

<b>MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:</b>		<b>August 2017</b>	
CONSIDERATION OF THE EVERY STUDENT SUCCEEDS ACT CONSOLIDATED STATE PLAN			
<b>STATUTORY AUTHORITY:</b>		<input type="checkbox"/> Consent Item <input checked="" type="checkbox"/> Action Item <input type="checkbox"/> Report Item	
Section 161.092, RSMo			
<p>DEPARTMENT GOAL NOS. 1 and 3:</p> <p>All Missouri students will graduate college and career ready.</p> <p>Missouri will prepare, develop, and support effective educators.</p> <p>SUMMARY:</p> <p>The Every Student Succeeds Act (ESSA) was signed into law on December 10, 2015. ESSA reauthorizes the Elementary and Secondary Education Act of 1965. The state's consolidated plan provides the mechanism by which the programs and funds associated with ESSA are administered.</p> <p>The Department of Elementary and Secondary Education (DESE) plans to submit the ESSA Consolidated State Plan (Plan) to the U.S. Department of Education on the September 18, 2017.</p> <p>The Plan was posted for a 30-day comment period to receive additional feedback from stakeholders from June 15 through July 15, 2017. DESE received 174 comments from education and civil rights organizations, school counselors, teachers, librarians, postsecondary institutions, advocacy organizations and other stakeholders. DESE shared the plan with the governor on August 3; he has 30 days from that date, to sign the plan.</p> <p>The presentation will provide an overview of the Consolidated State Plan.</p> <p>PRESENTERS:</p> <p>Chris Neale, Assistant Commissioner, Office of Quality Schools, will assist in the presentation and discussion of this agenda item.</p> <p>RECOMMENDATION:</p> <p>The Department recommends that the State Board of Education approve submitting the Every Student Succeeds Act State Plan to the United States Department of Education.</p>			



# EVERY STUDENT SUCCEEDS ACT

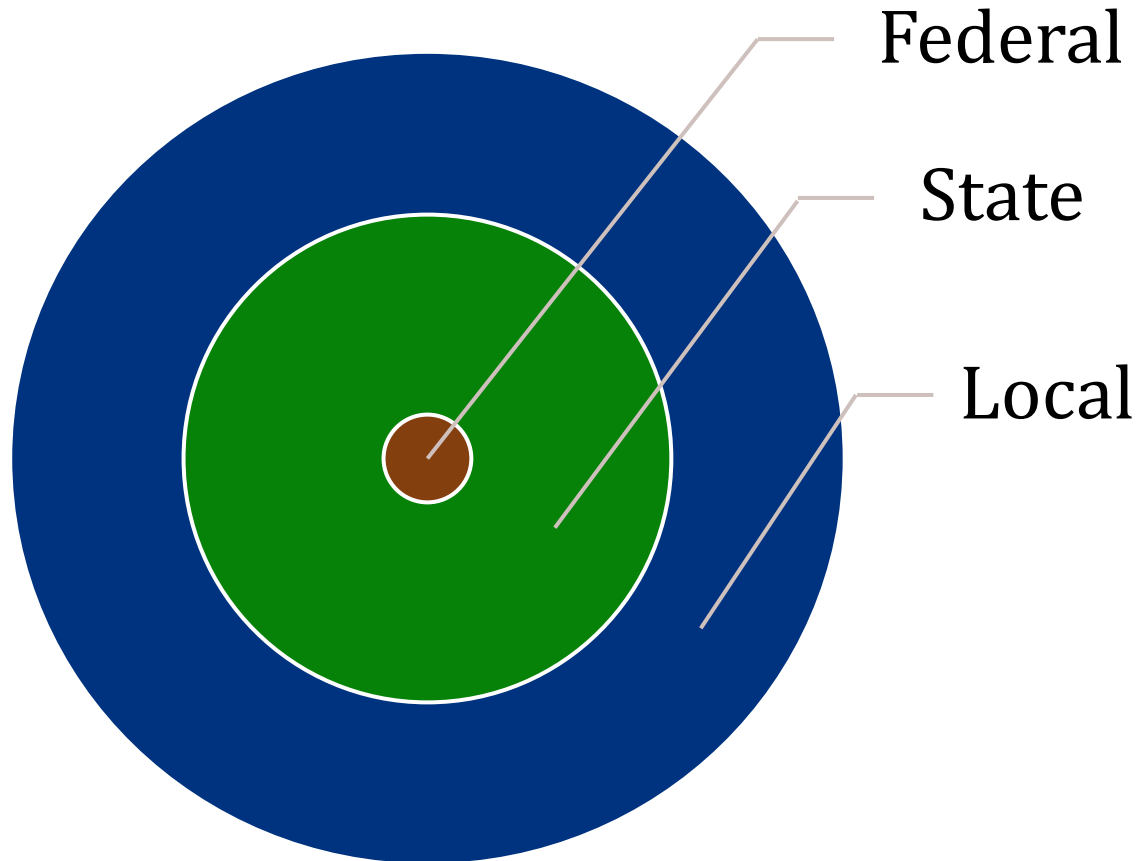
## *Presentation of the Consolidated State Plan*

