The following document illustrates how activities related to Student Learning Objectives (SLOs) demonstrate teacher practice, as measured by the Missouri Teacher Standards.

Standard	Crosswalk	SLO Phase: SLO Element or Action
1. Content knowledge aligned with appropriate instruction	Teachers demonstrate their content knowledge in selecting critical content and pedagogical knowledge in selecting an aligned approach for delivering instruction of the focus standards, which is executed during the instructional interval.	▪ Development: **Learning Content** and **Instructional Strategies** ▪ Implementation: Teaching
2. Student Learning, Growth, and Development	Teachers describe students selected for the SLO and demonstrate their knowledge of students, including how they learn, grow, and develop.	▪ Development: **Student Population** and **Instructional Strategies**
3. Curriculum Implementation	Teachers craft a long-term curricular goal for students and implement a plan for meeting that goal, modifying as needed, during the interval of instruction.	▪ Development: **Learning Content** and **Instructional Strategies** ▪ Implementation: Teaching
4. Critical Thinking	Teachers demonstrate how they engage students critically in learning the focus standards.	▪ Development: **Learning Content**, **Instructional Strategies**, and **Assessment** ▪ Implementation: Teaching
5. Positive Classroom Environment	Teachers must create a positive and supportive classroom environment to effectively convey the learning content.	▪ Implementation: Teaching
6. Effective Communication	Teachers collaborate with peers to develop and implement SLOs, and must communicate effectively with students to ensure they meet or exceed their growth targets.	▪ Development: **All elements** ▪ Implementation: Teaching and Collaborating with Colleagues
7. Student Assessment and Data Analysis	Teachers develop and/or select high quality measures of student learning and show how they use these measures to inform instruction.	▪ Preparation: Developing/Selecting Assessments ▪ Development: **Assessments** and **Baseline & Trend Data** ▪ Implementation: Teaching ▪ Results Analysis: Reflecting on Outcomes and Practice
8. Professionalism	Teachers meet all required expectations throughout the SLO process.	▪ Preparation: Training ▪ Development: **All elements** ▪ Implementation: Teaching and Collaborating with Colleagues ▪ Results Analysis: Reporting Results and Reflecting on Outcomes and Practice
9. Professional Collaboration	Teachers work with each other to plan, develop, implement, and reflect on SLOs to maximize the benefits for each other and students.	▪ Preparation: Collaborative Planning and Conversations ▪ Development: **All elements** ▪ Implementation: Teaching and Collaborating with Colleagues ▪ Results Analysis: Reflecting on Outcomes and Practice