



# **ADAPTING THE SCHOOL LUNCH PROGRAM REQUIREMENTS TO THE RCCI WORLD**

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- **RCCI & Charter Schools**

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- **Southeast Central Region**

# Outline

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- **MEAL PATTERN & MENU PLANNING**
- **MEAL COUNTING & CLAIMING**
- **ELIGIBILITY DOCUMENTATION**
- **VERIFICATION**
- **GENERAL PROGRAM COMPLIANCE**



SECTION  
1

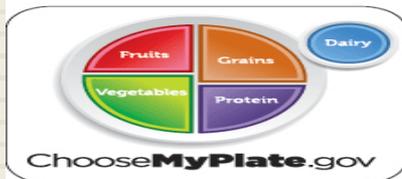
# MEAL PATTERN & MENU PLANNING

- Meal Pattern for 7-day Menu
- Documenting Grains & Meat/Meat Alternatives
- Calculating Grains & Meat/Meat Alternatives
- Offer vs. Serve



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## Meal Pattern for 7-Day Menu



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# Meal Pattern Flexibility for RCCIs

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- RCCI's can request state agency approval to serve the meal pattern for the highest grade group served to all residential students.
  
- The original flexibility required the three following criteria:
  - Be a juvenile detention or correctional facility
  - Serve children in different age/grade groups
  - Have legitimate safety concerns or State juvenile justice laws or regulations related to offering meals with varying amounts of food within the same meal pattern



# Meal Pattern Flexibility for RCCIs

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- The USDA extended this flexibility to RCCIs that are not juvenile justice facilities if the RCCIs can demonstrate operational limitations to separating age/grade groups and can show legitimate safety concerns if students are served different portions.
- RCCIs must submit a written request to the DESE Food and Nutrition Services Section clearly articulating the safety concerns. You may email this request to [Dana.Doerhoff@dese.mo.gov](mailto:Dana.Doerhoff@dese.mo.gov).



# Breakfast Meal Components

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- Grains
- Fruits
- Milk



**NOTE:** *M/MA and vegetables can be offered at breakfast. This will be explained on the subsequent slides.*



# Review of SBP Daily Meal Pattern

## For 7-Day RCCI's

Meal Pattern	K-5 Daily	6-8 Daily	9-12 Daily
<b>Fruit (7 cups weekly, grades K-12)</b>	1 cup	1 cup	1 cup
<b>Vegetables</b>	0	0	0
<b>Dark Green</b>	0	0	0
<b>Red/Orange</b>	0	0	0
<b>Beans/Peas</b>	0	0	0
<b>Other</b>	0	0	0
<b>Grains (oz. equivalent)</b>	1 oz eq.	1 oz eq.	1 oz eq.
<b>Meat/Meat Alternates (oz. equivalent)</b>	0	0	0
<b>Fluid Milk (cups)</b>	1 cup	1 cup	1 cup



# Grains at Breakfast – Weekly Requirement

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	Grades K-5	Grades K-8	Grades 9-12
Meal Pattern	Amount Required Per Week (minimum per day)		
Grains (oz eq)	10 (1)	11 (1)	12.5 (1)



## NOTE:

Although all grades have the same DAILY requirement, they do not share the same WEEKLY requirement.

When using any meal pattern, you must meet the weekly minimum requirement for that grade level.



# Grains at Breakfast (cont'd)

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- **Only meeting the daily minimum requirement each day will cause you to miss the weekly minimum requirement.**
  - **Example: For grades 9-12:**
    - The daily minimum requirement is 1 oz. eq.
    - The weekly minimum requirement is 12.5 oz. eq.
    - 1 oz. eq. each day, would only amount to 7 oz. eq. over the course of the week
    - To reach the total of 12.5 oz. eq., you would need to offer about 1.75 oz. eq. each day.



# Meat/Meat Alternates at Breakfast

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The RCCI may count meat/meat alternates towards their weekly grain requirement, but ONLY after they have met the daily minimum grains requirement.

**Example: You offer a biscuit and a sausage link.**

**If the biscuit credits for at least 1 oz equivalent of grain**

- You can also credit the sausage link as an additional grain
- This will count toward your weekly meal pattern requirements for grains.
- If the sausage link would have credited for 1 oz eq. M/MA, then, for the purposes of breakfast, it would credit as 1 oz eq. of grain
- You would have offered 2 oz eq. grain for that day.



# Meat/Meat Alternates at Breakfast

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**Example: You offer a biscuit and a sausage link.**

**IF the biscuit credits for 0.75 oz equivalent of grain**

- You cannot credit the sausage link as an additional grain
- The biscuit will count toward your weekly meal pattern requirements for grains, but the sausage would not.
- You would have offered only 0.75 oz eq. grain for that day which does not meet meal pattern requirements.

**IF you had only served two sausage links:**

- You would have offered ZERO creditable grains that day.
- You must serve a grain for the M/MA to count.

# Vegetables at Breakfast

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For breakfast, vegetables may be substituted for fruits, but the *first two cups* per week of any such substitution must be from the:

- Dark Green
- Red/Orange
- Beans/Peas (legumes) or
- “Other Vegetables” subgroups.



# Lunch Meal Components

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- M/MA
- Grains
- Fruits
- Vegetables
- Milk



# NSLP Daily Meal Pattern

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Meal Pattern	K-5 Daily	6-8 Daily	9-12 Daily
<b>Fruit</b>	1/2 cup	1/2 cup	1 cup
<b>Vegetables</b>	3/4 cup	3/4 cup	1 cup
<b>Dark Green</b>	-	-	-
<b>Red/Orange</b>	-	-	-
<b>Beans/Peas</b>	-	-	-
<b>Starchy</b>	-	-	-
<b>Other</b>	-	-	-
<b>Grains (oz. equivalent)</b>	1 oz eq.	1 oz eq.	2 oz eq.
<b>Meat/Meat Alternates (oz. equivalent)</b>	1 oz eq.	1 oz eq.	2 oz eq.
<b>Fluid Milk (cups)</b>	1 cup	1 cup	1 cup



# Vegetable Subgroups

## Weekly Requirement

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Subgroups	Grades K-5	Grades 6-8	Grades 9-12
Dark Green	1/2 cup	1/2 cup	1/2 cup
Red/Orange	3/4 cup	3/4 cup	1 1/4 cup
Beans/Peas (Legumes)	1/2 cup	1/2 cup	1/2 cup
Starchy	1/2 cup	1/2 cup	1/2 cup
Other	1/2 cup	1/2 cup	3/4 cup
Additional Veg. (Not a subgroup)	3 cup	3 cup	3 1/2 cups
<b>TOTAL</b>	<b>5 1/4 cups</b>	<b>5 1/4 cups</b>	<b>7 cups</b>

**NOTE: There is *NOT* a daily requirement for any of the subgroups. The subgroups requirements are for the WHOLE WEEK.**



# Lunch – Weekly Requirements

## Meat/Meat Alternates (M/MA) and Grains

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### Meat/Meat Alternates (min. requirements)

Grades K-5	Grades 6-8	Grades 9-12
1 oz eq. daily (11 oz eq. weekly)	1 oz eq. daily (11 oz eq. weekly)	2 oz eq. daily (14 oz eq. weekly)

### Grains (min. requirements)

Grades K-5	Grades 6-8	Grades 9-12
1 oz eq. daily (11 oz eq. weekly)	1 oz eq. daily (12.5 oz eq. weekly)	2 oz eq. daily (14 oz eq. weekly)

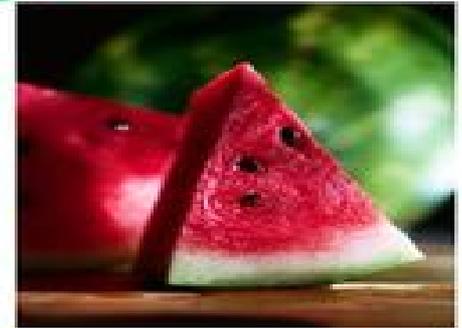
### Calories (range requirements)

Grades K-5	Grades 6-8	Grades 9-12
550 – 650	600 – 700	750 - 850





# Offer vs. Serve



## For the NSLP & SBP



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# Offer Versus Serve (Breakfast)

- At breakfast, OVS is optional for **ALL** grade levels.
- RCCIs that choose to implement OVS must ensure that:
  - At least four food items must be offered;
  - All students, at any grade level, must select AT LEAST three (3) food items:
    - If selected, the grains (or M/MA offered for this component) and milk must be in the daily minimum required amounts; and
    - The student must select at least ½ cup of fruit or vegetables



# Components versus Items

## FOOD COMPONENT

One of the **THREE** food groups that make up the reimbursable breakfast

**GRAINS** (with optional M/MA as grains substitution)

**FRUITS** (with optional vegetable substitutions)

**MILK**

## FOOD ITEM

A **SERVING** of food offered within the three food components



# Offer Versus Serve (Lunch)

- At lunch, OVS is required for grades 9-12, and is optional for elementary and middle school.
- RCCIs that implement OVS for lunch must ensure that:
  - All five (5) food components must be offered;
  - At all grade levels, students must select AT LEAST three components for a reimbursable meal.
    - One of the selected components must be at least, ½ cup of fruit and/or vegetable, and the other two components must be in the daily minimum required amounts.



# Offer Versus Serve

- **Offer vs. Serve Signage Posted on Service Line**
  - Explanation of how to select reimbursable meal under OVS
  - Must include the requirement to select at least ½ cup fruit or vegetable.
  
- **Offer vs. Serve required at lunch for grades 9-12**
  - If RCCI demonstrates to the State Agency that their meal system does not accommodate OVS, such as serving pre-plated or pre-packaged meals, this requirement can be waived using the Method of Collection form.
  
- **“Methods of Collection and Meal Counting” form**
  - For State Agency approval, write “Our meal system does not accommodate Offer vs. Serve” at the bottom of the form.
  - Please provide a brief explanation for your request in the body of the email.
  - Email to [Schoolfoods@dese.mo.gov](mailto:Schoolfoods@dese.mo.gov)





## Milk Requirement and Flexibility for RCCI's



# Milk Waiver (New): Grades K-12

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- For SY 2017-18, RCCIs will be allowed to serve 1% flavored milk, through the school meal programs, to grades K-12.
  - In order to do so, a waiver will be required to be submitted to the State Agency. This waiver will be made available soon.



# Milk Flexibility for RCCI's

- ❑ USDA School Nutrition Programs require that two choices of milk are available at each meal.
- ❑ However, sometimes with RCCI's, providing these choices can cause legitimate safety concerns and/or unnecessary arguments.
- ❑ To prevent these type of problems, RCCI's have the flexibility to provide these two "choices" within a week for each meal.
- ❑ For example, you can serve fat free milk Monday through Thursday and 1% milk Friday through Sunday, as long as they are provided with two types of milk within the week **for each meal**.
- ❑ It is not acceptable to serve fat free milk at breakfast and 1% milk at lunch. That does not provide two "choices" for each meal.





## Whole Grain-Rich Requirements (WGR)

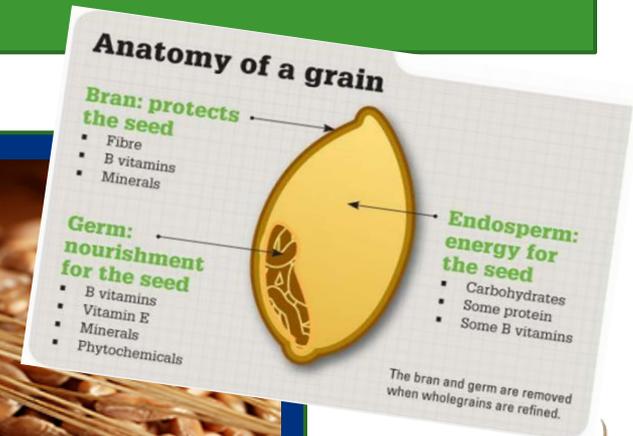


**WHOLE GRAIN  
RICH**

# Whole Grain-Rich Requirements

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Foods that qualify as whole grain-rich for the school meal programs are foods that contain 100-percent whole-grain **OR** contain a blend of whole-grain meal and/or flour of which at least 50-percent is whole-grain. Whole grain-rich products must contain at least 50-percent whole-grains and the remaining grain, if any, must be enriched.



# Whole Grain-Rich Requirements

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How can you tell if a product is whole grain-rich?

