

MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:		September 2014	
CONSIDERATION OF CLASSIFYING SCHOOL DISTRICTS			
STATUTORY AUTHORITY:		<input type="checkbox"/>	<input checked="" type="checkbox"/>
Section 160.518, 160.545, 161.092, 161.210 and 163.031 RSMo		Consent Item	Action Item
		<input type="checkbox"/>	<input type="checkbox"/>
		Report Item	
DEPARTMENT GOAL NO. 1:			
All Missouri students will graduate college and career ready.			
SUMMARY:			
Three (3) school districts have requested reclassification prior to the release of the 2015 Annual Performance Report, under the Missouri School Improvement Program (MSIP). These districts are in various stages of implementing their Accountability Plans. Data contained in the district's three (3) most recent Annual Performance Reports (APRs) are used in determining a recommendation for classification.			
Background:			
The MSIP 5 Performance Standards used for accreditation recognize high achievement as well as sustained improvement in district performance. Multiple measures and multiple years of data are used in the Annual Performance Report (APR).			
As is stated on page 55 of <i>Comprehensive Guide to the Missouri School Improvement Program</i> , the accreditation <i>status</i> of three (3) consecutive APRs is used to inform <i>district classification</i> recommendations to the State Board of Education. This means that for the vast majority of districts, the department will review a district's 2013 APR, 2014 APR, and 2015 APR for MSIP 5 accreditation classifications in fall of 2015. If a district's accreditation warrants a change from its classification prior to 2015, the district's fourth cycle APR will be reviewed in conjunction with the MSIP 5 APR.			
The districts to be discussed include:			
Caruthersville 18	078-012		
Jennings	096-104		
Swedeborg R-III	096-109		

PRESENTER(S):

Dennis Cooper, Assistant Commissioner, Office of Quality Schools will assist with the presentation and discussion of this agenda item.

RECOMMENDATION:

The Department recommends holding the reclassification of the Caruthersville 18 and Jennings School Districts until the release of the 2015 APR. The Department recommends that the Swedeberg R-III School District be classified as accredited.

Dr. Dennis Cooper

DESE Assistant Commissioner of Education

P. O. Box 480

Jefferson City, MO 65102

Dear Dr. Cooper,

I am writing this letter on behalf of the Swedeborg R-III School District Board of Education. Our Board is requesting the State Board of Education review the progress of Swedeborg Elementary and consider full accreditation for the district.

When the district was provisionally accredited in 2010, DESE made it very clear that the District would have to show significant and sustained improvement. It was obvious to all concerned parties that the district could not continue to underperform and be financially stressed.

The Swedeborg School District has shown improvement in MAP scores over the last four years with significant improvement the last two years. This has allowed us to meet the two year burden of performance under cycle 4 MSIP.

In 2012 the Swedeborg R-III School District was recognized by DESE as a Title I High-Progress Reward School. MASA recognized the district for distinction in performance for the 2012-2013 school year.

Under MSIP 5, the Swedeborg R-III School District received an 85.5% on its 2012 Annual Performance Report. APR for 2013 was 96.7%

The District is no longer financially stressed. The patrons approved a .68 cent levy increase in August of 2012. The current levy is \$3.43. Along with other measures in place, fund balances are consistently 18 to 24 percent.

Once again, in light of these accomplishments please consider the Swedeborg R-III School District for full accreditation.

Thank you for your time and service to the students of Missouri schools.

Respectively submitted

Doug Jacobson, Superintendent

Swedeborg R-III School District

Cooper, Dennis

From: Cooper, Dennis
Sent: Tuesday, May 27, 2014 10:14 PM
To: Cooper, Dennis
Subject: Fwd: Accreditation

Follow Up Flag: Flag for follow up
Flag Status: Flagged

For follow up.

Sent from my iPad

Begin forwarded message:

From: "Jacobson, Doug" <doug2313@windstream.net>
Date: May 19, 2014 at 10:49:03 AM CDT
To: "Cooper, Dennis" <Dennis.Cooper@dese.mo.gov>
Subject: Accreditation

Greetings Dennis,

Hope you are doing well.

Just wondering about the status of our request for full accreditation? Is there anything I need to do that would be helpful?

Thanks again for your time and consideration of this issue.

