

Unit #1 Title: What Work Do Adults Do At Your School?	Grade Level: 1
Number of Lessons in Unit: 2	
Time Required: 60 minutes (2-30 minute sessions)	
Best time of year to implement this unit: Anytime	
Lesson Titles:	
Lesson #1: Workers Who Help Us At School (Part 1)	
Materials and Preparation Requirements:	
Magnifying glass (See Kindergarten Unit)	
Poster board or Chart Paper	
Markers	
Writing paper for # 8	
Lesson #2: Workers Who Help Us At School (Part 2)	
Materials and Preparation Requirements:	
Magnifying glass (See Kindergarten Unit),	
Poster board or Chart Paper from previous lesson	
Markers	
Writing paper for # 8	
Missouri Comprehensive Guidance Standard:	
CD.8: Knowing Where and How To Obtain Information About The World Of Work And Post-Secondary Training/Education	
Grade Level Expectations:	
CD.8.A.01.a.i: Identify and compare roles and responsibilities of workers within the school.	
CD.8.B.01.a.i: Identify the skills needed by the workers in the school	
American School Counselor Association National Standard (ASCA):	
Career Development:	
C: Students will understand the relationship between personal qualities, education, training and the world of work.	

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: Gather, analyze and apply information and ideas
X	Goal 2: Communicate effectively within and beyond the classroom
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society

This lesson supports the development of skills in the following academic content areas.

	Academic Content Area(s)	Specific Skill(s)
X	Communication Arts	4. Writing formally and informally
	Mathematics	
X	Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions
	Science	
	Health/Physical Education	
X	Fine Arts	1. Process and techniques for the production, exhibition, or performance of one or more of the visual or performed arts

Unit Assessment (acceptable evidence):

Summative assessment relates to the performance outcome for goals, objectives and GLE’s. Assessment can be question answer, performance activity, etc.
 Students will work with one other student to plan a role-play demonstrating the roles and responsibilities and verbal skills of one “type” of school worker (e.g. cooks, secretary; principal, delivery person) and will be responsible for contributing a page about the worker to a classroom book “The Work Adults Do At School”.

Brief Summary of Unit:
 This Unit continues the investigation of what adults do when they go to work. The focus in first grade is on gathering information about school workers. Students will be investigating to discover information about the world of work and workers within the school.

Unit Goals:

1. Student will learn the roles of school workers.
2. Student will learn the responsibilities of school workers.
3. Student will learn the job skills needed for school workers.

Student Prior Knowledge: What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?
 Students will have some knowledge of what the adults in their school do when they go to work.

Vocabulary:
 Work, Workers, investigate