

FYPS Principal 2018

Q1.1

First Year Principal Survey 2018

Q1.2 Where did you earn your last degree?

- Columbia College (20)
- Evangel University (2)
- Kansas City Pathways to Leadership in Urban Schools (KC PLUS) (19)
- Lincoln University (3)
- Lindenwood University (4)
- Maryville University (5)
- Missouri Baptist University (6)
- Missouri State University (7)
- Northwest Missouri State University (8)
- Park University (9)
- Saint Louis University (10)
- Southeast Missouri State University (11)
- Southwest Baptist University (12)
- University of Central Missouri (1)
- University of Missouri-Columbia (13)
- University of Missouri-Kansas City (14)
- University of Missouri-Saint Louis (15)
- Webster University (16)
- Western Governors University (21)
- William Woods University (17)
- Other (18)

Q1.3 Semester of program completion for last degree (or anticipated):

- Fall 2013 or earlier (34)
 - Spring 2014 (35)
 - Summer 2014 (36)
 - Fall 2014 (37)
 - Spring 2015 (38)
 - Summer 2015 (39)
 - Fall 2015 (40)
 - Spring 2016 (41)
 - Summer 2016 (42)
 - Fall 2016 (43)
 - Spring 2017 (44)
 - Summer 2017 (45)
 - Fall 2017 (46)
 - Spring 2018 (47)
 - Summer 2018 (48)
 - Fall 2018 or later (49)
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Q1.4 Degree Program:

- Masters (1)
 - Specialist (2)
 - Ed.D. (3)
 - Ph.D. (4)
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Q2.1 Please click on the response that best reflects your perspective *about how well your educational leadership program prepared you for each of the professional capacities and instructional practices below:*

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
I was prepared to effectively communicate the vision, mission, and goals to all staff and stakeholders. (1)	<input type="radio"/>				
I was prepared to lead the development of vision, mission, and goals that promote the success of all students. (11)	<input type="radio"/>				
I was prepared to implement strategies to engage my school community in the school's vision, mission, and goals. (2)	<input type="radio"/>				
I was prepared to establish a culture that promotes high levels of student learning. (3)	<input type="radio"/>				
I was prepared to maintain a	<input type="radio"/>				

safe learning environment for the school community. (4)

I was prepared to establish a culture that nurtures positive relationships. (5)

I was prepared to implement effective processes to identify unique strengths and needs of students. (6)

I was prepared to facilitate effective processes for identifying gaps between current outcomes and goals. (7)



Q2.2

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
I was prepared to use data and research to facilitate learning for all students. (7)	<input type="radio"/>				
I was prepared to work with personnel to develop professional growth plans for improvement of student learning. (8)	<input type="radio"/>				
I was prepared to facilitate effective evaluation processes. (2)	<input type="radio"/>				
I was prepared to offer positive and constructive feedback to personnel. (3)	<input type="radio"/>				
I was prepared to guide the effective use of resources to support student learning. (4)	<input type="radio"/>				
I was prepared to	<input type="radio"/>				

support
positive
relationships
with families.
(5)

I was
prepared to
support
positive
relationships
with
community
members. (6)



Q2.3

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
I was prepared to collaborate with families to enhance the culture of learning. (10)	<input type="radio"/>				
I was prepared to build partnerships with community members. (7)	<input type="radio"/>				
I was prepared to identify key stakeholders in my community. (8)	<input type="radio"/>				
I was prepared to facilitate community support networks to impact student learning. (9)	<input type="radio"/>				
I was prepared to model personal and professional ethical behavior. (5)	<input type="radio"/>				
I was prepared to use research and best practice to guide my	<input type="radio"/>				

professional growth. (2)

I was prepared to use research and best practice to guide professional growth for personnel. (3)

Q2.4 Please click on the response that best reflects your perspective *about the overall quality of the administrator preparation program you completed.*

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)
Now that you have nearly completed your first year as a school principal, what overall rating would you give the quality of the administrator preparation program you completed? (1)	<input type="radio"/>				

Q3.1 Did you have a mentor this year?

- No Mentorship Experience (1)
 - Missouri AMP Mentor Assigned (2)
 - District Provided Peer Mentor (3)
 - My Immediate Supervisor / Evaluator was My Mentor (4)
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Q3.2 How often did you meet with your mentor this school year (either formally or informally)?

- Never (10)
 - Once or twice (11)
 - Three to five times (12)
 - Six or more times (13)
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Q3.3 Please rate your level of agreement with the following statements about the mentoring you received.

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
The mentoring process is non-evaluative. (1)	<input type="radio"/>				
The support I received from my mentor has helped me improve my practice. (2)	<input type="radio"/>				
My mentor provided me with the resources I needed to improve my practice. (3)	<input type="radio"/>				
My mentor provided me with effective support. (4)	<input type="radio"/>				
I was prepared to reflect on feedback from my mentor. (5)	<input type="radio"/>				

Q4.1 What are some strengths of the Educational Leadership program?

Q4.2 What are some areas for improvement for the Educational Leadership program?

Q4.3 What additional comments would you like to make with regard to your mentorship experiences and your transition into school administration?
