



**OFFICE OF  
EDUCATOR QUALITY**

**MISSOURI ADVISORY COUNCIL FOR  
THE CERTIFICATION OF EDUCATORS**

**MISSOURI EDUCATOR GATEWAY  
ASSESSMENTS (MEGA) &  
BEGINNING EDUCATOR SURVEYS**

February 5, 2015

Missouri Department of Elementary  
and Secondary Education

# Two Topics

2

- **Missouri Educator Gateway Assessments**
- **Beginning Educator Surveys**
  - ▣ **Teachers**
  - ▣ **Principals**





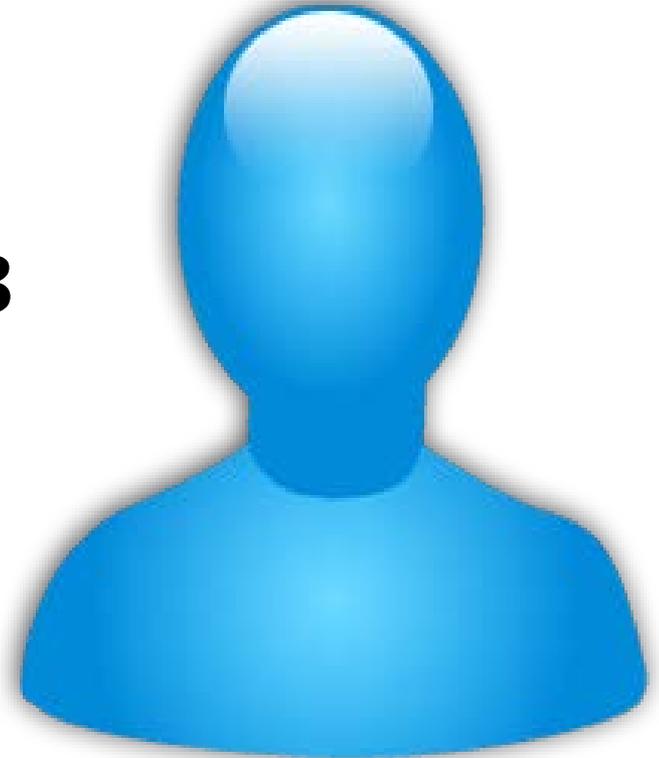
- **MEGA'S Three Objectives**
  - **Recruit the Right People**
    - **Missouri Educator Profile**
    - **Missouri General Education Assessment**
  - **Assess Content Knowledge**
    - **Missouri Content Assessments**
  - **Assess Performance**
    - **Missouri Performance Assessments**



# Missouri Educator Profile

4

- **Recruit the Right People**
  - ▣ **Contractor: Pearson**
  - ▣ **Implemented: Fall 2013**
  - ▣ **In 2014-2015**
    - **As of January 16, 2015**
    - **3,998 Administered**
- **Purpose: Advising Tool**
- **Used for Teachers, Counselors, Librarians, & Principals**



# Missouri Educator Profile

5

- **Standard #8 – Professional Practice**
  - **The teacher actively seeks out opportunities to grow professionally in order to improve learning for all students.**
    - **QI 8.1 = Self-Assessment & Improvement**
    - **QI 8.2 = Professional Learning**
- **The MEP is about building “Work Style” Strengths.**



# MEP Work Styles

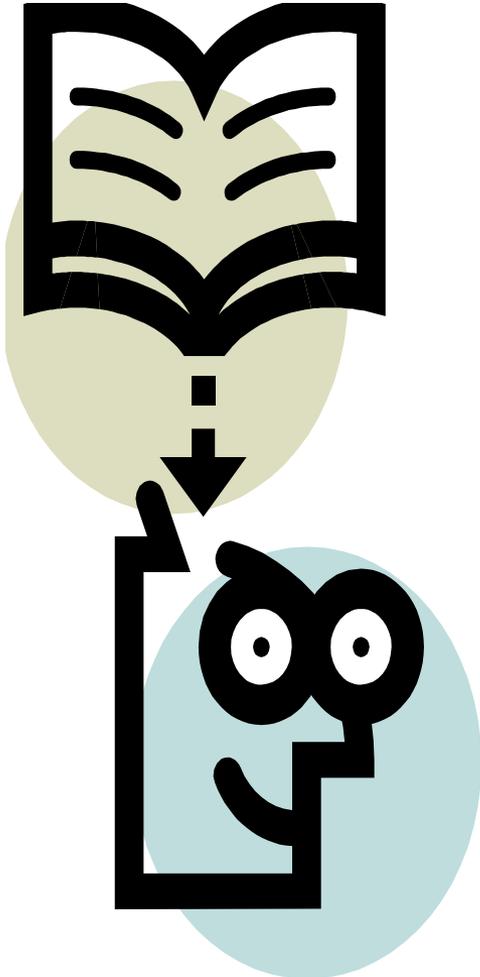
6

- **Achievement**
  - Achievement/Effort
  - Initiative
  - Persistence
- **Interpersonal**
  - Concern for Others
  - Cooperation
- **Social Influence**
  - Social Orientation
  - Leadership Orientation
- **Self-Adjustment**
  - Self-Tolerance
  - Stress Tolerance
  - Adaptable/Flexible
- **Conscientiousness**
  - Attention to Detail
  - Dependability
  - Rule Following
- **Practical Intelligence**
  - Independence
  - Analytical Thinking
  - Innovation



# Missouri General Education Assessment

7



- **Recruit the Right People**
  - **Contractor: Pearson**
  - **Implemented: Fall 2013**
  - **In 2014-2015**
    - **As of January 18, 2015**
    - **1,709 Administered**
- **Purpose: General Education**
- **Required by MO Statute**