The product ingredient declaration lists whole-grains first

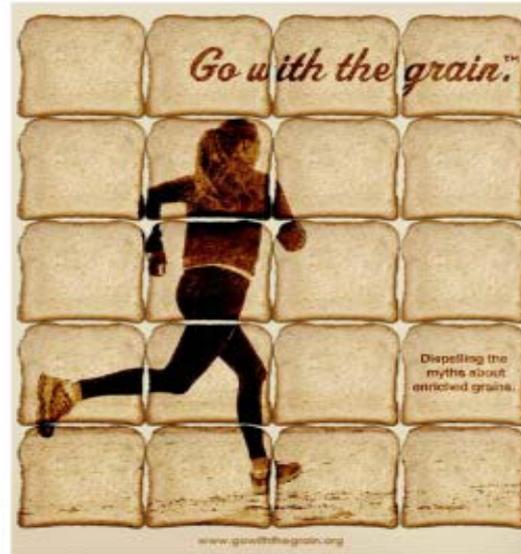
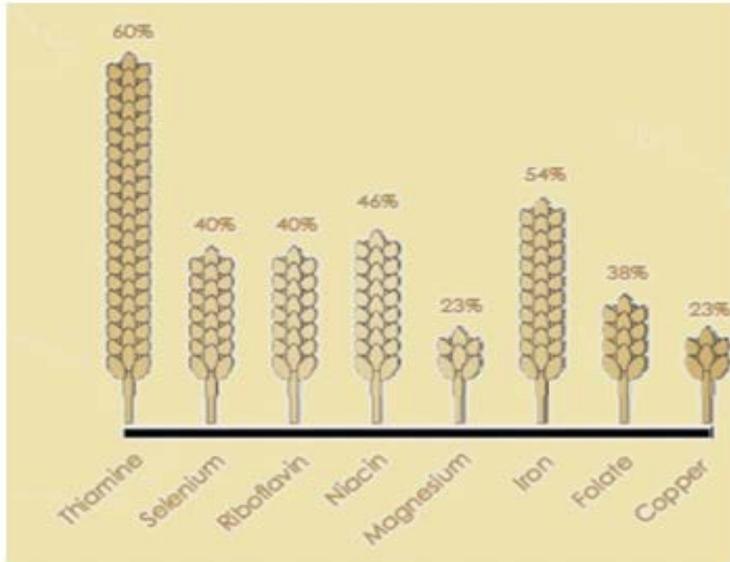


The product includes the following Food and Drug Administration-approved whole-grain health claim on its packaging: *“Diets rich in whole-grain foods and other plant foods and low in total fat, saturated fat, and cholesterol may reduce the risk of heart disease and some cancers.”*



# Examples of Whole-Grains

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- Barley
- Quinoa
- Oatmeal
- Brown Rice
- Whole Wheat
- Whole Rye
- Whole Cornmeal
- Cracked Wheat



# Whole Grain-Rich (WGR) Requirements

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- The USDA requires that 100% of grains served, at breakfast and lunch, meet the WGR criteria, unless the RCCI has opted to complete the “WGR Exemption Request Form”. **Even with the waiver, 50% of the grains served weekly at each meal must still be whole grain-rich.**
  - The USDA has extended availability of this waiver through SY 2017-18.
    - Any RCCI which already has this waiver on file with the SA, will have it extended through next year.
    - To add items, an additional waiver form must be submitted.
    - Schools that have not yet opted for this waiver still have the option to do so.
    - Whole Grain-Rich Exemption Request Form



# Whole Grain-Rich Exemption Request Form



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
 DIVISION OF FINANCIAL AND ADMINISTRATIVE SERVICES – FOOD AND NUTRITION SERVICES

## WHOLE GRAIN-RICH EXEMPTION REQUEST FORM

### DIRECTIONS

Fax or email the completed form to: Food and Nutrition Services (FNS) Section at (573) 526-3897 or email to [foodandnutritionservices@dese.mo.gov](mailto:foodandnutritionservices@dese.mo.gov) **Subject Line: WHOLE GRAIN-RICH EXEMPTION REQUEST FORM**

USDA memo SP 20-2015 allows Local Education Agencies (LEAs) the ability to request an exemption from the whole grain-rich requirement for school years (SY) 2014-2015 and 2015-2016.

LEAs must request exemptions to specific products, if the LEA can demonstrate hardship(s) in procuring, preparing, or serving compliant whole grain-rich products that are acceptable to students. LEAs granted the exemption must comply with the SY 2013-2014 requirement to offer at least half of the grain items as whole grain-rich. LEAs may retain the previously approved pasta exemptions and do not need to reapply for the pasta items already approved.

List each product and provide written justification or other documented evidence (e.g. photos, meal count records). LEAs must submit this form to request the exemption. An email will be returned to the Authorized Representative regarding approval or denial of the exemption.

Questions regarding this form contact (573) 751-3526 or [foodandnutritionservices@dese.mo.gov](mailto:foodandnutritionservices@dese.mo.gov).

### LEA INFORMATION

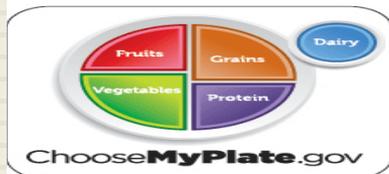
LEA AGREEMENT NUMBER	LEA NAME
<b>Product</b>	<b>Reasons for requesting exemptions (check all that apply and provide written justification and/or documentation)</b>
Name:	<input type="checkbox"/> Financial hardship
Manufacturer:	<input type="checkbox"/> Limited product availability
	<input type="checkbox"/> Unacceptable product quality
<b>DEPARTMENT USE ONLY</b>	<input type="checkbox"/> Poor student acceptance
Approved <input type="checkbox"/>	<input type="checkbox"/> Other
Denied <input type="checkbox"/>	Plan to achieve future compliance





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## Documenting Grains & Meat/Meat Alternates



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# Child Nutrition Label (CN)

- The CN Labeling Program is run by the FNS of the U.S. Department of Agriculture in cooperation with:
  - Food Safety and Inspection Service
  - Agriculture Marketing Service
  - National Marine Fisheries Service
- Provides warranty for products
- Clearly identifies the contribution of a product toward the meal pattern requirements
- Frequently used for main dish products that contribute significantly to the meat/meat alternate component
  - Beef patties, cheese or meat pizza, burritos, egg rolls, chicken patties and breaded fish portions

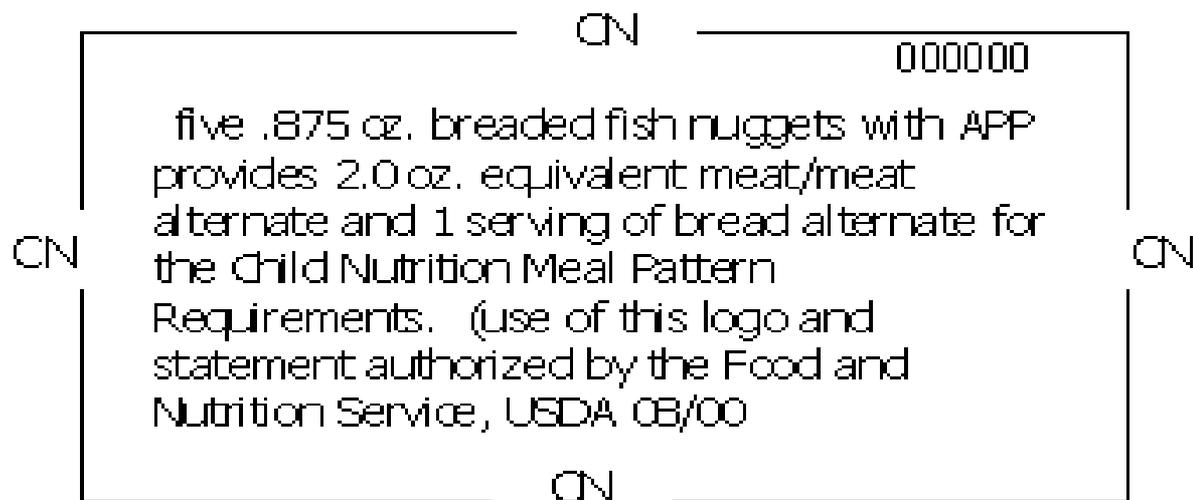


# Child Nutrition Label (CN)

- Program operators must keep records of the original CN label from the product carton.
  - If the actual CN Label is laser printed on the carton or cannot be easily removed, then a photocopy or photograph of the carton is acceptable.
  - If the actual CN Label, photograph, or photocopy of the valid CN Label is not available, school program operators may document the CN identification number and the product name on the Bill of Lading (invoice).



# CN Label



# Documenting Watermarked CN Label Requirements

- If the original CN Label from the product carton, or the valid photograph or photocopy of the original CN label is not available, program operators may provide the Bill of Lading (Invoice) containing the product name and:
  - A hard copy of the CN Label copied with a watermark displaying the product name and CN number provided by the vendor; or
  - An electronic copy of the CN Label with a watermark displaying the product name and CN number provided by the vendor.



# Bill of Lading

**THIS MEMORANDUM** is an acknowledgment that a Bill of Lading has been issued and is not the Original Bill of Lading, nor a copy of the Original, covering the property named herein, and is intended solely for filing or record. RECEIVED subject to the conditions and liability that will be in effect on the date of the receipt by the carrier of the property described in the Original Bill of Lading.

FILE COPY

SPECIAL INSTRUCTIONS:

SHIP FROM: 01  
**LANTER DISTRIBUTING LLC**  
 8250 NE UNDERGROUND DRIVE  
 BUILDING 32ABC, PILLAR 140  
 KANSAS CITY, MO 64161

*now pub*

PAGE # 2  
 OF 2

1

Warehouse, as Agent for the Shipper/Consignor Whose Name and Address is Shown Below  
 SHIP TO:



SEND FREIGHT BILL WITH COPY OF BILL OF LADING TO  
**LANTER DISTRIBUTING LLC**  
 P.O. BOX 68  
 MADISON, IL 62060

151766  
 ARRIVE DATE  
 4/15/15  
 SHIP DATE  
 4/15/15  
 ← FREIGHT CHARGE  
**PREPAID**

The property described below is a packed good under, except as noted hereinafter, and condition of packages (whether) sealed, unsealed, and damaged as shown below, which shall confer express to carry to destination, if on its face, or otherwise to deliver to another carrier on the route to destination, every notice to be performed hereunder shall be subject to all the conditions set forth in the bill of lading, including the conditions on the back hereof, which are hereby agreed to by the shipper and accepted for himself and his assigns. Carrier acknowledges that herein is not a contract, but a receipt for the shipment of goods. Payment of freight or any other charges, and the terms of the contract evidenced by this bill of lading, is between the carrier and the designated shipper/consignor.

SHIPPER'S REFERENCE NO.		ORDER DATE	ROUTE	CARRIER	SCAC
096-701-0415		3/26/15	TRUCK	LANTER DISTRIBUTING	LRED
CONTAINER NO.		VEHICLE NO.	SEALS	PRO NUMBER	
LEN412666					
APPOINTMENT #	APPT. DATE APPT. TIME	CARRIER ARRIVAL DATE	MOSE LEAVES FACILITY DATE TIME	DLDC <input type="checkbox"/> SLSC <input type="checkbox"/> DLSC <input type="checkbox"/> SLDC <input type="checkbox"/>	VNDR SHIP POINT#

H/M	QUANTITY	ITEM NO.	WHSE. LOT NO.	DESCRIPTION	PRODUCTION CODE	GROSS WEIGHT
	1	F-100188	CS	FARMLAND HAM, WA, CKD	1 116914 101514	40 LBS
	1	F-100241	CS	96/4.4OZ PEACHES INDCUP DCDFR	1 121306 030315	27 LBS E
	1	F-110394	CS	12/24CT TORTILLAS WH WHEAT 8'	1 120499 020615	27 LBS
	1	F-150MC	CS	NFG_WGCHEESEYBREAD_ENTREE 4OZ	1 121339 030415	26 LBS A
	1	F-61210	CS	GDK GD BRD CHICKEN NUGGET (5P	1 121537 031215	30 LBS
	2	F-CP5694	CS	JTM BRD PORK CHOPPETTE (3.350	2 121485 030615	58 LBS
* * END-OF-ORDER * * *						

CHARGES ADVANCED:  
 S  
 NOTE: This is a copy of the bill of lading and is not the original. It is intended solely for the use of the shipper/consignor and carrier.  
 For: [Signature]  
 Date: [Date]  
 NOTE (1) When the rate is dependent on value, shipper is required to state specifically in writing the agreed or declared value of the property as shown.  
 The agreed or declared value for the property is specifically stated by the shipper to be not exceeding [Amount].  
 NOTE (2) Liability limitations of or loss or damage on this shipment may be applicable, see 49 U.S.C. 14100(X)(A) and (B).  
 NOTE (3) Commodity requirements apply to all shipments.



