

Select the subject area for your comments:	Indicate the content strand for your comments:	Select a grade level:	Please leave your comment:	MO Resident	Relationship to Missouri schools	Zip code
English language arts	Reading-Informational text	Kindergarten	These are NOT MO Learning Standards. They are Common Core Standards. Privately copyrighted and owned.	Yes	Parent/guardian	63122
English language arts	Reading-Informational text	Grade 1	Missouri should decide what the standards are not the Federal Government. States rights should be over way each state implements education curriculum. Example is how special needs have super rights over other students, they should have the same rights, but that is not possible due to the Federal government.	Yes	Educator	65026
	Reading-Informational text	Grade 1	Love the standards	Yes		
English language arts	Reading-Informational text	Grade 2	I have been a teacher for 9 years. In my early teaching years I did not put much focus into non-fiction text. It was not interesting to me or the kids. The new standards shine a light on just how important it is for this type of text to be a regular occurrence in our classrooms. Non-fiction or Informational text are the most common text read by adults (manuals, instructions, directions, recipes, etc.). In order for our children to be successful adults they must know how the break apart and comprehend these types of text. The Missouri GLE's had very basic standards for these types of text that was not in-depth or allow for the time to gain a greater understanding of the text and format (text features). I think the Missouri Learning Standards are EXACTLY what our schools need. Those who are oposed to them are holding our students back.	Yes	Educator	64077
English language arts	Reading-Informational text	Grade 3	Many aspects of this strand are not developmentally appropriate for third grade aged children.			
English language arts	Reading-Informational text	Grade 3	They are vague and need reworked. What were they thinking?	Yes	Educator	63123
	Reading-Informational text	Grade 3	Many aspects of this strand are not developmentally appropriate for 3rd grade aged students. Please review each strand to make sure what we are asking students to be able to know and do is age appropriate.	No		

Reading-  
Informational text

Grade 3

Please be more specific as to the definition of what the high end Yes  
of the grades 2-3 text complexity band is in regards to reading  
levels. Make sure that these levels are developmentally  
appropriate for each grade level. The materials that we are  
seeing from publishers and other "aligned" resources have texts  
that are way too hard for most of the third graders. Just  
because the reading level difficulty has increased does not  
mean that these standards are more rigorous, it just means that  
the reading level is more difficult. To make the standards  
more rigorous, you need to work with developmentally  
appropriate reading material and then raise the expectations  
about what students do with that appropriate material.

Mathematics	Reading- Informational text	Grade 4	Reading informational texts will prepare our students for high school, college, and beyond. So much reading outside of class is for informational purposes.	Yes	Educator	64850
English language arts	Reading- Informational text	Grade 4	Opportunity is here for content reading development - science and social studies			
English language arts	Reading- Informational text	Grade 5	I have fully enjoyed teaching the CCSS as we implemented them last year. I would just like for state and district administrators to give us the time to see if the standards will work in the way that we are teaching. In my opinion, what we are doing is much more effective than using a basal for reading.	Yes	Educator	65608
	Reading- Informational text	Grade 5	The standards are too vague. It is hard for the teacher to know what is expected by the state.	Yes		
English language arts	Reading- Informational text	Grade 6	Many of the standards seem quite broad. I feel it would be easier for the teacher for the information to be more specific and separated into different standards. A lot of information/tasks are compiled in one standard which makes it confusing for the teacher to decipher the specific objective of the standard.			
	Reading- Informational text	Grade 7	The content of informational texts should be carefully chosen and not accommodate any political or societal agendas.	No	Educator	

	Reading- Informational text	Grade 8	I believe it is time for more stringent standards for our students. I believe it's time for our students to be held to more rigorous learning - learning beyond simple comprehension and general understanding. Missouri students of all ages must be called upon to problem solve, analyze ideas, and construct new thoughts. If they are asked to do these things from kindergarten through twelfth grade they are more likely to be ready to face the challenges in their adult life. The Common Core Standards set the stage for that to happen. AND when these standards are adopted they will allow Missouri children to receive the same valuable education that all American students should receive. If we are to be able to say our nation has tough standards we must act together to ensure that all our students are working toward the same goals, with the same standards.	Yes		
Mathematics	Reading- Informational text	Grades 9-10	This comment works for all the ELA standards. I love that they incorporate literacy into all content areas rather than being isolated in its own little box. That traditional way of teaching reading and writing was not real-life! Outside of school, you're required to read and write in numerous ways. So it makes sense to do that in school!	Yes	Parent/guardian	64077
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