

Missouri Advisory Council of Certification for Educators (MACCE)

Monday, February 1, 2016

Meeting Minutes

Members Present: April Adams, BJ Adams, Tresina Alvested, Ron Banfield, Jasmine Briedwell, Jennifer Granda, Christopher Holmes, Linda Kaiser, Natalie Kirk, Georganna Krumlinde, Diane Livingston, Carol Lupardus, Joe Ann Mack, Marilyn McCroskey, Sharon Moehle, Mary O'Leary, Larry Reiter, Kathy Steinhoff, David Tramel, Kim Turner, Janice Ward, and Paula York

Guests Present: Tammy Allee, Crystal Anderson, Jessica Brown, Brent Fullington, Diane Cordry Golden, Hap Hairston, Ann Jarrett, Paul Katnik, Kimberly Miller, Kim Moore, Sarah Potter, Constance Rush, Sharon Sevier, Opeoluwa Sotonwa, Margery Tanner and Cindy Whitaker

1. Welcome & Celebrations – Mary O'Leary
 - a. Introductions – For the benefit of new members and guests, each member introduced himself/herself.
 - b. Mary O'Leary called for any celebration items. Larry Reiter's son is back from Korea and is now stationed in Fort Riley, Kansas. Margery Tanner celebrated MACCE member Jasmine Briedwell's recognition as a 2015 National Distinguished Principal with MAESP.
 - c. Members concluding their term with MACCE were presented a certificate acknowledging their service. The following members were recognized:
 - i. Marilyn McCroskey-MSBA, and
 - ii. Keri Cottrell-MSTA
2. Approval of Minutes – Mary O'Leary
 - a. Members reviewed the minutes from the November 17, 2015, meeting.
 - b. Mary O'Leary called for a motion to approve the minutes. Carol Lupardus so moved and it was seconded by Marilyn McCroskey. All were in favor; motion carried.
3. Subcommittee Updates – Mary O'Leary
 - a. Mentoring & Beginning Teacher Assistance Program
 - i. A survey was sent out and the results compiled. The subcommittee will meet February 2, 2015, at MSTA headquarters in Columbia to discuss results for BTAP, teacher induction, and mentoring.
 - b. School Psychological Examiner Certificate
 - i. The subcommittee is compiling information on the impact of sun-setting the School Psychological Examiner (SPE) certificate on districts and universities.
 - ii. They will determine the supply and demand of the position. If the certificate is discontinued in five years, will schools be able to fill the required position with only two Missouri college/universities providing the program for School Psychologist?

- iii. Members will contact districts to get their reaction to the request to sunset the SPE certificate in five years. Subcommittee will also create an informal survey to obtain information on the impact districts will face if the SPE certificate is no longer available.
 - iv. DESE will provide subcommittee with contact information of district superintendents to distribute survey.
- 4. Every Student Succeeds Act (ESSA) – Constance Rush
<http://dese.mo.gov/sites/default/files/February-2016-Powerpoint-ESSA.pdf>
 - a. ESSA is the new law that replaces No Child Left Behind (NCLB).
 - b. Constance Rush gave an overview of ESSA:
 - i. Regulatory Process;
 - ii. Standards;
 - iii. Assessments;
 - iv. Accountability;
 - v. Annual State Report Card;
 - vi. Teacher Quality/Credentialing; and
 - vii. School Improvement.
- 5. Missouri Teachers Website – Sarah Potter
<http://moteachers.mo.gov/>
 - a. Missouri Teachers Website was launched on January 2016.
 - b. Spotlights the success of Missouri educators and administrators.
 - c. Promotes teaching as a career path to the younger generation.
 - d. To recommend a story about Missouri public education, an email may be sent to communications@dese.mo.gov
- 6. Teacher Job Market in Missouri– Paul Katnik
<http://dese.mo.gov/sites/default/files/February-2016-Powerpoint-PK.pdf>
<https://dese.mo.gov/sites/default/files/February-2016-Powerpoint-PK-NotesPages.pdf>
 - a. State Board of Education asked “Why do people teach?”
 - b. The primary reasons for going into teaching:
 - i. Making a difference in the lives of students;
 - ii. Working with children;
 - iii. Interest in the subject;
 - iv. Thought they would be good at it; and
 - v. Making a difference in society.
 - c. Dr. Katnik gave an overview of teacher production (teacher pipeline), teacher to student ratio, hiring of new teachers, district vacancies, and why teachers continue to teach, as well as why they do not.
 - d. Information was provided on teacher attrition and retention in high-poverty, urban schools and teacher attrition and retention in rural schools.
 - e. Trend data was presented on teacher age and experience, as well as Missouri shortage areas by county.
- 7. Request for Consideration-Dr. Diane Cordry Golden
<http://dese.mo.gov/sites/default/files/February-2016-Powerpoint-MT.pdf>
 - a. Phasing out the Speech Language Pathologist (SLP) Student Services Certificate.

- b. Dr. Golden presented information regarding the history of the SLP credential.
 - c. SLP certificates are issued solely based upon holding a valid, unencumbered Board of Healing Arts (BoHA) license.
 - d. Advantages of license only
 - i. Simplifies requirements.
 - ii. Prevents error and lapse of credential.
 - 1. SLP's have been censured for lapsed credential; some lapsed so long ago because they have left the profession.
 - 2. Schools have been forced to refund Medicaid reimbursement and provide compensatory special education services.
 - iii. Eliminates DESE issuing a State Board Certificate without any real authority over the content of the credential.
 - e. Issues with eliminating DESE SLP certificate
 - i. Loss of teacher benefits, and
 - ii. Salary schedule.
8. Missouri Educator Gateway Assessments – Hap Hairston
<http://dese.mo.gov/sites/default/files/February-2016-Powerpoint-Hap.pdf>
- a. Hap Hairston presented the following information for the Missouri General Education Assessments (MoGEA):
 - i. The number of assessments administered from August 31, 2015, to January 17, 2016;
 - ii. Raw scores, scaled scores and pass rates; and
 - iii. Scores set by the Educator Preparation Programs.
 - b. Dr. Hairston provided the numbers for each Missouri Content Assessment taken between August 31, 2015, and January 17, 2016.
 - c. Correlational Studies of the Missouri Content Assessments for mathematics (middle & mild-moderate), sciences (biology, chemistry, & physics), and social sciences (US history, world history, & political science) were executed by three groups of 12, PK-12 educators and Education Preparation Program representatives on December 2, 2015, in order to determine alignment with the following:
 - i. Missouri Content Assessment frameworks;
 - ii. Missouri Learning Standards; and
 - iii. Specialized professional associations
 - d. Correlational Studies report determined the 12 content assessments reviewed were aligned with both Missouri and national standards. There were also recommendations to make revisions to text for several framework competencies and descriptive statements.
 - e. At the April 11, 2016, meeting, MACCE will review the results of each Missouri Content Assessment taken between August 31, 2015, and March 25, 2016. They will review the pass rates, standard errors of measurement and make recommendations for changes.
 - f. Dr. Hairston provided information and updates on the Missouri Performance Assessments.
9. Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR)- Hap Hairston
<http://dese.mo.gov/sites/default/files/February-2016-Powerpoint-Hap-CEEDAR.pdf>
- a. Dr. Hairston offered the following information on CEEDAR:

- i. Leadership and partners;
- ii. Mission;
- iii. Missouri partners;
- iv. Plan to accomplish their mission;
- v. Theory of action;
- vi. Organizational Structure; and
- vii. The goals of the Policy Subcommittee and Educator Preparation.

10. Meeting Adjourned