Sincerely,

--

Doug Jacobson, Superintendent
Swedeborg Elementary
Pastor-Eureka Baptist Church
doug2313@windstream.net
w-(573)736-2735
c-(573)855-2739
h-(573)736-2313

Provide response

Cooper, Dennis

From: doug2313@windstream.net
Sent: Monday, June 16, 2014 2:38 PM
To: Cooper, Dennis
Subject: RE: Request for reclassification

Thank you Dennis. I appreciate your time and effort!

--

Doug Jacobson, Superintendent
Swedeborg Elementary
Pastor-Eureka Baptist Church
doug2313@windstream.net
w-(573)736-2735
c-(573)855-2739
h-(573)736-2313

---- "Cooper wrote:

> Mr. Jacobson,

>

> I am in receipt of your request for consideration to reclassify the Swedeborg R-III School District from provisional accreditation to full accreditation.

>

> In our transition from 4th cycle MSIP to MSIP5, we have communicated to districts that classification determinations would be made after three APRs and multiple years of data, which would be following the 2015 APR. However, in response to your formal request, we will conduct a thorough review of your 2014 APR and make a determination regarding reclassification.

>

> District leaders and staff should be proud of your accomplishments and the progress you have made both academically and financially these past three years. Best wishes as you continue this progress. We will look forward to reviewing the results of your 2014 APR and your 2014 ASBR.

>

> Best regards,

> dc

>

> Dennis Cooper | Assistant Commissioner | Office of Quality Schools | 573.751.4234 | dese.mo.gov

>

>

> -----Original Message-----

> From: doug2313@windstream.net [<mailto:doug2313@windstream.net>]

> Sent: Wednesday, May 28, 2014 2:42 PM

> To: Cooper, Dennis

> Subject: Status of request

>

> Greetings Dennis,

> I snail mailed the original letter of request but don't think I e-mailed it to you.

> Thanks,

> --

> Doug Jacobson, Superintendent

> Swedeborg Elementary

> Pastor-Eureka Baptist Church

> doug2313@windstream.net

> w-(573)736-2735

Cooper, Dennis

To: Jacobson, Doug
Cc: Strand, Jocelyn; Hensley, Melissa; Vandeven, Margie
Subject: RE: Request for reclassification

Mr. Jacobson,

I am in receipt of your request for consideration to reclassify the Swedeborg R-III School District from provisional accreditation to full accreditation.

In our transition from 4th cycle MSIP to MSIP5, we have communicated to districts that classification determinations would be made after three APRs and multiple years of data, which would be following the 2015 APR. However, in response to your formal request, we will conduct a thorough review of your 2014 APR and make a determination regarding reclassification.

District leaders and staff should be proud of your accomplishments and the progress you have made both academically and financially these past three years. Best wishes as you continue this progress. We will look forward to reviewing the results of your 2014 APR and your 2014 ASBR.

Best regards,
dc

Dennis Cooper | Assistant Commissioner | Office of Quality Schools | 573.751.4234 |
dese.mo.gov

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Thanks,

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Doug Jacobson, Superintendent
Swedeborg Elementary
Pastor-Eureka Baptist Church
doug2313@windstream.net
w-(573)736-2735
c-(573)855-2739
h-(573)736-2313

Cooper, Dennis

From: Cooper, Dennis
Sent: Thursday, June 12, 2014 1:36 PM
To: Wieberg, Jackie; Strand, Jocelyn; Rust, Catherine
Cc: Strand, Jocelyn; Vandeven, Margie
Subject: RE: Status of request

Please review this email for content, grammar, etc before I send it.
Thanks
dc

Mr. Jacobson,

I am in receipt of your request for consideration to reclassify the Swedeborg R-III School District from provisional accreditation to full accreditation. In our transition from 4th cycle MSIP to MSIP 5, we have communicated to districts that classification determinations would be made after three APRs, which would be following the 2015 APR. However, based on your formal request, following a thorough review of your 2014 APR we will respond officially to your request for reclassification.

District leaders and staff should be proud of your accomplishments and the progress you have made both academically and financially these past three years. Best wishes as you continue this progress. We will look forward to reviewing the results of your 2014 APR.

