



ECSE Placements vs. Educational Environments

- Two separate concepts
- NOT the same and need to capture both
- PLACEMENT
 - IEP Team's decision about where services will be delivered.
 - Placement decision is recorded on the IEP
 - Placement decision is a compliance requirement
- EDUCATIONAL ENVIRONMENT
 - Description of where child spends time, regardless of where special education services delivered
 - Is not recorded on the IEP
 - Federal reporting categories
 - Educational Environment is used for MOSIS reporting

ECSE Placements

- IEP Team decision and recorded on the IEP
 - Early Childhood Setting
 - Early Childhood Special Education Setting
 - Home
 - Part Time EC/Part Time ECSE Setting
 - Residential Facility
 - Separate School
 - Itinerant Service Outside Home

ECSE Educational Environments

Attending a Regular Early Childhood Program...

00A4: ... 10+ hours and receives majority of special education services in regular program

00A5: ... 10+ hours and receives majority of special education services in another location

00A6: ... less than 10 hours and receives majority of sped services in regular program

00A7: ... less than 10 hours and receives majority of sped services in another location

ECSE Educational Environments

Not Attending a Regular Early Childhood Program

Not attending a regular early childhood program, but attending a special education early childhood program:

00B1: Separate Class

00B2: Separate School

00B3: Residential Facility

Not attending a regular or special education early childhood program:

00B4: Home

00B5: Service Provider Location

ECSE Educational Environment notes

- Regular Early Childhood Program
 - Program that includes a majority (at least 50%) nondisabled children
- Separate class vs. separate school
 - Separate school would be for the most severe disabilities
 - Most children would be in separate class, even if in a building that is physically separated from other district programs
- Home
 - Principal residence of the child's family or caregivers, including babysitters

Example Two

A child attends a local preschool four days a week for three hours per day. The child receives speech therapy twice a week for 30 minutes while in the preschool classroom.

- Is the child attending a regular early childhood program?
 - Yes**
 - How many hours per week does the child attend the regular early childhood program? 12
 - Where are the majority of the special education services provided? In the regular early childhood program
- EDUCATIONAL ENVIRONMENT: **00A4**: Attending a regular early childhood program for at least 10 hours per week, with the majority of special education services in the regular early childhood program
- Placement: Possibly "Early Childhood Setting"

Example Three

A child attends the local school district's ECSE classroom four days a week for three hours. The ECSE classroom is housed in a building that is physically separated from the elementary building. The child does not attend a regular early childhood program for any amount of time.

- Is the child attending a regular early childhood program?
 - No**
- Is the child attending a special education program?
 - Yes**
 - Is the program a separate class, separate school or a residential facility?
 - Separate class**
- EDUCATIONAL ENVIRONMENT: **00B1**: Separate Class
- Placement: Possibly "ECSE Setting"

Example Three - revisited

A child attends the local school district's ECSE classroom four days a week for three hours. The ECSE classroom is housed in a building that is physically separated from the elementary building. The child also attends a regular early childhood program for two hours a week.

- Is the child attending a regular early childhood program?
 - Yes**
 - 2 hours**
 - Not in the regular program**
- EDUCATIONAL ENVIRONMENT: **00A7**: Attending a regular early childhood program for less than 10 hours per week, with the majority of special education services in a location other than the regular early childhood program
- Placement: Possibly "ECSE Setting"

Resources

- <http://dese.mo.gov/data-system-management/special-education-data/data-collections>

Child Count

ECSE Educational Environments Information

- [ECSE Educational Environments Instructions](#)
- [ECSE Child Count Data Collection Changes FAQ](#)
- [Worksheet for Determining ECSE Educational Environment](#)
- [ECSE Educational Environments Decision Tree](#)
- [ECSE Educational Environments Webinar Recording - 8/26/10](#)
- [ECSE Q & A from Webinar - 8/26/10](#)

Reporting

- Educational Environments are reported in MOSIS December Student Core file
- ECSE students are generally reported by the districts providing the ECSE services
 - Non-resident children should be reported with NR residency status with the domicile district code in the Resident District field

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