

<b>MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:</b>	<b>January 2017</b>
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REPORT ON THE CONSOLIDATED STATE PLAN FOR THE  
EVERY STUDENT SUCCEEDS ACT (ESSA)

<b>STATUTORY AUTHORITY:</b>	<input type="checkbox"/> Consent Item <input type="checkbox"/> Action Item <input checked="" type="checkbox"/> Report Item
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Section 161.092, RSMo

**DEPARTMENT GOAL NOS. 1-4:**

All Missouri students will graduate college and career ready.

All Missouri children will enter kindergarten prepared to be successful in school.

Missouri will prepare, develop, and support effective educators.

The Missouri Department of Elementary and Secondary Education will improve departmental efficiency and operational effectiveness.

**SUMMARY:**

The Every Student Succeeds Act, was signed into law on December 10, 2015. The Every Student Succeeds Act reauthorizes the Elementary and Secondary Education Act of 1965.

The Department plans to submit the Consolidated Plan to the United States Department of Education on the April 3, 2017 submission date.

The presentation will provide an overview of the Every Student Succeeds Act and the items required in the Consolidated State Plan.

**PRESENTERS:**

Chris Neale, Assistant Commissioner; and Jocelyn Strand, Coordinator for School Improvement, Office of Quality Schools, will assist in the presentation and discussion of this agenda item.



# EVERY STUDENT SUCCEEDS ACT

## *Progress Report for the State Board of Education*

January 10, 2017

Missouri Department  
of Elementary and Secondary Education

# Civics 101

2

Education is a function of the state, delivered through local Boards of Education.

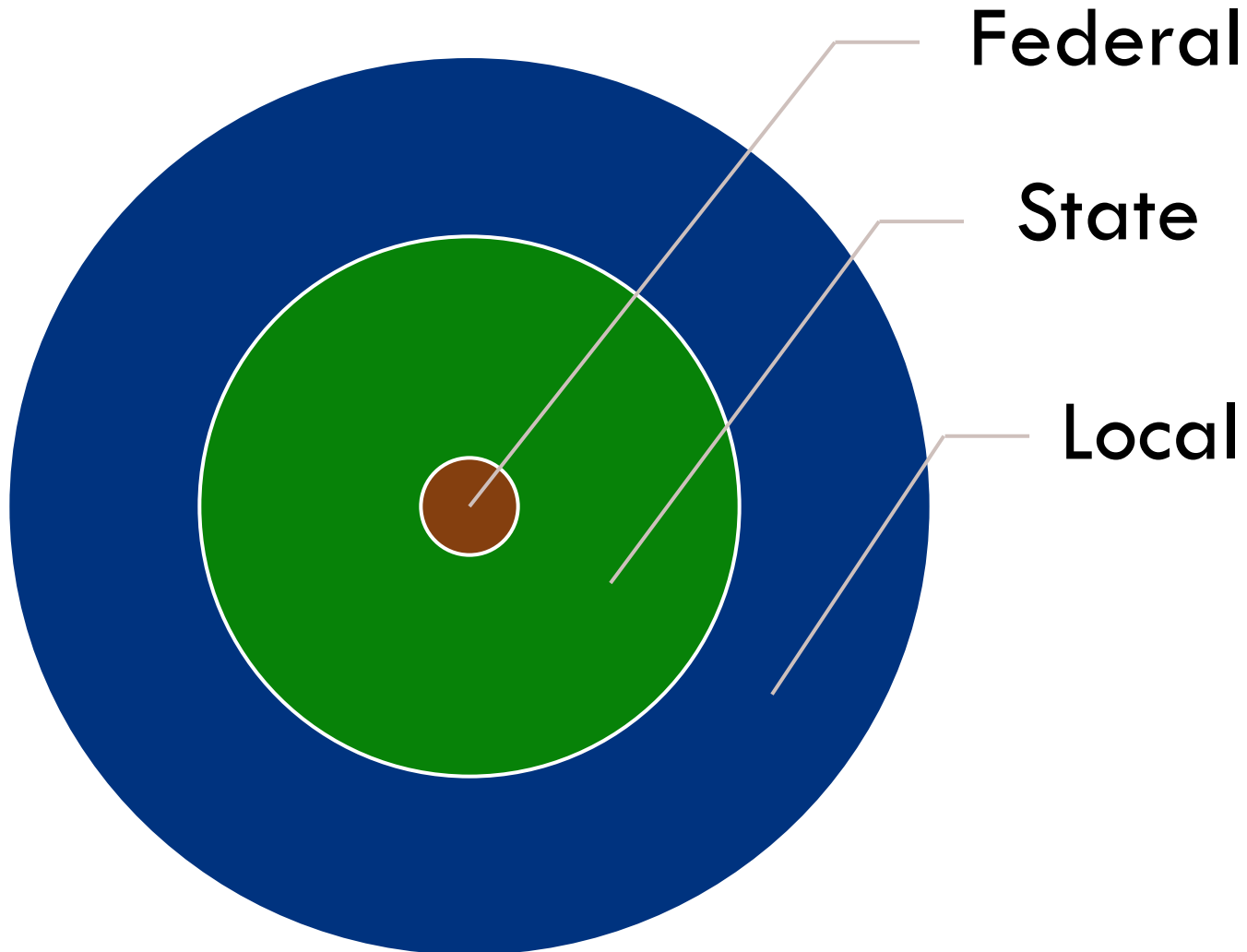
*If education is primarily a function of the state, what is the role of the federal government?*

