

## District Administrator Survey

### Teacher Evaluation System

1) Please rate your level of agreement with the following statements about your district's teacher evaluation system.

	Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree
1a. The teacher evaluation rubrics/rating guides clearly describe what all teachers need to know and do to earn each rating score.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1b. The teacher evaluation rubrics/rating guides provide a clear path for improving teacher practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1c. The teacher evaluation system provides evaluators with the information they need to make well informed personnel decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1d. The teacher evaluation system provides evaluators with the information they need to offer professional development opportunities that are linked to faculty needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1e. The results from the teacher evaluation system are used to inform comprehensive school improvement plans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1f. The results from the teacher evaluation system are used to inform decisions on how to utilize highly effective teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1g. The results from the teacher evaluation system are used to recognize or reward of effective teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1h. The results from the teacher evaluation system are used to inform decisions about providing targeted interventions and support (e.g. professional development, performance plans, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1i. My district provides standardized training on the teacher evaluation system for all evaluators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1j. My district holds principals accountable for providing feedback to teachers each year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1k. Our evaluators provide feedback in the spirit of continuous improvement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**2) Which of the following topics were included in the principal training on your district’s teacher evaluation system?**

- Procedures for ensuring inter-rater reliability
- Providing effective feedback
- Assessing student data
- Analyzing artifacts
- Interpreting survey information
- Opportunities for evaluators to demonstrate and practice evaluation skills including observations and providing feedback

**Principal Evaluation System**

**3) Please rate your level of agreement with the following statements about your district’s principal evaluation system.**

	Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree
3a. The principal evaluation rubrics/scoring guides clearly describe what principals need to know and do to earn each rating level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3b. The principal evaluation rubrics/scoring guides provide a clear path for improving principal practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3c. The principal evaluation system provides evaluators with the information they need to make well informed personnel decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3d. The principal evaluation system provides evaluators with the information they need to offer professional development opportunities that are linked to administrator needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3e. The results from the principal evaluation system are used to inform district improvement efforts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3f. The results from the principal evaluation system are used to identify effective administrators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3g. The results from the principal evaluation system are used to recognize or reward effective administrators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3h. The results from the principal evaluation system are used to inform decisions about providing targeted interventions and support to administrators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**4) As an evaluator, do you provide feedback at least once per year to each principal?**

- Yes
- No

**Student Growth in Educator Evaluation**

**5) Please rate your level of agreement with the following statements about your district’s plans for incorporating student growth in the educator evaluation system.**

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither Disagree Nor Agree</b>	<b>Agree</b>	<b>Strongly Agree</b>
5a. Our district has defined what it means for student growth to be a significant contributing component in our principal evaluation system.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5b. Our district has defined what it means for student growth to be a significant contributing component in our teacher evaluation system.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5c. Our district approves student assessments that will be used in the principal evaluation system to measure student growth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5d. Our district approves student assessments that will be used in the teacher evaluation system to measure student growth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5e. In our district, accountability around growth measures is comparable across grade levels and content areas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**6) Student growth in our district’s teacher evaluation system is measured using: (Check all that apply.)**

- Multiple measures
- Formative data
- Summative data
- Multiple years of comparable student data
- State assessments (for grades/contents with state assessment data)
- Additional district and school determined common assessment(s)
- Student growth across two points in time

**7) Student growth in our district’s principal evaluation system is measured using: (Check all that apply.)**

- Multiple measures
- Formative data
- Summative data
- Multiple years of comparable student data
- State assessments (for grades/contents with state assessment data)
- Additional district and school determined common assessment(s)
- Student growth across two points in time

**Thank you!**