



**MISSOURI ADVISORY COUNCIL
FOR THE
CERTIFICATION OF EDUCATORS**

MACCE

December 5, 2016

Missouri Department of Elementary
and Secondary Education

Today's Topics

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- **MoGEA Scores for 2016-2017**
- **Missouri Qualifying Scores**
 - ▣ **Missouri Content Assessments**
 - ▣ **Missouri Performance Assessments**
- **Annual Performance Report for Educator Preparation Program**
 - ▣ **Transition from Version 1.0 to 1.5**





Missouri Educator Gateway Assessments



MEGA

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- **Missouri Educator Gateway Assessments**
 - **Recruit the Right People**
 - **Missouri Educator Profile (MEP)**
 - **Missouri General Education Assessment (MoGEA)**
 - **Assess Content Knowledge**
 - **Missouri Content Assessments**
 - **Assess Performance**
 - **Missouri Performance Assessments**



MoGEA

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- **Background – Required by State Statute**
 - **Replaced CollegeBASE in Fall 2013**
 - **Revised & Implemented in 2015**
- **Standard Setting Activity & Recommended Scores**
- **MoSPE – More Flexibility at Program Entry**
- **Preparation Programs Set Their Scores**
- **Opportunity to Review & Change Annually**



MoGEA

- **Important Notes:**
 - **Candidates already holding a Bachelor's degree from a regionally accredited institution may be exempt from MoGEA.**
 - **MoGEA is not required for entry into:**
 - **Truman State University**
 - **Kansas City Art Institute**
 - **Kansas City Teacher Residency**
 - **EPPs can choose other scores other than the Standard Errors of Measurement listed.**



MoGEA Selected Scores

7

Reading Comprehension/Interpretation

Number of MC Questions: 40 – 30 Scorable

Standard Error of Measurement & Number Correct

-2 SEM	-1 SEM	PBS	+1 SEM	+ 2 SEM
11/30	14/30	17/30	20/30	22/30



MoGEA Selected Scores

Reading Comprehension/Interpretation

Number of MC Questions: 40 – 30 Scorable

Standard Error of Measurement & Number Correct

-2 SEM	-1 SEM	PBS	+1 SEM	+ 2 SEM
11/30	14/30	17/30	20/30	22/30

Scaled Scores (100 to 300) for Each SEM

183	202	220	238	251
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MoGEA Selected Scores

9

Reading Comprehension/Interpretation

Number of MC Questions: 40 – 30 Scorable

Standard Error of Measurement & Number Correct

-2 SEM	-1 SEM	PBS	+1 SEM	+ 2 SEM
11/30	14/30	17/30	20/30	22/30

Scaled Scores (100 to 300) for Each SEM

183	202	220	238	251
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Number of EPPS Setting Scores for Each SEM

15	10	21	00	00
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MoGEA Selected Scores

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Reading Comprehension/Interpretation

Number of MC Questions: 40 – 30 Scorable

Standard Error of Measurement & Number Correct

-2 SEM	-1 SEM	PBS	+1 SEM	+ 2 SEM
11/30	14/30	17/30	20/30	22/30

Scaled Scores (100 to 300) for Each SEM

183	202	220	238	251
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Number of EPPS Setting Scores for Each SEM

15	10	21	00	00
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2015-16 Pass Rate – 80% (3,140 out of 3,917)



MoGEA Selected Scores

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Writing

1 Constructed Response Item – 8 Points

Standard Error of Measurement & Number Correct

-2 SEM	-1 SEM	PBS	+1 SEM	+ 2 SEM
3/8	4/8	5/8	6/8	7/8

Scaled Scores (100 to 300) for Each SEM

167	193	220	247	273
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Number of EPPS Setting Scores for Each SEM

27	22	13	00	00
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2015-16 Pass Rate – 63% (2,449 out of 3,941)



MoGEA Selected Scores

12

Mathematics

Number of MC Questions: 40 – 30 Scorable

Standard Error of Measurement & Number Correct

-2 SEM	-1 SEM	PBS	+1 SEM	+ 2 SEM
14/30	17/30	20/30	23/30	25/30

Scaled Scores (100 to 300) for Each SEM

180	200	220	240	253
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Number of EPPS Setting Scores for Each SEM

19	9	20	1	00
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2015-16 Pass Rate – 87% (3,790 out of 4,348)



MoGEA Selected Scores

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Science & Social Studies

Number of MC Questions: 40 – 30 Scorable

Standard Error of Measurement & Number Correct

-2 SEM	-1 SEM	PBS	+1 SEM	+ 2 SEM
11/30	14/30	17/30	20/30	23/30

Scaled Scores (100 to 300) for Each SEM

188	204	220	236	252
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Number of EPPS Setting Scores for Each SEM

17	10	18	00	00
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2015-16 Pass Rate – 76% (3,119 out of 4,125)



