

Select the subject area for your comments:	Indicate the content strand for your comments:	Select a grade level:	Please leave your comment:	MO Resident?	Relationship to Missouri schools?	Zip code
English language arts	Reading-Literature	Kindergarten	Please leave the current MO Learning Standards for ELA and Math in place. Do not fall to the political pressure of the uninformed. The ELA and Math standards need to be left alone. Science and Social Studies should be updated. Legislatures should not be making decisions about education. The professionals that are in the trenches teaching everyday should be making the decisions.	Yes	Educator	63957
English language arts	Reading-Literature	Kindergarten	content strands: all grade levels: all Allow teachers to teach. Eliminate this test, test, test, data, data, data, morose mentality. "We will one day restore sanity to education policy, which is now completely off-track and determined to tag and label each of us as though we were cattle." --Diane Ravitch, October 15, 2014 Amen and Amen.	Yes	Community member	64067
English language arts	Reading-Literature	Grade 1	Love the standards			
English language arts	Reading-Literature	Grade 3	My overall concern is that I can not follow the progress of the ELA Work a Group. There are no real meeting notes and no video of their meetings. This should be addressed immediately. Thank you.	Yes	Community member	64057

English language arts	Reading-Literature	Grade 3	To read the standards, as written, does not cause me concern. There are some standards that I think need to be written or defined more specifically. My main concern is with the reading level of the material that teachers are seeing with different book publishers and teaching materials that are aligned with the Missouri Learning Standards. Reading is a developmental skill. Children have to be developmentally ready to learn to read. You cannot "push down" standards. It does not work to expect third graders to read material that would have been considered fifth grade reading material two years ago. Children grow up. You need to start from the basics of reading and build up from there in a developmentally appropriate way. When you ask students to think about their reading and their own thinking, you must do so in a developmentally appropriate way. Please consult developmental psychologists, classroom teachers, and learning experts to ensure that all standards are developmentally appropriate and then make sure that the way these standards are assessed are also developmentally appropriate.			
English language arts	Reading-Literature	Grade 4	I am impressed by the quality of the thinking and discussion provided in the standards.	Yes	Parent/guardian	63122
English language arts	Reading-Literature	Grade 4	I don't have any comments.	Yes	Educator	63901
English language arts	Reading-Literature	Grade 4	Children, even at this young age can begin reading classic literature. My grandchild came home with a comic book that was available in the classroom that he could get credit for reading. Such a book should not be available, much less given credit for reading. Good literature, not mystical, witchcraft should be offered for the children to read. They should also not be exposed to social engineering through literature.			
English language arts	Reading-Literature	Grade 4	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, This is standard 10 for 4th grade. I think the text complexity should reflect high 3-4 text complexity. This would imitate that for 3rd grade and 5th grade. The way it currently reads, we are expecting students to be able to read and comprehend 5th grade material in 4th grade.	Yes	Educator	64088
English language arts	Language	Grade 4	nothing			
English language arts	Reading-Literature	Grade 5	The standards are too vague. It is hard for the teacher to know what is expected by the state.			

English language arts	Reading-Literature	Grade 5	Please do not make any changes to the standards. The MLS are very appropriate. Schools have been implementing them for a few years and they are trying to fill the holes from the previous standards to these. If there is another change then more holes are going to be created. All of this political arguing is effecting out kids,. teachers and community. All of this change	Yes	Educator	63084
English language arts	Reading-Literature	Grade 5	I have been a teacher for 22 years and can not count how many times curriulum has changed for teachers. Many times I wonder who in the world came up with this..... If teachers were allowed to teach the standards the way they want to and give us a five year period of doing the same thing, I think everyone would be amazed at not only the growth of our students but the love of learning improving also. Teachers are treated with such little respect and we are the experts. I feel it is high time to trust us!	Yes	Educator	65608
English language arts	Reading-Literature	Grade 5	When I first looked at the Common Core standards and expectations, I was very skeptical about 5th graders being able to handle it. I have taught Common Core reading and language arts for two years and I am astounded at how well my students have done. I actually found I did not have high enough expectations for my students. I have been teaching for 22 years and gone through many, many changes and Common Core is something I think we should stay with. It bothers me a great deal that teachers are not allowed to stay with any curriculum for enough time to see if it is successful. It is also very sad that teachers are not allowed to teach as they know how to teach. I believe if the government would allow teachers to teach what they feel kids need to know and teach it how they want, our students would like school and work harder for good grades. I would suggest giving teachers five years to teach how we have been trained to. We are the experts!	Yes	Educator	65608
English language arts	Reading-Literature	Grade 6	This comment revolves around all standards. I do not understand why we have to write standards that are so extensive in their language that they require teachers to have to unwrap them and then turn around and write them in "I Can" statements that the students will understand. Why don't we write the original standards in a way that all can understand and save teachers the step of trying to rewrite them.			
English language arts	Reading-Literature	Grade 6	zd/lkfgjsd'gksd;lglk			

