Collaboration for Effective Educator Development, Accountability, and Reform
### CEEDAR Center

#### UF Leadership
- Mary Brownell, Director
- Paul Sindelar and Erica McCray, Co-Directors
- Meg Kamman, Project Coordinator

#### Partners
- American Institutes for Research
- University of Kansas, Center for Research on Learning
- CCSSO
- Other Leading Professional Organizations
- New Teacher Center, Goodlad Institute for Educational Renewal

Project Officers: Dr. Bonnie Jones and Dr. David Guardino
CEEDAR’s Mission

To create aligned professional learning systems that provide teachers and leaders effective opportunities to learn how to improve core and specialized instruction in inclusive settings that enable students with disabilities to achieve college and career ready standards.
CEEDAR Missouri Partners

- Avila University
- Missouri Baptist University
- University of Central Missouri
- University of Missouri St. Louis
- Missouri Council of Administrators of Special Education (Mo-CASE)
- DESE – OEQ & OSE
To Accomplish Our Purpose

- We will facilitate collaborative relationships among state education agencies, EPPs and non-profit organizations to:
  - Reform teacher and leadership preparation
  - Revise licensure standards
  - Refine preparation evaluation systems
CEEDAR Theory of Action

- Establishing the evidence base for student learning and educator learning
- Technical assistance informed by stakeholder involvement
- Aligned, reformed systems informed by evaluation data
- Effective teachers and leaders
  Students meet career and college ready standards
Organizational Structure

 Planning & Facilitating Team
 State Steering Committee
 State Leadership Team
   Two Subcommittees
     Policy
     Educator Preparation
Policy Subcommittee

✧ Goal 1 – Missouri will prepare, develop, and support effective educators through the implementation of rigorous educator preparation program approval standards to ensure recruitment, admissions/exit criteria, clinical practice experiences align to prepare career-ready educators capable of instructing all student populations using differentiated, evidence-based instructional practices and data-based decisions within a framework of multi-tiered systems of support.
Policy Subcommittee

✧ Goal 2 – Missouri will revise certification standards for teachers and educational leaders to ensure beginning and experienced educators are capable of teaching diverse learners in content and critical thinking skills to prepare them to successfully transition to post-secondary education, careers, and adult life.
Goal 1 – Educator preparation programs will prepare pre-service educators and educational leaders to teach and lead in collaborative, learner-centered, inclusive schools using rigorous, relevant curricula and high-leverage, evidence-based instructional practices within a framework of increasing levels of academic and social-emotional-behavioral supports designed to positively impact the achievement and college-career-adult readiness for all learners.
Next Steps

✧ Collaboration with Missouri’s Network for Transforming Educator Preparation

✧ Meetings
  – February 5, 2016
  – April 29, 2016
Questions/Comments

Thank YOU!!!