

MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:		March 2017	
CONSIDERATION OF APPROVING COTTEY COLLEGE TO OFFER EDUCATOR PREPARATION PROGRAMS			
STATUTORY AUTHORITY:		<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sections 161.092, 161.097, and 161.099 RSMo		Consent Item	Action Item
<input type="checkbox"/> Report Item			
DEPARTMENT GOAL NO. 3:			
Missouri will prepare, develop, and support effective educators.			
SUMMARY:			
Cottey College in Nevada, Missouri, submitted a proposal to the Office of Educator Quality to offer six programs for teacher certification in these secondary areas: Biology, Business Education, Chemistry, English, Social Science, and Speech & Theatre. Department staff reviewed their proposal and interviewed the college's administration, faculty, and local school superintendents to determine whether the proposed programs met the requirements for state approval.			
The conceptual framework, curriculum matrices, and instructional resources demonstrate that the professional education unit and the proposed program are in compliance with the Missouri Standards for the Preparation of Educators (MoSPE). The proposal for initial approval included			
<ul style="list-style-type: none"> • plans to meet and/or exceed the six MoSPE standards; • alignment of assessments to the Annual Performance Report for Educator Preparation Programs (APR-EPP); • identification of the area of certification in which they are seeking approval; • alignment of coursework and/or experiences to prepare educators in the certification area; • on-site review including opportunities to visit with students, faculty, and partners; and • timeline for the approval by the board, steps to recruit student, and the anticipated date of their first program completers. 			
Initial approval would allow teacher candidates from Cottey College to be recommended for certification following their successful completion of the program and passing appropriate assessments as required by State Board of Education rule. Continuing approval for this program is contingent on the findings of the APR-EPP.			
The approval of Cottey College may help to address teacher shortages in the seven surrounding counties of Bates, Barton, Cedar, Dade, Henry, St. Clair, and Vernon. Data from the Missouri Comprehensive Data System indicates teacher shortages in all six secondary education certification programs to be approved at Cottey College.			

PRESENTERS:

Paul Katnik, Assistant Commissioner; and Gale "Hap" Hairston, Director, Educator Preparation, Office of Educator Quality, will assist with the presentation and discussion of this agenda item.

RECOMMENDATION:

The Department recommends that the State Board of Education grant initial approval to Cottey College to offer six professional education programs effective March 14, 2017, as presented herein.

CONSIDERATION OF APPROVAL OF PROFESSIONAL EDUCATION PROGRAM
COTTEY COLLEGE
NEVADA, MISSOURI

The information for this report was provided by Cottey College.

Cottey College Mission Statement

Cottey College, an independent liberal arts college, educates women to be contributing members of a global society through a challenging curriculum and a dynamic campus experience. In our diverse and supportive environment, women develop their potential for personal and professional lives of intellectual engagement and thoughtful action as learners, leaders, and citizens.

Rationale for Applying for Secondary Education Program Approval

Cottey College has a desire to develop a secondary education program that can contribute highly effective teachers who have experienced leadership training, a culturally diverse educational experience, and a supportive community. President Dr. Jann Weitzel has a vision of creating a niche for developing women STEM educators at Cottey College. This is a vision shared by Cottey faculty, especially those in the science disciplines. Teachers completing a secondary education degree at Cottey College will be equipped to adapt to the educational needs of the next generation of students. This type of secondary education program would be a natural outcome of the foundational vision of Cottey College.

Quality Education

More than 90 percent of Cottey College faculty hold doctoral degrees or the terminal degrees in their fields. Faculty, individually and in collaboration with students, regularly publish and present in national venues. With a 10:1 student-faculty ratio, these young women have easy access to faculty members beyond academic advising.

Cottey College is committed to hiring and supporting faculty members that meet the MoSPE Standards for Faculty and Field & Clinical Experiences.

Leadership

Response to a changing world calls for ambitious planning and steady progress. Examples of these qualities can be seen at Cottey College through expanded degree programs, building facilities that provide excellent resources for learning, and numerous opportunities to develop leadership skills.

Accredited by The Higher Learning Commission, Cottey College's baccalaureate degrees build on the college's core strengths: academically challenging environment, leadership opportunities for women, an international, ethnically diverse experience, and a close, energetic campus community. A Secondary Education program would continue to build on these strengths while equipping women to be highly effective educators for the 21st century classroom.