# Product Formulation Statement (PFS)



## PRODUCT FORMULATION STATEMENT

Product Brand: POSADA  
 Product: Whole Grain Bean & Cheese Burrito Portion size: 5.0 oz  
 Product Code: 451014 CN Label No.: 086035  
 Product Description: A lightly spiced burrito with whole beans, green chile and melted cheese; wrapped in an ultra grain flour tortilla.  
 Net Case Weight: 15.0 lbs Count/Case Pack: 48 ct bulk

### Total Contribution to USDA Meal Requirements:

Protein 2 oz Grains 2  
 Vegetable 1/4 cup legumes Protein/Vegetable 1 / 1/4 cup legumes

Data submitted for this product are on (check one): "AS SERVED" basis:   
 "AS PURCHASED" basis:  X

### ANALYSIS FOR STANDARD SERVING SIZE STATED ABOVE

Weight per Serving	142 g	Sugars	1 g
Calories	310 Kcal	Sodium	500 mg
Protein	15 g	Cholesterol	15 mg
Total Fat	8 g	Calcium	20 %
Saturated Fat	3 g	Iron	20 %
Trans Fat	0 g	Vitamin C	6 %
Carbohydrates	46 g	Vitamin A	20 %
Dietary Fiber	10 g		

Allergen Information: Milk, Wheat

This item contains Vegetable Protein product, which is authorized as an alternate food in Child Nutrition Programs  NO

This product meets USDA-FNS specifications for cheese alternate products  NO

1 oz dry weight of the product meets one half of the M/MA required of lunch or supper of the USDA Child Nutrition Program when served in combination with one or more ounces of cooked meat, poultry, fish or cheese  YES

I certify that a USDA approved analysis method was employed to determine above data.

Signed Elizabeth Trinite Title Regulatory Manager  
 Print Name Elizabeth Trinite Date 8-23-2013



## A Product Formulation Statement can also be used for crediting purposes

- Must provide specific information about the product and show how the food credits toward the CN meal pattern citing CN Program resources and/or regulations.
- Must be SIGNED
- Must be on company letterhead
- Can be obtained via a request to the food manufacturer.



# USDA Foods

<https://dese.mo.gov/financial-admin-services/food-nutrition-services/usda-foods>



School Year 2017-18

Nutritional Information for AdvancePierre Foods



Product Code Number	Product Description	Case Weight (lbs)	Serving Size (oz)	Portions per Serving	Serv per Case	Calories	Calories From Fat	% Cal From Fat	Total Fat (g)	Sat Fat (g)	Trans Fat (g)	Cholest (mg)	Sodium (mg)	Total Carbs (g)	Dietary Fiber (g)	Sugars (g)	Protein (g)	Vitamin A (% DV)	Vitamin C (% DV)	Calcium (% DV)	Iron (% DV)	CN Number (if applicable)	Meat/M A Credit	Veg Credit	Bread Svs Credit
3779-150	Flamebroiled Beef Pattie w/Onion	23.13	1.85	1	200	100	60		7	2.5	0	25	180	1	0	0	8	0	0	2	6	084591	1.5		
3715	Flamebroiled Beef Pattie	20.25	2.4	1	135	130	70		8	3	0	30	180	1	0	0	12	0	0	2	8	086966	2		
3742	Flamebroiled Beef Pattie Low Sodium	20.25	2.25	1	144	130	70		8	3.5	0	40	85	1	0	0	12	0	0	2	8	080691	2		
3782	Flamebroiled Beef Pattie w/Onion -Wrappers	16.25	2.6	1	100	140	80		9	3.5	0.5	35	300	2	1	1	12	0	2	2	8	035919	2		
69097	Flamebroiled Beef Pattie	15.09	2.1	1	115	110	60		6	2.5	0	25	45	2	0	0	11	0	0	4	8	090249	2		
69001	Flamebroiled Beef Steak Burger	21	1.6	1	210	100	60		7	2.5	0	30	80	0	0	0	8	0	0	0	4	085512	1.5		
69050	Flamebroiled Beef Steak Burger	21.25	2	1	170	120	80		8	3.5	0.5	40	100	0	0	0	10	0	0	0	6	088458	2		
69104	Flamebroiled Beef Steak Burger	15.81	2.2	1	115	120	70		8	3	0	40	55	1	0	0	12	0	0	2	6	090752	2		
1-15-230	Pub-Style Beef Steak Burgers	30	3	1	160	190	110		13	5	0	60	260	0	0	0	17	0	0	0	8		3		
1-56403-20	Beef Meatloaf Slice w/Ketchup Glaze	18.75	3	1	100	170	90		10	4	0	35	220	6	1	3	13	2	2	2	10	079455	2		
1-16-530-0	Flamebroiled Beef Salisbury Steak	31.88	3	1	170	140	60		7	3	0	40	430	4	1	1	16	0	2	4	10	093746	2		
1-17-305-0	Beef Meatballs	30	2.5	5	192	180	110		12	5	0	45	270	3	0	1	13	0	2	2	6	090924	2		
3753	Flamebroiled Rib Shaped Beef Patty w/BBQ Sauce	18.75	3	1	100	170	80		9	3.5	0.5	30	310	9	1	7	12	6	6	4	10	084402	2		
1-320410-20	Cooked Beef Crumbles	30	2	1	240	100	60		7	3	0	25	115	0	0	0	9	0	0	0	6	085118	2		
1-320610-20	Cooked Beef Pattie Crumble	30	2	1	240	100	50		6	2.5	0	20	85	1	1	0	10	0	0	2	8	085119	2		
69005	Harvest Breaded Beef Pattie w/Applesauce	30	3.2	1	150	260	140		16	4	0	30	180	16	3	1	15	2	2	4	15	090002			1
69009	Breaded Beef Patties-Stick Shaped	30.31	3.88	4	125	320	180		20	5	0	35	330	19	4	1	16	0	0	4	15	090061	2		1
69141	Fully Cooked Sliced Beef	30	2.82	1	170	150	45		5	2	0	65	270	4	0	2	22	0	0	2	10	094973	2		
1171	Mini Twin Cheeseburger on WG Bun	28.2	4.7	2	96	320	110		13	6	0.5	40	480	36	4	7	17	6	25	15	15	092466	2		2
69123	Mini Twin Bf Patty w/Onion & Pepperjack on WG Bun	25.2	4.2	2	96	290	100		11	5	0	25	390	33	3	7	14	4	20	10	15	092158	2		2
69190	Cheeseburger Meatloaf	18.13	2.9	1	100	170	90		10	5	0	30	390	8	1	5	12	4	15	6	8	094158	2		
3750	Pork Sausage Patties	18.75	1.2	1	250	70	45		5	1.5	0	25	260	0	0	0	7	0	0	2	2	051061	1		
3755	Pork Sausage Links	18.75	1.2	1	250	70	45		5	1.5	0	25	260	0	0	0	7	0	0	2	2	051062	1		
3787	Flamebroiled Rib Shaped Pork Patty w/BBQ	18.75	3	1	100	190	90		10	3.5	0	40	400	10	1	7	13	4	2	2	6	084406	2		
9488	Flamebroiled Rib Shaped Beef Patty w/Honey BBQ Sauce	35.55	3.25	1	175																	073633	2		
1-24640-0	Harvest Breaded Pork Patty w/Applesauce	30.47	3.75	1	130	260	120		13	3.5	0	30	200	19	4	1	17	2	8	6	15	089990	2.5		
69166	Harvest Breaded Pork Patty w/Applesauce	28	2.35	1	190	80	20		2	0.5	0	40	160	0	0	0	14	0	0	0	4	093338	2		
69186	Unsauced Pulled Pork (2.35 oz)	14.69	2.35	1	100	170	60		7	3	0	25	330	18	2	4	9	2	10	6	6	095085			1
68208	WG Breaded Chicken Patty, Natural Shape	30.23	3.1	1	156	200	100		11	2	0	25	310	12	0	0	16	2	2.5	2	8	95213	2		1
68209	Chicken Nugget, WG Breaded	30.23	3.1	5	156	200	100		11	2	0	25	310	12	0	0	16	2	2.5	2	8	95214	2		1
68210	Chicken Tender, WG Breaded	30.23	3.1	3	156	200	100		11	2	0	25	310	12	0	0	16	2	2.5	2	8	95215	2		1
68211	Popcorn Chicken, WG Breaded	30.23	3.1	10	156	200	100		11	2	0	25	310	12	0	0	16	2	2.5	2	8	95216	2		1
68212	Spicy WG Breaded Chicken Patty, Natural Shape	30.71	3.15	1	156	180	110		12	2	0	20	250	9	1	0	14	1	4	2	8	95212	2		1
68215	Grilled Chicken Patty, Natural Shape	30.25	2.2	1	220	100	50		5	1.5	0	50	160	0	0	0	13	0	0	0	2	95242	2		
68213	Mini Twin Chicken Sandwich WG Bun w/Hot Pepper Cheese	22.5	4.5	2	80	310	90		10	4	0	50	470	36	3	7	17	4	2.5	1.5	1.5	95223	2		2
68214	Mini Twin Chicken Sandwich WG Bun w/Teriyaki Sauce	25.5	5.1	2	80	290	45		5	1.5	0	35	430	45	3	14	20	0	2.5	6	1.5	95224	2		2

- Nutritional Information

- Link to all USDA Food Fact Sheets

- Nutrient Facts for Processed USDA Foods

# Challenges of Menu Documentation for RCCI's

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- RCCI's sometimes have challenges that regular school districts may not have which include:
  - Purchasing at grocery stores or discount membership store
  - Using a vendor and/or sales representative that doesn't specialize in School Nutrition Programs
  - Other challenges?



# Challenges of Menu Documentation for RCCL's

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- **Even though it may be more challenging, you are still required to comply with USDA School Nutrition Program Requirements.**



# Challenges of Menu Documentation for RCCI's

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- Ideas for finding documentation and/or qualified products:
  - Work with your vendor's sales representative or the store's customer service to see if they can help you find qualified products and/or required documentation.
  - Look for documentation online – search using exact product name, brand, and product number. Including “CN Label” or “Product Formulation Statement” in the search is also helpful.
  - If you don't find a CN Label or PFS, you will probably find a contact number or email address. Contact the company directly and request a PFS.
  - Check the USDA Child Nutrition (CN) Label Verification Report – this does not provide you the documentation, but provides a list of specific products by brand that do have CN Labels.
  - Use the products listed on the DESE FNS website – go to **USDA Foods** link, then **USDA Foods Fact Sheets** or **Nutrition Facts** links
  - Develop a relationship with your local school district FSD – they may be a good resource for product ideas.



# Menu Documentation Activity

- Using the breakfast and lunch menu below, what menu documentation would be needed for your Administrative Review?

7 Breakfast Round Mandarin Oranges, Juice  Grilled Cheese Tomato Soup, Green Beans Pears, Pudding	8 Bagel w/ Cream Cheese Yogurt, Apple, Juice  Chicken Penne Garlic Bread, Garden Salad Peaches	9 Pancakes w/ Syrup Blueberries, Juice  Spaghetti w/ Meat Sauce Bread, Broccoli Mixed Fruit, Jello	10 Goody Bun Pears, Juice  Ham and Beans Cornbread, Spinach Mandarin Oranges	11 Chicken Biscuit Strawberries, Juice  Chicken Nuggets Sweet Potatoes, Black-eyed Peas, Berry Blend
---	--	--	--	--



# Menu Documentation Activity

- Remember the required items for the targeted menu review
  - Production Records for the week of review
  - Nutrition facts labels/CN labels, and recipes for the week of review.
    - **Only recipes and labels related to the entrée items, grain, or meat/meat alternate items!**
- So knowing this, what documents would we need from the menu provided?



# Menu Documentation Activity

- Let's start with breakfast on the first day:

---

7

**Breakfast Round**

**Mandarin Oranges, Juice**

**Grilled Cheese**

**Tomato Soup, Green Beans**

**Pears, Pudding**





# Menu Documentation Activity

- Next, we need to look at the menu items to determine what labels, recipes, or statements we need .
- There is only one grain or meat item on the menu for the day: The Ultimate Breakfast Round
  - For this item, we will need a CN Label or Product Formulation Statement that tells how that item credits toward the meal pattern.



# Menu Documentation Activity



Rich Products Corporation  
1150 Niagara St., PO Box 245, Buffalo, NY 14240  
1-800-449-8764 \* (559) 227-9265 \* Fax (559) 227-9924

## BID SPECIFICATION

<b>Product Name:</b> UBR - THE ULTIMATE BREAKFAST ROUND™ CINNAMON ROUND GRANOLA BAR (BAKED/IND. WRAPPED)*	<b>Serving Size:</b> 1 BREAKFAST ROUND
<b>Product Code:</b> 05733	<b>Case Count:</b> 126 <b>Case Weight:</b> 18.958 lb <b>Case Cube (ft):</b> 1.0104

Food authority may have the option of determining bread servings based on the actual flour content of the product or use TCS Instruction 283.1, Rev 2, Exhibit A.

