

# FYCS Super 2018

---

Q1.1

**First Year Counselor Survey 2018-Supervisor Version**

---

**Q1.2 Please click on the response that best reflects your perspective about *how well the counselor was prepared* for each of the professional capacities and instructional practices below:**

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
The counselor was prepared to apply knowledge of human development in their work with his or her students. (1)	<input type="radio"/>				
The counselor was prepared to apply knowledge of counseling theories, techniques, and strategies through individual and/or group counseling. (11)	<input type="radio"/>				
The counselor was prepared to use helping skills to develop healthy relationships with students through the implementation of the comprehensive school counseling program. (2)	<input type="radio"/>				
The counselor was prepared to address social and cultural	<input type="radio"/>				

diversity issues  
in all areas of  
the  
comprehensive  
school  
counseling  
program. (3)

The counselor  
was prepared  
to apply  
knowledge of  
culturally  
appropriate,  
valid, and  
reliable  
assessments  
relevant to the  
comprehensive  
school  
counseling  
program. (4)

The counselor  
was prepared  
to apply  
knowledge of  
career  
development  
and planning  
through all  
areas of the  
comprehensive  
school  
counseling  
program  
including  
specific grade  
level  
expectations.  
(5)



Q1.3

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
The counselor was prepared to implement structural components (philosophy, definition, faculties, advisory council, resources, budget, and staffing patterns) of the district's comprehensive school counseling program. (7)	<input type="radio"/>				
The counselor was prepared to provide students with developmentally appropriate knowledge and skills defined by grade level expectations. (8)	<input type="radio"/>				
The counselor was prepared to integrate and utilize technology for the delivery and management of the comprehensive school counseling program. (2)	<input type="radio"/>				
The counselor uses results-	<input type="radio"/>				

based  
evaluation  
procedures to  
promote, plan,  
design,  
implement,  
evaluate, and  
enhance a  
comprehensive  
school  
counseling  
program. (3)

---

Q1.4

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
The counselor uses interpersonal skills that enhance a positive school climate. (10)	<input type="radio"/>				
The counselor uses effective collaboration skills to develop professional relationships. (7)	<input type="radio"/>				
The counselor was prepared to use consultation skills to promote professional relationships. (8)	<input type="radio"/>				
The counselor was prepared to access and contribute to community resources. (9)	<input type="radio"/>				

---

Q1.5

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
The counselor applies techniques of self-care and uses supervision and consultation with others to support well-being. (10)	<input type="radio"/>				
The counselor uses reflection and feedback to develop a professional development plan to support personal, professional, and program improvement. (7)	<input type="radio"/>				
The counselor was prepared to identify factors that impact student development and to apply advocacy procedures. (8)	<input type="radio"/>				
The counselor uses leadership and advocacy strategies for program management, evaluation, and enhancement. (9)	<input type="radio"/>				

The counselor was prepared to use the comprehensive school counseling program to contribute to the development of a positive and safe school climate and culture. (5)



Q1.6

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
The counselor practices in accordance with professional ethical standards, seeks consultation for ethical decision-making, and communicates with administrators about the ethical standards of the school counseling profession. (10)	<input type="radio"/>				
The counselor practices in accordance with school counseling standards, participates in a school counselor mentoring program, and seeks consultation to guide practice. (7)	<input type="radio"/>				
The counselor practices in accordance with local school policies and procedures. (8)	<input type="radio"/>				

The counselor practices in accordance with local, state, and federal statutory requirements and is able to demonstrate familiarity with legal resources. (9)

---

**Q1.5 Please click on the response that best reflects your perspective about how well the counselor was prepared.**

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)
What overall rating would you give the quality of the preparation program your counselor completed? (1)	<input type="radio"/>				

**Q10 Based upon the performance based evaluation of this first year counselor, how would you rate the impact the counselor had upon students, teachers, and school community?**

	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)
Based upon the performance based evaluation of this first year counselor, how would you rate his/her impact upon students, teachers, and school community? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q2.1 What are some strengths of the Counselor Preparation program that your counselor completed?**

---

**Q2.2 What are some areas for improvement for the Counselor Preparation program that your counselor completed?**

---