

# FYCS Counselor 2018

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Q1.1

**First Year Counselor Survey 2018**

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**Q1.2 If you completed a school counselor preparation program, please select the program from the dropdown menu below:**

- Evangel University (2)
  - Lincoln University (3)
  - Lindenwood University (4)
  - Missouri Baptist University (6)
  - Missouri State University (7)
  - Northwest Missouri State University (8)
  - Saint Louis University (10)
  - Southeast Missouri State University (11)
  - Stephens College (12)
  - Truman State University (16)
  - University of Central Missouri (1)
  - University of Missouri-Columbia (13)
  - University of Missouri-Kansas City (14)
  - University of Missouri-Saint Louis (15)
  - Other (17)
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**Q1.3 Semester of program completion for last degree (or anticipated):**

- Fall 2013 or earlier (34)
  - Spring 2014 (35)
  - Summer 2014 (36)
  - Fall 2014 (37)
  - Spring 2015 (38)
  - Summer 2015 (39)
  - Fall 2015 (40)
  - Spring 2016 (41)
  - Summer 2016 (42)
  - Fall 2016 (43)
  - Spring 2017 (44)
  - Summer 2017 (45)
  - Fall 2017 (46)
  - Spring 2018 (47)
  - Summer 2018 (48)
  - Fall 2018 or later (49)
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**Q1.4 Degree Program:**

- Masters (1)
  - Specialist (2)
  - Ed.D. (3)
  - Ph.D. (4)
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**Q2.1 Please click on the response that best reflects your perspective *about how well your counselor preparation program prepared you* for each of the professional capacities and instructional practices below:**

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
I was prepared to apply knowledge of human development in my work with students. (1)	<input type="radio"/>				
I was prepared to apply knowledge of counseling theories, techniques, and strategies through individual and/or group counseling. (11)	<input type="radio"/>				
I was prepared to use helping skills to develop healthy relationships with students through the implementation of the comprehensive school counseling program. (2)	<input type="radio"/>				
I was prepared to integrate knowledge and understanding of social and cultural diversity issues in all areas of	<input type="radio"/>				

the  
comprehensive  
school  
counseling  
program. (3)

I was prepared  
to apply  
knowledge of  
culturally  
appropriate,  
valid, and  
reliable  
assessments  
relevant to the  
comprehensive  
school  
counseling  
program. (4)

I was prepared  
to apply  
knowledge of  
career  
development  
and planning  
through all  
areas of the  
comprehensive  
school  
counseling  
program  
including  
specified  
grade level  
expectations.  
(5)

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Q2.2

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
I was prepared to implement my knowledge and understanding of the structural components (philosophy, definition, faculties, advisory council, resources, budget, and staffing patterns) of the district's comprehensive school counseling program. (7)	<input type="radio"/>				
I was prepared to provide all students with developmentally appropriate knowledge and skills defined by grade level expectations. (8)	<input type="radio"/>				
I was prepared to integrate and utilize technology for the delivery and management of the comprehensive school counseling program. (2)	<input type="radio"/>				
I am able to use results-based	<input type="radio"/>				

evaluation  
procedures to  
promote, plan,  
design,  
implement,  
evaluate, and  
enhance a  
comprehensive  
school  
counseling  
program. (3)

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Q2.3

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
I use interpersonal skills that contribute to a positive school climate. (10)	<input type="radio"/>				
I use effective collaboration skills to develop professional relationships. (7)	<input type="radio"/>				
I was prepared to use consultation skills to promote professional relationships. (8)	<input type="radio"/>				
I was prepared to access and contribute to community resources. (9)	<input type="radio"/>				

Q2.4

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
I apply techniques of self-care and use supervision and consultation with others to support well-being. (10)	<input type="radio"/>				
I use reflection and feedback to develop a professional development plan that supports personal, professional, and program improvement. (7)	<input type="radio"/>				
I was prepared to identify factors that impact student development and apply appropriate advocacy procedures. (8)	<input type="radio"/>				
I use leadership and advocacy strategies for program management, evaluation, and enhancement. (9)	<input type="radio"/>				
I was prepared to use the comprehensive	<input type="radio"/>				

school  
counseling  
program to  
contribute to  
the  
development  
of a positive  
and safe  
school climate  
and culture. (5)

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Q2.5

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
I practice in accordance with professional ethical standards, seek consultation for ethical decision-making, and communicate with administrators about the ethical standards of the school counseling profession. (10)	<input type="radio"/>				
I practice in accordance with school counseling standards, participate in a school counselor mentoring program, and seek consultation to guide practice. (7)	<input type="radio"/>				
I practice in accordance with local school policies and procedures. (8)	<input type="radio"/>				
I practice in accordance	<input type="radio"/>				

with local, state, and federal statutory requirements and am able to demonstrate familiarity with legal resources. (9)

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**Q2.4 Please click on the response that best reflects your perspective *about the overall quality of the counselor preparation program you completed.***

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)
Now that you have nearly completed your first year as a school counselor, what overall rating would you give the quality of the counselor preparation program you completed? (1)	<input type="radio"/>				

**Q3.1 Did you have a mentor this year?**

- No Mentorship Experience (1)
  - Mentor assigned by the Missouri School Counselor Association (MSCA) (2)
  - District Provided Peer Mentor (3)
  - My Immediate Supervisor / Evaluator was My Mentor (4)
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**Q3.2 How often did you meet with your mentor this school year (either formally or informally)?**

- Never (10)
  - Once or twice (11)
  - Three to five times (12)
  - Six or more times (13)
-

**Q3.3 Please rate your level of agreement with the following statements about the mentoring you received.**

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
The mentoring process is non-evaluative. (1)	<input type="radio"/>				
The support I received from my mentor has helped me improve my practice. (2)	<input type="radio"/>				
My mentor provided me with the resources I needed to improve my practice. (3)	<input type="radio"/>				
My mentor provided me with effective support. (4)	<input type="radio"/>				
I was prepared to reflect on feedback from my mentor. (5)	<input type="radio"/>				

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**Q4.1 What are some strengths of the counseling program you completed?**

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**Q4.2 What are some areas for improvement for the counseling program you completed?**

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**Q4.3 What additional comments would you like to make with regard to your mentorship experiences?**

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