

MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:		June 2017	
CONSIDERATION OF THE FINAL DRAFT OF THE CONSOLIDATED STATE PLAN FOR THE EVERY STUDENT SUCCEEDS ACT (ESSA)			
STATUTORY AUTHORITY:			
Section 161.092, RSMo		<input type="checkbox"/>	Consent Item
		<input checked="" type="checkbox"/>	Action Item
		<input type="checkbox"/>	Report Item
<p>DEPARTMENT GOAL NOS. 1 and 3:</p> <p>All Missouri students will graduate college and career ready. Missouri will prepare, develop, and support effective educators.</p> <p>SUMMARY:</p> <p>The Every Student Succeeds Act (ESSA) was signed into law on December 10, 2015. ESSA reauthorizes the Elementary and Secondary Education Act of 1965. The state's consolidated plan provides the mechanism by which the programs and funds associated with ESSA are administered.</p> <p>The Department of Elementary and Secondary Education (DESE) plans to submit the ESSA Consolidated State Plan (Plan) to the U.S. Department of Education on the September 18, 2017.</p> <p>The Plan will be posted for a thirty day comment period to receive additional feedback from stakeholders from June 15 through July 15, 2017. DESE will share the plan with the Governor, who has 30 days prior to the submission of the Consolidated State Plan, to sign the plan.</p> <p>The presentation will provide information about the Consolidated State Plan.</p> <p>PRESENTERS:</p> <p>Chris Neale, Assistant Commissioner; and Jocelyn Strand, Coordinator for School Improvement, Office of Quality Schools, will assist in the presentation and discussion of this agenda item.</p> <p>RECOMMENDATION:</p> <p>The Department recommends that the State Board of Education approve opening a public comment period on the Every Student Succeeds Act State Plan.</p>			



EVERY STUDENT SUCCEEDS ACT

Draft Plan

June 13, 2017

Missouri Department
of Elementary and Secondary Education

Begin with the “Why”

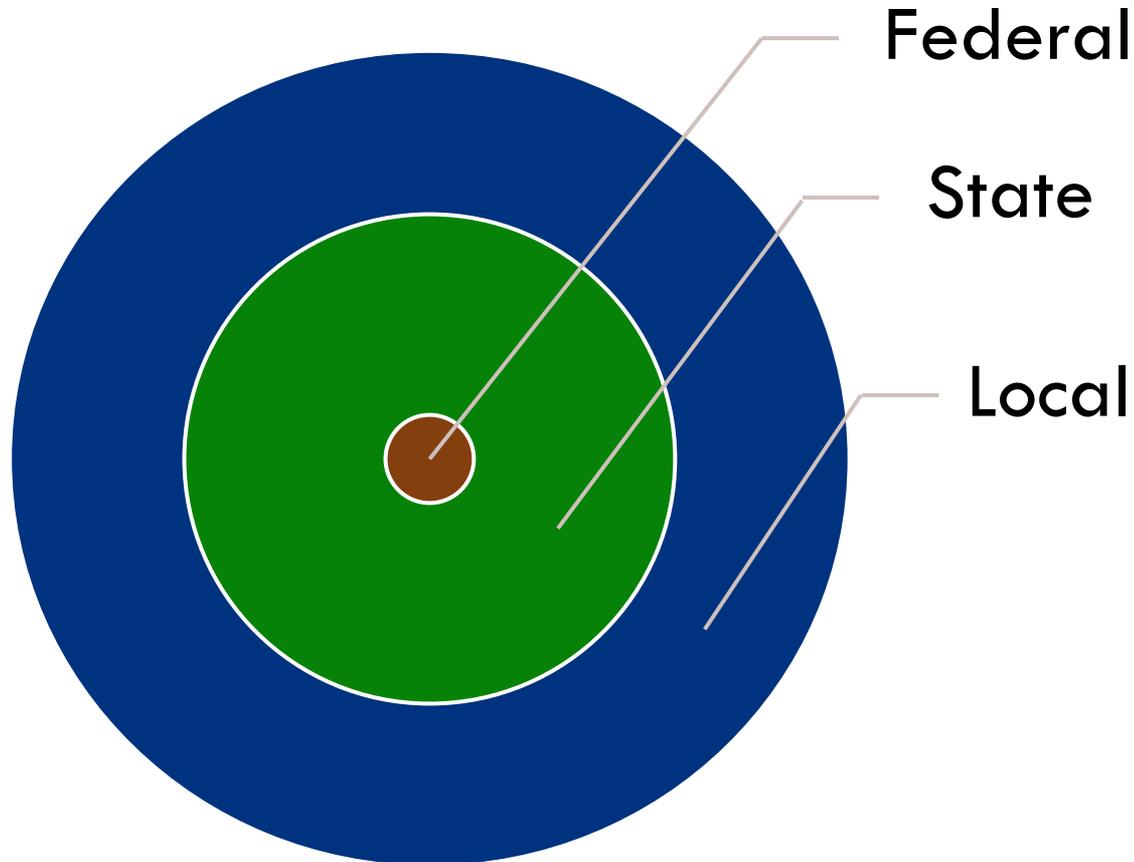
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- All graduates college and career ready
- All children kindergarten ready
- Excellent educators and leaders in every classroom
- Effective and efficient department



