

**MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:****January 2017**

CONSIDERATION OF CLASSIFYING SCHOOL DISTRICTS UNDER THE  
MISSOURI SCHOOL IMPROVEMENT PROGRAM (MSIP 5)

**STATUTORY AUTHORITY:**

Sections 160.518, 160.545, 161.092, 161.210  
and 163.031, RSMo

Consent  
Item

Action  
Item

Report  
Item

**DEPARTMENT GOAL NO. 1:**

All Missouri students will graduate college and career ready.

**SUMMARY:**

The Department issued the first Annual Performance Report (APR) under MSIP 5 in the fall of 2013. The Department produces the district's APR as an objective analysis of each district's attainment of the MSIP 5 Performance Standards and Indicators.

The Department reviews each district's accreditation status and the APR supporting data for at least the three most recent APRs to identify trends and status in performance outcomes. Other considerations may include Comprehensive School Improvement Plan Goals, previous Department MSIP findings, financial status, leadership stability, etc. A district's accreditation classification remains intact until the State Board of Education rules otherwise.

In accordance with Section 161.855.4, RSMo, the Department will not use the results of new assessments, in this case English language arts and mathematics, to lower a district's classification.

**PRESENTER:**

Chris Neale, Assistant Commissioner, Office of Quality Schools, will assist with the presentation and discussion of this agenda item.

**RECOMMENDATION:**

The Department recommends that the State Board of Education classify St. Louis Public Schools as accredited effective immediately.



# CLASSIFICATION OF ST. LOUIS PUBLIC SCHOOLS

## *Missouri School Improvement Program 5*

January 10, 2017

Missouri Department  
of Elementary and Secondary Education

# MSIP 5 Policy Goals

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- Articulate the State's Expectations
- Distinguish Performance of Schools and Districts
- Empower All Stakeholders
- Promote Continuous Improvement and Innovation



# MSIP 5 Performance Standards

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1. Academic Achievement
2. Subgroup Achievement
3. College and Career Readiness (K-12)  
Or
3. High School Readiness (K-8)
4. Attendance
5. Graduation (K-12)



