

DESE MoPTA for Specific Areas of Certification

New Questions – 9/21/15

Q: What is the alternative that Special Education candidates use since individuals who are working in that setting do not have to use reading for task 2 and math for task 3?

A: Individuals in Special Education do not have to use literacy for task 2 and math for task 3. That is not a requirement. However, they are “encouraged to do it that way.

Q: Are there alternative writing prompts that can be used for special education, since academic work is conducted on a 1:1 basis?

A: You cannot use alternative writing prompts for the assessment. You will need to utilize the prompts presented and work with them. Do your best to fit your students to these prompts and explain your situation from the very beginning.

Q: If you are a Special Education Candidate, can the assessment be the same as my baseline data sheet?

A: Be sure to explain this special situation at the very beginning, so the rater will know your unique situation. Explain what you are doing so it makes sense to the individual who is the rater.

Q: Can a rubric for Special Education Early Childhood be as simple as “yes” or “no” questions for preschool students?

A: Give as much detail as possible as how their answers were derived. This needs to be explained from the beginning, so the rater knows your unique situation.

Q: How do Special Education Candidates differentiate their lesson plans?

A: This would depend on the level of the student. You can take one lesson plan and develop this at various levels, depending where the individual child is at.

