



MACCE UPDATE

CERTIFICATION RULES

ADOPTED BY
THE STATE BOARD OF EDUCATION
JANUARY 2014

February 2014

Missouri Department
of Elementary and Secondary Education

Certification Comments Data

Public Comment Breakdown			
SECTOR	POSITION	TOTAL # COMMENTS	% OF TOTAL
K-12			
	Teacher	119	18%
	Administrator	50	8%
	Total	169	25%
Higher Education			
	Faculty	292	44%
	Student	55	8%
	Total	347	52%
Professional Organizations			
	Total	75	11%
DESE			
	Total	14	2%
Other			
	Unknown	58	9%
	Legislator	4	1%
	Total	65	10%
Grand Total		663	N / A

Certification Comments Data

Overview of Comment Areas		
AREA	TOTAL #	% OF TOTAL
Administrator	10	2%
Agriculture Education	3	0%
Art	17	3%
Blind-Hard of Hearing	19	3%
Career Education	4	1%
Counselor	1	0%
Early Childhood	279	42%
Elementary	28	4%
Middle School	6	1%
Secondary	12	2%
Family and Consumer Science	17	3%
General *	67	10%
K-12	30	5%
Music	118	18%
Psychologist	7	1%
Special Education	48	7%
Special Reading	5	1%
Student Services	1	0%
Gifted	1	0%
Total	663	N / A

* Comment addressed either multiple areas or the process in general

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
GPA of 2.5 cumulative and in content area	GPA of 2.75 cumulative and 3.0 in content area for applicants graduating in or after Spring 2017	Dept has not yet defined what courses will be included in the calculation of GPA for specific content areas	Accept feedback: maintain as proposed
	Effective May 30, 2014	Timing for implementation would impose undue burden on students and programs	Accept feedback: effective August 1, 2017 (add to all rules)

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
Birth – Grade 3	Birth – Pre-K (with a K-6 Elementary certificate)	Birth – Grade 3. Birth – Pre-K would significantly impede staffing needs at early childhood centers by limiting the candidate for certified early childhood teachers.	Accept feedback: Birth – Grade 3 (with a 1-6 Elementary certificate)
		Birth – Pre-K, Pre-K – Grade 3. This would allow applicants to teach early age spans to get specialized training, while still offering a Pre-K – Grade 3 certificate.	Birth – Grade 3 (see above)

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
Grades 1 – 6	Kindergarten – Grade 6	Grades 1 – 6. Having a K – 6 certificate for Elementary would significantly limit the candidate pool of Early Childhood teachers, because candidates would choose a K – 6 certificate rather than an Early Childhood certificate.	Accept feedback: Grades 1 – 6
		Kindergarten – Grade 6. Missouri Learning Standards apply to K also, and adding a K certificate would offer schools and teachers more options.	Grades 1 – 6 (see above)

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
Professional Requirements aligned to MoSTEP standards	Professional Requirements aligned to MoSPE standards	Update competency requirements to include "Middle School Philosophy and Organization."	Accept feedback
Minimum of 5 semester hours in Methods of Teaching Reading	Minimum of 9 semester hours in Middle School Literacy	Concern about increase in semester hours	Accept feedback: (increase from Compendium by one semester hour to reflect two courses)
Minimum of 21 hours in content knowledge areas	Minimum of 24 hours in content knowledge areas	Support - increase semester hours in content knowledge areas from 21 to 24 in other required areas as well	Accept feedback

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
Agriculture Education. 53 semester hours	Agriculture Education. 41 semester hours	Move from 41 hours back to 53. Continue to require the 12 elective hours.	Accept feedback
Business Education. 3 semester hours of Economics.	Business Education. 3 semester hours of Economics.	Increase semester hours of Economics from 3 to 6.	Accept feedback

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
26 semester hours in Professional Requirements, including 10 in Student Teaching	36 semester hours in Professional Requirements, not including 10 in Field and Clinical	26 hours in Professional Requirements, including 10 in Student Teaching. To increase the hours as such would be detrimental to K-12 programs.	Accept feedback: 26 semester hours in Professional Requirements, including 10 in Student Teaching
Family and Consumer Sciences certificate.	Same as Compendium.	Include additional competencies around Program Development and Career and Technical Student Organizations.	Accept feedback
Foreign Language certificate	Same as Compendium	Change title to World Languages	Accept feedback
Dance, PE, and Music certificates	Same as Compendium	Update language and hours	Accept feedback

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
Blind and Partially Sighted (K-12)	Blind and Partially Sighted (K-12)	Blind and Low Vision (B-12)	Accept feedback
Deaf and Hearing Impaired (B-12)	Deaf and Hearing Impaired (K-12)	Deaf and Hard of Hearing (B-12)	Accept feedback
Early Childhood Special Education (Birth – Grade 3)	Early Childhood Special Education (Birth – Pre-K)	Early Childhood Special Education (Birth – Grade 3)	Accept feedback
Mild/Moderate (K-12)	Mild/Moderate (K-6) and (7-12)	Mild/Moderate (K-12). Too few candidates will get a 7-12 certificate, leaving schools understaffed.	Accept feedback

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
English for Speakers of Other Languages	English for Speakers of Other Languages	English Language Learners	Accept feedback

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
Required 1 graduate course in research procedures	Required 1 graduate course in research procedures	Require 3 semester hours. Requiring 1 course allows candidates to complete independent study courses for 1 semester hour.	Accept feedback: require a graduate course in research procedures (a minimum of 3 semester hours)

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
Mathematics Specialist (Grades 1 – 6)	Mathematics Specialist (Grades 1 – 6)	Elementary Mathematics Specialist (Grades 1 – 6). This adds clarity to the grade coverage of this certificate.	Accept feedback

