

ECSE COVID-19 Resources

Grade	Website	Avail.	Description	When/How to Use
Instruction				
Pre K-K	<p>Circle Time Fun https://circletimefun.com</p> <p><u>Works best in Chrome, not Internet Explorer.</u></p>	Free with code homefun1	Activities for families to learn and bond with 0-6 year olds, including yoga, music, playtime, art, cooking, science, and story time.	Teachers can share link with parents and assign various recorded classes to correspond with student learning goals throughout a variety of areas, including Social Emotional learning. Could be used to support IEP goals.
PK-K	<p>Early Years Software https://www.earlylearn.co.uk/</p>	<p>1 month Free Premium Access</p> <p>Unlimited access to free games.</p>	Objective focused educational games including nursery rhyme recognition, initial sounds, rhyming, letter recognition, letter sounds, writing, numbers 0-20, counting, addition, subtraction, colors, tall/short, long/short, big/small, positional language, and shapes.	<p>Teachers can share link with parent to access free resources.</p> <p>Premium access includes assessment and progress monitoring and access to additional learning games. To receive your free month of premium access: https://www.earlylearn.co.uk/premium/</p>
	<p>Epic https://www.getepic.com/educators</p>	No subscription needed	Contains e-books that can be projected and read with the whole class	Epic is free for educators and students and can be used in the classroom. However, parents need to pay a monthly subscription fee if they want this site for home use.

			or accessible via iPad/tablet.	
PK	<p>Something Strange Happened in My City</p> <p>https://fdafdaa5-78a3-4b52-a60c-bbc1ed5e8667.filesusr.com/ugd/d4e6d3_e6d1e88990374bd59c9de2b3b273e47f.pdf</p>	No subscription needed	A social story about the coronavirus pandemic for young children.	Accessible to all educators, but main focus is pre-school.
PK-K-5	<p>Handwriting without Tears</p> <p>https://lwtears.com</p> <p>No promo code necessary. Teachers just need to create and account.</p>	Distance Learning Free for 30 days	Activity books, lessons, demos of letter and number formations, music, videos, stories, etc. You can use an interactive white board, laptop, or tablet.	Teachers can copy and paste links of multi-sensory lessons and videos.
Dual Language				
PK-K-5	<p>Habla DLL</p> <p>Promoting the Success of Dual Language Learners</p> <p>https://www.habladdll.org</p>	Subscribe	Great resources for parents, teachers, and therapists who work with promoting language and early literacy in young children who are dual language learners.	<p>Teachers: Tools for Teachers on Promoting children’s language skills, Promoting children’s early literacy, and multi-tiered system of support</p> <p>Parents: Information provided in native Spanish on COVID-19, language skills and development</p> <p>Information on: Dual Language Learners and Anti-Racism.</p>
PK-5	<p>Colorin, Colorado</p> <p>https://www.colorincolorado.org/</p>	No subscription needed	A bilingual site for caregivers, educators, administrators, and paraprofessionals that includes	Accessible in both English and Spanish. Articles can be sent to families in Spanish. Helpful resources for teaching ELLs and a glossary for common Spanish classroom phrases.

			resources and teaching tips.	
State Specific Guidance				
PK	<p>Adapt, Advance, Achieve: Connecticut’s Plan to Learn and Grow Together https://portal.ct.gov/-/media/SDE/COVID-19/CTReopeningSchools.pdf</p> <p>Website works best in Chrome, NOT Internet Explorer</p>	No subscription needed	Developed by the Connecticut State Department of Education, this document includes general guidance for schools with Appendix specific to Preschool and Special Education programs located in public schools.	Accessible to all educators.
PK	<p>Navigating Change: Kansas Guide to Learning and School Safety Operations https://www.ksde.org/Portals/0/Communications/Navigating%20Change/Navigating_Change.pdf?ver=2020-07-15-183032-667</p>	No subscription needed	Developed by the Kansas State Department of Education, this document includes general guidance for schools.	Accessible to all educators. Includes a specific section for PK-2; with Special Education on page 55.
National Centers				
PK	<p>Pyramid Model for Considerations for Re-Opening After an Extended Closure https://www.spec-pa.com/covid</p>	No subscription needed	Helpful tips/considerations for re-opening from the Supporting Positive Environments for Children website.	Website supporting early childhood centers

PK	<p>Guidance for Child Care Programs that Remain Open https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-childcare.html</p>	No subscription needed	CDC guidance for child care programs.	Document includes information about social distancing strategies, parent drop-off and pickup, screening children upon arrival, cleaning and disinfecting and vulnerable/high-risk groups.
PK	<p>Hand Washing: A Powerful Antidote to Illness https://www.healthychildren.org/English/health-issues/conditions/prevention/Pages/Hand-Washing-A-Powerful-Antidote-to-Illness.aspx</p>	No subscription needed	The article provides helpful strategies for teaching handwashing to young children.	Accessible to all educators, but main focus is pre-school.
PK	<p>Tips for Families: Coronavirus https://www.zerotothree.org/resources/3210-tips-for-families-coronavirus</p>	No subscription needed	Resource page	From Zero to Three, offers tips for families including age-appropriate responses to common questions, a guide to self-care and activities for young children (0-5) experiencing social distancing.
PK	<p>Early Childhood Technical Assistance Center (ECTA) Coronavirus Disease Topic Page https://ectacenter.org/topics/disaster/coronavirus.asp</p>	No subscription needed	resource page	A resource page that offers early childhood special education programs with information on disaster planning, trauma response and remote services, including links to the U.S. Department of Education
	<p>Coping with COVID-19 https://www.naeyc.org/resources/topics/covid-19 National Association for the Education of Young Children (NAEYC)</p>	Can access resources without subscription; however can join NAEYC for daily updates	Webpage	contains a compilation regarding COVID-19 for early childhood programs. Including information to share with families of children in your program and a link to HELLO.naeyc.org where early childhood educators share questions, concerns and resources about COVID-19
Pk-K	<p>National Center for Pyramid Model Innovations (NCPMI) https://challengingbehavior.cbcs.usf.edu/resources/index.html</p>	No subscription needed	The NCPMI resource library contains lessons, materials, and	Select materials or scripted story from the resource type menu.

			social stories for explicit social emotional skills instruction.	