Educational Policy Alignment

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ESSA Plan Contents

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- Title I, Part A: Improving Basic Programs
- Title I, Part C: Education of Migratory Children
- Title I, Part D: Neglected, Delinquent, or At-Risk
- Title II, Part A: Supporting Effective Instruction
- Title III, Part A: English Language Acquisition
- Title IV, Part A: Student Support and Academic Enrichment
- Title IV, Part B: 21st Century Learning Centers
- Title V, Part B: Rural and Low-Income School Program
- Title VII, Subpart B: Education for Homeless Children and Youth



Proper Perspective

Improvement Drivers



Title I.A: Improving Basic Programs

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- Why: Improve the lowest performing *schools*
- Identify based on:
 - Academic achievement
 - Academic improvement (Elementary and Middle)
 - Graduation rate (High)
 - English language acquisition
 - Attendance



Title I.A: Improving Basic Programs

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- How:
 - Supports for Improvement
 - Needs assessment and data analysis
 - Systems reviews
 - Effective practices in professional development
 - Improvement plans
 - Grants to improve low performing schools
 - Regional school improvement teams
 - Improvement specialists



Title I.C: Migratory Children

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- Why: Support students in families that move for agricultural work
- How:
 - Grants for student support
 - Migrant instructional specialists
 - Recruiting
 - Educator support
 - Connection to support services
 - Targeted summer learning opportunities



Title I.D: Neglected, Delinquent, At-Risk

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- Why: Support students in Division of Youth Services and Department of Corrections facilities
- How:
 - Grants for
 - Programmatic support, and
 - Transition support



Title II, A: Effective Instructions

10

- Why: Provide equitable access to excellent educators and leaders
- How:
 - Educator Support
 - Equity plan and equity labs
 - Evaluation system
 - Licensure routes
 - Educator preparation program evaluation
 - Leader Support
 - Missouri leadership development system



Title III, A: English Language Acquisition

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- Why: Support English learners in language acquisition
- How:
 - Grants for programs
 - Teacher support
 - English learner specialists
 - Technical assistance



Title IV, A: Student Support and Academic Enrichment

12

- Why: Provide funding to improve
 - Well-rounded education
 - Learning conditions
 - Technology-based personalized learning
- How:
 - Grants to LEAs
 - State activity: Access to advanced coursework



Title IV, B: 21st Century Grants

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- Why: Support communities for academic and social enrichment
- How:
 - Grants to community organizations
 - Academic enrichment and tutoring
 - Other social supports
 - Meaningful family engagement
 - Preference: Connections to Title I identified schools



Title V: Rural and Low Income Schools

14

- Why: Level the playing field for rural and low income schools (RLIS)
- How:
 - Grants to RLIS to augment other title programs



Title VII, B: McKinney-Vento

15

- Why: Support homeless children and youth
- How:
 - Grants to schools with large homeless populations
 - Technical assistance to all schools
 - Access to services
 - Removal of barriers
 - Dispute resolution



Timeline

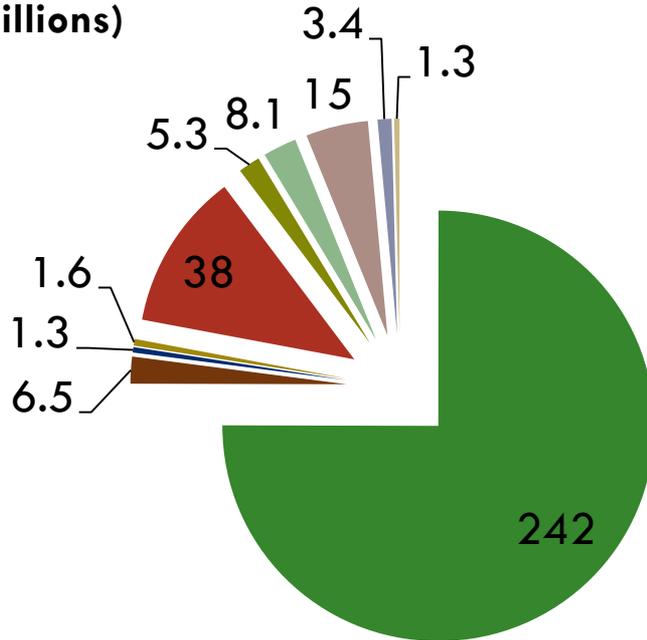
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Action	Timeline
Public Comment	June 15 – July 15
Committee of Practitioners Review	June 15
Reaction and Revision as necessary	July 15 – August 1
Gubernatorial Consultation	August 1 – September 1
Submission	September 18



Another Perspective

ESSA Funding (millions)



- School Improvement
- Assessment
- Migratory Students
- Neglected and Delinquent
- Excellent Educators
- English Learners
- Student Support
- 21st Century
- Rural and Low Income Schools
- Homeless



Questions?

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