August 15, 2017

Missouri Department  
of Elementary and Secondary Education

# Educational Policy Alignment

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# Elementary and Secondary Education Act

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By passing this bill, we bridge the gap between helplessness and hope for more than five million educationally deprived children.

We strengthen state and local agencies which bear the burden and the challenge of better education.

And we rekindle the revolution--the revolution of the spirit against the tyranny of ignorance.

As a son of a tenant farmer, I know that education is the only valid passport from poverty.

*Lyndon B. Johnson, Palm Sunday, 1965*



# No Child Left Behind

There's no greater challenge than to make sure that every child — and all of us on this stage mean every child, not just a few children — every single child, regardless of where they live, how they're raised, the income level of their family, every child receive a first-class education in America.

*George W. Bush, Jan. 8, 2002*

- If education is primarily a function of the state, what is the role of the federal government?

*Protection and support of underserved populations*



# History

December  
2015

- ESSA signed into law

September  
2016

- DESE regional meetings

Fall 2016

- ESSA workgroups
- ESSA Consolidated Plan writing

June 2017

- ESSA comment period

# Contents of ESSA Consolidated Plan

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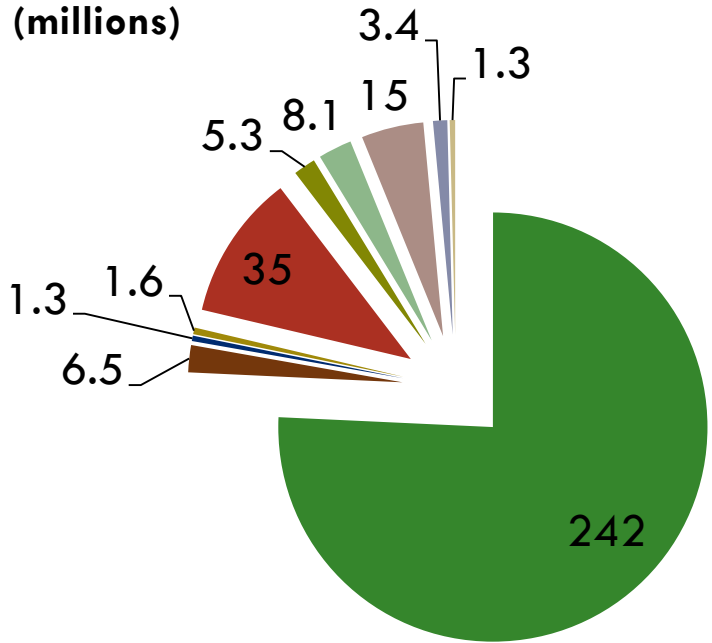
- Title I, Part A-Improving Basic Programs
- Title I, Part C-Education of Migratory Children
- Title I, Part D-Neglected and Delinquent
- Title II, Part A-Supporting Effective Instruction
- Title III, Part A-Language Instruction, English Learners
- Title IV, Part A-Student Support and Academic Enrichment
- Title IV, Part B-21<sup>st</sup> Century Community Learning Centers
- Title V, Part B-Rural and Low Income School Program
- Title VII, McKinney-Vento Homeless Assistance Act