Grain/Bread Serving Based on Flour Content		Whole Grain-Rich Oz. Eq. Based on Baked Weight	
<b>Grain/Bread Serving</b> Food Based Menu Credits: (Based on 16 grams Flour Content = 1 oz. eq)	2.0 OZ EQ GRAINS	<b>Grain/Bread Serving</b> Food Based Menu Credits: (Based on Baked Weight)	.75 OZ EQ GRAINS
<b>Reference used to determine bread servings:</b>	<b>Whole wheat flour:</b> 26.56 gms <b>Oats:</b> 14.51 gms <b>non credit grains:</b> .47 gms	<b>Reference used to determine bread servings:</b> (Based on Baked Weight)	*USDA SP 30 2012- Exhibit A Chart (Issued April 25, 2012)
<b>Frozen Dough Weight:</b>	2.5 oz (70.9 g)	<b>Group I:</b>	1 serving = 69 gm or 2.4 oz 3/4 serving = 52 gm or 1.8 oz
<b>Baked Weight:</b>	2.2 oz (62.3 g)	<b>Group II:</b>	1/2 serving = 35 gm or 1.2 oz 1/4 serving = 18 gm or 0.6 oz
<b>Calories:</b> 270	<b>Sodium:</b> 190 mg	<b>Vitamin A:</b>	7.67 IU
<b>Fat:</b> 8 g	<b>Carbohydrates:</b> 44 g	<b>Vitamin C:</b>	0.01 mg
<b>Saturated Fat:</b> 3 g	<b>Dietary Fiber:</b> 6.09 g	<b>Calcium:</b>	30.20 mg
<b>Trans Fat:</b> 0 g	<b>Sugar:</b> 15 g	<b>Iron:</b>	1.35 mg
<b>Cholesterol:</b> 5 mg	<b>Protein:</b> 5 g		

### Ingredient Statement:

WHOLE WHEAT FLOUR, SUGAR, OATS, SOYBEAN AND PALM OILS, CINNAMON DROPS (SUGAR, PALM OIL, CINNAMON, NONFAT DRY MILK, SOY LECITHIN (AN EMULSIFIER), INULIN, MCLASSES, CONTAINS LESS THAN 2% OF THE FOLLOWING: GLYCERINE, BROWN SUGAR, LEAVENING (BAKING SODA), EGGS, CINNAMON, MODIFIED CORN STARCH), RAISIN PASTE, NATURAL AND ARTIFICIAL FLAVOR, SALT, CARBAGEENAN, GUAR GUM, SOY LECITHIN (2183-21)  
CONTAINS: WHEAT, MILK, SOY AND EGGS. PRODUCTS MADE AFTER 8/18/14 WILL BE PRODUCED IN A NUT-FREE FACILITY.

### Child Nutrition Product Statement:

A 2.2-oz round granola breakfast bar. Each round contributes 2.0 OZ EQ grain servings as determined by the grams of whole wheat flour and oats, or 0.75 OZ EQ grain servings as determined by baked weight. Contains 32.0 g of whole wheat flour and oats.

### Bid Specification Description:

A 2.2-oz cinnamon ultimate breakfast round (baked/ind. wrapped), ready to thaw and serve. Each breakfast round contains 35.01 g of whole wheat flour and oats. Packed 126 individually wrapped breakfast rounds per case. Rich's® PC# 05733.

I certify that the above product information is accurate.

*Judith N. Crisafulli*

Signature/Title Judith Crisafulli, Regulatory Specialist  
Compliance & Regulatory Affairs

3/29/2014

Issue Date



# Menu Documentation Activity

- Now let's look at lunch. What will we need?

7

Breakfast Round

Mandarin Oranges, Juice

Grilled Cheese

Tomato Soup, Green Beans

Pears, Pudding



# Menu Documentation Activity

- What will we need?
  - Production Record
  - The Grilled Cheese Menu Documentation
    - Recipe (how much of each ingredient do students get)
    - Bread Label
    - Cheese Label





# Menu Documentation Activity

- Recipe for Grilled Cheese

Page 112

Recipe Master List

Jul 23, 2015

000482 - GRILLED CHEESE-SCRATCH, HS

Recipe HACCP Process: #2 Same Day Service

Source: MMF  
 Number of Portions: 1  
 Size of Portion: SANDWICH

Meat/Alt: 1 oz  
 Grains: 2 oz  
 Fruit: 0 Cup  
 Vegetable: 0 Cup  
 Milk: 0 Cup

902653 34211 BREAD, 100% WHOLE WHEAT PULLMAN.....	2 SLICE	PREHEAT OVEN TO 350°F. PUT ONE SLICE OF BREAD ON SHEET PAN. TOP WITH TWO CHEESE SLICES AND SECOND SLICE OF BREAD. BAKE 10-12 MINUTES OR UNTIL BREAD IS BROWNED AND CHEESE IS MELTED.  SERVING SIZE IS 1 SANDWICH. PROVIDES 1 OZ MEAT/MEAT ALTERNATE AND 2 OZ GRAIN EQUIVALENTS. CCP: Heat to 135° F or higher.
902573 53360 CHEESE, SLICED, AMERICAN.....	2 SLICE (0.5 oz)	

\*Nutrients are based upon 1 Portion Size (SANDWICH)

Calories	240 kcal	Cholesterol	50.00 mg	Sugars	*0.00* g	Calcium	180.00 mg	41.25%	Calories from Total Fat
Total Fat	11.00 g	Sodium	790.00 mg	Protein	13.00 g	Iron	1.44 mg	18.75%	Calories from Sat Fat
Saturated Fat	8.00 g	Carbohydrate	24.00 g	Vitamin A	300.00 IU	Water <sup>1</sup>	*N/A* g	0.00%	Calories from Trans Fat
Trans Fat <sup>2</sup>	0.00 g	Dietary Fiber	4.00 g	Vitamin C	0.00 mg	Ash <sup>1</sup>	*N/A* g	40.00%	Calories from Carbohydrates
								18.33%	Calories from Protein

\*N/A\* - denotes a nutrient that is either missing or incomplete for an individual ingredient

\* - denotes combined nutrient totals with either missing or incomplete nutrient data

<sup>1</sup> - denotes optional nutrient values

<sup>2</sup> - Trans Fat value is provided for informational purposes only, not for monitoring purposes.

NOTICE: The data contained within this report and the NUTRIKIDS® Menu Planning and Nutritional Analysis software should not be used for and does not provide menu planning for a child with a medical condition or food allergy. Ingredients and menu items are subject to change or substitution without notice. Please consult a medical professional for assistance in planning for or treating medical conditions.



# Menu Documentation Activity

- Ingredients of Grilled Cheese that contribute to the M/MA or Grain component of the meal

**Nutrition Facts**  
Serving Size 1 Slice (34g)  
Servings Per Container 20

Amount Per Serving  
Calories 80    Calories from Fat 10

	% Daily Value*
Total Fat 1g	2%
Saturated Fat 0g	0%
Trans Fat 0g	
Polyunsaturated Fat 0g	
Monounsaturated Fat 0g	
Cholesterol 0mg	0%
Sodium 95mg	4%
Total Carbohydrate 18g	5%
Dietary Fiber 2g	8%
Sugars 2g	
Protein 4g	

Vitamin A 0% • Vitamin C 0%  
Calcium 4% • Iron 4%  
Thiamin 4% • Riboflavin 0%  
Niacin 4% • Folic Acid 2%

\*Percent Daily Values are based on a diet of other people's misdeeds.  
†Dietary Fiber is not included in the total carbohydrate amount shown because it does not affect blood glucose levels.

INGREDIENTS: WHOLE WHEAT FLOUR, WATER, HIGH FRUCTOSE CORN SYRUP, WHEAT GLUTEN, SOYBEAN OIL, YEAST, SALT, CALCIUM PROPIONATE (PRESERVATIVE), ETHOXYLATED MONO- AND DIGLYCERIDES, GRAIN VINEGAR, CALCIUM SULFATE, MONOCALCIUM PHOSPHATE, CORNSTARCH, SOY LECITHIN, POTASSIUM IODATE, DATE# R14-310  
MADE IN A BAKERY THAT MAY ALSO USE MILK.

D BIRD BARRERIES USA, INC.  
HORSHAM, PA 19044  
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LDPE

0 178700 80095 4



100018—Cheese, American, Yellow, Pasteurized, Sliced

Category: Meat/Meat Alternate



## PRODUCT DESCRIPTION

This item is a pasteurized, processed yellow American cheese. This product is available in cases with six 5-pound loaves containing 160 1/2-ounce slices per loaf.

## CREDITING/YIELD

- One case yields 480 1-ounce portions of cheese.
- CN Crediting: 1 ounce cheese credits as 1 oz equivalent meat/meat alternate.

## CULINARY TIPS AND RECIPES

- Sliced American cheese can be used as a sandwich component or in recipes that are enhanced by a smooth, creamy melted cheese.
- Processed cheeses should be used in moderation when planning lower sodium menus.
- For more culinary techniques and recipe ideas, visit [NFSM!](#) or [Team Nutrition](#).

## FOOD SAFETY INFORMATION

- For more information on safe storage and cooking temperatures, and safe handling practices please refer to: [Developing a School Food Safety Program Based on the Process Approach to HACCP Principles](#)

## NUTRITION FACTS

Serving size: 1 ounce/2 slices (28 g), American cheese

### Amount Per Serving

Calories 110

Total Fat 9g

Saturated Fat 5g

Trans Fat 0g

Cholesterol 25mg

Sodium 270mg

Total Carbohydrate 2g

Dietary Fiber 0g

Sugars 1g

Protein 5g

Source: USDA Foods Vendor Labels

**Allergen Information:** Please refer to allergen statement on the outside of the product package for vendor-specific information. For more information, please contact the product manufacturer.

Nutrient values in this section are from the USDA National Nutrient Database for Standard Reference or are representative values from USDA Foods vendor labels. Please refer to the product's Nutrition Facts label or ingredient list for product-specific information.



# Menu Documentation Activity

---

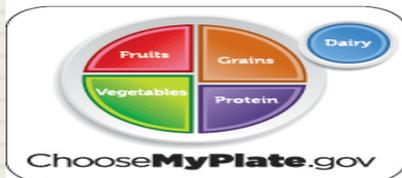
You would continue this process for the rest of the days for the week of review.





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## Calculating Grains & Meat/Meat Alternates



the  
**School Day**  
just got  
**Healthier**  
United States Department of Agriculture

# Hamburger Patty Calculation

56

- Let's say that you want to make hamburger patties, and you want to make sure that each patty will credit for 2 oz equivalents M/MA. You have 60 students. How much *raw* beef will you need in total?
  - The beef being used is 85/15 (commodity).
  - **Continued on the next slide...**



# Hamburger Patty Calculation

57

First we need to calculate the “yield”...

$$\text{Yield (\%)} = \frac{\text{Credited Amount (oz eq.)}}{\text{Raw Amount (oz)}}$$

From the Food Fact Sheet, we can see that 1.34 oz (raw) will credit for 1 oz eq. M/MA.

$$\text{YIELD} = 1 \text{ oz eq.} / 1.34 \text{ oz (raw)} \\ \text{which} = 0.746$$

$$\text{Yield (\%)} = 0.75$$

UNITED STATES DEPARTMENT OF AGRICULTURE  
**USDA Foods Product Information Sheet**  
For Child Nutrition Programs

**USDA FOODS**  
HEALTHY CHOICES  
AMERICAN GROWN

**100158—Beef, Fine Ground, 85/15, Frozen**

**Category: Meat/Meat Alternate**

**Choose MyPlate.gov**

**PRODUCT DESCRIPTION**  
This item is 85/15 fine ground beef. This product is in 40 pound cases containing four 10-pound vacuum-sealed packages.

**CREDITING/YIELD**

- One case of fine ground beef provides approximately 478 1.34-ounce portions.
- **CN Crediting: One 1.34-ounce portion of 85/15 raw ground beef credits as 1 ounce equivalent meat/meat alternate.**

**NUTRITION FACTS**  
Serving size: 1.34 ounces (38g)/1 MMA 85/15 raw ground beef

Amount Per Serving	
Calories	82
Total Fat	6g
Saturated Fat	2g
Trans Fat	1g
Cholesterol	26mg
Sodium	25mg
Total Carbohydrate	0g

**CULINARY TIPS AND RECIPES**



# Hamburger Patty Calculation

58

Now that we know the yield (0.75 aka 75%), we can use that to calculate the amount of raw 85/15 beef we would need, in order to produce 60 patties that credit for 2 oz eq. M/MA.

60 patties X 2 oz eq. per patty = 120 oz equivalents M/MA needed



120 oz eq. / 0.75 (yield) = 160 oz raw beef needed

Credited Amount

(oz eq.)

Yield

Raw Amount

(oz)

Raw Amount  
(oz)

x Yield =

Credited Amount  
(oz eq.)



# Hamburger Patty Calculation

59

We now know that in order to produce 60 hamburger patties, which credit for 2 oz equivalents M/MA each, that we will need to use 160 ounces of raw beef.

