? We only have 1 discipline code in our SIS for tobacco offenses. We would have no way to determine now if those Aug-Dec offenses were e-cigarette or cigarette.

A: You will not need to go back and change data for this June reporting, but moving forward with this year, you will need to code which – cigarette or e-cigarette.