# Financial Perspective

## ESSA Funding (millions)



- Improving Basic Programs
- Assessment
- Migratory Students
- Neglected and Delinquent
- Excellent Educators
- English Learners
- Student Support
- 21st Century
- Rural and Low Income Schools
- Homeless



# Proper Perspective

## Improvement Drivers



- MSIP
- ESSA
- CSIP



# Title I.A: Improving Basic Programs

10

- Why: Improve the lowest performing *schools*
- Identify based on:
  - Academic achievement
  - Academic improvement (Elementary and Middle)
  - Graduation rate (High)
  - English language acquisition
  - Attendance



# Title I.A: Improving Basic Programs

11

- How:
  - Grants to improve low performing schools
    - Regional school improvement teams
    - Improvement specialists
  - Supports for improvement
    - Needs assessment and data analysis
    - Systems reviews
    - Improvement plans
    - Effective practices in professional development



# Title I.C: Migratory Children

12

- Why: Support students in families that move for agricultural work
- How:
  - Grants for student support
  - Migrant instructional specialists
    - Recruiting
    - Educator support
    - Connection to support services
    - Targeted summer learning opportunities



# Title I.D: Neglected, Delinquent, At-Risk

13

- Why: Support students in Division of Youth Services and Department of Corrections facilities
- How:
  - Grants
    - Programmatic support, and
    - Transition support



# Title II, A: Effective Instruction

14

- Why: Provide equitable access to excellent educators and leaders
- How:
  - Educator Support
    - Equity plan and equity labs
    - Evaluation system
    - Licensure routes
    - Educator preparation program evaluation
  - Leader Support
    - Missouri Leadership Development System (MLDS)



# Title III, A: English Language Acquisition

15

- Why: Support English learners in language acquisition
- How:
  - Grants for programs
  - Teacher support
    - English learner specialists
    - Technical assistance





# Title IV, A: Student Support and Academic Enrichment

16

- Why: Provide funding to support
  - A well-rounded education,
  - Learning conditions, or
  - Technology-based personalized learning.
- How:
  - Grants to LEAs
  - State activity: Access to advanced coursework



# Title IV, B: 21<sup>st</sup> Century Grants

17

- Why: Support communities for academic and social enrichment
- How:
  - Grants to community organizations
    - Academic enrichment and tutoring
    - Other social supports
    - Meaningful family engagement
  - Preference: Connections to Title I identified schools



# Title V: Rural and Low Income Schools

18

- Why: Level the playing field for rural and low income schools (RLIS)
- How:
  - Grants to RLIS to augment other title programs



# Title VII, B: McKinney-Vento

19

- Why: Support homeless children and youth
- How:
  - Grants to schools with large homeless populations
  - Technical assistance to all schools
    - Access to services
    - Removal of barriers
    - Dispute resolution



# Comments

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- 174 Submissions
  - Teachers
  - Instructional leaders
  - Counselors
  - Librarians
  - Education, Civil Rights, Advocacy Organizations
- Comments summarized and responses posted



# Comment Summary

Title	Comments	Topics	Agree / No Change Needed	Clarifications
Improving Basic Programs	58	23	12	11
Migratory Children	4	4	2	2
Neglected and Delinquent	7	6	2	4
Effective Instruction	35	7	3	4
English Learners	4	3	2	1
Student Support	32	1	0	1
21 <sup>st</sup> Century	4	4	1	3
Rural and Low Income	1	1	0	1
Homeless	7	4	2	2

# Timeline

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Date	ESSA
July 16 – Aug 1	Revision and Response to comments
August 3	Gubernatorial Review
September 18, 2017	Submission
Fall 2017	USED Feedback
January 2018	USED Approval (earliest)
December 2018	School Identification (Data: 2016, 2017, 2018)



# ESSA Take-aways

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- MSIP statewide systemic improvement
- ESSA is an important but narrow slice of our approach.
  - Statewide System of Support for School Improvement
  - Excellent Educators
  - Missouri Leadership Development System
  - Equitable Access to High-Quality Education





# Questions?

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