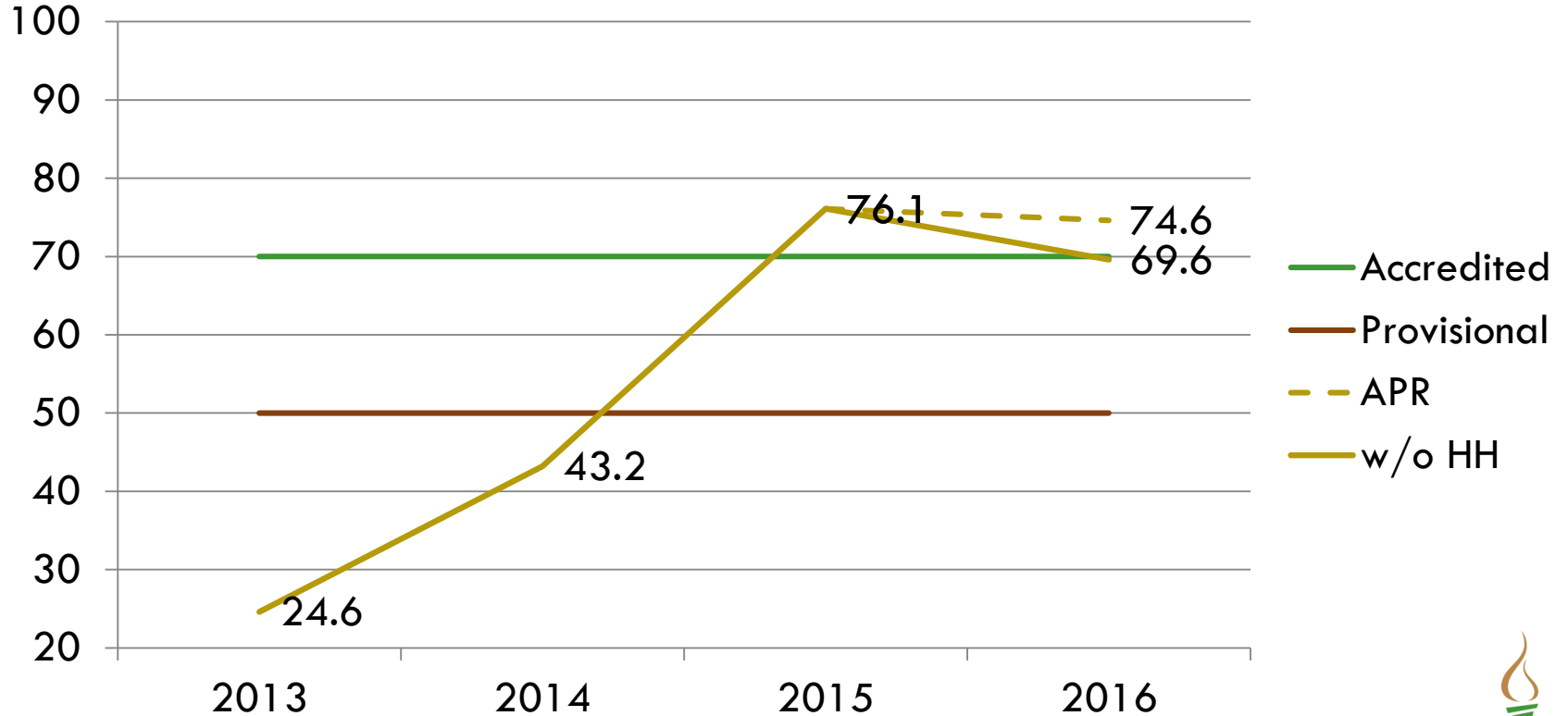
# Classification Considerations

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- Multiple years of APR data
- Upgrade only on earned data (not Hold Harmless)
- Other factors
  - Legal compliance
  - Parent education program
  - Financial condition
  - Superintendent certification



# Annual Performance Report



# Context

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- Transitional District (Section 162.1100, RSMo)
- Unaccredited (June 2007)
- Provisionally Accredited (October 2012)



# MSIP 4 Findings (June, 2009)

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- Governance
  - No coherent system for development, implementation, and evaluation
  - Financially stressed
- Instructional Program
  - Lack of alignment across curriculum, assessment, instruction, and professional development
  - Lack of rigor





# Instructional Program

## Academic Achievement

Non-comparable  
assessments

	2013	2014	2015	2016
ELA	292.7	294.3	264.0	269.6
(ELA Growth)	Floor	On Track	Exceeding	On Track
Math	278.7	279.7	227.0	254.8
(Math Growth)	Floor	Floor	Exceeding	Exceeding
Science	262.0	265.3	273.1	264.9
Social Studies	252.7	284.4	309.9	307.8

MPI Scores: scale of 100 to 500



# Instructional Program

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Percentage at or above state standard

	2013	2014	2015	2016
CCR Assessments	35.7%	41.3%	43.8%	45.5%
Advanced Placement	16.3%	28.5%	40.6%	39.3%
Post-Secondary Placement	79.5%	75.4%	80.5%	85.1%



# Student Performance

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	2013	2014	2015	2016
Attendance (students present 90% of the time)	79.5%	87.9%	83.3%	87.9%
Graduation Rates				
4 yr.	67.7%	71.1%	72.1%	71.5%
5 yr.	66.8%	71.2%	76.4%	75.8%
6 yr.	59.1%	68.3%	73.1%	77.1%
7 yr.		59.9%	70.0%	73.6%



# Leadership

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- Special Administrative Board
  - Richard Sullivan
  - Darnetta Clinkscale
  - Richard Gaines
  
