

Special Education Child Count and Educational Environments

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Office of Special Education



November 2018

Special Education Child Count

Count of all students with Individualized Education Programs (IEPs) or Services Plans receiving special education or related services on December 1

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December Special Education Child Count

- MOSIS December Student Core File
- Due December 15
- Populates Core Data Screen 11
- Requires signed verification from LEA

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December Special Education Child Count

- Count of all students with IEPs or Services Plans receiving services on December 1 (or last school day in November)
- Don't forget...
 - Speech-only students
 - Parentally-placed private school students with Services Plans
 - Students in private agencies
 - ECSE students, including itinerant services
 - Recent transfers-in receiving comparable services

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December Special Education Child Count

- Key MOSIS fields
 - IEP Disability (Exhibit 18)
 - Codes 01-18
 - Special Education Placement (Exhibit 19)
 - 00A4-00B5 for ECSE
 - 1100-2100 for school-age
 - Enrolled on Count Date
 - Yes indicates IEP or Services Plan in place on December 1

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December Special Education Child Count

- Students should be reported by only one district or LEA
- Students at state operated programs (MSB, MSD, MSSD) are reported by the state operated programs only
- Do NOT include students in referral or evaluation process if the IEP is not in place on December 1
- Resources: <https://dese.mo.gov/special-education/special-education-data/data-collections>

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Resident I, II or Non-Resident?

- Resident II Public (NR):
 - The resident district pays full tuition to the attending district. The attending district reports the student as a **Non-Resident (NR)** and does all of the reporting (Student Core, Student Enrollment & Attendance, etc.). DESE moves the membership counts and attendance hours back to the resident district for funding purposes. The resident district does not report the student at all.

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Resident I, II or Non-Resident?

- Resident II Private:
 - The resident district reports the student as a **Resident II (R2)** student. These students are placed by the IEP team in an **approved private agency**, and the LEA is paying full tuition to the agency.
 - **Exhibit 5** in the Core Data Manual has attendance center codes for private agencies (Attending District Code)

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Resident I, II or Non-Resident?

- Resident I Cooperative/Alternative School model:
 - The resident district reports the student as a **Resident I (R1)** student. All data for funding and accountability stays with the resident district. The attending district needs to send information to the resident district. The attending district will include the students in their Educator/Student Assignment files, but would not report the student in Student Core or Student Enrollment & Attendance files.

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Residency Status

Scenarios	Residency Status	Reporting District	Attending District	Resident District
Students attending resident district (A)	R1	A	A	A
Students attending non-resident district (B)	NR	B	B	A
Students placed in private agency	R2	A	Private Agency	A

School-Age Child Count

- School-age Placement vs. Educational Environment
 - Generally the same except for:
 - Correctional facilities (1801)
 - Parentally-placed private school students (2100)
 - These are educational environments for reporting purposes, but are not IEP placement options

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Early Childhood Special Education (ECSE)

- ECSE placement vs. educational environment
 - **NOT the same and need to capture both**
 - Placement is used for the IEP and looks at where special ed services are provided
 - Educational environment is used for MOSIS reporting and looks at where the child is spending time
 - Use the decision tree for determining the educational environment
 - Is child attending a regular early childhood program?
 - If not, is child attending a special education program?
 - If not, where are special education services provided?

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ECSE

- District providing the services generally reports the children
- Non-resident children should be reported with residency code of NR and district code of the resident district
- Educational Environment Webinar: https://desemo.adobeconnect.com/_a754202577/p3wf60oe7i4/?launcher=false&fcsContent=true&pbMode=normal
- Educational Environment Decision Tree: <https://dese.mo.gov/sites/default/files/data-ecsesettingsdecisiontree.pdf>

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Special Education Verification Report

- Federal requirement that districts sign off on the special education child count
- Signature of superintendent or special education director
- Return as soon as possible, but no later than mid-January

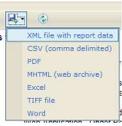
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Special Education Verification Report

- MCDS Portal under Reports and Resources - Special Education – Special Education Data Summaries
- **Access: Special Education District Profile**
- **Data refreshed nightly**
- Instructions: <https://dese.mo.gov/special-education/special-education-data/data-collections>

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Special Education Verification Report

- Select School Year and View Report
- Eight pages of reports 
- Export for reviewing/saving: 
- Sign and return first page when data verified

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Contact Us

Special Education Questions:
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