# Missouri General Education Assessment

8

- **Five Subtests**
  - **English/LA**
  - **Writing**
  - **Mathematics**
  - **Science**
  - **Social Studies**
- **Scores Set by Individual EPPs**
- **Results by Subtests**
  - **English/LA - 108**
  - **Writing - 46**
  - **Mathematics - 567**
  - **Science - 173**
  - **Social Studies - 225**
- **There are NO CAPS in place at this time.**



# Missouri Content Assessments

9

- **Assess Content Knowledge**
  - **Contractor: Pearson**
  - **Implemented: Fall 2014**
  - **In 2014-2015**
    - **As of January 18, 2015**
    - **3,106 Administered**
- **Purpose: Measure Content, Certification**
- **Required by SBE Rule & Regulations**



# Missouri Content Assessments

10

- **Tests  $\geq 300$** 
  - **El-English/LA**
  - **El-Mathematics**
  - **El-Science**
  - **El-Social Studies**
- **Tests  $\geq 100$** 
  - **Early Childhood**
  - **Mild-Moderate**
  - **Principal**
- **Tests  $\leq 5$** 
  - **Earth Science**
  - **Physics**
  - **Unified Sciences**
  - **French**
  - **Blind & Low Vision**
  - **Severe Developmental**
  - **School Psychologist**



# Missouri

## Performance Assessments

11

- **Assess Performance**
  - **Contractor: Educational Testing Service**
  - **Implemented:**
    - **Fall 2014 – MoSLPA**
    - **Fall 2015 – MoPTA, MoSCA, MoLPA**
- **Purpose: Impact on PK-12, Certification**
- **Required by SBE Rule & Regulations**



# Missouri

## Performance Assessments

12

- ❑ **Current Status – MoPTA**
- ❑ **Address Concerns – Use of Video**
- ❑ **Reconvene MoPTA Development Team**
  - ▣ **February 10-11-12 in Jefferson City**
  - ▣ **Same Purpose & Equally Rigorous**
  - ▣ **The Focus**
    - **Missouri Learning Standards**
    - **Specialized Professional Standards**



# MoPTA Alternate Task #4 Unit Plan

13

- ❑ **Select instructional strategies and rationales;**
- ❑ **Include all learning activities;**
- ❑ **Link formative assignments & assessments;**
- ❑ **Track and measure student growth;**
- ❑ **Develop & implement summative assignments & assessments;**
- ❑ **Identify 2 focus students; establish areas of growth;**
- ❑ **Analyze impact of instructional strategies on student learning;**
- ❑ **Reflect on the candidate's areas of strength and areas in need of improvement.**



# Current Status

14

- **MoPTA Alt. Task #4, MoSCPA & MoLPA**
  - **Pilot in Spring 2015**
  - **Implement 2015-2016**
  - **Gather Data**
  - **Standard Setting**
  - **Recommendations – August 2016**
    - **MACCE**
    - **MABEP**
    - **State Board of Education Set MQS**



# Next Steps

15



- **Analyze Results**
  - **MoGEA**
  - **Mo Content Assessments**
  - **MoSLPA**
- **Review by MACCE & MABEP**
- **Recommendation to State Board – August 2015**



# Beginning Educator Surveys

16

- **Beginning Teacher Surveys**
  - **1<sup>st</sup> Year Teachers & Their Principals**
  - **Established – Spring 2007**
- **Beginning Principals Surveys**
  - **1<sup>st</sup> Year Principals & Their Supervisors**
  - **Established – Spring 2009**



# Beginning Educator Surveys

17

- **Redesign Beginning Educator Surveys**
  - **Align to new Educator Standards & Quality Indicators**
    - **Teachers**
    - **Principals**
  - **Workgroup – PK-12, EPPs & OSEDA**
  - **Content Validation & Field Testing**
- **Ready to Launch in March 2015**



# REL Central's Study

18

- **The study, “*Understanding Clinical Practice in Traditional Teacher Preparation Programs in Missouri*,” is designed to collect information:**
  - **Characteristics of clinical practice (student teaching and field experiences) in traditional teacher preparation programs completed by first-year public school teachers;**
  - **How clinical practice in traditional teacher preparation programs varies among certification tracks.**



# Purpose of the Study

19

- ❑ **Student teaching varies substantially;**
- ❑ **Information is not systematically collected;**
- ❑ **Description of student teaching;**
- ❑ **Understand why the variations exist within and across Missouri;**
- ❑ **Report provided for State & EPP**
- ❑ **Study strengths & weaknesses.**



# Survey Facts

- ❑ **Characteristics of their clinical placements, cooperating teachers and supervisors;**
- ❑ **Collaboration between institutions of higher education and P-12 schools;**
- ❑ **Teacher demographic information;**
- ❑ **Administered in March 2015;**
- ❑ **Initial contact via email with follow-up contacts;**
- ❑ **Participation is voluntary;**
- ❑ **Data will be kept confidential;**
- ❑ **Takes 25 minutes to complete.**



# Your Support By . . . . .



21

- **Goal = 80% Response Rate**
- **Provide Assistance By . . . . .**
  - ▣ **Letters to your members encouraging them to complete the survey;**
  - ▣ **Share information about the survey that will be coming in March.**
- **Include details about both the Missouri & REL Central Survey**



# Questions & Comments





## Contact Us – Office of Educator Quality

**Gale “Hap” Hairston**

**573-751-1668**

**[Gale.Hairston@dese.mo.gov](mailto:Gale.Hairston@dese.mo.gov)**