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
Professional Requirements Aligned to MoSTEP standards	Professional Requirements aligned to MoSPE standards	Add clarifying language to the competency under Professional Requirements called, "Evaluation of Abilities and Achievement."	Accept feedback
Professional Requirements Aligned to MoSTEP standards	Professional Requirements aligned to MoSPE standards	Add language requiring competency in "Behavior Intervention Strategies."	Accept feedback

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
Career Education Director, Secondary/Postsecondary	Career Education Director, Secondary/Postsecondary	Career Education Director, Secondary/Adult	Accept feedback
Professional Requirements call for a master's degree from a college or university	Added provision allowing for a department-approved equivalent of a master's degree from another educational leadership program	Remove language, "or the equivalent thereof from another educational leadership program meeting approval of the department." Such alternative programs may not be required to undergo the same rigorous approval process.	Maintain rule as reflected in Proposed Rule

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
		No Feedback	Maintain as reflected in Proposed Rule

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
Career Education Director, Secondary/Postsecondary	Career Education Director, Secondary/Postsecondary	Career Education Director, Secondary/Adult	Accept feedback
Professional Requirements call for a master's degree from a college or university	Added provision allowing for a department-approved equivalent of a master's degree from another educational leadership program	Remove language, "or the equivalent thereof from another educational leadership program meeting approval of the department." Such alternative programs may not be required to undergo the same rigorous approval process.	Maintain as reflected in Proposed Rule

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
Did not specify that applicants for a school psychological examiner certificate hold a valid Missouri teaching certificate or student services certificate	Did not specify that applicants for a school psychological examiner certificate hold a valid Missouri teaching certificate or student services certificate	For school psychological examiners, add language requiring that applicants have a valid Missouri professional teaching certificate or student services certificate of license to teach as an elementary or secondary school counselor	Accept feedback
Aligned to old national standards for school psychologists	Aligned to old national standards for school psychologists	Align Professional Requirements to updated standards for school psychologists	Accept feedback
Speech and Language Pathologist	Speech and Language Pathologist	Speech-Language Pathologist	Accept feedback

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
Included language requiring “possession of a valid, unencumbered, undisciplined Missouri license in Speech-Language Pathology from the Missouri Board of Registration for the Healing Arts”	Referred to license in Speech-Language Pathology as a “license to teach”	Remove “license to teach” language and replace with “license”	Accept feedback
Speech and Language Pathologist	Speech and Language Pathologist	Speech-Language Pathologist	Accept feedback

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
Culinary Arts. Offered 3 different options to achieving a Career Education (Secondary) certificate in Culinary Arts	Did not offer the 3 options	Re-introduce the three options to achieving a Career Education (Secondary) certificate in Culinary Arts. This amendment would reflect the current requirements in the Compendium of Missouri Certification Requirements	Accept feedback
Technology and Engineering	Technology and Engineering	Skilled Technical Sciences	Accept feedback
Personal Finance. Did not include Prof. Requirements as found in other certificates	Did include Prof. Requirements as found in other certificates (e.g., Secondary)	Remove Prof. Requirements	Accept feedback

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
Career Education (Postsecondary) or (Adult)	Career Education (Postsecondary)	Career Education (Adult)	Accept feedback
Culinary Arts. Offered 3 different options to achieving a Career Education (Secondary) certificate in Culinary Arts	Did not offer the 3 options	Re-introduce the three options to achieving a Career Education (Secondary) certificate in Culinary Arts. This amendment would reflect the current requirements in the Compendium of Missouri Certification Requirements	Accept feedback
Technology and Engineering	Technology and Engineering	Skilled Technical Sciences	Accept feedback

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
Career Education (Secondary/ Postsecondary)	Career Education (Secondary/ Postsecondary)	Career Education (Secondary/Adult)	Accept feedback

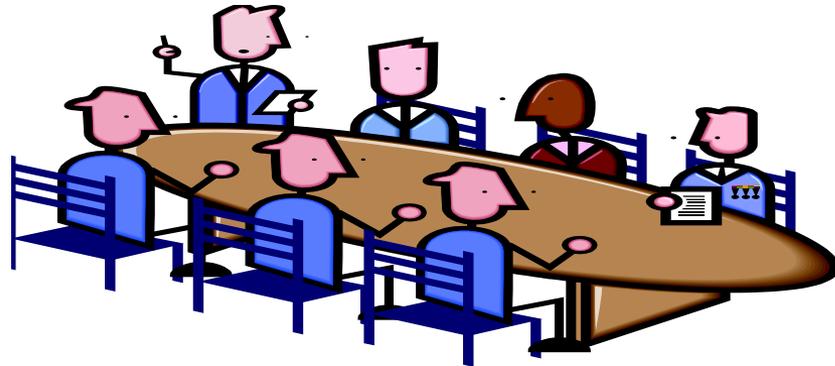
Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
		No Feedback	Maintain as reflected in Proposed Rule

Requirements from Compendium	Proposed Rule	Feedback	Department Recommendation
Included language calling certificate a “High-Quality” certificate in Adult Education and Literacy	Included language calling certificate a “High-Quality” certificate in Adult Education and Literacy	Remove reference to “High-Quality” certificate	Accept feedback

Next Steps

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- Determine Certificate Area(s) to Review
- Establish Ad Hoc Committee(s)
 - ✓ Goals
 - ✓ Responsibilities
 - ✓ Timeframe
 - ✓ Resources



The 4 “R’s”

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Review

- Current requirements
- Newly adopted rules

Research

- Complete research on particular certification content area

Revise

- Certification requirements, as needed

Recommend

- Make recommendations to MACCE



Contact Us

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