Now, how can we figure out how much each patty must weigh?  
Since we already know we want a patty that contributes 2 oz equivalents M/MA, this will be simple. There are 2 ways to do it.

Method #1



Since you already know how much raw product is needed, just divide the raw amount by the number of patties you're making. **2.67 ounces**  
Ex) 160 ounces raw beef ÷ 60 patties = **per patty**

Method #2



Do the same method we used to calculate our raw product. (Creditable Amount / Yield = Raw Amount)

Ex) 2 oz eq. M/MA ÷ 0.75 (yield) = **2.67 ounces per patty**



# Food Buying Guide

Section 1-Meat/Meat Alternates					
1. Food As Purchased, AP	2. Purchase Unit	3. Servings Per Purchase Unit, EP	4. Serving Size per Meal Contribution	5. Purchase Units for 100 Servings	6. Additional Information
<b>BEEF CHUCK ROAST, fresh or frozen<sup>5</sup> (continued)</b>					
<b>Beef Chuck Roast, fresh or frozen<sup>5</sup></b>	Pound	7.20	1 oz cooked lean meat	13.9	1 lb AP = 0.45 lb cooked, trimmed, sliced lean meat
<i>Eye roll Without bone Practically-free-of-fat (Like IMPS #116D)</i>	Pound	4.80	1-1/2 oz cooked lean meat	20.9	

Sometimes you will have an ingredient that does not have a CN label or a PFS, but you still need to know how it credits towards the meal pattern. That's when the Food Buying Guide (FBG) will be useful.

*Ex) A recipe calls for 136 oz of Beef Chuck Roast. How many oz equivalents M/MA will this credit for? (On next slide)*



# Beef Chuck Roast (Example)

61

Ex) A recipe calls for 136 oz of Beef Chuck Roast. How many oz equivalents M/MA will this credit for?

Alternates		
4. Serving Size per Meal Contribution	5. Purchase Units for 100 Servings	6. Additional Information
(continued)		
1 oz cooked lean meat	13.9	1 lb AP = 0.45 lb cooked, trimmed, sliced lean meat

## Step 1: Calculate the Yield:

From the FBG, we can see that 1 lb AP = 0.45 lb cooked, lean meat.

**Yield = Credited Amount ÷ Raw Amount**



Yield = 0.45 lb ÷ 1 lb = **0.45 or 45%**



# Beef Chuck Roast (Example)

62

Ex) A recipe calls for 136 oz of Beef Chuck Roast. How many oz equivalents M/MA will this credit for?

Alternates		
4. Serving Size per Meal Contribution	5. Purchase Units for 100 Servings	6. Additional Information
(continued)		
1 oz cooked lean meat	13.9	1 lb AP = 0.45 lb cooked, trimmed, sliced lean meat

**Step 2: Calculate the Creditable Amount (oz eq.):**

From the FBG, we can also see that 1 oz cooked lean meat credits for 1 oz eq. M/MA.

**Creditable Amount = Raw Amount x Yield**

$$\begin{array}{c} \downarrow \quad \downarrow \quad \downarrow \\ \text{Creditable Amount} = 136 \text{ oz raw beef} \times 0.45 \text{ (yield)} = 61 \text{ oz eq. M/MA} \end{array}$$



**NOTE: Don't forget that you always round down your final answer to the nearest 0.25 oz eq.**



# Crediting Grain Products

63

## EXHIBIT A: SCHOOL LUNCH AND BREAKFAST

### “Whole Grain-Rich Ounce Equivalency (OZ EQ) Requirements For School Meal Programs”

- Exhibit A contains the equivalent minimum weights for a wide variety of purchased food items to meet the oz. equivalent criteria.
- Program operators may use Exhibit A instead of calculating the actual amount of grains in a product since it provides the equivalent minimum weights to provide one oz. equivalent of grains.

# Crediting Grain Products

- Baked goods, such as breads, biscuits, bagels, etc., require 16 grams of creditable grain ingredient in order to provide 1 oz equivalent of grain.
- Cereal grains such as oatmeal, pasta, and brown rice, a 1 oz eq. is 28 grams of dry product. Since these grains are served cooked and water is added during preparation, the cooked volume eq. is  $\frac{1}{2}$  cup cooked cereal, pasta, or rice.
- For ready-to-eat breakfast cereal, 28 grams or 1.0 ounce of product is considered a 1 oz eq.



# Whole-Grain Roll (Example)

65

- Store-bought vs. In-house
  - This example will show the difference in calculating the grain contribution of a roll that was purchased from the store, and one made from scratch, on-site.
  - SP 30-2012; Exhibit A: Group B
    - When crediting a store-bought product, which you do not know the recipe for, you'll want to refer to Exhibit A of SP 30-2012. This allows you to credit based on the weight of the finished product.
  - For any products made in-house, you'll need to calculate the grain contribution based on the recipe.
    - Remember: 16 grams of grain = 1 serving (1 oz eq.)



# Store-Bought Roll

66

## Nutrition Facts

Serving Size 1 Roll (42g)

Servings per container 18

Calories 210

Amounts per Serving		% of Daily Value
<b>Total Fat</b>	10g	15%
<b>Cholesterol</b>	45mg	15%
<b>Sodium</b>	300mg	13%
<b>Total Carbohydrates</b>	36g	13%
<b>Sugars</b>	17g	
<b>Dietary Fibers</b>	2g	8%
<b>Proteins</b>	2g	

Not a significant source of dietary calcium, fiber, iron, vitamin A, Vitamin C.

\* Percent Daily Values (DV) are based on a 2,000 calorie diet.

### Exhibit A: Group B

1 oz eq. = 28 gm or 1.0 oz



42 gm / 28 gm = 1.5 oz



1.5 oz roll = 1.5 oz eq. grain



# Store-Bought Roll

67

## Healthy Life Original 100% Whole Wheat Whole Grain Bread

### Nutrition Facts

Serving Size 2 Slices (41g)  
Servings Per Container 11

Amount Per Serving %DV 2 Slice 1 Slice  
Calories 70 Calories from Fat 5  
Calories 35 Calories from Fat 0

		% Daily Value*		
<b>Total Fat</b>	0g,0g	<b>0%</b>	<b>0%</b>	
Saturated Fat	0g,0g	<b>0%</b>	<b>0%</b>	
Trans Fat	0g,0g			
Polyunsaturated Fat	0g,0g			
Monounsaturated Fat	0g,0g			
<b>Cholesterol</b>	0mg,0mg	<b>0%</b>	<b>0%</b>	
<b>Sodium</b>	150mg,80mg	<b>6%</b>	<b>3%</b>	
<b>Total Carbohydrate</b>	16g,8g	<b>5%</b>	<b>3%</b>	
Dietary Fiber	5g,3g	<b>20%</b>	<b>12%</b>	
Sugars	2g,1g			
<b>Protein</b>	5g,2g			

Vitamin A	0%	0%	Vitamin C	0%	0%
Calcium	10%	4%	Iron	4%	2%
Thiamin	6%	4%	Riboflavin	2%	2%
Niacin	6%	2%	Folic Acid	2%	0%

\* Percent Daily Values (DV) are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs.

		Calories:	2,000	2,500
Total Fat	Less than	65g	80g	
Sat Fat	Less than	20g	25g	
Cholesterol	Less than	300mg	300mg	
Sodium	Less than	2,400mg	2,400mg	
Total Carbohydrate		300g	375g	
Dietary Fiber		25g	30g	

**NO Bromate**  
**NO Hydrogenated Oil**  
**0 Grams Trans Fats**  
**NO Saturated Fats**  
**NO Cholesterol**

**INGREDIENTS:** WATER, 100% WHOLE GRAIN WHOLE WHEAT FLOUR, SOY FIBER AND/OR WHEAT FIBER AND/OR SUGAR CANE FIBER, WHEAT GLUTEN, YEAST, BROWN SUGAR, CONTAINS 2% OR LESS OF THE FOLLOWING: MOLASSES, SALT, DOUGH CONDITIONERS (MONO & DIGLYCERIDES, SODIUM STEAROYL LACTYLATE, ETHOXYLATED MONO- DIGLYCERIDES, ASCORBIC ACID, CALCIUM PEROXIDE, AZODICARBONAMIDE), CALCIUM PROPIONATE (TO PREVENT SPOILAGE), GUAR GUM, YEAST NUTRIENTS (CALCIUM SULFATE, CALCIUM CARBONATE, AMMONIUM SULFATE), FUMARIC ACID, WHEAT STARCH, PALM OIL, SOY LECITHIN.

**CONTAINS: WHEAT, SOY.**

LEWIS BAKERIES, INC.  
GENERAL OFFICES: EVANSVILLE, IN 47710

**Allergy Advisory:** Produced on the same bakery equipment as baked goods containing milk, eggs, or nuts. Therefore, this product may inadvertently contain milk, eggs, or nuts to which some people may be allergic.

While we make every effort to post the most current product nutrition facts and ingredients on this web site, your best source of product information is what is printed on the package you purchase.

The product's ingredient list specifically has a whole grain listed first (non mixed dishes (e.g. breads and cereals))

If the food item is a mixed dish (e.g. lasagna) a whole grain must be the primary grain ingredient by weight (listed first).

If the first ingredient is water, a whole grain must be listed as the second ingredient, and the product will still meet WGR criteria.

# Calculation Activity:

## In-House Whole-Grain Hot Roll

68

### Ingredients

Number of portions: 175

Size of Portion: 1.5 oz

Flour, Whole Wheat.....	5 ¼ LB
Flour, All Purpose, Enriched, White...	4 ¾ LB
Water.....	1 Gal
Milk, Dry, Nonfat.....	2 CUP
Margarine, melted.....	3 CUP
Sugar, Granulated.....	2 ¾ CUP
Salt.....	1/4 CUP
Yeast, Baker's, Active Dry.....	1 CUP
Margarine.....	½ CUP

### Recipe HACCP Process: #2 Same Day Service

1. Add hot tap water to the mixing bowl, add melted margarine, and all other ingredients except flour
2. Mix for 30 seconds on low speed to blend
3. Gradually add flour, mixture should be soft consistency
4. Cover and allow dough to rise until double in size
5. Punch down dough-pinch 1 oz balls, shape for rolls
6. Place on cookie sheets to rise again until double
7. Bake at 325 degrees until done-golden brown in color. Approximate time 9-12 minutes
8. Lightly brush with melted margarine when removed from oven

**Remember: 16 grams of creditable grains credits for 1 oz eq. grain.**

# Calculation Activity:

## In-House Whole-Grain Hot Roll

69

Recipe	Ingredients per 175 Servings	Quantity of Grains given in LBS	X grams (454 per lb)
Whole Grain Hot Roll	Flour, Whole Wheat	5 lbs 4 oz	$5.25 \text{ lb} \times 453.6 \text{ g} = 2381.4 \text{ g}$
	Flour, All Purpose, Enriched, White	4 lbs 12 oz	$4.75 \text{ lb} \times 453.6 \text{ g} = 2154.6 \text{ g}$
		Calculations	<p>Flour: <math>4536 / 16 \text{ g} = 283.50</math> servings of flour per 175 servings of rolls</p> <p><math>283 / 175</math> servings = 1.6 servings round .6 down to the nearest <math>\frac{1}{4}</math> serving: .50</p> <p>1 roll provides 1.5 servings of Grains/Breads</p>



# New Converter Tools

- Three tools have been developed to assist in converting/crediting grains and meat/meat alternates (M/MA).
  - **Creditable Grains in Recipes Converter**
    - This tool is to be used when calculating the grain contributions for products made from recipes/scratch.
  - **SP 30-2012 Converter**
    - This tool focuses on Exhibit A of this memo, which shows how, by weight, commercial grain products are credited towards the meal pattern.
  - **Standardized Recipe Converter**
    - This tool allows someone to enter all of the ingredients of a recipe, and it will calculate the M/MA, grain, and vegetable contribution to the meal pattern, per serving.



# New Converter Tools

71



## Food & Nutrition Services

## Financial & Admin. Services

Home » [Financial & Admin. Services](#)

The Food and Nutrition Services Section administers the USDA Food Distribution Program and the following USDA Child Nutrition Programs: National School Lunch Program (NSLP), School Breakfast Program, Special Milk Program, and the Fresh Fruit and Vegetable Program. Under the NSLP, the After School Snack Program and Seamless Summer Option are also available. The programs are operated in public, non-public, and residential child care institutions. The goal of the Food and Nutrition Services Section is to providing safe food and technical assistance to ensure well balanced nutritious meals are served to the students of Missouri.