English language arts	Reading-Literature	Grade 7	Students have not developed thought process that are required.			
English language arts	Reading-Literature	Grade 8	I believe it is time for more stringent standards for our students. I believe it's time for our students to be held to more rigorous learning - learning beyond simple comprehension and general understanding. Missouri students of all ages must be called upon to problem solve, analyze ideas, and construct new thoughts. If they are asked to do these things from kindergarten through twelfth grade they are more likely to be ready to face the challenges in their adult life. The Common Core Standards set the stage for that to happen. AND when these standards are adopted they will allow Missouri children to receive the same valuable education that all American students should receive. If we are to be able to say our nation has tough standards we must act together to ensure that all our students are working toward the same goals, with the same standards.			
English language arts	Reading-Literature	Grades 9-10	The standards do an excellent job of providing a overall goal for teachers to work toward. They are not limiting and actually enable teachers to make decisions about instruction that lead to student mastery. Above all they focus on teaching students to be readers!	Yes	Educator	64077

English language arts	Reading-Literature	Grades 9-10	This comment is really for the entire ELA document. The Missouri Learning Standards should really be called Grade-level Expectations Expanded. We already have the Show-Me Standards for Missouri. Since those standards were adopted, teachers and other English content specialists created Grade-level and eventually Course-level Expectations. The MLS is another rendition of an expansion of what students should know at each grade level. The Show-Me Standards list seven standards for English: speaking and writing standard English (including grammar, usage, punctuation, spelling, and capitalization); reading and evaluating fiction, poetry and drama; reading and evaluating non-fiction works and materials (such as biographies, newspapers, technical manuals); comprehending and evaluating the content and artistic aspects of oral and visual presentations (such as story-telling, debates, lectures, multi-media productions); participating in formal and informal presentations and discussions of issues and ideas; identifying and evaluating relationships between language and culture. All seven standards are incorporated in the four big strands of the Missouri Learning Standards: Reading Literature and Information Text, Writing, Speaking and Listening, and Language (with the addition of Reading Foundational Skills). Technology and research which used to be part of a separate document are now included in the MLS document. Is the MLS document perfect? No. But this is the first time that a majority of states have agreed on expectations for students at each grade level. It makes sense that students in Missouri have the same expectations for performance as New York or California.	Yes	Community member	63501
English language arts	Reading-Literature	Grades 9-10	There are too many standards for all of the content strands.			
English language arts	Reading-Literature	Grades 9-10	Revised Common Core editions of literature books are not acceptable. Please review old editions and new common core editions side by side to understand the true impact of these standards. There is a clear, liberal agenda being purported as demonstrated by literature choices, commentator choices, and directives given through the teacher's editions. An excellent example can be found in new Pearson literature anthologies. Students are expected to "read about" significant classics rather than actually read them.			

Mathematics	Reading-Literature	Grades 9-10	Blessings! Reading of the Classics, instead of informational texts, should be the goal of this work group throughout the High School years. The Classics and all that is learned from these texts can become motivating, challenging, and formational in lots of ways for the High School students, Freshmen through Senior years. It would seem to me to read informational from the government or other entities will be extremely boring and non-motivating.	Yes	Other	63028
English language arts	Reading-Literature	Grades 9-10	These comments also pertain to Grades 11 and 12 and to all other content strands. I appreciate the developmental nature of the standards, the way they cohere conceptually, and the clarity of expectations. They offer a much stronger set of learning targets than the previous Course Level Expectations, many of which were identical from English 1 - English 4. If Missouri can improve upon the Common Core by adding valued content from other sources, great. Because they are internationally benchmarked, the Common Core provide a strong basis for helping Missouri students to achieve.	Yes	Educator	63146
English language arts	Reading-Literature	Grades 9-10	The Common Core State Standards as a whole are not that different from the prior standards we used to assess students. However, they are slightly more rigorous, which is a positive thing.	Yes	Educator	65251
English language arts	Reading-Literature	Grades 9-10	Revised Common Core editions of literature books are not acceptable. Please review old editions and new common core editions side by side to understand the true impact of these standards. There is a clear, liberal agenda being purported as demonstrated by literature choices, commentator choices, and directives given through the teacher's editions. An excellent example can be found in new Pearson literature anthologies. Students are expected to "read about" significant classics rather than actually read them.			
English language arts	Reading-Literature	Grades 11-12	I feel we need to continually reteach grammar and spelling. There are too many kids getting to the upper grades and don't know how to use sentence structure or how to spell or use the correct word such as : "there" when it should be "they're"! We spend an enormous amount of time on such things as Romeo and Juliet and others of that ilk but not enough time on reading, pronunciation, spelling and definitions.	Yes	Educator	65265

