

<b>Unit #1 Title:</b> School Jobs, School Success	<b>Grade Level:</b> 1
<b>Number of Lessons in Unit:</b> 2	
<b>Time required for each lesson:</b> 30 minutes	
<b>Best time of year to implement this Unit:</b> Anytime	
<b>Lesson Titles:</b>	
Lesson 1: Silly School vs. Super School	
Materials/Special Preparations Required: Silly School Story and Super School Story	
Lesson 2: On-the-Job Skills	
Materials/Special Preparations Required: Classroom job activity sheet Chalk or wipe-off board Pencil, markers, or crayons	
<b>Missouri Comprehensive Guidance Standard:</b>	
CD.9: Applying Employment Readiness Skills and The Skills For On-The-Job Success	
<b>Grade Level Expectation:</b>	
CD.9.A.01.a.i: Identify and develop personal, ethical, and work habits skills needed for school success.	
CD.9.B.01.a.i: Understand how helper jobs are assigned in the classroom.	
<b>American School Counselor Association National Standard (ASCA):</b>	
Career Development:	
B. Students will employ strategies to achieve future career goals with success and satisfaction.	

**Show Me Standards: Performance Goals (check one or more that apply)**

X	Goal 1: Gather, analyze and apply information and ideas 10. Apply acquired information, ideas and skills to different contexts as students, workers, citizens, and consumers
	Goal 2: Communicate effectively within and beyond the classroom
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society 8. Explore, prepare for, and seek educational and job opportunities

**This lesson supports the development of skills in the following academic content areas.**

<b>Academic Content Area(s)</b>	<b>Specific Skill(s)</b>
X Communication Arts	6. Participating in formal and informal presentations and discussion of issues and ideas
Mathematics	
Social Studies	
Science	
Health/Physical Education	
Fine Arts	

**Unit Assessment (acceptable evidence):**

Students will demonstrate knowledge of work habits via student work samples (activity sheets), role-play and participation in discussion.

**Brief Summary of Unit:**

This unit will assist students in learning about classroom jobs and the importance of using effective work habits to be successful at school.

**Unit Goals:**

1. Students will learn the importance of jobs in the classroom.
2. Students will identify what personal, ethical and work habit skills are needed for classroom jobs.
3. Students will learn how students are assigned classroom jobs.

**Student Prior Knowledge:**

What prior knowledge do students need to be successful in this unit? Students need to have an understanding of the nature of work at school and home.