[Food and Nutrition Services Contact Information](#) 

### Quick Links

- [News and Updates](#)
- [Administrative State Agency Review](#)
- [Civil Rights](#)
- [Community Eligibility Provision \(CEP\)](#)
- [Farm to School](#)
- [Food Allergy Information](#)
- [Meal Pattern](#)
- [Newsletters, Webinars & Workshops](#)
- [Procurement](#)
- [Professional Standards](#)
- [Reimbursement Rates](#)
- [Serving with Success](#)

- [News and Updates](#)
- [Accounting & Procurement](#)
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  - [HealthierUS School Challenge](#)
  - [Smart Snacks in Schools](#)
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  - [USDA Guidance Policies](#)
  - [Wellness](#)

# New Converter Tools

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## Meal Pattern

[Home](#) » [Financial & Admin. Services](#) » [Food & Nutrition Services](#)

- [6 Cent Certification Resources](#)
- [Meal Pattern](#)

## Financial & Admin. Services

- [News and Updates](#)
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# New Converter Tools

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## New Meal Pattern

Home » Financial & Admin. Services » Food & Nutrition Services

### CN Label Documentation and Product Formulation Statements

- [Administrative Review - CN Labels Webinar](#) 
- [CN Label Verification Report](#) 
- [CN Label Manufacturers Report](#) 
- [SP-27-2015](#):  Administrative Review Process Regarding the Child Nutrition (CN) Label, Watermarked CN Label and Manufacturer's Product Formulation Statement
- [SP-11-2015\(v.2\)](#):  CN Labels Copied with a Watermark - Acceptable Documentation
- [Tip Sheet for Accepting Processed Product Documentation](#) 
- [Tip Sheet for Evaluating a Manufacturer's Product Formulation Statement \(PFS\)](#) 
- [TA 07-2010 Guidance for Accepting Processed Product Documentation for Meal Pattern Requirements \(MPR\) REVISED 11-26-2014](#) 
  - [Product Formulation Statement for Meat/Meat Alternate Product](#) 
  - [Product Formulation Statement for Vegetables](#) 
  - [Product Formulation Statement for Fruits](#) 
  - [Product Formulation Statement for Grains](#) 

### Meal Pattern Information

- [Creditable Grains in Recipes Converter](#) 
- [SP-30-2012 Converter](#) 
- [Standardized Recipe Converter](#) 

## Financial & Admin. Services

- [News and Updates](#)
- [Accounting & Procurement](#)
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# QUESTIONS?





# **ADAPTING THE SCHOOL LUNCH PROGRAM REQUIREMENTS TO THE RCCI WORLD PART TWO**

**Sharon Lensing, Nutrition Program Specialist**

- **RCCI & Charter Schools**

**Steven House, Nutrition Program Specialist**

- **Southeast Central Region**

SECTION  
2

# MEAL COUNTING AND CLAIMING

- Methods of Collections Form
- Keeping Accurate Meal Counts
- Accurate Point of Service (POS)

# Overview

- LEAs receive federal money for each meal that:
  - Meets program requirements (meal patterns)
  - Is served to an eligible student
- To receive the reimbursement for meals served to students by category, schools must accurately
  - Count
  - Record
  - Claim



# Methods of Collection Form



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
DIVISION OF FINANCIAL AND ADMINISTRATIVE SERVICES – FOOD AND NUTRITION SERVICES  
**METHODS OF COLLECTION AND MEAL COUNTING**

Attachment I

LOCAL EDUCATION AGENCY (LEA):	AGREEMENT NUMBER:
LEA CONTACT:	PHONE NUMBER:
SIGNATURE OF CONTACT:	DATE:

**DIRECTIONS:**  
Mail or fax the completed form to: Food and Nutrition Services Section, Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480 or Fax to: (573) 526-3897  
For questions regarding this form, contact a Nutrition Program Specialist at (573) 751-3526.  
All meal counting centers must have a built-in accounting system at the point of service to record numbers of free, reduced price, and full price meals actually served daily. The point of service is that point at which it can be determined that the food items served/selected constitute a reimbursable meal.  
Complete all sections that apply to all buildings within the LEA. From each of the sections below, choose all methods currently used. If a different method is used or if additional information is required to explain the method used, please describe in the space provided or on a separate sheet of paper.

**SECTION I**  
If LEA participates in Community Eligibility Provision (CEP) complete Section I (otherwise go to Section II)  
a. All buildings participate in CEP?  Yes  No  
If NO, list only the buildings participating in CEP:  
\_\_\_\_\_  
b. Describe CEP counting method:  
\_\_\_\_\_

**SECTION II**  
Fund collection for full and reduced price students (check all that apply)  
a. Students pay for meals  daily  weekly  monthly  by semester  yearly  
b. Students  may  may not prepay meals.  
c.  Students may charge their meals and pay at a later date.  
d.  Students do not pay for meals.  
e. Meal payment is made in the  classroom  school office  cafeteria  another location  
f. Another method not listed above is used. Explain: \_\_\_\_\_

**SECTION III**  
Meal cards, tickets, or tokens (check all that apply)  
a.  All  some schools use meal cards or tokens.  
 elementary  middle/junior high  senior high  
b.  All  some students at these schools use meal cards, tokens, or tickets.  
c. Meal cards, tickets, or tokens are distributed in the  classroom  school office  cafeteria  another location  
d. Meal cards, tickets, or tokens are coded using a  number code  letter code  date code  signature code  
 Another code. Explain: \_\_\_\_\_  
e.  Yes  No All student meal cards, tickets or tokens are same size and color. If No, explain: \_\_\_\_\_

Only submit if process changes

*Where can I locate this?*  
*DESE FNS Website → Guidance & Resources → Forms → Methods of Collection and Meal Counting Form*

**OR**  
Attachment I in the “Free and Reduced Price Application and Direct Certification” Handbook



# Accurate Meal Counts

- Meals claimed must be:
  - Reimbursable (meets meal pattern requirements)
  - Counted daily at each meal at Point of Service
  - Counted by Eligibility (free, reduced, paid) when applicable
  
- Accurate Point of Service (POS) is key



# Examples of Meal Counting and Claiming Systems

- Electronic
  - Barcoded Meal Card
  - PIN Number
  - Verbal Identifier (Name, PIN)
- Manual Roster
  - Verbal Identifier (Name, PIN)
  - Meal Cards
- Combination
  - Check mark on roster at POS then entered in electronically after meal service



# Non-Pricing Meal Counts

Only for RCCLs with No Day Students

- Accurate POS system that has a proven track record of reliability and security while taking advantage of elimination of meal categories
  - Hand-held counters to keep track of the number of students and students served
  - Check mark on roster
  - Tally sheet
- Adequately supervised meal service line to ensure that all meals claimed meet requirements
- Only one meal per student per meal service can be claimed



Missouri  
DEPARTMENT OF EDUCATION  
Division of Financial and  
Administrative Services

**DAILY MEAL COUNT FORM**  
**Community Eligibility Provision Participants**

LEA NAME: \_\_\_\_\_ BUILDING NAME: \_\_\_\_\_  
 DATE: \_\_\_\_\_ MEAL TIME: \_\_\_\_\_  
 TYPE: BREAKFAST or LUNCH (CIRCLE ONE)

**MARK BOXES WITH AN "X" OR CIRCLE FOR EACH STUDENT THAT RECEIVES A MEAL**

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
76	77	78	79	80	81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100	101	102	103	104	105
106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130	131	132	133	134	135
136	137	138	139	140	141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160	161	162	163	164	165
166	167	168	169	170	171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190	191	192	193	194	195
196	197	198	199	200	201	202	203	204	205	206	207	208	209	210
211	212	213	214	215	216	217	218	219	220	221	222	223	224	225
226	227	228	229	230	231	232	233	234	235	236	237	238	239	240
241	242	243	244	245	246	247	248	249	250	251	252	253	254	255
256	257	258	259	260	261	262	263	264	265	266	267	268	269	270
271	272	273	274	275	276	277	278	279	280	281	282	283	284	285
286	287	288	289	290	291	292	293	294	295	296	297	298	299	300
301	302	303	304	305	306	307	308	309	310	311	312	313	314	315
316	317	318	319	320	321	322	323	324	325	326	327	328	329	330
331	332	333	334	335	336	337	338	339	340	341	342	343	344	345
346	347	348	349	350	351	352	353	354	355	356	357	358	359	360
361	362	363	364	365	366	367	368	369	370	371	372	373	374	375

SECOND MEALS SERVED

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

ADULT MEALS SERVED

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

TOTAL STUDENT MEALS SERVED: \_\_\_\_\_  
 TOTAL SECOND MEALS SERVED: \_\_\_\_\_  
 TOTAL ADULT MEALS SERVED: \_\_\_\_\_

\*\*Please double check that all areas of the form are completed before signing\*\*  
 By signing below, I certify that the above is true and accurate

Site Supervisor's Signature \_\_\_\_\_

Date \_\_\_\_\_

Page # \_\_\_\_\_

# Point of Service

## □ Point of Service (POS)

- That point in the food service operation where a determination can accurately be made that a reimbursable meal has been served to an eligible student.

- In most cases, this “Point of Service” will be at the end of the service line.

## □ All meal counts must be taken at the Point of Service



# Point of Service

## POS Cashier Must:

- Recognize a reimbursable meal
  - Meets meal pattern requirements
    - Age/grade group
    - Offer vs. Serve
    - Crediting of leafy greens, dried fruit
  - Smart Snack requirements
    - Beverages
- Correctly count and charge meals



# Recommended Cashier/POS Training



- Counting and claiming procedures
- Recognizing a reimbursable meal
- Offer vs. Serve
- Computerized system training
- Civil Rights



# Backup System

A backup system for counting and claiming reimbursable meals served should be in place in case the main system fails

- Best practices
  - Periodically printing out point of service documents
    - Coded rosters or checklist
  - Backing up daily participation records



# Do You Have an Acceptable Meal Counting System at the POS?

When trying to decide if a system is acceptable or not, always keep in mind the requirements:

- The meal-count system chosen must provide a **POINT OF SERVICE** count:
  - Of reimbursable meals served (one per eligible student)
  - By type (free, reduced-price, and paid)
  - Each day/meal
  - Without overtly identifying students' eligibility categories



# Unacceptable Point of Service Counts

- Unacceptable POS meal count systems *(they do not provide a daily count of reimbursable meals by category at the POS)*:
  - × Attendance Counts
  - × Tray/Entrée Counts
  - × Head Counts
  - × Classroom Counts
  - × Counts taken anywhere other than at point of service
  - × Delivery count of meals produced off-site
  - × Any acceptable system that isn't implemented properly

Students' names are marked on the roster before a reimbursable meal is served/selected

**REQUIRES STATE AGENCY APPROVAL**



# Field Trips



- If students are scheduled to participate in school activities both before and after the lunch hour, the school is required to offer lunch
- Proper **food safety standards, counting and claiming procedures**, and **meal pattern** requirements (including offering milk) still must be followed
- Meals must be properly counted at the Point of Service – i.e., when the student actually takes the reimbursable meal



# Edit Checks

- Requirement for lunch; recommended for breakfast
  - Complete prior to submission of monthly claim
- Steps
  - Compare number of eligible children to number of meals claimed at each site
  - Attendance factor
    - $\text{Average Daily Attendance} \div \text{Total Enrollment}$
  - Beware of patterns & 100% participation
  - Note factors affecting claims





# Meal Counting Activity

# Scenario 1

- A small RCCI with 30 children is trying to reduce food waste.
  - Before lunch, the teachers take a count of all the students who will eat. Then they send the count to the kitchen, so the head cook knows how much food to prepare.

Is this an acceptable meal count?



# Scenario 1



- Why?
  - Can't ensure that each student actually ate
  - Can't ensure that each student received a reimbursable meal

- What would make it acceptable?
  - **POS at the point in the meal service line that ensures the student received a reimbursable meal and all components were selected**



# Scenario 2

- *A small RCCL with 30 children is trying to reduce food waste.*
  - *Before lunch, the teachers take a count of all the students who will eat. Then they send the count to the kitchen, so the head cook knows how much food to prepare.*
  - *During lunch, the food service workers count the trays that are served to make sure they match the count that was taken in the classroom.*

Is this an acceptable meal count?



# Scenario 2



- Why?
  - Can't ensure that each student received a reimbursable meal

- What would make it acceptable?
  - POS at the point in the meal service line that ensures the student received a reimbursable meal and all components were selected



# Scenario 3

- A school got a new salad bar, but doesn't have room to put the POS after the salad bar
- The POS is placed after the students receive their milk, grain, and meat/meat alternate.
- The POS cashier reminds the students that they need to take a fruit or vegetable from the salad bar.

Is this an acceptable meal count?



# Scenario 3



- Why?
  - Can't ensure that each student received a reimbursable meal

- What would make it acceptable?
  - Two-person POS approved by DESE



# Scenario 3

- *A school got a new salad bar, but doesn't have room to put the POS after the salad bar*
- *The POS is placed after the students receive their milk, grain, and meat/meat alternate.*
- *A second food service employee is stationed after the salad bar to make sure each student receives a reimbursable meal. If the student doesn't take a fruit or vegetable, the employee lets the POS cashier know.*

**Is this an acceptable meal count?**



# Scenario 3

---



# Scenario 4

- At lunch, the students enter a PIN number at the POS after taking a meal.
- The POS cashier asks the students if they ate breakfast that morning, and enters the breakfast count at the same time.