In an effort to determine interest among Cottey College students for a secondary education program, a survey was conducted in fall 2013. Of the 277 students surveyed, 84 responded (30%). Of the 84 who responded, 39% (33 students) indicated they would consider pursuing a bachelor's degree in the area of secondary education. The leadership of Cottey College decided to move forward with requesting that a Bachelor's degree in Secondary Education be added.

The desire to train educators of future generations seems a natural outgrowth of the Cottey College legacy of a vision for an institution committed to inspiring in students a love of learning, a desire for knowledge, and a will to be contributing citizens. These are the very traits teachers desire to transfer to their students in our secondary schools.

Diverse Educational Opportunities

Part of a diverse learning environment is community service. Cottey College integrates educational achievement with community involvement through programs that rely heavily on faculty participation and staff coordination. Service is an integral component to a Cottey College education and to the establishment of mutually beneficial campus and community relations. This commitment to service is one that a Cottey College secondary education major will embrace and hopefully take to any community she serves.

Cottey College remains committed to broadening students' global perspectives by immersing them in new cultures and experiences, and enhancing their understanding of the interconnectedness of our global economy and cultural practices. Integrated teaching modules keyed to destination cities make this international experience more rewarding and relevant. Alternative service learning trips are also available to students.

Just as diversity is important in the preparation of effective teachers, Cottey College believes diversity is an important part of college life.

Supportive Community

Each Cottey College student is assigned to a faculty advisor who guides them through their college career. In addition, The Kolderie Academic Assistance Center provides resources for career counseling, academic advising and tutoring, as well as information on volunteering and internships for students.

Summary

Cottey College is applying for approval in six certification areas, which include Biology and Chemistry. The plan is to add certification in Mathematics in the near future. Cottey College is dedicated to offering an ideal STEM education for future teachers given the dedication and expertise of the faculty, well-equipped labs, and women in science programs.

Following the long standing tradition of Cottey College, students will be prepared to be effective teachers who will be proactive in initiating well researched solutions to issues that arise in their classrooms and the field of education.

SUMMARY OF FINDINGS FOR THE PROFESSIONAL EDUCATION
COTTEY COLLEGE
NEVADA, MISSOURI
March 14, 2017

Missouri Standards for the Preparation of Educators	Findings	
	Initial	Advanced
Standard 1: Academics – Candidates demonstrate knowledge and application of general education, content knowledge, and pedagogy.	Met	Not Applicable
Standard 2: Design & Assessment – The data from fair, valid, and reliable assessments will be used to measure the performance of candidates and educator preparation programs by program and certification areas.	Met	Not Applicable
Standard 3: Field & Clinical Experiences – Field and clinical experiences, offered in collaboration with PK-12 schools, support the development of educators.	Met	Not Applicable
Standard 4: Candidates – A diverse pool of candidates, who demonstrate potential for effectiveness as educators are recruited, admitted, developed and retained by educator preparation programs.	Met	Not Applicable
Standard 5: Faculty – Educator preparation faculty are qualified for their assignments, recruited from diverse populations, and model effective professional practices in teaching, learning, scholarship, and service.	Met	Not Applicable
Standard 6: Operations and Resources – Operations and resources are necessary to govern, develop, support, and maintain the educator preparation program.	Met	Not Applicable

SUMMARY OF FINDINGS FOR PROFESSIONAL EDUCATION PROGRAMS
COTTEY COLLEGE
NEVADA, MISSOURI
March 14, 2017

Certification Programs	Rating	Recommendation
Grades 9-12		
• Biology	Met	Approved
• Business Education	Met	Approved
• Chemistry	Met	Approved
• English	Met	Approved
• Social Science	Met	Approved
• Speech & Theatre	Met	Approved

RECOMMENDATION TO THE STATE BOARD OF EDUCATION

The Department recommends that Cottey College to be granted approval to offer six professional education program with an effective date of March 14, 2017.

Professional Education Programs Recommended for Approval:

- Biology, Grades 9-12
- Business Education, Grades 9-12
- Chemistry, Grades 9-12
- English, Grades 9-12
- Social Science, Grades 9-12
- Speech & Theatre, Grades 9-12