Impact of SB 997 – MoGEA

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- ❑ **Senate Bill 997 – Passed Spring 2016**
- ❑ **Identify General Education Competencies**
- ❑ **Facilitated by MDHE**
- ❑ **Work Completed – January 2018**
- ❑ **Possible Impact on MoGEA**
 - **Beginning of Testing Year – Fall 2018 or 2019**



Missouri Content Assessment

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- **New Journalism Assessment**
 - **Approved – State Board Education**
 - **October 25, 2016**
 - **Multiple Choice Questions – 80**
 - **Missouri Qualifying Score @ 55**
 - **Scaled Score 220**



Missouri Performance Assessment

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- **Missouri Performance Assessments**
 - **Approved – State Board Education**
 - **October 25, 2016**
 - **Missouri Qualifying Scores**
 - **MoSCPA – 38 out of 64 Points Possible**
 - **MoLPA – 45 out of 64 Points Possible**





ANNUAL PERFORMANCE REPORT FOR EDUCATOR PREPARATION PROGRAMS

**APR – VERSION 1.5
REPORTING YEAR 2015-2016**

**Missouri Department of Elementary
and Secondary Education**

Annual Performance Report

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- ❑ **Purpose:** APR-EPP is part of Missouri's Model for Continuous Improvement for ALL Educators.
- ❑ **Established:** Missouri Standards for the Preparation of Educators (MoSPE)
- ❑ **Developed:** By Missouri Stakeholders
 - ❑ **PK-12 Schools**
 - ❑ **Educator Preparation Programs**
 - ❑ **Professional Associations**
- ❑ **Approved:** Missouri State Board of Education in November 2012.



APR Background – Reporting Year

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- **2012 – Technical & Supporting Data Reports**
 - **6 Quality Indicators (CBASE & Retention)**
 - **Individual Conferences**
- **2013 Version 1.0 – DRAFT & Proof of Concept**
 - **4 Quality Indicators**
 - **Individual Release to EPPs**
- **2014 & 2015 Version 1.0 – APR (2 Years)**
 - **4 Quality Indicators**
 - **Release to Individual EPPs/Internal All EPPs**



Transition from Version 1.0 to 1.5

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- **CCSSO – NTEP Members of Cohort #2**
- **Missouri Transforming Educator Preparation**
- **MoTEP – Diverse Group of Stakeholders**
 - **PK-12 Schools**
 - **Educator Preparation Programs**
 - **Professional Associations**
 - **MABEP**
 - **DESE & MDHE**
- **APR – Major Focus Area**



Proposal – Version 1.5

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- ❑ **Post Composite Score Instead of a Met or Not Met**
- ❑ **Decrease Cell Size From $N \geq 30$ to $N \geq 15$**
- ❑ **Include GPA for Early Childhood, Elementary, and Mild/Moderate Cross-Categorical Sp.Ed.**
- ❑ **Report Multi-Content Assessments Separately**
- ❑ **Combine Principal K-8 & 7-12 Into a Category**
- ❑ **Combine Counselor K-8 & 7-12 Into a Category**
- ❑ **Delay Consequences Until Version 2.0 – (2018)**
- ❑ **Vetted Multiple Times Increasing the Level of Trust Through Collaboration.**



Implementation of Version 1.5

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- ❑ Post Composite Score Instead of a Met or Not Met
- ❑ Decrease Cell Size From $N \geq 30$ to $N \geq 15$
- ~~❑ Include GPA for Early Childhood, Elementary, and Mild/Moderate Cross-Categorical Sp.Ed.~~
- ~~❑ Report Multi-Content Assessments Separately~~
- ❑ Combine Principal K-8 & 7-12 Into a Category
- ❑ Combine Counselor K-8 & 7-12 Into a Category
- ❑ Delay Consequences Until Version 2.0 – (2018)
- ❑ Vetted Multiple Times Increasing the Level of Trust Through Collaboration.



Why Not Implement for APR 2016

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- **Include GPA for Early Childhood, Elementary, Mild/Moderate Cross-Categorical SpEd., and Early Childhood SpEd.**
 - **Transition to the New Certification Requirements**
 - **Consideration for APR 2.0 (2018)**
- **Report Multi-Content Assessments Separately**
 - **Extensive Changes to APR 1.0 Format**
 - **Consideration for APR 2.0**



By Certification Area & Cluster

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- **Individual Certification Area**
- **Certification Area Clusters**
 - **1 – Administration**
 - **2 – Early Childhood Education**
 - **3 – Elementary Education**
 - **4 – Grades K-12**
 - **5 – Middle School Education**
 - **6 – Secondary Education**
 - **7 – Special Education**
 - **8 – Specialists**
 - **9 – Student Services**



Transition from 1.0-1.5-2.0

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- **Components**
 - **Goals & Objectives**
 - **Development**
 - **Implementation & Release**
 - **Cell Size**
 - **Terminology Change**
 - **MoSIS Data Collection**
 - **Accreditation Levels**
 - **Quality Indicators**
 - **Reporting Levels & Documents**