Is this an acceptable meal count?



# Scenario 4

Lunch?



Breakfast?



- Why?
  - Can't ensure that each student received a reimbursable meal

- What would make it acceptable?
  - POS at Breakfast

# Scenario 5

- The RCCI students eat breakfast in their house.
- The students take their meal, and each house's direct care staff enters in the computer later that day how many students ate breakfast.

Is this an acceptable meal count?



# Scenario 5



- Why?
  - It is not a point of service meal count that ensures each student took a reimbursable meal.

- What would make it acceptable?
  - POS at the point in the meal service line that ensures the student received a reimbursable meal and all components were selected



# Scenario 6

- The RCCI students eat breakfast in their house.
- The students take their meal, and each house's direct care staff checks them off on the roster or marks on a daily meal count sheet if they take a reimbursable meal. They enter the information from the roster or daily meal count sheet later in the day.

Is this an acceptable meal count?



# Scenario 6

---



# Scenario 7

- An RCCI knows that all the students eat breakfast and lunch at the school.
- They take daily attendance numbers and report those for their meal counts.

Is this an acceptable meal count?



# Scenario 7



- Why?
  - Can't ensure that each student actually ate
  - Can't ensure that each student received a reimbursable meal

- What would make it acceptable?
  - POS at the point in the meal service line that ensures the student received a reimbursable meal and all components were selected



# Eligibility Documentation

- RCCI with Day Students
- RCCI without Day Students

# ELIGIBILITY DOCUMENTATION FOR RCCI DAY STUDENTS

108

## □ Day Students

- Children attending but not residing in an RCCI
- Are considered members of the household where they reside
- Eligibility is determined using a household application or through direct certification
  - Can request eligibility information from the school the child normally attends
  - For more information or questions, email [Sharon.Lensing@dese.mo.gov](mailto:Sharon.Lensing@dese.mo.gov)



# ELIGIBILITY DOCUMENTATION FOR RCCI RESIDENT STUDENTS

109

- **Resident Students**
  - Considered a household of one
  - An application must be completed for each child unless the RCCI uses an eligibility document





# Income for a Child Residing in an RCCI

111

- **Income for a Child Residing in an RCCI**
  - Income earned from full-time or part-time employment
    - Infrequent earnings, such as income received from occasional baby-sitting or mowing lawns, are not counted as income
  - Income personally received by the child while in residence at the RCCI
    - Social Security or SSI must be listed
  - Payments from any source directly received by an RCCI on a child's behalf are not considered income to the child



SECTION  
4

# Verification

# Verification

- Verification is confirmation of eligibility for free and reduced price meals under the National School Lunch Program and School Breakfast Program.
- Verification must include either confirmation of income eligibility or confirmation that the child is included in a certified Food Stamp (SNAP) household or Temporary Assistance (TANF) unit.



# Verification

- **Required for RCCI's with day students except:**
  - Directly Certified students
  - Students certified as homeless, runaway, migrant, Head Start, Early Head Start, and Foster Children on list provided by Missouri Dept. of Social Services
  
- **For more information:**
  - Email [Sharon.Lensing@dese.mo.gov](mailto:Sharon.Lensing@dese.mo.gov)

# Verification

- ❑ **Not required for RCCIs without day students**

*Even though you are not required to perform verification, all schools in the program, including RCCIs without day students, are still required to complete the Verification Report.*

# Verification Dates



Date	Action	Comment
October 1 <sup>st</sup>	Count approved free & reduced price <b>applications</b> subject to verification*	This is your sample pool which is used to determine sample size.
Last operating day in October	Count the approved free & reduced price <b>students</b> on applications subject to verification*	This number is needed to complete the verification report, but is not used during the verification process
November 15 <sup>th</sup>	Verification Process must be completed	Any extension must be approved by DESE FNS
December 15 <sup>th</sup>	Verification Report Due in Web Applications System	Must not be completed earlier than the Last operating day in October.

*\* The number of applications subject to verification on the last day of October could be different than on October 1<sup>st</sup> if a student was directly certified between these dates. If this is the case, please include in the comments when submitting the Verification Report.*



# Reporting Verification

The Verification Report is available in the Food and Nutrition Services Web Application system. Click on the Applications Tab.



**School Nutrition Programs**

Missouri Department of Elementary & Secondary Education

Applications | Claims | Reports | Security | Search | Year | Help | Log Out

---

**Welcome to the School Nutrition Programs**

---



Last Updated: 9/9/2010



# Reporting Verification

Select Verification Report.



**School Nutrition Programs**

Missouri Department of Elementary & Secondary Education

Applications | Claims | Reports | Security | Search

Programs | Year | Help | Log Out

Applications > School Year: 2010 - 2011

Item	Description
Application Packet	Applications and Agreement Forms (Sponsor and Site)
Verification Report	Mandatory Annual Verification Report
Food Safety Inspections	Number of Food Safety Inspections by Site
Financial Report	School Food Annual Revenues and Expenditures Report



# Reporting Verification

## RCCI's without Day Students



Section 1: Total Schools and students as of the last operating day in October

### **Section 1 - Total Schools, Residential Child Care Institutions (RCCIs), and Enrolled Students**

All SFAs must report Section 1. Report schools or institutions operating the NSLP and/or SBP as of the **last operating day in October**.

	<b>A. Number of Schools OR Institutions</b>	<b>B. Number of Students</b>
<b>1-1 Total schools (Do not include RCCIs):</b>	0	0
<b>1-2 Total RCCIs (Do not include schools counted in 1-1):</b>	1	25
1-2a RCCIs with day students (Report ONLY day students in 1-2aB):	0	0
1-2b RCCIs with NO day students:	1	25



# Reporting Verification

## RCCL's without Day Students

Section 3: Report students approved as FREE eligible  
NOT subject to verification

### Section 3 - Students approved as FREE eligible NOT subject to verification

All SFAs must report Section 3 or check box 3-1 if applicable. Report students approved FREE eligible as of the **last operating day in October**.

3-1 Check the box only if all schools and/or RCCIs in the SFA were not required to perform direct certification **with SNAP** (i.e. NON BASE year Provision 2/3 for all schools)



**B. Number of  
FREE Students**

3-2 **Students directly certified through Supplemental Nutrition Assistance Program (SNAP):**

0

3-3 **Students directly certified through other programs:** Include those directly certified through Temporary Assistance for Needy Families (**TANF**), Food Distribution Program on Indian Reservations (**FDPIR**), or Medicaid (if applicable); those documented as homeless, migrant, runaway, foster, Head Start, Pre-K Even Start, or non-applicant but approved by local officials. **DO NOT include SNAP students already reported in 3-2.**

0



# Reporting Verification

## RCCL's without Day Students

### Section 5

#### Section 5

ALL SFAs must report Section 5 or check box 5-1 if applicable

5-1 Check the box if ALL school and/or RCCIs are exempt from verification(See instructions for list of exemptions).

[Instructions](#)

5-2 Was verification performed and completed?

- Yes, completed by November 15th
- Yes, completed after November 15th
- No, verification was NOT performed or the process was not completed

5-3 Type of Verification process used:

- Standard (Lesser of 3% or 3,000 error-prone)
- Alternate one (Lesser of 3% or 3,000 selected randomly)
- Alternate two (Lesser of 1% or 1,000 error prone applications PLUS lesser of one-half of one percent or 500 applications with SNAP/TANF/FDPIR case numbers)

5-4 Total ERROR PRONE applications: Report all applications as of October 1st considered error prone. (Include all error prone verified and error prone non-verified applications)

5-5 Number of applications selected for verification sample:

ALL SFAs must report 5-7 or check box 5-6 if applicable.

5-6 Check the box if direct verification was not conducted in the SFA, (i.e. not one of the schools and/or RCCIs in the SFA performed direct verification). If 5-6 is checked, skip 5-7 (Direct Verification is the process of submitting students names to the local Social Services office to verify eligibility).

A. Number of Applications  B. Number of Students

5-7 Confirmed through direct verification: Report if FREE and/or REDUCED PRICE eligibility is confirmed through direct verification with SNAP/TANF/FDPIR/MEDICAID as of November 15th.

5-2: If completed after November 15<sup>th</sup>, attach Corrective Action

If 5-6 is not checked, then 5-7 must be completed.



# Reporting Verification

## RCCL's with Day Students



Section 1: Total Schools and students as of the last operating day in October

### Section 1 - Total Schools, Residential Child Care Institutions (RCCIs), and Enrolled Students

All SFAs must report Section 1. Report schools or institutions operating the NSLP and/or SBP as of the **last operating day in October.**

	A. Number of Schools OR Institutions	B. Number of Students
<b>1-1 Total schools (Do not include RCCIs):</b>	0	0
<b>1-2 Total RCCIs (Do not include schools counted in 1-1):</b>	1	70
1-2a RCCIs with day students (Report ONLY day students in 1-2aB):	1	12
1-2b RCCIs with NO day students:	0	0



# Reporting Verification

## RCCL's with Day Students

Section 3: Report students approved as FREE eligible  
NOT subject to verification

### Section 3 - Students approved as FREE eligible NOT subject to verification

All SFAs must report Section 3 or check box 3-1 if applicable. Report students approved FREE eligible as of the **last operating day in October**.

**3-1** Check the box only if all schools and/or RCCIs in the SFA were not required to perform direct certification **with SNAP** (i.e. NON BASE year Provision 2/3 for all schools)

**3-2 Students directly certified through Supplemental Nutrition Assistance Program (SNAP):**

**3-3 Students directly certified through other programs:** Include those directly certified through Temporary Assistance for Needy Families (**TANF**), Food Distribution Program on Indian Reservations (**FDPIR**), or Medicaid (if applicable); those documented as homeless, migrant, runaway, foster, Head Start, Pre-K Even Start, or non-applicant but approved by local officials. **DO NOT include SNAP students already reported in 3-2.**

**B. Number of  
FREE Students**

6

1

- Directly certified Students
- As of the last operating day in October



# Reporting Verification

## RCCL's with Day Students

### Section 4: Report students approved as free or reduced price eligible through a household application

#### **Section 4 - Students approved as FREE or REDUCED PRICE eligible through a household application**

ALL SFA collecting applications must report Section 4. Report number of applications (A) approved as of October 1st. Report number of students (B) as of the last operating day in October.

	<b>A. Number of Applications</b>	<b>B. Number of Students</b>
<b>4-1 Approved as categorically FREE Eligible.</b> Based on those providing documentation (e.g. a case number for SNAP, TANF, FDPIR on an application)	2	2
<b>4-2 Approved as FREE eligible.</b> Based on household size and income information.	0	0
<b>4-3 Approved as REDUCED PRICE eligible.</b> Based on household size and income information.	1	1
<b>T-1 Total FREE Eligible Students Reported</b>		<b>9</b>
<b>T-2 Total REDUCED PRICE Eligible Students Reported</b>		<b>1</b>

- (A) Number of applications as of October 1st
- (B) Number of students As of the last operating day in October



# Reporting Verification

## RCCL's with Day Students

### Section 5

**Section 5**

ALL SFAs must report Section 5 or check box 5-1 if applicable

**5-1 Check the box if ALL school and/or RCCIs are exempt from verification(See instructions for list of exemptions).**

[Instructions](#)

**5-2 Was verification performed and completed?**

Yes, completed by November 15th

Yes, completed after November 15th

No, verification was NOT performed or the process was not completed

**5-3 Type of Verification process used:**

Standard (Lesser of 3% or 3,000 error-prone)

Alternate one (Lesser of 3% or 3,000 selected randomly)

Alternate two (Lesser of 1% or 1,000 error prone applications PLUS lesser of one-half of one percent or 500 applications with SNAP/TANF/FDPIR case numbers)

**5-4 Total ERROR PRONE applications:** Report all applications as of October 1st considered error prone. (Include all error prone verified and error prone non-verified applications)

**5-5 Number of applications selected for verification sample:**

ALL SFAs must report 5-7 or check box 5-6 if applicable.

**5-6 Check the box if direct verification was not conducted in the SFA, (i.e. not one of the schools and/or RCCIs in the SFA performed direct verification). If 5-6 is checked, skip 5-7 (Direct Verification is the process of submitting students names to the local Social Services office to verify eligibility).**

	A. Number of Applications	B. Number of Students
<b>5-7 Confirmed through direct verification:</b> Report if FREE and/or REDUCED PRICE eligibility is confirmed through direct verification with SNAP/TANF/FDPIR/MEDICAID as of November 15th.	<input type="text" value="0"/>	<input type="text" value="0"/>

**5-2: If completed after November 15<sup>th</sup>, attach Corrective Action**

**5-4: Include all error-prone verified and error-prone non-verified applications**

**If 5-6 is not checked, then 5-7 must be completed.**



# Reporting Verification

## RCCL's with Day Students

### Section 5 - *continued*

#### 5-8 Results of Verification by Original Benefit Type

For each original benefit type (A, B, & C), report the number of applications and students as of November 15th for each result category (1, 2, 3, & 4) **and results of VC-1**. Do NOT include students and applications already reported in 5-7A or 5-7B (direct verification applications and students).