Best regards,
dc

Dennis Cooper | Assistant Commissioner | Office of Quality Schools | 573.751.4234 | dese.mo.gov

-----Original Message-----

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To: Cooper, Dennis
Subject: Status of request

Greetings Dennis,
I snail mailed the original letter of request but don't think I e-mailed it to you.
Thanks,

--

Doug Jacobson, Superintendent
Swedeborg Elementary
Pastor-Eureka Baptist Church
doug2313@windstream.net
w-(573)736-2735
c-(573)855-2739
h-(573)736-2313



August 15, 2014

Missouri State Board of Education
P.O. Box 480
Jefferson City, MO 65102-0480

Dear State Board of Education Members:

The Jennings School District is requesting a review to change the accreditation classification from provisional to full accreditation at this time based on the continued growth for three consecutive years in 2012, 2013 and on the preliminary 2014 Annual Performance Report (APR). Based on the multiple Missouri School Improvement Program (MSIP) 5th cycle preliminary 2014 measures and sustained improvement, the district has earned enough points to receive the full accreditation status.

More specifically, the Jennings School District is requesting for its classification to be changed at this time from provisionally to fully accredited as a result of:

- (1) sustained significant improvements for three consecutive years resulting in scoring in the fully accredited range, despite the economic challenges facing the community;
- (2) Jennings scored above districts in St. Louis with similar demographics in attendance, graduation and in college readiness;
- (3) Jennings implemented measures that ensured immediate stability in eliminating deficit spending, resolving Board relations issues and in stabilizing enrollment from Jennings residents; and
- (4) Jennings scored above the full accreditation range with gaining 76% of the APR points based on the preliminary 2013-14 data according to DESE.

Background

In 2008, Jennings School District lost full accreditation and has remained provisionally accredited for the last six years. Since 2008, enrollment has declined, poverty has increased and surrounding districts have had changes in their accreditation status. In addition to improving in APR, Jennings has made significant strides in reducing the special education population of students for two consecutive years, resulting in a decline of 100 less students being referred to special education.

Characteristics of Jennings School District Population

- A large percent of students live in homes with persons below the poverty level.¹
- Free & Reduced Lunch in Jennings School District was 87.3% in 2013.²

¹ Data obtained from the U.S. Census Bureau. <http://quickfacts.census.gov/qfd/index.html>

² Data obtained from DESE Missouri Comprehensive Data System.
<http://mcds.dese.mo.gov/guidedinquiry/Pages/District-and-School-Information.aspx>

- Homelessness rate in Jennings during the 2013 school year made up 6.3% of the student population.
- Jennings School District's special education student population classified as having a disability during the 2013 school year was 16.7%.³

Despite the challenges, the district is committed to equipping students with the necessary academic skills to succeed in a college and career ready environment. Jennings student population share similar characteristics as neighboring districts (i.e., Riverview Gardens and Normandy). However, the Jennings graduation rate is higher than both districts.⁴ The APR results over the last three years have shown the commitment and dedication to student academic improvement by making gains in the Missouri School Improvement Program standards. In 2012-13, the Jennings School Board and leadership team implemented:

- A new course of action that resulted in eliminating the fiscal deficit.
- A change in curriculum with the infusion of the Missouri Learning Standards.
- Appropriate teacher changes/placement resulting in 93% being highly qualified.
- Focused all efforts around college and career readiness standards beginning at the elementary level.
- Increased leadership training and implemented principal data consults that required the use of qualitative and quantitative data to inform principal and teacher instructional practices and necessary school reform.

Evidence of ongoing changes to instructional practices and gains in several MSIP 5 standards including the academic achievement standard is shown in Tables 1 and 2. Significant gains were made during the 2013 and 2014 school years. As examples, Fairview Elementary third grade students exceeded the performance of Missouri third grade students in 2013 and were recognized for their student performance by DESE. There were several schools that made significant gains on the school level Annual Performance Report as well in 2013. Preliminary School Annual Performance Report data for 2014 at Jennings Senior High School shows a 36 (25.7%) point increase in the total points earned. Even with the communication arts and mathematics scores being lower across the state, Jennings still showed significant growth and/or progress based on the 2014 preliminary Annual Performance Report data in those content areas.

Table 1: Jennings School District's 2012-2014 APR Total Points

	2012	2013	Preliminary 2014
APR Total Points	80.0/140	92.0/140	106.5/140
Percent of Points	57.10%	65.70%	76.10%

- From 2012-2013, the data shows an increase of 12.0 points (8.6%).
- From 2013-2014, the data shows an increase of 14.5 points (10.4%).

