

ESSA Comprehensive School Identification, Plan and Budget Allocation Timeline

Academic Year 2018 19 • First identifications made in February 2019 for Comprehensive (C) & Targeted (T) buildings (Cohort 1). Four months (March June) to plan for 2019 20

Academic Year 2019 20 • First Budget allocation for July 2019 June 2020
First year of working the plan for improvement July 2019 June 2020

Fall 2019: Data Check on Spring 2019 Assessments (compared to 2018)

Academic Year 2020 21 • Second Budget allocation for July 2020 June 2021
Second year of working the plan for improvement July 2020 June 2021

Fall 2020: Data Check on Spring 2020 Assessments (compared to 2019)

Meet exit criteria if both ELA & MA improve both years (if exit, no budget allocation for 2021-22)

Academic Year 2021 22 • Third Budget allocation for July 2021 June 2022 • Third year of working the plan for improvement July 2021 June 2022

Fall 2021: Data Check on Spring 2021 Assessments (compared to 2020)

Meet exit criteria if ELA & MA improve 2 of 3 years or final year is 2x better by average step size

C schools that do not exit are subject to more rigorous interventions. T schools that do not exit become C for second identifications.
***Second identifications made based on spring assessments 2019 20 21(Cohort 2). It is possible to both meet exit criteria and be identified for improvement in cohort 2. Budget and Plan process above begins to repeat.**

Academic Year 2022 23... • First Budget allocation... • First year of plan....

Arrows: Budget/Plan year follows the first identification, and then follows the annual assessment data. In the second and third year exit is possible.

For each year identified, the building will qualify for funding in following budget year. It is impossible to both identify and fund in same year, as assessment data does not come until after budget year begins.

*DESE intends to submit a plan revision to the US Dept. of Education prior to second identifications. Any changes to the plan will be communicated when they are known.