

Unit 5 Title: Life Long Learning	
Lesson Title: Get Set For College	Lesson: 3 of 4
Grade Level: 11	
Length of Lesson: 55-70 minutes	
Missouri Comprehensive Guidance Standard:	
CG 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.	
Grade Level Expectation (GLE):	
8.2 Identify the entrance requirements and application procedures for post-secondary options.	
American School Counselor Association National Standard (ASCA):	
Career Development	
C. Students will understand the relationship between training and the world of work.	

Materials (include activity sheets and/ or supporting resources)

ACT “Get Set For College” brochure at:
<http://www.act.org/path/secondary/pdf/GetSetforCollege.pdf>

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: gather, analyze and apply information and ideas 1. develop questions and ideas to initiate and refine research 2. conduct research to answer questions and evaluate information and ideas 4. use technological tools and other resources to locate, select and organize information
X	Goal 2: communicate effectively within and beyond the classroom 3. exchange information, questions and ideas while recognizing the perspectives of others 6. apply communications techniques to the job search and to the workplace 7. use technological tools to exchange information and ideas
X	Goal 3: recognize and solve problems 1. identify problems and define their scope and elements 2. develop and apply strategies based o ways others have prevented or solved problems
X	Goal 4: make decisions and act as responsible members of society 3. analyze the duties and responsibilities of individuals in societies 6. identify tasks that require a coordinated effort and work with others to complete those tasks 8. explore, prepare for and seek educational and job opportunities

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	3. reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals) 6. participating in formal and informal presentations and discussions of issues and ideas
Mathematics	
Social Studies	
Science	
Health/Physical Education	
Fine Arts	

Enduring Life Skill(s)

X	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc.

Completion of ranking checklist for college characteristics, completion of college comparison worksheet, completion of college expenses worksheet.

Lesson Preparation

Essential Questions:

What do I want to do with my life? What do I need to know to choose a post-secondary education?

Engagement (Hook):

On a map of Missouri, ask students to locate colleges they are interested in.

Procedures

Counselor Procedures:	Student Involvement:
1. Instructor passes out "Get Set for College" brochures to each student.	1. Students will engage in reviewing "Get Set for College"
2. Students are guided through the six steps to simplify college planning.	2. Students work through each step.
3. Students are instructed to identify their NEXT step in college planning (college visit, college application, etc.)	3. Students make a future plan.

Teacher Follow-Up Activities

Have students look up college of their choice in Peterson Guide or use a computer college program (US News & World Report or Choices) and complete college comparison chart in the “Get Set for College” brochure.

Counselor reflection notes (completed after the lesson)

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