

Select the subject area for your comments:	Indicate the content strand for your comments:	Select a grade level:	Please leave your comment:	MO resident?	Relationship to Missouri schools?	Residential zip code?
English language arts	Language	Kindergarten	If a child doesn't enter Kindergarten near the range where they are ready to learn these "Key Concepts" They will struggle or possibly / never be able to meet the "Standards provided!" Key Funding Officials need to provide Districts with the available funding to provide services for low-income they need to pay attention to Programs like Parents As Teachers and get them help to provide educational support the low income families where research and studies have consistently shown English and Language Skills most definitely suffer!	Yes	Community member	64772
English language arts	Language	Grade 1	Prepositions, declarative, exclamatory, interrogative, and imperative sentences need to be moved to a higher grade level. It is difficult for six and seven year old children to go from writing simple sentences to this level of understanding in nine months. I would like to see more emphasis placed on these areas in second grade.	Yes	Educator	65580
English language arts	Language	Grade 3	Am interested in 3rd grade. Critical grade level.	Yes	Educator	65203

English language arts	Language	Grade 6	<p>This comment actually pertains to K-6 Language (Grammar). The current GLE's and assessments leave elementary teachers with the impression that they do not need to teach grammar content and skills. At the 7th grade level, it becomes obvious that students have not had the instruction they need in order to become successful writers or readers because they do not have the background in grammar that is necessary. Teachers at this level seem to spend an inordinate amount of time trying to teach what should have been taught throughout elementary and expanded upon at every level. Current assessments do not really assess any knowledge or mastery of grammar content. This spells disaster as students get older and eventually take assessments such as the ACT or SAT which require EXTENSIVE knowledge and application of grammar. Now that Missouri is requiring that every high school junior take the ACT exam, it is critical that elementary standards include grammar skills building upon them at every grade level. Here are a sampling of the ACT readiness standards that prove students will need to master such content. SST 601. Recognize and correct subtle disturbances in sentence structure (e.g., dangles where the intended meaning is clear but the sentence is ungrammatical, faulty subordination and coordination of clauses in long or involved sentences) SST 602. Maintain consistent and logical verb tense and voice and pronoun person on the basis of the paragraph or essay as a whole USG 601. Ensure subject-verb agreement in some challenging situations (e.g., when the subject-verb order is inverted or when the subject is an indefinite pronoun) USG 602. Correctly use reflexive pronouns, the possessive pronouns its and your, and the relative pronouns who and whom PUN 601. Use commas to avoid ambiguity when the syntax or language is sophisticated (e.g., to set off a complex series of items) PUN 602. Use punctuation to set off a nonessential/ nonrestrictive appositive or clause PUN 604. Use a semicolon to link closely related independent clauses USG 502. Ensure pronoun-antecedent agreement when the pronoun and antecedent occur in separate clauses or sentences PUN 403. Use commas to avoid obvious ambiguity (e.g., to set off a long introductory element from the rest of the sentence when a misreading is possible) This is only a sampling of the skills necessary to be prepared for the ACT Exam and for college. Schools cannot wait until 7th grade to begin teaching these skills. It must begin in early elementary with reinforcement each successive year at a more complex level of reading and writing.</p>	Yes	Educator	63620
English language arts	Language	Grade 7	<p>Grammar and sentence structure is very important for the purpose of speaking, reading and writing. One way to teach sentence structure is through diagramming sentences. This helps the student to organize words from a sentence, so they can better understand our language.</p>	Yes		

English language arts	Language	Grade 8	<p>Why is legislature so concerned with getting involved in education? The Department of Elementary and Secondary Education was set up to take care of education for the state. People who do not work in education need to stop making decisions for the education of Missouri's children. Education professionals are PROFESSIONALS. Do you make doctors, lawyers, or any other profession go through the same things you make educators? The answer is no. Teachers go through rigorous training to become Highly Qualified Teachers (HQT) and continue participating in Professional Development and continuing education every year in the classroom. Why on earth would any of these committees have anyone OTHER than educational professionals to make any decisions for the classroom? What are you thinking? If this is the case, then I want to sit on state board committees to make decisions about medical professionals and law professionals. I'm sure they would love to have a teacher telling them how they should do their job. The new teacher evaluation system is set up to identify and find those teachers who have problems and work with them to make them better. If they cannot become better there are steps in place to get rid of ineffective teachers. School districts are already now in charge of their curriculum and have control over what materials they are going to implement in the classroom to meet the demands of their curriculum. Common Core standards are NOT specific curriculum to be implemented in schools. Common Core does NOT tell schools what they must teach specifically and curriculum and material decisions are in the hands of school districts. Common Core IS a set of guidelines, much like the Missouri GLEs, to guide instruction and sets goals to work toward in the classroom. How I reach those goals is up to me as the classroom teacher as guided by my district curriculum and school board. Please do your job and legislate laws for the citizens of Missouri. Appoint people who know what they are talking about when trying to change education. Stop listening to CEOs and people who have money who THINK they know what is best for education. If you want to know what is best for education come to the schools in your districts and spend a few days in the classroom and you will see what Missouri teachers are faced with on a daily basis. Ask your education PROFESSIONALS what they think and rely on DESE to do its job, that is why they are there. We are talking about the education of our children, not a political agenda so please stop making education about a political agenda and make it about what is good for the kids. Anyone serving on a committee to make decisions for educating our youth who is NOT an education professional has no business being there. Education now has a direction with Common Core and education will be fine if legislatures stop trying to micromanage it since legislatures have no idea what Common Core really is nor do they have any idea what it is like to be in a 21st Century classroom.</p>	Yes	Educator	65462
English language arts	Language	Grade 8	<p>I believe it is time for more stringent standards for our students. I believe it's time for our students to be held to more rigorous learning - learning beyond simple comprehension and general understanding. Missouri students of all ages must be called upon to problem solve, analyze ideas, and construct new thoughts. If they are asked to do these things from kindergarten through twelfth grade they are more likely to be ready to face the challenges in their adult life. The Common Core Standards set the stage for that to happen. AND when these standards are adopted they will allow Missouri children to receive the same valuable education that all American students should receive. If we are to be able to say our nation has tough standards we must act together to ensure that all our students are working toward the same goals, with the same standards.</p>	No	Educator	64014

