

Unit #1 Title: Personal Job Skills	Grade Level: 2
Number of Lessons in Unit: 2	
Time required for each lesson: 30 minutes	
Best time of year to implement this unit: Anytime	
Lesson Titles:	
Lesson 1: School Success	
Materials/Special Preparations Required:	
“I Am Wonderful” poem written by A. Moffatt	
Activity Sheet 1- “Personal Skills for School Success” for each child	
Crayons, pencils, markers	
Lesson 2: My School Job	
Materials/Special Preparations Required:	
<i>Classroom Helper Job Application</i> Activity Sheet	
Chalkboard or wipe-off board	
Blank pieces of paper for several small groups	
Missouri Comprehensive Guidance Standard:	
CD.9: Applying Employment Readiness Skills and the Skills for On-The-Job Success.	
Grade Level Expectation:	
CD.9.A.02.a.i: Identify personal, ethical, and work habit skills needed for workers in the community.	
CD.9.B.02.a.i: Identify and apply the steps to obtain helper jobs within the classroom.	
American School Counselor Association National Standard (ASCA):	
Career Development	
B. Students will employ strategies to achieve future career goals with success and satisfaction.	

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: Gather, analyze and apply information and ideas 10. Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
X	Goal 2: Communicate effectively within and beyond the classroom 6. Apply communication techniques to the job search and to the workplace
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society 8. Explore, prepare for, and seek educational and job opportunities

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas
Mathematics	
Social Studies	
Science	
Health/Physical Education	
Fine Arts	

Unit Assessment (acceptable evidence):

Student Work Sample: Students will demonstrate knowledge of personal, ethical, and work habit skills for school success by completing activity sheet.

Brief Summary of Unit:

This unit reviews basic skills in the areas of personal, ethical, and work habits. Students then compare those skills to school and job success.

Unit Goals and Objectives:

Students will be able to differentiate between personal, ethical, and work habit skills.
Students will compare personal, ethical, and work habit skills for success at school, work, and in the community.

Student Prior Knowledge:

What prior knowledge do students need to be successful in this unit?
Students will need previous knowledge of personal, ethical and work habit skills.