Often, a primary focus is protection of underserved populations.



# Educational Policy Alignment

3



# Programs in ESSA

4

- Title I, Part A-Improving Basic Programs
- Title I, Part C-Education of Migratory Children
- Title I, Part D-Neglected and Delinquent
- Title II, Part A-Supporting Effective Instruction
- Title III, Part A-Language Instruction, EL
- Title IV, Part A-Student Support and Academic Enrichment
- Title IV, Part B-21<sup>st</sup> Century Community Learning Centers
- Title V, Part B-Rural and Low Income School Program
- Title VII, McKinney-Vento Homeless Assistance Act



# Title I.A

5

- Standards and Assessments
- Identification of Low Performance
- Improvement Plans and Supports
- Reporting



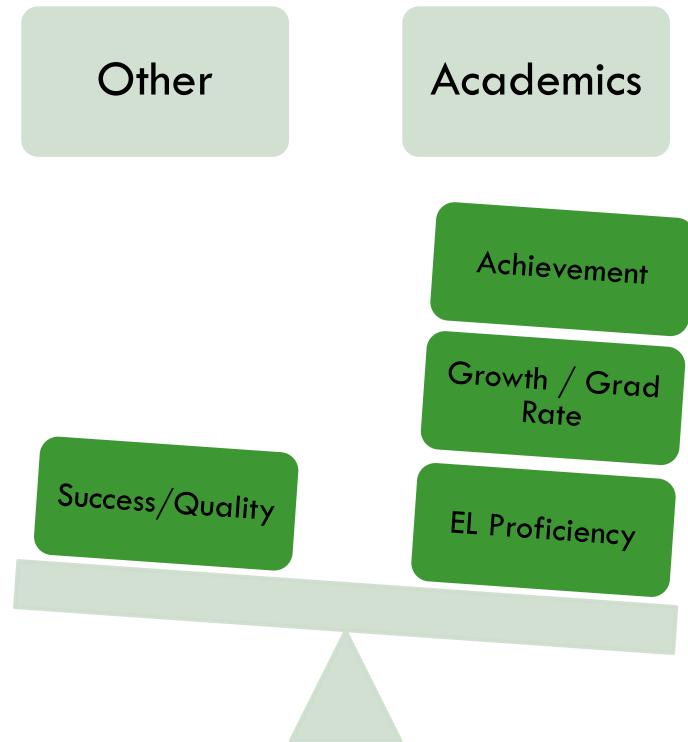
# ESSA Accountability

6

## Requirements

- ❑ Academic Proficiency
- ❑ Academic Progress
- ❑ English Language Acquisition
- ❑ Graduation Rate
- ❑ Other Indicator

## Weighting



# Accountability

7

K-8	High School
<p>Academic Achievement</p> <ul style="list-style-type: none"><li>English Language Arts<ul style="list-style-type: none"><li>Mathematics</li></ul></li></ul>	
Student Growth	Graduation Rate
English Language Proficiency	
Student Success / School Quality	





# Identification

8

## Targeted

- Subgroup less than Comprehensive
- *Consistently low-performing subgroup*

## Comprehensive

- Lowest 5% (Title I)
- Graduation rate <67%
- *Chronically low-performing subgroup*



# Support and Improvement

9

## Targeted

- Notification
  - State>District/LEA
  - District/LEA>School
- Plan
  - Developed by School
  - Approved by LEA
  - Monitored by LEA

## Comprehensive

- Notification
  - State>District/LEA
- Plan
  - Developed by LEA
  - Approved by SEA
  - Monitored by SEA



# Changes

10

- Locally Directed Improvement First
- State Determined Improvements Next
- Change in Diploma Requirements
- MAP-A Cap
- Equity/Disproportionality
  - Spending
  - Teacher Quality



# Decision Points

11

- Assessment structure
- Accountability measures
- State interventions and supports



## Questions?

[Chris.Neale@dese.mo.gov](mailto:Chris.Neale@dese.mo.gov)

[dese.mo.gov/Quality-Schools](http://dese.mo.gov/Quality-Schools)