

FYPS Principal 2015 - 2

Q1.1 First Year Principal Survey 2015

Q1.2 Where did you earn your last degree?

- Evangel University (2)
- Lincoln University (3)
- Lindenwood University (4)
- Maryville University (5)
- Missouri Baptist University (6)
- Missouri State University (7)
- Northwest Missouri State University (8)
- Park University (9)
- Saint Louis University (10)
- Southeast Missouri State University (11)
- Southwest Baptist University (12)
- University of Central Missouri (1)
- University of Missouri-Columbia (13)
- University of Missouri-Kansas City (14)
- University of Missouri-Saint Louis (15)
- Webster University (16)
- William Woods University (17)
- Other (18)

Q1.3 Semester of program completion for last degree (or anticipated):

- 2002 or earlier (1)
- Spring 2003 (2)
- Summer 2003 (3)
- Fall 2003 (4)
- Spring 2004 (5)
- Spring 2004 (6)
- Fall 2004 (7)
- Spring 2005 (8)
- Summer 2005 (9)
- Fall 2005 (10)
- Spring 2006 (11)
- Summer 2006 (12)
- Fall 2006 (13)
- Spring 2007 (14)
- Summer 2007 (15)
- Fall 2007 (16)
- Spring 2008 (17)
- Summer 2008 (18)
- Fall 2008 (19)
- Spring 2009 (20)
- Summer 2009 (21)
- Fall 2009 (22)
- Spring 2010 (23)
- Summer 2010 (24)
- Fall 2010 (25)
- Spring 2011 (26)
- Summer 2011 (27)
- Fall 2011 (28)
- Spring 2012 (29)
- Summer 2012 (30)
- Fall 2012 (31)
- Spring 2013 (32)
- Summer 2013 (33)
- Fall 2013 (34)
- Spring 2014 (35)
- Summer 2014 (36)
- Fall 2014 (37)
- Spring 2015 (38)
- Summer 2015 (39)
- Fall 2015 or later (40)

Q1.4 Degree Program:

- Masters (1)
- Specialist (2)
- Ed.D. (3)
- Ph.D. (4)

Q2.1 Please click on the response that best reflects your perspective about how well your educational leadership program prepared you for each of the professional capacities and instructional practices below:

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
I was prepared to effectively communicate the vision, mission, and goals to all staff and stakeholders. (1)	<input type="radio"/>				
I was prepared to lead the development of vision, mission, and goals that promote the success of all students. (2)	<input type="radio"/>				
I was prepared to implement strategies to engage my school community in the school's vision, mission, and goals. (3)	<input type="radio"/>				
I was prepared to establish a culture that promotes high levels of student learning. (4)	<input type="radio"/>				
I was prepared to maintain a safe learning	<input type="radio"/>				

<p>environment for the school community. (5)</p>					
<p>I was prepared to establish a culture that nurtures positive relationships. (6)</p>	○	○	○	○	○
<p>I was prepared to implement effective processes to identify unique strengths and needs of students. (7)</p>	○	○	○	○	○
<p>I was prepared to facilitate effective processes for identifying gaps between current outcomes and goals. (8)</p>	○	○	○	○	○

Q2.2

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
I was prepared to use data and research to facilitate learning for all students. (1)	<input type="radio"/>				
I was prepared to work with personnel to develop professional growth plans for improvement of student learning. (2)	<input type="radio"/>				
I was prepared to facilitate effective evaluation processes. (3)	<input type="radio"/>				
I was prepared to offer positive and constructive feedback to personnel. (4)	<input type="radio"/>				
I was prepared to guide the effective use of resources to support student learning. (5)	<input type="radio"/>				
I was prepared to support positive	<input type="radio"/>				

<p>relationships with families. (6)</p> <p>I was prepared to support positive relationships with community members. (7)</p>	<input type="radio"/>				
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Q2.3

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
I was prepared to collaborate with families to enhance the culture of learning. (1)	<input type="radio"/>				
I was prepared to build partnerships with community members. (2)	<input type="radio"/>				
I was prepared to identify key stakeholders in my community. (3)	<input type="radio"/>				
I was prepared to facilitate community support networks to impact student learning. (4)	<input type="radio"/>				
I was prepared to model personal and professional ethical behavior. (5)	<input type="radio"/>				
I was prepared to use research and best practice to guide my professional growth. (6)	<input type="radio"/>				

I was prepared to use research and best practice to guide professional growth for personnel. (7)	<input type="radio"/>				
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Q2.4 Please click on the response that best reflects your perspective about the overall quality of the administrator preparation program you completed.

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)
Now that you have nearly completed your first year as a school principal, what overall rating would you give the quality of the administrator preparation program you completed? (1)	<input type="radio"/>				

Q3.1 Did you have a mentor this year?

- No Mentorship Experience (1)
- Missouri AMP Mentor Assigned (2)
- District Provided Peer Mentor (3)
- My Immediate Supervisor / Evaluator was My Mentor (4)

Q3.2 How often did you meet with your mentor this school year (either formally or informally)?

- Never (1)
- Seldom (2)
- Sometimes (3)
- Regularly (4)

Q3.3 Please rate your level of agreement with the following statements about the mentoring you received.

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
The mentoring process is non-evaluative. (1)	<input type="radio"/>				
The support I received from my mentor has helped me improve my practice. (2)	<input type="radio"/>				
My mentor provided me with the resources I needed to improve my practice. (3)	<input type="radio"/>				
My mentor provided me with effective support. (4)	<input type="radio"/>				
I was prepared to reflect on feedback from my mentor. (5)	<input type="radio"/>				

Q4.1 What are some strengths of the Educational Leadership program?

Q4.2 What are some areas for improvement for the Educational Leadership program?

Q4.3 What additional comments would you like to make with regard to your mentorship experiences and your transition into school administration?