Department of Elementary and Secondary Education
Office of Special Education
Dr. Stephen Barr

Archie Derboven
Superintendent
Missouri School for Severeley Disabled
(MSSD)

Geoffrey Barney
Superintendent
Missouri School for the Blind
(MSB)

Ginger Henry
Coordinator Services
Missouri School for the Deaf
(MSD)

Mary Corey
Coordinator Data
First Steps Program

Pam Thomas
Coordinator
First Steps Program

Michele Benner
Area Director
SPOE Region 4, 5

Sarah Camp
Area Director
SPOE Region 7, 8

Tina Lawson
Area Director
SPOE Region 3, 6

Beth Loethen
Area Director
SPOE Region 9, 10

Marcy Morrison
Area Director
SPOE Region 1, 2

Dan Gier
Director
Sheltered Workshops

Karen Allan
Director Compliance

Thea Scott
Director Effective

Responsible for the overall management and operation of the MSSD, a system of day schools providing special education services to students who are severely disabled. Responsible under the direction of the Assistant Commissioner, the Commissioner and the State Board of Education for the operation of the MSSD. Directs and coordinates the broad aspects of personnel, finance, school facilities, curriculum and public relations for the MSSD.

Responsible for the overall management and operation of the MSB, a residential and day school providing special education services to students who are blind and visually impaired. Responsible under the direction of the Assistant Commissioner and the State Board of Education for the operation of the MSB. Directs and coordinates the broad aspects of personnel, finance, school facilities, curriculum and public relations for the MSB.

Provides supervisory and administrative functions necessary to plan, organize, and coordinate aspects of programs and services for students with disabilities ages 3-21. Responsible for compliance and improvement activities development activities associated with programs assigned to the Office of Special Education. The position directly supervises the sections of Compliance, Effective Practices.

Provides supervisory and administrative functions necessary to plan, organize, and coordinate efforts focused on the improvement of services for students with disabilities as related to data collection, analysis, and planning and on increased efficiency and effectiveness in the Office of Special Education.

Serves as primary contact for the First Steps Program (birth to 36 months). Assures priorities and timelines are established and implemented and oversees the program and its services statewide. Works closely with the Administration Coordinator and Service Coordinator as well as the directors of each section to implement all aspects of First Steps.

Provides supervisory and administrative functions necessary to plan, organize, and coordinate efforts focused on the improvement of services for students with disabilities as related to data collection, analysis, and planning and on increased efficiency and effectiveness in the Office of Special Education.