

FYTS Teacher 2015 - 2

Q1.1 First Year Teacher Survey 2015 -- Teacher Version

Q1.2 If you completed a teacher education program, please select the provider of your teacher education program from the dropdown menu below:

- Non-Missouri Institution (1)
- ABCTE (2)
- Avila University (3)
- Baptist Bible College (4)
- Calvary Bible College (43)
- Central Methodist University (5)
- College of the Ozarks (6)
- Columbia College (7)
- Culver-Stockton College (8)
- Drury University (9)
- Evangel University (10)
- Fontbonne University (11)
- Hannibal-LaGrange College (12)
- Harris-Stowe State University (13)
- Lincoln University (14)
- Lindenwood University (15)
- Maryville University (16)
- Missouri Baptist University (17)
- Missouri Southern State University (18)
- Missouri State University (19)
- Missouri University of Science & Technology (20)
- Missouri Valley College (21)
- Missouri Western State University (22)
- Northwest Missouri State University (23)
- Park University (24)
- Rockhurst University (25)
- Saint Louis University (26)
- Southeast Missouri State University (27)
- Southwest Baptist University (28)
- Stephens College (29)
- Teach for America (30)
- Truman State University (31)
- University of Central Missouri (32)
- University of Missouri-Columbia (33)
- University of Missouri-Kansas City (34)
- University of Missouri-St. Louis (36)
- University of Phoenix-Missouri (44)
- Washington University (37)
- Webster University (38)
- Westminster College (39)
- William Jewell College (40)
- William Woods University (41)

○ Other Missouri institution not on this list (42)

Q2.1 Please click on the response that best reflects your perspective about how well your teacher education program prepared you for each of the professional capacities and instructional practices below:

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
I was prepared to incorporate interdisciplinary instruction. (1)	<input type="radio"/>				
I was prepared in my content area (2)	<input type="radio"/>				
I was prepared to engage students in my content area. (3)	<input type="radio"/>				
I was prepared to make my content meaningful to students. (4)	<input type="radio"/>				
I was prepared to design lessons that include differentiated instruction. (5)	<input type="radio"/>				
I was prepared to implement instruction based on a student's IEP. (6)	<input type="radio"/>				
I was prepared to modify instruction for English language learners. (7)	<input type="radio"/>				
I was prepared to modify instruction for gifted learners. (8)	<input type="radio"/>				
I was prepared to create	<input type="radio"/>				

lesson plans to engage all learners. (9) I was prepared to deliver lessons based on curriculum standards. (10)	○	○	○	○	○
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Q2.2

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
I was prepared to deliver lessons for diverse learners. (1)	<input type="radio"/>				
I was prepared to implement a variety of instructional strategies. (2)	<input type="radio"/>				
I was prepared to engage students in critical thinking. (3)	<input type="radio"/>				
I was prepared to model critical thinking and problem solving. (4)	<input type="radio"/>				
I was prepared to use technology to enhance student learning. (5)	<input type="radio"/>				
I was prepared to create a classroom environment that encourages student engagement. (6)	<input type="radio"/>				
I was prepared to use a variety of classroom	<input type="radio"/>				

management strategies. (7)					
I was prepared to manage a variety of discipline issues. (8)	<input type="radio"/>				
I was prepared to motivate my students to learn. (9)	<input type="radio"/>				
I was prepared to keep my students on task. (10)	<input type="radio"/>				

Q2.3

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
I was prepared to foster positive student relationships. (1)	<input type="radio"/>				
I was prepared to facilitate smooth transitions for my students. (2)	<input type="radio"/>				
I was prepared to use effective communication strategies to foster learning. (3)	<input type="radio"/>				
I was prepared to effectively communicate with parents. (4)	<input type="radio"/>				
I was prepared to effectively communicate with all staff. (5)	<input type="radio"/>				
I was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities. (6)	<input type="radio"/>				
I was prepared to use technology as a communication tool. (7)	<input type="radio"/>				
I was prepared	<input type="radio"/>				

<p>to enhance students' skills in using technology as a communication tool. (8)</p> <p>I was prepared to use assessments to evaluate learning. (9)</p>	<input type="radio"/>				
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Q2.4

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
I was prepared to develop assessments to evaluate learning. (1)	<input type="radio"/>				
I was prepared to analyze assessment data to improve instruction. (2)	<input type="radio"/>				
I was prepared to help students set learning goals based on assessment results. (3)	<input type="radio"/>				
I was prepared to work with colleagues to set learning goals using assessment results. (4)	<input type="radio"/>				
I was prepared to analyze data to reflect on areas for professional growth. (5)	<input type="radio"/>				
I was prepared to reflect on my practices for professional growth. (6)	<input type="radio"/>				
I was prepared to	<input type="radio"/>				

collaborate with colleagues to support student learning. (7)	<input type="radio"/>				
I was prepared to collaborate with parents to support student learning. (8)	<input type="radio"/>				
I was prepared to participate in professional organizations. (9)	<input type="radio"/>				

Q2.5 Please click on the response that best reflects your perspective about the overall quality of the professional education program you completed.

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)
Now that you have nearly completed your first year of teaching, what overall rating would you give the quality of the professional education preparation program you completed? (1)	<input type="radio"/>				

Q3.1 Did you complete any of your teacher preparation course work at a community college?

- No (1)
- Yes (2)

Answer If Did you complete any of your teacher preparation course work at a community college? Yes Is Selected

Q3.2 At which community college did you take teacher preparation coursework?

- Community College Outside Missouri (1)
- Crowder (2)
- East Central (3)
- Jefferson (4)
- Metropolitan KC -- Blue River (5)
- Metropolitan KC -- Longview (6)
- Metropolitan KC -- Maple Woods (7)
- Metropolitan KC -- Penn Valley (8)
- Mineral Area (9)
- Missouri State -- West Plains (21)
- Moberly Area (10)
- North Central Missouri (11)
- Ozarks Technical (12)
- St. Charles (13)
- St. Louis -- Florissant Valley (14)
- St. Louis -- Forest Park (15)
- St. Louis -- Meramec (16)
- St. Louis -- Wildwood (17)
- State Fair (18)
- Three Rivers (19)
- Other Missouri Community College (20)

Answer If Did you complete any of your teacher preparation course work at a community college? Yes Is Selected

Q3.3 What overall rating would you give the quality of your community college teacher preparation coursework?

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)
Now that you have nearly completed your first year of teaching, what overall rating would you give the quality of the professional education preparation program you completed? (1)	<input type="radio"/>				

Q4.1 Were you assigned a first-year teacher mentor?

- No (1)
- Yes, from my school (2)
- Yes, from my district, but not from my school (3)
- Yes, from outside my district (4)

Answer If Were you assigned a first-year teacher mentor? No Is Not Selected

Q4.2 How often did you meet with your mentor this school year (either formally or informally)?

- Never (1)
- Once or twice (2)
- Three to five times (3)
- Six or more times (4)

Q4.3 Please rate your level of agreement with the following statements about the mentoring you received.

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
The mentoring process is non-evaluative. (1)	<input type="radio"/>				
The support I received from my mentor has helped me improve my practice. (2)	<input type="radio"/>				
My mentor provided me with the resources I needed to improve my practice. (3)	<input type="radio"/>				
My mentor provided me with effective support. (4)	<input type="radio"/>				
I was prepared to reflect on feedback from my mentor. (5)	<input type="radio"/>				

Q5.1 What has been the most difficult classroom challenge you have faced when striving to meet the needs of students?

Q5.2 What is the single most important area that teacher preparation programs should strengthen?