Table 2: Jennings School District's 2012-2014 APR Total Point by Standards

<i>MSIP 5 Standards</i>	<i>Possible Points</i>	<i>2012 Points Earned</i>	<i>2013 Points Earned</i>	<i>2014 Points Earned</i>
1. Academic Achievement	56.0	33.0	32.0	39.0
2. Subgroup Achievement	14.0	7.5	8.0	9.5
3. College and Career Ready (CCR)	30.0	2.0	12.0	20.0
4. Attendance	10.0	7.5	10.0	8.0
5. Graduation Rate	30.0	30.0	30.0	30.0

³ Source: District reported data via MOSIS Student Core (December cycle) Child Count data is as of December 1
Incidence rate = Total 5K-21 Child Count / K-12 district enrollment.

⁴ Data obtained from DESE Missouri Comprehensive Data System. <http://mcds.dese.mo.gov/guidedinquiry/Pages/District-and-School-Information.aspx>

- The data shows an increase in Subgroup Achievement, College and Career Ready, and Attendance points in 2013 when compared to 2012.
- The data shows an increase in Academic Achievement, Subgroup Achievement, and College and Career Ready points in 2014 when compared to 2013.
- The data shows the Graduation Rate has consistently earned all of the possible points.

In summary, Jennings School District is requesting for the classification for the district to be changed at this time from provisionally to fully accredited as a result of having:

- (1) sustained significant improvements for three consecutive years resulting in scoring in the fully accredited range, despite the economic challenges facing the community;
- (2) scoring above the districts of similar demographics in attendance, graduation and in college readiness;
- (3) implementing measures that ensured immediate stability in eliminating deficit spending, resolving Board relations issues and in stabilizing enrollment from Jennings residents; and
- (4) scoring above the full accreditation range with gaining 76% of the APR points for 2013-14.

Recent events have had a negative impact on the community of North County, and we believe that having the majority of school districts accredited that serve above 75% free and reduced-price lunch students sends a powerful message that a high quality education is provided in all areas of the state despite the economic challenges. Given the sustained significant improvements, we are asking for consideration at this time and it's our hope the State Board of Education will approve the request.

Sincerely,



Dr. Tiffany Anderson
Superintendent of Schools

TA/pg

Cooper, Dennis

From: Strand, Jocelyn
Sent: Thursday, August 28, 2014 8:13 AM
To: Cooper, Dennis
Subject: FW: MSIP 5 APR

From: JJ Bullington [<mailto:jjbullington@cps18.org>]
Sent: Tuesday, August 05, 2014 6:30 PM
To: Strand, Jocelyn; Rector, Craig
Cc: Jimmie.Bullington
Subject: MSIP 5 APR

Greetings Craig and Jocelyn! Hope all is going well with you both.

As you know, the MSIP 5 APR's were released yesterday. While the Caruthersville School District still certainly has room for growth, I was proud to see that our district earned 80.7 percent of the total points. Is it possible that our district could be reviewed and considered this year for a change in our accreditation? We were provisionally accredited in 2008, when we last went through the MSIP 4 cycle. Since that time our district has been through three years of SIG at the middle school, as well as two years of focus school status at the high school.

I think the review of our data will show that continuous improvement has been made...with some peaks and valleys of course.

2012	73.2
2013	61.1
2014	80.7

Previous to the MSIP 5 calculations, the district was showing improvement:

2009	We only met 5 standards...none being academic achievement.
2010	8 standards...2 being academic achievement
2011	8 standards...2 being academic achievement
2012	8 standards...3 being academic achievement 73.2 points on MSIP 5
2013	61.1 points
2014	80.7 points

Is it possible to request consideration for a change in accreditation? I personally feel that the few schools in the state who are provisionally accredited or unaccredited should have the opportunity to be removed from that list, especially if improvement is being made over time.

Not only our school district, but our community, has been through some very tough times over the past 8 years. We have worked tirelessly to try and move mountains under some very extreme circumstances. We would just like someone to know the Bootheel is still part of Missouri....we are working hard and making strides. A change of accreditation from provisionally accredited to fully accredited, at this time, would make a world of difference to not only this school district, but to our entire community. I believe it would be a great motivator for our staff to see that their efforts and hard work are paying off... and being noticed by the State Department of Education. I truly believe we will continue to see gains. We have put some very strategic strategies and programs in place that are paying off....Lindamood Bell, Missouri Options, Attendance Clerk, Success Program, small group / targeted interventions, MO

LEAD (training another administrator this year), SAMS with middle school principal, Advanced Placement classes, etc. etc.

I ask that you please consider this request. I would be glad to speak with you on the phone to discuss further.

