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My favorite season of the year is Summer. Summer is my favorite season because of its long warm days and cool nights.

Summer is enjoyed by almost everybody because you get out of school. Some people dislike the summer because the heat or they have summer school, besides than that most people enjoy it. There are many things you can do such as spend time with friends or family. You could go to summer camp or stay at home. Most Teens get a summer Job to have extra money. The one thing everybody likes is being able to stay up late and sleep in.

Summer is enjoyed no matter what. Some people want it to hurry up and end but when it does they want it to come back. This is why Summer is my favorite season of the year.

Organization/Purpose: Score 2

- The controlling idea is somewhat unclear and is not sustained: in the introductory paragraph, the writer identifies summer as his/her favorite season because of the warm days and cool nights but then in the body of the essay moves on to other unrelated reasons summer is his/her favorite season.
- The only transitional device used is the phrase "Summer is enjoyed . . ."
- Both the introduction and conclusion are vague and weak.
- There are no clear logical connections from one idea or fact to the next in the body paragraph of the essay.

Evidence/Elaboration: Score 2

- The writer lists a few specific reasons he/she likes summer the best, but no elaboration of them. Examples: "warm days and cool nights"; "spend time with friends or family"; "stay up late." No specific anecdotes or details are provided to elaborate on any phrase in the list.
- The vocabulary is simple and overly general.
- Viewpoint shifts: first person to second person to third person back to first person. This style makes the essay difficult to follow and the style inappropriate and inconsiderate of the audience.

Conventions: Score 1

- Sentence formation is often confused, unclear: for example, one sentence reads, "Some people dislike the summer because the heat or they have summer school, besides than that most people enjoy it." Passive voice is used in the concluding paragraph.
- The severity of the errors is problematic: viewpoint shifts, spelling errors, and errors in words confused make the essay difficult to follow, though it is short.