

Claims and Targets

Reading

Claim 1: Students can read closely and analytically to comprehend a range of increasingly complex literary texts.

- ❑ Target 1: KEY DETAILS: Use explicit details and implicit information from the text to support inferences or analyses of the information presented.
- ❑ Target 2: CENTRAL IDEAS: Summarize central ideas/key events.
- ❑ Target 3: WORD MEANINGS: Determine intended, precise, or nuanced meanings of words, including words with multiple meanings (academic/tier 2 words), based on context, word patterns, parts of speech, or use of resources (e.g., dictionary, thesaurus, digital tools)
- ❑ Target 4: REASONING & EVIDENCE: Apply reasoning and a range of textual evidence (e.g., quotes, examples, details) to justify analyses or judgments made about intended effects (techniques used to advance action or create an effect; points of view; development of theme, characters, setting, and plot).
- ❑ Target 5: ANALYSIS WITHIN OR ACROSS TEXTS: Analyze how information is presented within or across texts showing relationships among the targeted aspects (the influence of differing points of view, various formats/media, use of source material)
- ❑ Target 6: Relate knowledge of text structures or genre features (visual/graphic/auditory effects) to analyze the impact of those choices on meaning or presentation.
- ❑ Target 7: LANGUAGE USE: Determine or interpret impact or intent of figurative language/literary devices or connotative meanings of words and phrases used in context and the impact of those word choices on meaning and tone.

Claim 1: Students can read closely and analytically to comprehend a range of increasingly complex informational texts.

- ❑ Target 8: KEY DETAILS: Identify explicit text evidence to support inferences made or conclusions drawn about texts
- ❑ Target 9: CENTRAL IDEAS: Summarize central ideas, topics/subtopics, key events, or procedures using supporting ideas and details
- ❑ Target 10: WORD MEANINGS: Determine intended or precise meanings of words, including domain-specific (tier 3) words and words with multiple meanings (academic/tier 2 words), based on context, word relationships, word structure (e.g., common Greek or Latin roots, affixes), or use of resources (e.g., dictionary, glossary)
- ❑ Target 11: REASONING & EVALUATION: Apply reasoning and a range of textual evidence to justify inferences or interpret author's presentation of information (author's line of reasoning, point of view/purpose support claims, concepts, ideas; relevance of evidence or elaboration to support claims)
- ❑ Target 12: ANALYSIS WITHIN OR ACROSS TEXTS: Analyze one or more texts to determine how connections are made among topics/ information presented; or how conflicting information or presentation formats reveal the authors' interpretations of the topic

- ❑ Target 13: Relate knowledge of text structures, formats, or genre-specific features (visual/graphic elements) to analyze the impact (advantages/disadvantages) on meaning or presentation
- ❑ Target 14: LANGUAGE USE: Interpret impact or intent of figurative language/literary devices or connotative meanings of words and phrases used in context.

Writing

Claim 2: Students can produce effective and well-grounded writing for a range of purposes and audiences.

- ❑ Target 1: WRITE/REVISE BRIEF TEXTS: narrative
- ❑ Target 2: COMPOSE FULL TEXTS: narrative
- ❑ Target 3: WRITE/REVISE BRIEF TEXTS: informational /explanatory
- ❑ Target 4: COMPOSE FULL TEXTS: informational/explanatory
- ❑ Target 5: Use of text features, e.g., headings, subheadings, etc.
- ❑ Target 6: WRITE/REVISE BRIEF TEXTS: arguments
- ❑ Target 7: COMPOSE FULL TEXTS: arguments
- ❑ Target 8: Language and Vocabulary Use
- ❑ Target 9: Edit and Clarify

Claim 3: Students can employ effective speaking and listening skills for a range of purposes and audiences.

- ❑ Target 1: Language and Vocabulary Use
- ❑ Target 2: Clarify Message
- ❑ Target 3: Plan/Speak/Present
- ❑ Target 4: Listen/Interpret

Claim 4: Students can engage in research/inquiry to investigate topics and to analyze, integrate, and present information.

- ❑ Target 1: Plan/Research
- ❑ Target 2: Interpret and Integrate Information
- ❑ Target 3: Analyze Information and Sources
- ❑ Target 4: Use Evidence