

<USING THIS DOCUMENT>

Family/Consumer Resource Management Crosswalk to the Missouri GLEs

The crosswalks for the Grade Level Expectations (GLEs) provided in this document are organized based on the Strand Legend provided below. Additionally, a GLE Legend is provided at the bottom of each page of the crosswalk. The GLE coding is organized by a letter and number system that indicates the primary components of the crosswalk. The first letter in the code indicates the “Strand;” the following number indicates the “Big Idea;” the next letter indicates the “Concept;” and the last number identifies the “Grade Level.” For example, a crosswalk identified as N.1.A.9 would be interpreted as:

N = Mathematics – Number and Operations

1 = Understand numbers, ways of representing numbers, relationships among numbers and number systems

A = Read, write and compare numbers

9 = Grade – in this case, students should develop these skills at the ninth grade level

The full listing of Grade Level Expectations is available on the Department of Elementary and Secondary Education Web-site at:

<http://dese.mo.gov/divimprove/curriculum/GLEDocuments.html>

Family/Consumer Resource Management

Cross-Reference to Missouri Grade Level Expectations

STRAND LEGEND			
Communication Arts	Mathematics	Social Studies	Science
Information Literacy (I)	Number and Operations (N)	Economic Concepts and Principles (EC)	Matter and Energy (ME)
Listening and Speaking (L)	Algebraic Relationships (A)	Principles and Processes of Governance Systems (GS)	Force and Motion (FM)
Reading (R)	Geometric and Spatial Relationships (G)	Missouri, United States, and World History (HS)	Living Organisms (LO)
Writing (W)	Measurement (M)	Principles of Constitutional Democracy (PC)	Ecology (EC)
	Data and Probability (D)	Relationships of Individuals and Groups to Institutions and Traditions (RI)	Earth Systems (ES)
		Tools of Social Science Inquiry (TI)	Universe (UN)
		United States History (US)	Scientific Inquiry (IN)
		World History (WH)	Science, Technology, and Human Activity (ST)
		Elements of Geographical Study (EG)	

Family/Consumer Resource Management

Cross-Reference to Missouri Grade Level Expectations

Measurable Learner Objective and Task Statement	CORE AREAS			
	Communication Arts	Mathematics	Social Studies	Science
A. Assume Leadership Roles as Responsible Family Members and Citizen				
1. Utilize FCCLA program(s) to address family/consumer resource issues	L.1.A.9-12 L.1.B.9-12			
2. Utilize leadership qualities and skills for problem solving	L.1.A.9-12 L.1.B.9-12			
Other:				
B. Assessing Individual, Family, and Community Resources				
1. Identify goals/values and wants/needs	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12			
2. Identify available resources (i.e., personal, community)	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12		EG.5.E.9-12	
3. Assess abilities and aptitudes	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12			

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Number (9, 10, 11, etc) indicates the grade level of the GLE

Example: N.1.A.10

Measurable Learner Objectives are bold font

Family/Consumer Resource Management

Cross-Reference to Missouri Grade Level Expectations

Measurable Learner Objective and Task Statement	CORE AREAS			
	Communication Arts	Mathematics	Social Studies	Science
4. Identify career clusters and careers related to Family/Consumer Resource Management	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12			
5. Explore careers related to personal goals	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12			
Other:				
C. Developing Employment Skills				
1. Develop employment skills (i.e., resume development, interview skills, dress, etiquette, application process)	W.1.A.9-12 W.2.E.9-12 W.2.F.9-12 W.3.A.9-12 W.3.C.9-12 W.3.E.9-12			

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Measurable Learner Objective and Task Statement	CORE AREAS			
	Communication Arts	Mathematics	Social Studies	Science
2. Demonstrate effective communication techniques	W.1.A.9-12 W.2.B.9-12 W.2.D.9-12 W.2.E.9-12 W.2.F.9-12 W.3.B.9-12 W.3.C.9-12 W.3.D.9-12 L.1.A.9-12 L.1.B.9-12			
3. Examine the traits and skills of an effective employee (i.e., teamwork, leadership, conflict resolution)	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12 R.3.D.9-12 W.3.E.9-12 L.2.A.9-12 L.2.B.9-12			
Other:				
D. Analyzing the Role of the Consumer				
1. Examine the role of the economy on the consumer	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12			

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Measurable Learner Objective and Task Statement	CORE AREAS			
	Communication Arts	Mathematics	Social Studies	Science
2. Examine the impact of taxes on society (i.e., social, state, national, local, and social security)	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12			
3. Research taxation processes	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12 I.1.A.9-12 I.1.B.9-12 I.1.C.9-12 I.1.D.9-12		TI.7.A.9-12 TI.7.B.9-12	
4. Identify consumer rights and responsibilities	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12			
5. Examine laws affecting consumers	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12		GS.3.C.9-12	

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Measurable Learner Objective and Task Statement	CORE AREAS			
	Communication Arts	Mathematics	Social Studies	Science
6. Demonstrate consumer advocacy practices	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12			
7. Evaluate resources for reliability	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12			
8. Examine the relationship between the consumer and the environment	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12		EG.5.E.9-12 EC.1.C.9-12	
9. Analyze advertising techniques	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12 I.2.A.9-12			
Other:				

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Measurable Learner Objective and Task Statement	CORE AREAS			
	Communication Arts	Mathematics	Social Studies	Science
E. Planning for Financial Security				
1. Investigate financial planning strategies (i.e., savings, investments, wills, trusts, estate planning, retirement planning)	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12 I.1.A.9-12 I.1.B.9-12 I.1.C.9-12 I.1.D.9-12		EC.4.B.9-12	
2. Investigate services of financial institutions	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12 I.1.A.9-12 I.1.B.9-12 I.1.C.9-12 I.1.D.9-12		EC.4.E.9-12 RI.6.D.9-12	
3. Demonstrate account management	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12		EC.4.E.9-12 RI.6.D.9-12	

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	Communication Arts	Mathematics	Social Studies	Science
4. Compare various aspects of consumer credit (i.e., credit cards, loans, charge accounts)	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12		EC.4.E.9-12 RI.6.D.9-12	
5. Analyze different forms of insurance	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12		EC.4.D.9-12	
Other:				
F. Demonstrating Management of Individual and Family Resources (May include Food, Clothing, Shelter, Health/Dependent Care, Leisure and Transportation)				
1. Apply skills to manage personal life, family, school, and employment (i.e., time management, decision making)	R.1.C.9-12 R.1.D.9-12 R.1.E.9-12 R.1.F.9-12 R.1.G.9-12 R.1.H.9-12			
2. Construct a budget		G.4.B.9-12	EC.4.B.9-12 EC.4.D.9-12	
3. Apply consumer purchasing skills to goods and services			EC.4.D.9-12	

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	Communication Arts	Mathematics	Social Studies	Science
4. Maintain records (i.e., housing health, transportation, financial, etc.)		G.4.B.9-12		
Other:				

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