

Unit #1 Title: It's Magic! Understanding the Roles, Responsibilities, and Requirements of Workers

Lesson Title: Career Magic (Part 1) **Lesson #** 1 of 2

Grade Level: 5

Length of Lesson: 30 minutes

Missouri Comprehensive Guidance Standard:
 CD.8: Knowing Where And How To Obtain Information About The World Of Work And Post Secondary Training/Education

Grade Level Expectation (GLE):
 CD.8.A.05.a.i: Compare and contrast the roles and responsibilities of workers within the six career paths.

American School Counselor Association National Standard (ASCA):
 Career Development
 A. Students will investigate the world of work in relation to knowledge of self and to make informed career decisions.

Materials (include activity sheets and/ or supporting resources)

Material/Special Preparation Needed
 Magic Wand; Magic Hat or Box
 Resources: "Career Path Strips (Master Copy)" (make 2 copies [at least]); "Career Graphic Organizer (to be projected via a computer/projection unit, Smart Board, or other projection technology such as an overhead projector and transparency, or hand-drawn chart on a large piece of paper)
 Activity Sheet: Career Graphic Organizer (copies for students)
 Chalkboard, chalk, poster board or construction paper, pencils, markers

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: Gather, analyze and apply information and ideas
X	Goal 2: Communicate effectively within and beyond the classroom
X	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	3. Reading and evaluating nonfiction works and material 4. Writing formally and informally
Mathematics	
Social Studies	
Science	

	Health/Physical Education	
	Fine Arts	

Enduring Life Skill(s)

X	Perseverance	X	Integrity	X	Problem Solving
X	Courage		Compassion		Tolerance
X	Respect	X	Goal Setting		

Lesson Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc.
 Students will gather information about the roles, responsibilities, skills and training and education requirements of workers. The information gathered will be placed in a graphic organizer chart and then analyzed (lesson 2) to identify the similarities and differences in the careers. Within each team, members will analyze the information each member gathered to identify similarities and differences of the roles, responsibilities, skills and post-secondary education and present it on a T chart (Activity Sheet 2).

Lesson Preparation

Essential Questions: Why do workers in different career paths have different roles and responsibilities?

Engagement (Hook): Engagement (Hook):
 Copy the Resource: "Career Path Strips" cut apart the "strips" and put the strips into the "Magic Hat" or box, OR write the names of the Career Paths along with examples of careers in each path on slips of paper and place in hat or box. Tell students that magic can happen when people find the work they enjoy. Then, wave your magic wand with great enthusiasm and say: **Hocus Pocus**, what career am I today? Pull one career path slip out of the hat or box. Example: Hi my name is **Carlos Carpenter**. I work for Carpentry, Inc. I make cabinets, install them, and fix wooden furniture. I follow plans and blue prints. I build safe and durable products. (Pull another career path slip out of the hat/box) How are Terrie Teacher's roles and responsibilities different?

Procedures

<p>Instructor Procedures: For this strategy, you will need an overhead transparency of the Resource: "Career Graphic Organizer". If you don't have an overhead projector, use chalkboard or a large piece of paper for the visual.</p> <ol style="list-style-type: none"> After the "hook," encourage students to respond. Discuss with the class the similarities and differences between Terri Teacher's career and Carlos Carpenter's career. Write the responses on the overhead 	<p>Student Involvement:</p> <ol style="list-style-type: none"> Possible responses: Teachers instruct students, write lessons, grade papers, assign work, assign grades, go to meetings, write on the chalkboard, etc.
---	---

<p>transparency of Resource: “Career Graphic Organizer”. Begin with Terri Teacher as “Career One” and list her Roles, Responsibilities, Skills, and Training and Education; Repeat process with Carlos Carpenter. After completing the list ask students to talk with a partner to identify the similarities in Carlos’ and Terri’s roles, responsibilities, skills and Training/Education.</p> <p>2. Tell students that our task in this Unit is to compare and contrast roles, responsibilities, skills and training/education of different careers. What does “compare” mean? What does “contrast” mean? What does “compare and contrast” mean? Today we will be comparing and contrasting the roles and responsibilities of two careers.</p> <p>3. Remind students that roles and responsibilities may be similar or different depending upon the careers. Are there similarities that ALL occupations have in common? Are differences always differences or could differences become similarities? Are there ways specific occupations are different from all other occupations? Give students time to ponder these questions.</p> <p>4. Divide the class into six groups. Distribute the names of 2 Career Paths and the Activity Sheet: “Career Graphic Organizer” to each group. As you are distributing the materials to each group, ask students to think for a minute about the many careers in each path. If they were counting, which Career Path would have the most occupations? What causes the difference in numbers of occupations in each Career Path?</p>	<p>2. Students actively engage in the conversation about the meanings of “compare” “contrast” and “compare and contrast”.</p> <p>3. Students will ponder the questions and respond as appropriate.</p> <p>4. When groups receive their assigned Career Paths (of which there will be 2) group members will identify one career to explore in each career path.</p> <p>The Career Paths are: Human Services (teacher, custodian, waitress) Health Services (doctor, paramedic), Business Management and Technology, (manager, Accountant, Media Specialist) Arts and Communications (actors, radio and TV broadcasters, journalism), Industrial and Engineering (construction, mechanic, etc.),</p>
---	--

<p>5. Tell students to write the names of the two careers their group identified in the “header” row (row one) of columns 2 and 3 of the Activity Sheet: “Career Graphic Organizer”. Each group will complete the 2nd and 3rd columns of the graphic organizer for roles, responsibilities, skills of the two careers (Training/Education will be discussed in Lesson</p> <p>6. After identifying and listing the roles, responsibilities and skills in the appropriate rows on the activity sheet, students will study the data and identify similarities and differences between the two careers in re: roles, responsibilities, and skills.</p> <p>7. Collect the Graphic Organizers and save for next lesson. Close this lesson by reminding students that during the second lesson, they will be completing their Career Graphic Organizers.</p>	<p>Natural Resources (zookeepers, horticulture, farming</p> <p>5. Students will add information to complete the Roles, Responsibilities, Skills rows for the 2nd and 3rd columns of the Activity Sheet.</p> <p>6. In the 4th and 5th columns, students will identify and list the similarities and differences between the 2 careers.</p>
---	--

Teacher Follow-Up Activities

During instruction, discuss the roles and responsibilities for careers related to the teacher’s content area.

Counselor reflection notes (completed after the lesson)

--

Counselor/Teacher Resource

Career Graphic Organizer

(Make this page into a large chart or an overhead transparency)

	Career 1:	Career 2	Similarities	Differences
Roles				
Responsibilities				
Skills				
Training & Education				

Student Activity Sheet

Career Graphic Organizer

	Career 1	Career 2	Similarities	Differences
Roles				
Responsibilities				
Skills				
Training & Education				