Terminology Change

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- **Who was counted in APR Version 1.0?**
 - **2012 through 2015**
 - **Program Completer**
- **Who is being counted in APR Version 1.5?**
 - **Beginning with 2016**
 - **Certification Candidate**
- **Why?**
 - **The term program completer has various connotations.**
 - **APR 1.5 focuses upon certification.**



Certification Candidate

- **This is defined as an individual who has completed the requirements for a degree program leading to certification and/or certification only program including the passage of the required statewide content and performance assessments. The “Certification Candidate” must be eligible to be recommended by the educator preparation program for certification.**



MoSIS Data Collection 2016

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- **Thanks to our EPPs for submitting data on all candidates who completed individual program requirements for degree programs leading to certification and/or certification only programs between September 1, 2016 to August 30, 2017.**
- **The data collected will include:**
 - **Current data collected since 2012**
 - **Additional data to be collected for the first time from programs**
 - **Missouri Educator Evaluation System**



Candidates Used to Calculate APR 2016

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- **Data from “Certification Candidates” will be used to calculate the APR 1.5 for 2016.**
- **Only candidates who have completed “specialist” programs requiring their recommendation will be included in the APR 1.5 for 2016.**



Four Tier Point System

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Quality Indicators & Point Values

Quality Indicators	Possible Points
1.1 – Pass Rate Content Tests	20
1.2 – GPA Content Coursework	20
4.1 – 1 st Year Survey – Teacher	10
4.2 – 1 st Year Survey – Principal	10
Total Points Possible	60

Must have at least Two Quality Indicators with the points adjusted accordingly.



For Example with $N \geq 15$

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- **Points Possible**
 - **All 4 Indicators = 60 Points**
 - **3 Indicators**
 - **Pass Rate, GPA, Teacher Survey = 50 Points**
 - **GPA, Teacher & Principal Survey = 40 Points**
 - **2 Indicators**
 - **Pass Rate & GPA = 40 Points**
 - **Pass Rate & Teacher Survey = 30 Points**
 - **GPA & Principal Survey = 30 Points**
 - **Teacher & Principal Survey = 20 Points**



Appeals Process

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- **Formal Process Based Upon Specific Data Points**
- **Specific Date to Open & Date & Time to Close**
- **Process**
 - **On letterhead with CAO Signature**
 - **Contact Information Including Telephone Number**
 - **Identify Performance Indicator(s) Being Appealed**
 - **Include Candidates' Names, Certification Areas and Grade Levels**
 - **Identify Concerns and Data to Support Appeal**
 - **Submit to Gale "Hap" Hairston by Date/Time**



Appeals Process

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- ❑ **Acknowledgement within 48 Hours**
- ❑ **Appeals Processed un Order Received**
- ❑ **Notification Timeline to be Established**
- ❑ **Important Note:**
 - ❑ **Formal Process Requiring Documentation and Signature of CAO**
 - ❑ **Emails, Telephone Calls, Conversations, and Questions at Meetings Are NOT Considered Appeals.**



APR Reporting Calendar

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- **Nov. 29 – MoTAC Meeting**
- **Dec. 1 – MoTAC Webinar @ 9:00 AM**
- **Dec. 5 – Preliminary APR Posted MCDS**
- **Dec. 5 to Jan. 5, 2017 – Appeals Window**
- **Jan. 12 – Appeals Processed with Notification**
- **Jan. 16 – Official APR Available to Individual EPPs**
- **Jan. 20 – Official APR Available to ALL EPPs**
- **Feb. 14 – Pre-Board Meeting Webinar**
- **Feb. 21 – SBE Meeting & Public Release APR 1.5**



Communication Plan

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- **Working with Communications Office**
- **Consistent Messaging**
 - **Purpose – Continuous Improvement**
 - **What the APR is and what the APR is not?**
- **Development of a Media Kit**
 - **EPPs & Local Media Outlets**
 - **Current & Future Students**
 - **Alumni & Other Interested Stakeholders**
 - **Statewide Media Outlets**



MoTEP & APR Version 2.0

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- ❑ Discussion is underway!
- ❑ Implementation – Reporting Year 2018-2019
 - ❑ With Decisions
 - ❑ Identify Low Performing Programs
 - ❑ Program Improvement Teams & Plans
- ❑ Comments from MoTEP Leadership
- ❑ How can you be involved?



APR for Community Colleges

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- **Importance – Community College Partnerships**
- **Next Steps**
 - ▣ **Identify Partnerships**
 - **Community Colleges**
 - **Partnership Completion Programs**
 - ▣ **Identify 2016 Certification Candidates**
 - ▣ **Combine with Program Completers from 2012, 2013, 2014, and 2015.**
- **Develop DRAFT – APR for Community College Partnerships (N ≥ 15)**



QUESTIONS





**Happy
Holidays**



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