

Unit #1 Title: Personal Job Skills	
Lesson Title: My School Job	Lesson: 2 of 2
Grade Level: 2	
Length of lesson: 30 minutes	
Missouri Comprehensive Guidance Standard: CD.9: Applying Employment Readiness Skills And The Skills For On-The-Job Success	
Grade Level Expectation: CD.9.B.02.a.i: Identify and apply the steps to obtain helper jobs within the classroom.	
American School Counselor Association National Standard (ASCA): Career Development B. Students will employ strategies to achieve future career goals with success and satisfaction.	

Materials and Resources (include handouts or supporting documents)

<p><i>Classroom Helper Job Application</i> Activity Sheet Chalkboard or wipe-off board Blank pieces of paper for several small groups</p>

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: Gather, analyze and apply information and ideas 10. Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
X	Goal 2: Communicate effectively within and beyond the classroom 6. Apply communication techniques to the job search and to the workplace
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society 8. Explore, prepare for, and seek educational and job opportunities

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X	Communication Arts
	6. Participating in formal and informal presentations and discussions of issues and ideas
	Mathematics
	Social Studies
	Science
	Health/Physical Education
	Fine Arts

Enduring Life Skill(s)

	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
X	Respect				

Lesson Assessment (acceptable evidence):

The students will complete a job application using their knowledge of personal, ethical and work habit skills.

Lesson Preparation

Essential Questions:
 Why do classrooms have helper jobs? Why are helper jobs important? What makes a good helper?

Engagement: (Hook) Engage in an impromptu role-play with the teacher (or another staff member) that explores the following situation: One of the two adults has decided to quit their job because they don't think it's important.

Procedures

<p>Instructor Procedures:</p> <ol style="list-style-type: none"> 1. Counselor will engage in a brainstorming activity in which classroom jobs are written on the board. The instructor will erase one of the jobs and discuss what would happen if someone quit and there was one else to do job. What would the consequences for the classroom be? 2. The counselor will divide the class into small groups. Group roles are reviewed and assigned. 3. The counselor assigns each group one of the classroom jobs from the brainstormed list on the board. The students are asked to come up with personal and work habit skills that would be important to have when assigned this job. 4. The counselor gives the class time to work and informs them that they will be sharing their ideas. 5. The counselor will hand out the <i>Classroom Helper Job Application Activity Sheet</i> and instruct the students to apply for one of the jobs listed on the board by completing the application. 	<p>Student Involvement:</p> <ol style="list-style-type: none"> 1. The students brainstorm listing classroom jobs such as line leader, board eraser, paper passer, etc. 2. Students move into groups and participate in review of group roles. 3. The recorder is assigned to write down group answers on a blank piece of paper. 4. A group leader is asked to share the ideas for each job that the group came up with. 5. Students will use their knowledge about personal, ethical and work habit skills to complete the <i>Classroom Helper Job Application Activity Sheet</i>.
---	---

Teacher Follow-Up Activities

The students turn in their job application to the teacher. The teacher reviews the job applications and gives feedback to the student. The teacher may want to assign jobs related to personal skills of the students.

Counselor reflection notes

Classroom Helper Job 2nd Grade Job Application

First Name _____

Last Name _____

Age _____ Grade _____ Date _____

Teacher's Name _____

I would like to do these classroom jobs _____

Why would you be a good helper?

Why do you want to be a helper?

Circle your qualities:

Honest

Responsible

Reliable

Neat

Clean

Helpful

Follows Rules

Good Listener

Kind

Teacher Use Only