Ms. J. J. Bullington, Superintendent

J. J. Bullington

Caruthersville School District #18

"Committed to Excellence, Focused on Learning"



2014 SCHOOL DISTRICT PERFORMANCE AND ACCREDITATION

**A presentation
to the
State Board of Education**

September 16, 2014

Missouri Department
of Elementary and Secondary Education

Districts Under Consideration

CODE	DISTRICT NAME	Current Classification	2012 APR (MSIP 4 th Cycle)	2013 APR	2014 APR
078012	CARUTHERSVILLE 18	Provisionally Accredited	8/14 Met Provisional Status	61.1% Provisional Status	82.9% Accredited Status
096104	JENNINGS	Provisionally Accredited	7/14 Met Provisional Status	65.7% Provisional Status	78.2% Accredited Status
085043	SWEDEBORG R-III	Provisionally Accredited	6/7 Met Accredited Status	96.7% Accredited Status	94.7% Accredited Status

MSIP 5 2014 Annual Performance Report Caruthersville 18

	2012 (MSIP – 4 th Cycle)	2013	2014
APR Total Points	8/14 Met	85.5/140	113.0/140
Percent of Points	Provisional Status	61.1% Provisional Status	82.9% Accredited Status

MSIP 5 Standards	Points Possible	2013 Points Earned	2013 Percent Earned	2014 Points Earned	2014 Percent Earned
1. Academic Achievement	56.0	18.0	32.1%	45.0	80.4%
2. Subgroup Achievement	14.0	4.0	28.6%	7.5	53.6%
3. College and Career Ready (CCR)	30.0	24.0	80.0%	26.0	86.7%
4. Attendance	10.0	9.5	95%	7.5	75.0%
5. Graduation Rate	30.0	30.0	100%	30.0	100.0%
Total	140.0	85.5	61.1%	116.0	82.9%

DISTRICT SUMMARY FOR ANNUAL PERFORMANCE REPORT (APR)

MSIP 5 - Trends

CARUTHERSVILLE 18 (078012)

MSIP Standard /Indicator	2012	2013	2014	2 Year Avg.	Status	Status Points	Progress		Prog. Points	Total	%
Standard 1											
English Language Arts	332.8	331.6	341.2	↗	Approaching	9	4.2	On Track	6	15	93.8
Mathematics	320.5	309.6	323.2	↗	Approaching	9	1.3	Approaching	3	12	75.0
Science	277.5	280.0	298.0	↗	Floor	0	10.2	Exceeding	12	12	75.0
Social Studies	277.7	232.4	356.1	↗	Floor	0	39.2	Exceeding	6	6	75.0
Standard 2											
English Language Arts	313.0	311.5	320.1	↗	Approaching	2	3.5	Approaching	1	3	75.0
Mathematics	305.2	292.7	305.8	↗	Approaching	2	0.3	Floor	0	2	50.0
Science	251.7	258.9	259.8	↗	Floor	0	4.1	Approaching	1	1	25.0
Social Studies	256.5	204.0	328.3	↗	Floor	0	35.9	Exceeding	1.5	1.5	75.0
Standard 3											
3.1-3	50.7%	46.6%	55.6%	↗	Approaching	6	2.4%	Floor	0	6	60.0
3.4	17.3%	27.9%	56.9%	↗	Approaching	6	19.8%	Exceeding	7.5	10	100
3.5-6	87.7%	86.8%	93.0%	↗	On Track	7.5	2.6%	On Track	4	10	100
Standards 4 & 5											
Attendance	89.7%	88.6%	90.5%	↗	On Track	7.5	0.4%	Floor	0	7.5	75.0
Graduation Rate (4-Year)	76.8%	88.8%	73.0%	↘	Approaching	18	-1.9%	Floor	0	18	60.0

MSIP 5 2014 Annual Performance Report Jennings

	2012 (MSIP – 4 th Cycle)	2013	2014
APR Total Points	7/14 Met	92.0/140	109.5/140
Percent of Points	Provisional Status	65.7% Provisional Status	78.2% Accredited Status

MSIP 5 Standards	Points Possible	2013 Points Earned	2013 Percent Earned	2014 Points Earned	2014 Percent Earned
1. Academic Achievement	56.0	32.0	57.1%	42.0	75.0%
2. Subgroup Achievement	14.0	8.0	57.1%	9.5	67.9%
3. College and Career Ready (CCR)	30.0	12.0	40.0%	20.0	66.7%
4. Attendance	10.0	10.0	100%	7.5	80.0%
5. Graduation Rate	30.0	30.0	100%	30.0	100.0%
Total	140.0	92.0	65.7%	109.5	78.2%

