



**THE SPED PROCESS:  
HOW WELL?**

SPP / APR  
Special Education District Profile  
Annual Determinations  
Federal Tiered Monitoring  
Data-based Decisions

NEW DIRECTORS' ACADEMY PRESENTATION

July, 2016 Missouri Department of Elementary and Secondary Education

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**Session 2: Learning Objectives**

- Become familiar with the State Performance Plan (SPP) goals
- Understand how the LEA's district and student data affects the Annual Performance Review (APR) and my local district's SPED Profile
- Be able to locate and interpret my district's SPED Profile
- Know my LEA's cohort number and where we are in the federal tiered monitoring process for the 2016-17 school year
- Identify areas of strengths and concerns for the special education program in my LEA




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**Monitoring for Compliance with the IDEA Oversight from the Department. . .**

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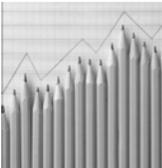
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### IDEA Requires General Supervision

<b>Program Evaluation for SEA</b>	<b>Program Monitoring for LEA</b>
State Performance Plan (SPP) and Annual Performance Review (APR)	Annual and Cyclical Reviews

- Graduation and Dropout rates
- State Assessments
- Discipline
- Least Restrictive Environment
- ECSE
- Disproportionate Representation
- Evaluation timelines
- Part C to B timelines
- Transition
- Post-high school Outcomes



- Disproportionality
- Discipline
- Annual Determinations
- SPED Profiles with SPP data
- Cohort Monitoring

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### Program Evaluation of Missouri



**Missouri**  
DEPARTMENT OF ELEMENTARY & SECONDARY  
**EDUCATION**  
*Office of Special Education*

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### State Performance Plan (SPP)



U.S. Office of Special Education Programs

- Comes from OSEP (federal level)
- Consists of 17 Indicators
- Serves as the “IEP goals” for the all states’ special education programs
- Addresses both compliance and performance
- Guides all state level program decisions
- Requires public reporting of state and district-level data
- Can be found on the DESE website at:  
<http://dese.mo.gov/sites/default/files/partbsppindicator.pdf>

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### Annual Performance Review (APR)

- Public reporting of the state's performance on the SPP goals for each school year
- Based on data collected at the district-level throughout the school year and reported in MO-SIS Core Data System
  - MAP scores, Graduation / Dropout data, December 1 Child Count, Discipline data
- Must address any slippage towards goal target
- Can be found on the DESE website at: <http://dese.mo.gov/sites/default/files/se-data-performancesummary-b.pdf>




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### Annual Determination for DESE

- Each state is rated as:
  - Meets requirements
  - Needs assistance
  - Needs intervention
- Based on the Results Driven Accountability (RDA) Matrix which considers both compliance and performance
- How did Missouri rank?
  - June 2014 – one of 15 states that met requirements
  - June 2015 – one of 20 states that met requirements
  - June 2016 - ?




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2016 State Determinations



One of 23 states that Met Requirements!

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### Annual Determination for LEA

- Each LEA is rated as:
  - Meets requirements
  - Needs assistance
  - Needs intervention
- Based on each LEA's special education compliance and performance during the previous school year
  - Audit findings
  - Graduation / Drop Out rates
  - MAP participation rate and performance
  - Timely submission of data reports to DESE
  - SPP data for Indicators 4, 9, 10, 11, 12, 13




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**ANNUAL DETERMINATION**

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**FEDERAL TIERED MONITORING  
FINAL REPORT**

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**ANNUAL DETERMINATION**  
 Issued every summer  
 based on compliance and performance

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**FEDERAL TIERED MONITORING  
 FINAL REPORT**  
 Issued once every three years in the fall  
 based on a desk review of the district's self-assessment

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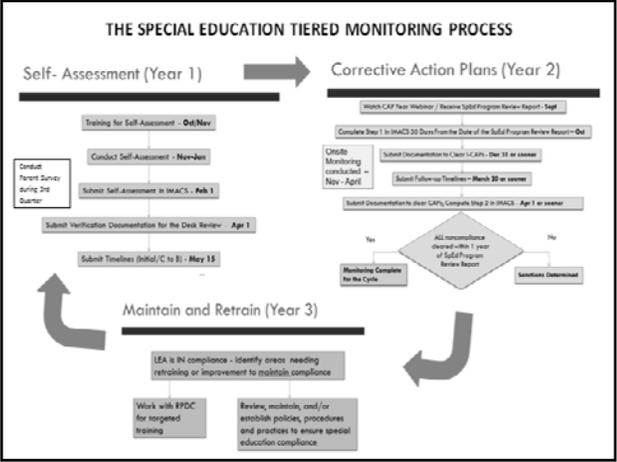
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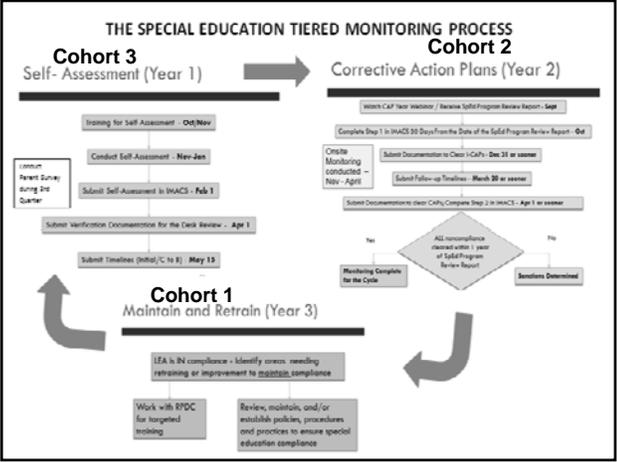
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### District Special Education Profile

- A SNAPSHOT of each LEAs data for the SPP Indicators
- Shows the state targets for each SPP Indicator
- Reports the LEA's data for each SPP Indicator and rates as
  - MET
  - NOT MET
- Allows for the comparison of the LEA's data to State average data for each SPP indicator




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### A Guide to Your Special Education District Profile




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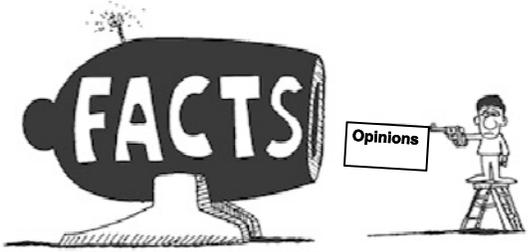
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Data-based Decisions



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What are your questions?



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