

Unit #1 Title: Working Together	Grade Level: K
Number of Lessons in Unit: 2	
Time required for each lesson:	30 minutes
Best time to implement this Unit: Anytime	
Lesson Titles:	
Lesson 1: Cooperative Puzzles	
Materials/Special Preparations Required:	
Floor Puzzles or 25-piece jigsaw puzzles, enough to divide the class into groups of approximately 4.	
Lesson 2: Helping Others	
Materials /Special Preparations Required:	
Berenstain Bears: Lend a Helping Hand Book (or a similar helping story)	
Missouri Comprehensive Guidance Standard:	
CD.9: Applying Employment readiness skills and the skills for on-the-job success.	
Grade Level Expectation:	
CD.9.A.0K.a.i:	Identify personal and ethical skills needed to work cooperatively with others in a group at school.
CD.9.B.0K.a.i:	Identify helper jobs that are available in the classroom.
American School Counselor National Standard (ASCA):	
Career Development	
C: Students will understand the relationship between personal qualities, education, training and the world of work.	

Show Me Standards: Performance Goals (check one or more that apply)

	Goal 1: Gather, analyze and apply information and ideas
X	Goal 2: Communicate effectively within and beyond the classroom 3. Exchange information, questions and ideas while recognizing the perspectives of others.
X	Goal 3: Recognize and solve problems 2. Develop and apply strategies based on ways others have prevented or solved problems. 3. Develop and apply strategies based on one's own experience and preventing or solving problems.
X	Goal 4: Make decisions and act as responsible members of society 6. Identify tasks that require a coordinated effort and work with others to complete those tasks.

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas.
Mathematics	
Social Studies	
Science	
Health/Physical Education	
Fine Arts	

Unit Assessment (acceptable evidence):

Students will orally communicate ways they are a helpers at school and the ways in which they work cooperatively.

Brief Summary of Unit:

Students will learn about working in groups to achieve a goal by completing a puzzle using group cooperation. Students will learn about helping at home and at school, and will discuss the feelings they have when they have been helpful.

Unit Goals and Objectives:

Students will learn what teamwork and cooperation are.
Students will learn that they can be helpers.
Students will learn about job they can perform in school to help.

Student Prior Knowledge: What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Students will have some previous knowledge of cooperation skills such as sharing, turn taking, encouraging others; ability to put puzzles together.

Vocabulary: cooperation/cooperate