

| Select the subject area for your comments: | Indicate the content strand for your comment s: | Select a grade level: | Please leave your comment:  | MO Resident? | Relationship to Missouri schools? | Zip code? |
|--|---|-----------------------|---|--------------|-----------------------------------|-----------|
| English language arts                      | Writing   | Kindergarten          | sdfsdfsdf   |              |                                   |           |
| English language arts                      | Writing   | Kindergarten          | The beauty of these foundational skills is that they state that the work being done is collaborative and with guidance and support.                           | Yes          |                                   |           |
| English language arts                      | Writing   | Grade 1               | The beauty of these foundational skills is that they state that the work being done is collaborative and with guidance and support.                           |              |                                   |           |
| English language arts                      | Writing   | Grade 1               | Keyboard skills are very difficult for all kids Grade 1-4. They are being taught however it's ridiculous to base an assessment on how well students can type. | Yes          | Educator                          | 64836     |

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| English language arts | Writing | Grade 2 | I have been in education for fifteen years. Teaching third graders for thirteen of those years and second graders for the past two years. The expectations put to these young children can be very challenging. As an educator I believe we should challenge our children by having high expectations for them to reach for. I teach my students how to write a good sentence, to put those sentences into a paragraph that tells a story or gives information about a particular subject. Some do a great job quickly. Some struggle at the concept. To expect every student in my classroom to all learn exactly the same way and same speed is unrealistic. The students that come through my classroom door each morning are children. Most of them have not eaten at home, some may not be living with mom or dad. Some may have been up half the night due to their parents fighting or being hauled off to jail. These situations are not the child's fault nor are they mine but from what I have been reading and understanding is that it doesn't make any difference to those making the rules of what and how our children are to learn. It upsets me when someone who has never even been in a classroom or taught children think they know what is best for children to learn. I think it is wrong for someone who is not in education to try and make rules for educators. I also think it is ridiculous to base the efficiency of my work on that of the performance of my students when there are so many variables with in each class that I have no control of. I do not think a doctor would like the idea if he was held accountable by loosing his job or lower pay if his patient did not get well from an illness within X amount of time. My hope would be that we remember that every thing we do should be good for our kids. | Yes | Educator | 65462 |
| English language arts | Writing | Grade 2 | I would like to see cursive writing continue to be taught in schools in Missouri.  | Yes | Educator | 64078 |
| English language arts | Writing | Grade 2 | The beauty of these foundational skills is that they state that the work being done is collaborative and with guidance and support.  | Yes |          |       |
| English language arts | Writing | Grade 4 | One element of writing is correct spelling. This should not be sacrificed because we have computers with spell check. All children need to know who to spell correctly. My grandson came home and told us that he no longer has a spelling list to memorize for a spelling test. There are no spelling test! That is numbing our children down.  |     |          |       |
| English language arts | Writing | Grade 4 | All the ELA and Math MO Learning Standards should be kept.   | Yes | Educator | 63957 |

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| English language arts | Writing | Grade 5 | <p>I am a speech-language pathologist, serving children from age 3 to those in 8th grade. I have 20+ years of experience in the public schools in Missouri. I have spent extensive time working with the reading and writing standards, trying to align my IEP goals to them, and helping other teachers through the process of aligning our instruction and curriculum with them. I am on our school's PLC committee. I think the Common Core standards are challenging and appropriate for the majority of our students in Missouri. I am concerned with the way our special education students are expected to approach the standards. By definition, to be placed in special education in MO, a student's education must be "adversely affected" by their disability. If their education is "adversely affected," they are not performing on grade level. If they were capable of performing on grade level, they would not have been referred for special education in the first place. I most certainly agree that children with disabilities must be held to high standards and challenged daily. I just think that, maybe, those high standards might look a bit different than those of their non-disabled peers. Do we ask a child who has cerebral palsy and cannot walk to run the mile at the same rate as his non-disabled peers? Yet, that is EXACTLY what we are asking our children with language and learning disabilities to accomplish on a daily basis. I do not know the answer to this dilemma. I just know that my students, some of who read a few years below grade level, cannot achieve "proficient" on their grade-level standards. Possibly, a way to measure their progress against themselves, rather than against their non-disabled peers, would be a better use of their time than the state assessments they currently are expected to complete.</p> | Yes | Educator | 65270 |
| English language arts | Writing | Grade 7 | <p>The transition from writing opinion pieces to argumentative pieces that includes a knowledge of both sides of an issue is particularly relevant in today's world. While the transition begins in Grade 6, the inclusion of acknowledging alternate or opposing claims at the 7th grade level and beyond makes this writing standard an especially valid goal.</p>   | Yes | Educator | 65712 |

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| English language arts | Writing | Grade 8      | I believe it is time for more stringent standards for our students. I believe it's time for our students to be held to more rigorous learning - learning beyond simple comprehension and general understanding. Missouri students of all ages must be called upon to problem solve, analyze ideas, and construct new thoughts. If they are asked to do these things from kindergarten through twelfth grade they are more likely to be ready to face the challenges in their adult life. The Common Core Standards set the stage for that to happen. AND when these standards are adopted they will allow Missouri children to receive the same valuable education that all American students should receive. If we are to be able to say our nation has tough standards we must act together to ensure that all our students are working toward the same goals, with the same standards. | Yes |                  |       |
| English language arts | Writing | Grades 9-10  | I feel that our students have a better grasp of how to write a paper whether it is an argumentative paper or a research paper because we have implemented the MLS. Our PD has trained the teachers on how to teach these standards. I feel that I am a much better content teacher because of this training and the guidelines of the MLS.  | Yes | Educator         | 64077 |
| English language arts | Writing | Grades 9-10  | The writing standards are confusing in that it is unclear as to what is expected within each text type and purpose. For example, when students complete an argumentative writing do they need to complete all standards (a-e) with each given assignment, or do they need to complete standards (a-e) separately over the course of a year?   | Yes |                  |       |
| English language arts | Writing | Grades 11-12 | As a taxpayer of the State of Missouri, I do not not want my tax dollars going towards funding Common Core.   | Yes | Parent/guardian  | 65201 |
| English language arts | Writing | Grades 11-12 | I find it appalling that handwriting is no longer taught and mastered in school. As an employer I required that all my employees be able to read and understand directions and... be able to write their thoughts down in a legible fashion. Computers and word processing do not address the work place requirements for hand writing.   | Yes | Community member | 63125 |