FYTS Principal 2018

Q1.1
First Year Teacher Survey 2018-- Principal Version

Q1.2 **Please click on the response that best reflects your perspective *about how well the teacher was prepared* for each of the professional capacities and instructional practices below:**

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
The teacher was prepared to incorporate interdisciplinary instruction. (1)	○	○	○	○	○
The teacher was prepared for his or her content area (2)	○	○	○	○	○
The teacher was prepared to engage students in his or her content area. (3)	○	○	○	○	○
The teacher was prepared to make content meaningful to students. (4)	○	○	○	○	○
The teacher was prepared to design lessons that include differentiated instruction. (5)	○	○	○	○	○
The teacher was prepared to implement instruction based on a student's IEP. (6)	○	○	○	○	○
The teacher was prepared to modify instruction for	○	○	○	○	○

English language learners. (7)					
The teacher was prepared to modify instruction for gifted learners. (8)	○	○	○	○	○
The teacher was prepared to create lesson plans to engage all learners. (9)	○	○	○	○	○
The teacher was prepared to deliver lessons based on curriculum standards. (10)	○	○	○	○	○

Q1.3

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
The teacher was prepared to deliver lessons for diverse learners. (1)	○	○	○	○	○
The teacher was prepared to implement a variety of instructional strategies. (2)	○	○	○	○	○
The teacher was prepared to engage students in critical thinking. (3)	○	○	○	○	○
The teacher was prepared to model critical thinking and problem solving. (4)	○	○	○	○	○
The teacher was prepared to use technology to enhance student learning. (5)	○	○	○	○	○
The teacher was prepared to create a classroom environment that encourages student engagement. (6)	○	○	○	○	○

The teacher was prepared to use a variety of classroom management strategies. (7)	○	○	○	○	○
The teacher was prepared to manage a variety of discipline issues. (8)	○	○	○	○	○
The teacher was prepared to motivate his or her students to learn. (9)	○	○	○	○	○
The teacher was prepared to keep his or her students on task. (10)	○	○	○	○	○

Q1.4

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
The teacher was prepared to foster positive student relationships. (1)	○	○	○	○	○
The teacher was prepared to facilitate smooth transitions for his or her students. (3)	○	○	○	○	○
The teacher was prepared to use effective communication strategies to foster learning. (12)	○	○	○	○	○
The teacher was prepared to effectively communicate with parents. (5)	○	○	○	○	○
The teacher was prepared to effectively communicate with all staff. (6)	○	○	○	○	○
The teacher was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities. (7)	○	○	○	○	○

The teacher was prepared to use technology as a communication tool. (8)	○	○	○	○	○
The teacher was prepared to enhance students' skills in using technology as a communication tool. (9)	○	○	○	○	○
The teacher was prepared to use assessments to evaluate learning. (10)	○	○	○	○	○

Q1.5

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
The teacher was prepared to develop assessments to evaluate learning. (1)	○	○	○	○	○
The teacher was prepared to analyze assessment data to improve instruction. (2)	○	○	○	○	○
The teacher was prepared to help students set learning goals based on assessment results. (3)	○	○	○	○	○
The teacher was prepared to work with colleagues to set learning goals using assessment results. (4)	○	○	○	○	○
The teacher was prepared to analyze data to reflect on areas for professional growth. (5)	○	○	○	○	○
The teacher was prepared to reflect on his or her practices for professional	○	○	○	○	○

growth. (6)					
The teacher was prepared to collaborate with colleagues to support student learning. (7)	○	○	○	○	○
The teacher was prepared to collaborate with parents to support student learning. (8)	○	○	○	○	○
The teacher was prepared to participate in professional organizations. (9)	○	○	○	○	○

Q1.6 **Please click on the response that best reflects your perspective about *how well the teacher was prepared.***

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)
What is your overall rating of the quality of the professional education program your teacher completed? (1)	○	○	○	○	○

Q16 Please click on the response that best reflects your perspective about *the impact the teacher had upon students.*

	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)
Based upon the performance based evaluation of this first year teacher, how would you rate his/her impact upon students? (1)	○	○	○	○

Q2.1 What has been the most difficult classroom challenge your teacher faced when striving to meet the needs of students?

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Q2.2 What is the single most important area that teacher preparation programs should strengthen?

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