- Superintendent since 2007
  - Dr. Kelvin Adams



# Governance

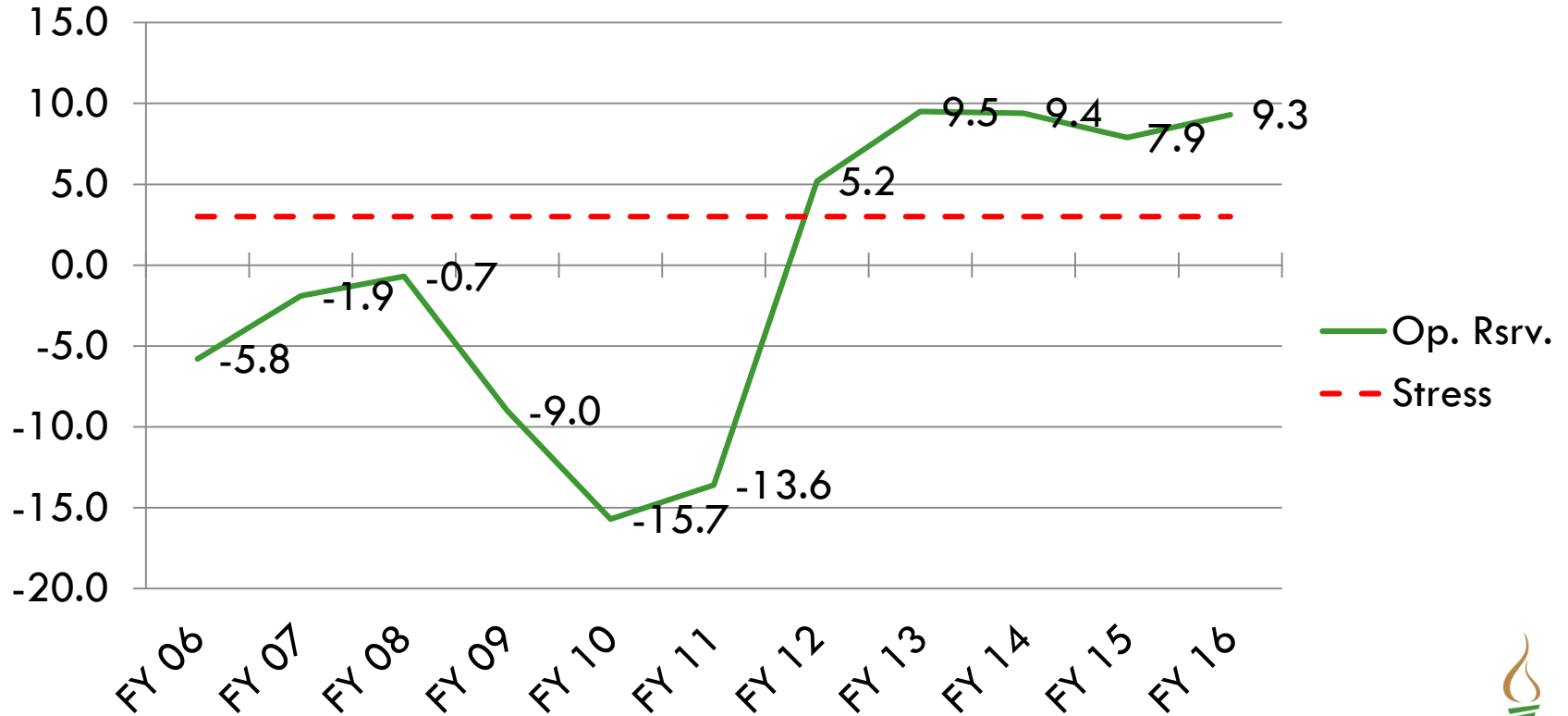
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- Quality Assurance System
  - Curriculum
  - Professional Development
  - Human Resources
  - Finance
  - Operations
- Policies revised periodically



# Fiscal Condition

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# Transformation Plan (SLPS CSIP)

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- Goal areas:
  - Excellent schools
  - School leadership
  - Success-ready students
  - Partnership support



# Educator Evaluation

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- Using the Danielson Model
- Buildings aligned to seven principles
  - Research-based expectations and targets
  - Multiple performance ratings
  - Sufficient probationary period
  - Student learning objectives
  - Meaningful feedback
  - Evaluator training
  - Evaluation-based personnel decision making





# Challenges

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- Staffing (building and classroom level)
  - Vacancies
- Level of rigor

*(Summarized from School Improvement Teams)*



# Successes

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- Attendance
- Increased utilization of data to inform instruction
- Improvement in content areas measured by interim assessments
- Improvement in proficiency rates in state assessment

*(Summarized from School Improvement Teams)*



# Annual Performance Report

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Percentage of points earned by standard

	2013	2014	2015	2016
Academic Achievement	0%	21%	59%	57%
Subgroup Achievement	0%	14%	68%	61%
College and Career Readiness	27%	47%	80%	80%
Attendance	40%	100%	100%	100%
Graduation	75%	75%	100%	100%



# Recommendation

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- Classify St. Louis Public Schools as Accredited effective immediately.
  
- Consider next steps:
  - Leadership stability
  - Conditions for ending transitional district status



## Contact Us

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