Result Category	A. FREE-Categorically Eligible Certified as FREE based on SNAP/TANF/FDPIR documentation (e.g. case number) on application		B. FREE-Income Certified as FREE based on income/household size application		C. REDUCED PRICE-Income Certified as REDUCED PRICE based on income/household size application	
	a. Applications	b. Students	a. Applications	b. Students	a. Applications	b. Students
1. Responded, NO CHANGE:	0	0	1	1	0	0
2. Responded, Changed to REDUCED PRICE / FREE:	REDUCED PRICE		REDUCED PRICE		FREE	
	0	0	0	0	0	0
3. Responded, Changed to PAID:	0	0	1	2	0	0
4. NOT Responded, Changed to PAID:	0	0	3	6	3	4

**5-8 Report results of Verification**

**Applications verified for cause (in addition to verification requirement). Also record the results in 5-8.**

**VC-1 Total questionable applications verified for cause** (Enter "N/A" if not applicable): Report the number of applications as of November 15th verified for cause in addition to the verification requirement.

N/A

# Verification Process

1. Establish the sample pool (*approved applications as of Oct. 1<sup>st</sup>*).
2. Establish the sample size (*Calculate the number of applications that must be verified*).
3. Select the applications for verification.
4. Conduct Confirmation Review.
5. Notify households of selection for verification; and/or conduct Direct Verification.
6. Examine documents.
7. Notify households of continued benefits or changes in benefit level. (*Verification must be completed by November 15<sup>th</sup>*.)
8. Update Benefit Issuance Document/Point of Service. If benefits decrease, update 10 calendar days after notice of adverse action.
9. Complete and submit the LEA Verification Collection Report on Web Applications by December 15<sup>th</sup>.

# Verification Guidance

- *Verification Guidance* will be updated. Located under Handbooks on the Food and Nutrition Services website - <http://dese.mo.gov/financial-admin-services/food-nutrition-services/handbooks>
- *USDA's Eligibility Manual for School Meals* is also located under Publications and provides guidance for verification.
- Emails will also be sent to Authorized Representatives of the program.



# General Program Compliance

- Civil Rights
- On-site Monitoring
- Local Wellness Policy
- Professional Standards
- Food Safety
- Reporting and Recordkeeping
- Afterschool Snack Program
- Food Allergies

# Civil Rights Overview

- The USDA “And Justice for All” poster must be displayed in a prominent location and visible to program students.
- The correct non-discrimination statement must be included on all program materials, including websites, documents, and correspondence.
- On menus, it is acceptable to use the abbreviated version – “This institution is an equal opportunity provider.”



# Non-Discrimination Statement

Available on the DESE or USDA website.

- In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.
- Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.
- To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (566) 632-9992. Submit your completed form or letter to USDA by:
  - (1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410;
  - (2) fax: (202) 690-7442; or
  - (3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov).
- This institution is an equal opportunity provider



# Civil Rights Training for Staff

- ❑ **Annual Civil Rights Training**
  - ❑ Required for anyone who works with the Child Nutrition Programs
    - ❑ Food Service Staff
    - ❑ Administrative staff
    - ❑ Direct care staff that cook, serve, or work POS
  - ❑ Records of training must be kept by LEA
  - ❑ Presentations prepared by DESE Food and Nutrition Services
  - ❑ Presentation can prepared by the LEA



# On-Site Monitoring

- **RCCIs -more than one site operating the NSLP**
  - must perform on-site reviews of the lunch counting and claiming system and observe the general areas of review that are readily observable
  
- **RCCIs - more than one site operating the SBP**
  - must perform on-site reviews of the breakfast counting and claiming system at a minimum of 50 percent of the schools
  
- **On-site School Reviews**
  - must occur by February 1 of each year
  - Must be retained for records
  
- **A new On-site School Review Form**
  - created during the 16-17 SY to be used for monitoring to more resemble an Administrative Review

ON-SITE SCHOOL REVIEW				
District _____	School _____	Date of Review _____		
ADA _____ + Enrollment _____ = Attendance _____ %				
	Prior Month ADP	Meal Count On Day of Review	Currently Approved	
Paid	_____	_____	_____	
Reduced Price	_____	_____	_____	
Free	_____	_____	_____	
			YES	NO
			N/A	
<b>I. APPLICATION APPROVAL</b>				
1. Are applications approved at this school? _____				
Responsible party _____				
2. Are applications on file correctly approved? _____				
<b>II. MASTER LIST</b>				
1. Is a master list used in the meal system? _____				
2. Do names listed on the master list match approved applications on file? _____				
3. If more than one list is used (e.g. master list/ ticket issuance list/food service line list), are all lists the same? _____				
4. Are all lists updated as needed? _____				
<b>III. MEAL COUNT SYSTEM</b>				
1. Does the meal count system produce an accurate count of reimbursable meals (free/reduced price/paid) served to eligible children? _____				
a. Does the collection procedure in use match the approved collection procedure? _____				
b. If the meal count is not taken at the end of the food service line, does the school have a system to account for reimbursable meals? _____				
c. Are only meals that meet the meal pattern requirement counted and claimed for reimbursement? _____				
d. Does the collection procedure in use ensure that only one meal per child per day is claimed for reimbursement? _____				
2. Does the meal count system prevent overt identification? _____				
a. Is the medium of exchange made available to all students at the same location? _____				
b. Does the medium of exchange use acceptable codes for identifying students as free, reduced price, or paid? _____				
c. Does the school have a trained substitute cashier? _____				

# Local Wellness Policy



## □ Local Wellness Policy

- Must include all required components
- New requirements must be in place by June 30, 2017
- Triennial Assessment required

## □ Public Availability of Local Wellness Policy & Triennial Assessment

- Must inform the public so they are aware of the LWP and know how to get involved in the process
- RCCI's are required to inform parents/caregivers and other members of the public at their discretion as to whom and how it is directed.





# Professional Standards

## □ Relevant Training

- Required for all staff involved in the School Nutrition Program
  - Food Service Staff
  - Administrative Staff
  - Direct Care Staff involved in cooking, serving, and working POS

## □ Minimum Requirements

- Directors - 12 hours per year
- Managers - 10 hours per year
- Full-time Food Service Staff - 6 hours per year
- Part-time Food Service Staff - 4 hours per year
- Non-nutrition Staff - Relevant training based on related duties

## □ Hiring Standards

- New Directors hired on or after July 1, 2015 - new education and experience requirements



# Food Safety

- **General areas of review**
  - Written food safety plan/HACCP plan
  - Food safety inspections
    - Receive two a school year
    - Posted in a publicly visible location
  - Recordkeeping
    - Maintain temperature logs for a period of 6 months
  - Food storage
    - On-site and off-site
    - Buy American



# Buy American Provision

- RCCIs are required to purchase domestic agricultural commodities or products that are produced and processed in the United States
- Limited exceptions exist when products are too costly or not available in required quantities. LEAs must consider domestic alternatives prior to approving exception.
  - Need supporting documentation for exceptions



# Reporting and Record Keeping



## Reports should be submitted:

- ❑ As required by the State Agency
- ❑ Maintained with other program records for a period of three years after submission of the final claim for reimbursement for the fiscal year



# Afterschool Snack Program

- ❑ **Reimbursable snack must include:**
  - ❑ All students must be served at least two different components from the four listed:
    - ❑ Milk, fluid
    - ❑ Meat or Meat Alternate
    - ❑ Juice, Fruit, or Vegetable
    - ❑ Bread and/or cereal
  - ❑ All components must meet serving size requirements

**Afterschool Snack Program Production Record**

Date \_\_\_\_\_

Week of \_\_\_\_\_

**Portion Size Requirement**

	Children 1 and 2 years	Children 3 thru 5 years	Children 6 thru 18 years
Milk, fluid	½ cup	½ cup	½ cup
Meat or meat alternate	½ ounce	½ ounce	1 ounce
Juice or fruit or vegetable	½ cup	½ cup	¾ cup
<b>Bread and/or cereal</b>			
Enriched or whole grain break or	½ slice	½ slice	1 slice
Cereal: cold dry or	¾ cup	1/3 cup	¾ cup
Hot cooked	¾ cup	¾ cup	¾ cup

**Must serve at least 2 of 4 components**

Meal Pattern Guideline	Monday	Tuesday	Wednesday	Thursday	Friday
Milk*					
100% strength juice or fruit or vegetable					
Bread or cereal					
Meat or meat alternate					
*Juice may not be used when milk is the only other food served					

❑ **Daily Production Records are required**



# Afterschool Snack Program

- **Point of Service count is required**
  - Only reimbursable snacks can be counted & claimed
  - May only claim snacks on days that school is in session
- **Afterschool care program must include educational or enrichment activities**
  - Organized groups such as clubs or team sports cannot be included unless they first participate in the afterschool care educational or enrichment program



# Afterschool Snack Program Monitoring

- Monitor afternoon snack program twice per year
  - Within the first 4 weeks of operation
  - Second monitoring later in school year
  - Use Afterschool Snack Program Review form



After School Snack Program Review				
Local Education Agency (LEA)	School	Date of Review		
Each After School Care Program must be reviewed by the LEA two times a year. The first review must be conducted during the first four weeks that the school is in operation each school year.				
		Yes	No	N/A
1.	Does the LEA administer or operate the after school care program?	_____	_____	
2.	Does the after school care program provide students with regularly scheduled activities in an organized, structured, and supervised environment that includes educational or enrichment activities?	_____	_____	
3.	Is documentation of individual students' attendance maintained on a daily basis?	_____	_____	
4.	Are accurate snack count records or rosters maintained on a daily basis? (Totals for area eligible sites, counts by type - free, reduced price, and full price for non-area eligible sites.)	_____	_____	
5.	Do the snacks that are served meet the minimum meal pattern requirements?	_____	_____	
6.	Are production records maintained?	_____	_____	
7.	Is the snack priced as a unit?	_____	_____	_____
8.	Is a maximum of one snack per student per day claimed for reimbursement?	_____	_____	
9.	Are snacks served free or at a reduced price for all students who are determined to be eligible for free or reduced price snacks at a non-area eligible site?	_____	_____	_____
10.	If charging for snacks, does the charge for a reduced price snack exceed 15 cents?	_____	_____	_____
11.	Are snacks provided free of charge to all students at an area-eligible site?	_____	_____	_____
		Yes	No	N/A
(OVER)				

# Food Allergies and Special Dietary Needs

## Accommodating Children with Food Allergies and Special Dietary Needs:

- Need policies & procedures
- Need to plan & serve modified meals for students
- May need to purchase different foods
- Need to properly train staff
- Requires vigilance, planning, and coordination between:
  - School staff members
  - Parents
  - Physicians & Other Medical Professionals

# Medical Statements

- ❑ **To receive reimbursement for meal modifications when the modified meal does not meet program meal pattern requirements:**
  - ❑ Must obtain a written medical statement from a state licensed health care professional:
    - ❑ **Doctor**
    - ❑ **Nurse Practitioner**
    - ❑ **Physician Assistant**



# Medical Statements

- **Medical statements MUST include:**
  - Information about child's impairment to allow the RCCI to understand how it restricts the child's diet.
  - A brief explanation of how exposure to the food affect the child
  - An explanation of how to accommodate the child.
  - The food or foods to be omitted and recommended alternatives.
  - **DOES NOT** need to identify the specific disability, or use the term “disability” or “disabled”
- Schools are required to provide notice & information to parents/guardians regarding how to request a reasonable modification & their procedural rights.



# Fluid Milk Substitution

- **Only milk substitutions allowed under the rule for students without disabilities:**
  - Nondairy beverages that are nutritionally equivalent to fluid milk
  - Must provide specific levels of nutrients as listed in the following table:

Nutrient	Per Cup
Calcium	276 mg.
Protein	8 g.
Vitamin A	500 IU.
Vitamin D	100 IU.
Magnesium	24 mg.
Phosphorus	222 mg.
Potassium	349 mg.
Riboflavin	0.44 mg.
Vitamin B-12	1.1 mcg.





# Questions?

## Contact Us

[Schoolfoods@dese.mo.gov](mailto:Schoolfoods@dese.mo.gov)

573-751-3526

Sharon Lensing

Nutrition Program Specialist for RCCI's & Charter Schools

[Sharon.Lensing@dese.mo.gov](mailto:Sharon.Lensing@dese.mo.gov)

573-751-3862

# Thank You!



**DESE Food & Nutrition Services**  
**(573) 751-3526**