DISTRICT SUMMARY FOR ANNUAL PERFORMANCE REPORT (APR)

MSIP 5 - Trends

JENNINGS (096104)

MSIP Standard /Indicator	2012	2013	2014	2 Year Avg.	Status	Status Points	Progress		Prog. Points	Total	%
Standard 1											
English Language Arts	300.4	309.6	310.3	↗	Approaching	9	5.0	On Track	6	15	93.8
Mathematics	311.5	303.3	312.4	↗	Approaching	9	0.5	Floor	0	15	93.8
Science	243.7	240.1	261.2	↗	Floor	0	8.8	On Track	6	6	37.5
Social Studies	292.2	223.3	315.4	↗	Floor	0	11.6	Exceeding	6	6	75.0
Standard 2											
English Language Arts	300.5	309.6	310.3	↗	Approaching	2	4.9	On Track	2	4	100
Mathematics	311.5	303.3	312.4	↗	Approaching	2	0.5	Floor	0	2	50.0
Science	243.7	240.1	261.2	↗	Floor	0	8.8	On Track	2	2	50.0
Social Studies	291.8	223.3	315.4	↗	Floor	0	11.8	Exceeding	1.5	1.5	75.0
Standard 3											
3.1-3	25.1%	36.3%	39.2%	↗	Floor	0	7.1%	Approaching	2	2	20.0
3.4	1.0%	9.8%	16.7%	↗	Approaching	6	7.9%	Approaching	2	8	80.0
3.5-6	62.9%	67.3%	84.4%	↗	Approaching	6	10.8%	Exceeding	7.5	10	100
Standards 4 & 5											
Attendance	82.9%	84.9%	86.5%	↗	Approaching	6	1.8%	Approaching	2	8	80.0
Graduation Rate (4-Year)	89.9%	87.4%	91.6%	↗	On Track	22.5	0.8%	Floor	0	22.5	75.0

MSIP 5 2014 Annual Performance Report Swedeborg R-III

	2012 (MSIP – 4 th Cycle)	2013	2014
APR Total Points	6/7 Met	92.0/140	119.5/140
Percent of Points	Accredited Status	96.7% Accredited Status	94.7% Accredited Status

MSIP 5 Standards	Points Possible	2013 Points Earned	2013 Percent Earned	2014 Points Earned	2014 Percent Earned
1. Academic Achievement	48.0	48.0	100.0%	44.0	91.7%
2. Subgroup Achievement	8.0	8.0	100.0%	8.0	100.0%
3. High School Readiness (HSR)	10.0	7.5	75.0%	10.0	100.0%
4. Attendance	10.0	10.0	100%	10.0	100.0%
Total	76.0	73.5	96.7%	72.0	94.7%

DISTRICT SUMMARY FOR ANNUAL PERFORMANCE REPORT (APR)

MSIP 5 - Trends

SWEDEBORG R-III (085043)

MSIP Standard /Indicator	2012	2013	2014	2 Year Avg.	Status	Status Points	Progress		Prog. Points	Total	%
Standard 1											
English Language Arts	360.0	377.1	357.1	↘	Approaching	9	-1.5	Floor	0	16	100
Mathematics	355.0	385.7	365.7	↗	On Track	12	5.3	Exceeding	12	16	100
Science @@	N/A	N/A	N/A	↘	On Track	12	-28.8	Floor	0	12	75.0
Standard 2											
English Language Arts @@	N/A	N/A	N/A	↘	Approaching	2	-13.0	Floor	0	4	100
Mathematics @@	N/A	N/A	N/A	↘	Approaching	2	-11.8	Floor	0	4	100
Science @	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard 3											
EOC % Prof. or Adv.	0.0%	33.3%	29.2%	↗	On Track	7.5	12.5%	Exceeding	7.5	10	100
Standard 4											
Attendance	98.0%	97.9%	94.5%	↘	2020 Target	10	-1.8%	Floor	0	10	100

@ - A cell size of 30 reportable students was not met after adding all three years of data. Refer to Achievement Level Report for supporting data.

@@ - A cell size of 30 reportable students was not met in a given year. Refer to Achievement Level Report for supporting data.